

HOUSE BILL No. 1397

DIGEST OF HB 1397 (Updated February 10, 2021 3:12 pm - DI 116)

Citations Affected: IC 4-3; IC 20-30.

Synopsis: Technical training and workforce development. Provides that the governor's workforce cabinet may establish a course catalog that shall list all: (1) work based learning, preapprenticeship, and apprenticeship opportunities in Indiana; and (2) providers that are eligible to receive high value workforce ready grants. Provides that a high school may replace certain high school courses on the high school transcript with alternative courses in science, technology, engineering, or mathematics (STEM) in order to satisfy an Indiana diploma with a Core 40 with academic honors designation or another designation requirement.

Effective: July 1, 2021.

Goodrich, Behning

January 14, 2021, read first time and referred to Committee on Education. February 11, 2021, amended, reported — Do Pass.



First Regular Session of the 122nd General Assembly (2021)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in this style type, and deletions will appear in this style type.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or *this style type* reconciles conflicts between statutes enacted by the 2020 Regular Session of the General Assembly.

HOUSE BILL No. 1397

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

CECTION 1 IC 4 2 27 17 IC ADDED TO THE DIDIANA CODE

1	SECTION 1. IC 4-3-27-17 IS ADDED TO THE INDIANA CODE
2	AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY
3	1, 2021]: Sec. 17. (a) The cabinet may establish a course catalog
4	which must be maintained on the cabinet's Internet web site with
5	links to the course catalog maintained on the department of
6	workforce development's Internet web site and the commission for
7	higher education's Internet web site. The course catalog shall be
8	known as the course catalog for lifelong learning. The course
9	catalog shall list all:
10	(1) work based learning, preapprenticeship, and
11	apprenticeship opportunities in Indiana; and
12	(2) providers that are eligible to receive high value workforce
13	ready grants described under IC 21-12-8.
14	(b) The cabinet may list the cost of each course or experience in
15	the catalog as well as a link on the cabinet's Internet web site to
16	allow an individual to enroll in a particular course or experience.
17	SECTION 2. IC 20-30-10-5, AS AMENDED BY P.L.143-2019,



1	SECTION 24, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
2	JULY 1, 2021]: Sec. 5. (a) Notwithstanding any other law, a high
3	school may:
4	(1) replace high school courses on the high school transcript with
5	dual credit courses (as defined in IC 21-43-1-2.5), Cambridge
6	International courses, international baccalaureate courses, or
7	advanced placement courses on the same subject matter with
8	equal or greater rigor to the required high school course; and
9	(2) count:
10	(A) a course described in subdivision (1);
11	(B) a work based learning course, program, or experience that
12	is approved under subsection (c); or
13	(C) a career and technical education course, program, or
14	experience that is approved under subsection (c); or
15	(D) a course in any combination of:
16	(i) science;
17	(ii) technology;
18	(iii) engineering; or
19	(iv) mathematics;
20	as satisfying an Indiana diploma with a Core 40 with academic
21	honors designation or another designation requirement.
22	(b) A course, program, or experience described in subsection
23	(a)(2)(B), or (a)(2)(C), or (a)(2)(D):
24	(1) with:
25	(A) subject matter that is similar to; and
26	(B) rigor that is equal to or greater than;
27	the subject matter and rigor of the required course; but
28	(2) that does not fully align with the required course standards;
29	must be augmented with instruction to include the remaining standards
30	of the required course.
31	(c) If a course, program, or experience provider requests that the
32	state board, a state educational institution (as defined in
33	IC 21-7-13-32), or any other entity designated by the state board
34	approve a course, program, or experience described in subsection
35	(a)(2)(B), or $(a)(2)(C)$, or $(a)(2)(D)$, the state board, state educational
36	institution, or other entity shall approve the course, program, or
37	experience if the provider provides the following:
38	(1) A description of the extent to which the course, program, or
39	experience aligns with the required course that the provider is
40	replacing.
41	(2) An explanation regarding how the remaining standards of the
42	required course, program, or experience will be augmented.



1	(d) If the state board, a state educational institution, or another entity
2	designated by the state board approves a course, program, or
3	experience under subsection (c), the state board, state educational
4	institution, or other entity:
5	(1) shall may periodically review the approved course, program,
6	or experience to ensure the course, program, or experience
7	complies with the requirements under subsection (b); this
8	section; and
9	(2) may revoke approval of the course, program, or experience if,

- (2) may revoke approval of the course, program, or experience if, at any time more than one (1) year after the course, program, or experience is offered, the state board, state educational institution, or other entity determines that the course, program, or experience does not comply with the requirements under subsection (b). this section.
- (e) A dual credit course described in subsection (a)(1) must be authorized by an eligible institution (as described in IC 21-43-4-3.5) that is a member of a national dual credit accreditation organization, or the eligible institution must make assurances that the final assessment for the course given for dual credit under this section is substantially equivalent to the final assessment given in the college course in that subject.



COMMITTEE REPORT

Mr. Speaker: Your Committee on Education, to which was referred House Bill 1397, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill be amended as follows:

Page 3, delete lines 22 through 42.

Delete pages 4 through 9.

and when so amended that said bill do pass.

(Reference is to HB 1397 as introduced.)

BEHNING

Committee Vote: yeas 13, nays 0.

