

# HOUSE BILL No. 1395

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## DIGEST OF INTRODUCED BILL

**Citations Affected:** IC 20-50-2-4.

**Synopsis:** Tutoring for foster children and interim study. Requires a school corporation to provide tutoring for a child who is or was in foster care if requested by the child's foster parent or adoptive parent (if the child of the adoptive parent was formerly in foster care), or if a court appointed special advocate determines that the child has demonstrated a need for tutoring. Urges the legislative council to assign to an appropriate study committee topics concerning the involvement of schools in the provision of family and child services.

**Effective:** Upon passage; July 1, 2020.

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January 15, 2020, read first time and referred to Committee on Education.

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Second Regular Session of the 121st General Assembly (2020)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2019 Regular Session of the General Assembly.

# HOUSE BILL No. 1395

A BILL FOR AN ACT to amend the Indiana Code concerning education.

*Be it enacted by the General Assembly of the State of Indiana:*

1 SECTION 1. IC 20-50-2-4 IS ADDED TO THE INDIANA CODE  
2 AS A **NEW** SECTION TO READ AS FOLLOWS [EFFECTIVE JULY  
3 1, 2020]: **Sec. 4. Each school corporation shall provide tutoring for**  
4 **a child enrolled in a school operated by the school corporation who**  
5 **is or was in foster care (as defined in IC 31-9-2-46.7) if:**

- 6 (1) requested by the child's foster parent (as defined in
- 7 IC 31-9-2-47) or adoptive parent, if the child of the adoptive
- 8 parent was formerly in foster care; or
- 9 (2) a court appointed special advocate (as defined in
- 10 IC 31-9-2-28), if applicable, determines that the child has
- 11 demonstrated a need for tutoring.

12 SECTION 2. [EFFECTIVE UPON PASSAGE] (a) As used in this  
13 SECTION, "department" means the department of child services  
14 established by IC 31-25-1-1.

15 (b) The legislative council is urged to assign the following topics  
16 to an appropriate study committee:

- 17 (1) The feasibility and best practices for disclosing



- 1 information pertaining to the department's investigation into  
2 whether a child is a child in need of services to a specified  
3 individual at the child's school so that the school is informed  
4 of the department's investigation.  
5 (2) The feasibility and best practices for:  
6 (A) requiring the department to inform a child's school of  
7 each child and family team meeting conducted for the  
8 child; and  
9 (B) allowing a representative of the school to participate in  
10 the meeting upon the school's request.  
11 (3) The feasibility and best practices for allowing the  
12 department to interview children during school hours without  
13 anyone else present.  
14 (4) Whether statutory changes are necessary to allow the  
15 department to interview children during school hours without  
16 anyone else present.  
17 (c) This SECTION expires January 1, 2021.  
18 SECTION 3. An emergency is declared for this act.

