

HOUSE BILL No. 1513

DIGEST OF INTRODUCED BILL

Citations Affected: IC 20-19-3-37.5.

Synopsis: Student self-regulation program. Requires the department of education to establish, or partner with a third party to establish, the Indiana student self-regulation program.

Effective: July 1, 2025.

Pfaff, Andrade, Campbell

January 21, 2025, read first time and referred to Committee on Education.



First Regular Session of the 124th General Assembly (2025)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2024 Regular Session of the General Assembly.

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A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

- 1 SECTION 1. IC 20-19-3-37.5 IS ADDED TO THE INDIANA
2 CODE AS A **NEW** SECTION TO READ AS FOLLOWS
3 [EFFECTIVE JULY 1, 2025]: **Sec. 37.5. (a) Not later than July 1,**
4 **2026, the department shall:**
5 (1) **establish; or**
6 (2) **partner with a third party to establish;**
7 **the Indiana student self-regulation program. The program must be**
8 **an online platform that encompasses innovative approaches to**
9 **assist students with self-regulation, resiliency, mental health, and**
10 **employability matters.**
11 (b) **The program established under subsection (a) must do the**
12 **following:**
13 (1) **Assist students with:**
14 (A) **understanding mental health through self-regulation**
15 **and self-awareness;**
16 (B) **building resiliency through learning strategies to**
17 **manage their thoughts, emotions, and behaviors;**



- 1 **(C) building leadership, work ethic, and employability skill**
- 2 **sets; and**
- 3 **(D) daily healthy habits and positive mindsets;**
- 4 **so that students are ready to engage, learn, and grow while at**
- 5 **school.**
- 6 **(2) Be available to all students in kindergarten through grade**
- 7 **5.**

