

Second Regular Session of the 121st General Assembly (2020)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2019 Regular Session of the General Assembly.

## HOUSE ENROLLED ACT No. 1283

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AN ACT to amend the Indiana Code concerning education.

*Be it enacted by the General Assembly of the State of Indiana:*

SECTION 1. IC 20-28-5-26 IS ADDED TO THE INDIANA CODE AS A **NEW SECTION** TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: **Sec. 26. (a) A teacher preparation program shall include content within the curriculum that:**

- (1) prepares teacher candidates to use evidence based trauma informed classroom instruction and recognition of social, emotional, and behavioral reactions to trauma that may interfere with a student's academic functioning; and**
- (2) provides information on applicable Indiana laws regarding other instructional requirements and applicable Indiana laws relating to the instruction and recognition described in subdivision (1), including the following:**

- (A) IC 20-30-5-5.**
- (B) IC 20-30-5-6.**
- (C) IC 20-30-5-13.**
- (D) IC 20-30-5-17.**
- (E) IC 20-34-3-21.**
- (F) IC 20-34-9.**

**(b) The teacher preparation program shall consider using curricula that includes:**

- (1) training on recognizing possible signs of social, emotional, and behavioral reactions to trauma;**

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- (2) training on the potential impacts of trauma;**
- (3) strategies for recognizing the signs and symptoms of trauma;**
- (4) practical recommendations for running a trauma informed classroom; and**
- (5) approaches for avoiding revictimization in schools.**



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Speaker of the House of Representatives

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President of the Senate

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President Pro Tempore

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Governor of the State of Indiana

Date: \_\_\_\_\_ Time: \_\_\_\_\_

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