



January 26, 2023

HOUSE BILL No. 1558

DIGEST OF HB 1558 (Updated January 25, 2023 1:49 pm - DI 143)

Citations Affected: IC 20-18; IC 20-19; IC 20-20; IC 20-26; IC 20-28; IC 20-31.

Synopsis: Science of reading. Defines "science of reading". Requires the state board of education (board) in collaboration with the department of education (department) to prepare a report on the current use of science of reading concepts in IREAD. Establishes the science of reading grant fund (fund) for the purpose of assisting school corporations in placing literacy instructional coaches in elementary schools, obtaining science of reading training for teachers, and complying with science of reading curriculum requirements. Provides an application process for the fund, and creates certain application approval objectives. Appropriates \$20,000,000 to the fund. Beginning in the 2024-2025 school year, requires the board and the department to adopt academic standards for reading that are based on the science of reading and publish an advisory list of science of reading curricula on the department's website. Requires the department to develop guidelines for science of reading integration into teacher preparation programs. Requires an individual to show proficiency in science of reading instruction and to obtain a science of reading certification in order to be licensed as an elementary school teacher.

Effective: July 1, 2023.

Teshka, Behning, McGuire, Davis

January 19, 2023, read first time and referred to Committee on Education.
January 26, 2023, amended, reported — Do Pass. Referred to Committee on Ways and Means pursuant to Rule 127.

HB 1558—LS 7243/DI 143



January 26, 2023

First Regular Session of the 123rd General Assembly (2023)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2022 Regular Session of the General Assembly.

HOUSE BILL No. 1558

A BILL FOR AN ACT to amend the Indiana Code concerning education and to make an appropriation.

Be it enacted by the General Assembly of the State of Indiana:

- 1 SECTION 1. IC 20-18-2-17.5 IS ADDED TO THE INDIANA
2 CODE AS A **NEW** SECTION TO READ AS FOLLOWS
3 [EFFECTIVE JULY 1, 2023]: **Sec. 17.5. "Science of reading" means**
4 **a scientifically based reading program that provides a scope and**
5 **sequence that scaffolds instruction in the following:**
6 (1) **Phonics.**
7 (2) **Phonemic awareness.**
8 (3) **Fluency.**
9 (4) **Vocabulary.**
10 (5) **Comprehension.**
11 SECTION 2. IC 20-19-3-29 IS ADDED TO THE INDIANA CODE
12 AS A **NEW** SECTION TO READ AS FOLLOWS [EFFECTIVE JULY
13 1, 2023]: **Sec. 29. (a) Not later than August 15, 2023, the state**
14 **board, in collaboration with the department, shall prepare a report**
15 **and, as applicable, recommendations regarding the current use of**
16 **science of reading concepts in IREAD.**
17 (b) **Not later than October 1, 2023, the department shall submit**

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1 the report and any recommendations prepared under subsection
 2 (a) to the legislative council in an electronic format under
 3 IC 5-14-6.

4 (c) This section expires July 1, 2024.

5 SECTION 3. IC 20-20-47 IS ADDED TO THE INDIANA CODE
 6 AS A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE
 7 JULY 1, 2023]:

8 **Chapter 47. Science of Reading Grant Fund**

9 **Sec. 1.** As used in this chapter, "elementary school" means a
 10 public elementary school.

11 **Sec. 2.** As used in this chapter, "fund" refers to the science of
 12 reading grant fund established by section 4 of this chapter.

13 **Sec. 3.** As used in this chapter, "grant" refers to a grant from
 14 the fund.

15 **Sec. 4. (a)** The science of reading grant fund is established.

16 **(b)** Money in the fund shall be used to assist:

17 (1) school corporations in placing literacy instructional
 18 coaches in elementary schools;

19 (2) teachers in obtaining additional science of reading
 20 training; and

21 (3) school corporations in complying with the requirements of
 22 IC 20-26-12-24.5;

23 through grants awarded as determined by the department under
 24 this chapter.

25 **(c)** The department shall administer the fund.

26 **(d)** The fund consists of:

27 (1) gifts to the fund;

28 (2) appropriations from the general assembly; and

29 (3) grants, including grants from private entities.

30 **(e)** The expenses of administering the fund shall be paid from
 31 money in the fund.

32 **(f)** The treasurer of state shall invest the money in the fund not
 33 currently needed to meet the obligations of the fund in the same
 34 manner as other public funds may be invested. Interest that
 35 accrues from these investments shall be deposited in the fund.

36 **(g)** Money in the fund at the end of a state fiscal year does not
 37 revert to the state general fund.

38 **Sec. 5.** Subject to section 6 of this chapter, for a school
 39 corporation to be eligible to receive a grant under this chapter, the
 40 following must occur:

41 (1) The superintendent of the school corporation must apply
 42 to the department for a grant on a form provided by the



1 department.

2 (2) The application for a grant must include the following
3 information:

4 (A) A detailed description of a proposal for:

5 (i) placing literacy instructional coaches in elementary
6 schools to provide support to teachers;

7 (ii) acquiring additional science of reading training for
8 teachers employed by the school corporation; or

9 (iii) assistance in complying with the requirements of
10 IC 20-26-12-24.5.

11 (B) Evidence supporting the school corporation's proposal
12 in clause (A).

13 (C) The number of elementary school teachers and literacy
14 instructional coaches employed by the school corporation.

15 (D) Any other pertinent information required by the
16 department.

17 Sec. 6. Upon review of applications received under section 5 of
18 this chapter, the department may award grants to school
19 corporations subject to available money and in accordance with
20 the following priorities:

21 (1) To the extent possible, to achieve geographic balance
22 throughout Indiana and to include urban, suburban, and
23 rural school corporations.

24 (2) To address a documented need for literacy instructional
25 coaches, additional science of reading training, or compliance
26 with IC 20-26-12-24.5.

27 (3) To provide targeted support for Indiana students
28 experiencing the greatest reading challenges.

29 Sec. 7. Beginning July 1, 2024, an eligible school corporation
30 may apply to the department to receive a grant from the fund on
31 a form provided by the department.

32 Sec. 8. The department may adopt rules under IC 4-22-2 to
33 implement this chapter.

34 Sec. 9. There is annually appropriated to the fund twenty
35 million dollars (\$20,000,000) from the state general fund for the
36 purpose of providing grants under this chapter.

37 SECTION 4. IC 20-26-12-24, AS AMENDED BY P.L.216-2021,
38 SECTION 16, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
39 JULY 1, 2023]: Sec. 24. (a) **Except as provided in section 24.5 of this**
40 **chapter**, the superintendent, after approval from the governing body,
41 shall establish procedures for adoption of curricular materials.

42 (b) **Except as provided in section 24.5 of this chapter**, the



1 governing body, after reviewing any recommendations from the
 2 superintendent, shall adopt curricular materials for use in teaching each
 3 subject in the school corporation.

4 (c) A special committee of teachers and parents may also be
 5 appointed to review books, magazines, and audiovisual material used
 6 or proposed for use in the classroom to supplement state adopted
 7 curricular materials and may make recommendations to the
 8 superintendent and the governing body concerning the use of these
 9 materials.

10 (d) The governing body may, if the governing body considers it
 11 appropriate, retain curricular materials adopted under this section and
 12 authorize the purchase of supplemental materials to ensure continued
 13 alignment with academic standards adopted by the state board.

14 (e) The superintendent, advisory committee, and governing body
 15 may consider using the list of curricular materials provided by the
 16 department under IC 20-20-5.5.

17 (f) A governing body may not purchase curricular materials from a
 18 publisher unless the publisher agrees, in accordance with Sections
 19 612(a)(23)(A) and 674(e)(4) of the Individuals with Disabilities
 20 Education Improvement Act 2004 (20 U.S.C. 1400 et seq.), to provide
 21 or grant a license to the school corporation to allow for the
 22 reproduction of adopted curricular materials in:

- 23 (1) large type;
- 24 (2) Braille; and
- 25 (3) audio format.

26 SECTION 5. IC 20-26-12-24.5 IS ADDED TO THE INDIANA
 27 CODE AS A **NEW** SECTION TO READ AS FOLLOWS
 28 [EFFECTIVE JULY 1, 2023]: **Sec. 24.5. Beginning with the**
 29 **2024-2025 school year, a superintendent or a governing body, in**
 30 **adopting curriculum for kindergarten through grade 8 reading**
 31 **under section 24 of this chapter, must adopt curriculum for**
 32 **reading aligned with the science of reading.**

33 SECTION 6. IC 20-28-3-1, AS AMENDED BY P.L.41-2022,
 34 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 35 JULY 1, 2023]: Sec. 1. (a) As used in this section, "teacher candidate"
 36 means an individual recommended for an initial teaching license from
 37 a teacher preparation program located in Indiana.

38 (b) As used in this section, "teacher preparation program" includes,
 39 but is not limited to, the following:

- 40 (1) A teacher education school or department.
- 41 (2) A transition to teaching program under IC 20-28-4.
- 42 (3) Any other entity approved by the department to offer a course



- 1 of study leading to an initial teaching license.
- 2 (c) The department shall:
- 3 (1) arrange a statewide system of professional instruction for
- 4 teacher education;
- 5 (2) accredit and review teacher preparation programs that comply
- 6 with the rules of the department;
- 7 (3) approve content area licensure programs for particular kinds
- 8 of teachers in accredited teacher preparation programs; and
- 9 (4) specify the types of licenses for individuals who complete
- 10 programs of approved courses.
- 11 (d) The department shall work with teacher preparation programs to
- 12 develop a system of teacher education that ensures individuals who
- 13 complete teacher preparation programs are able to meet the highest
- 14 professional standards.
- 15 (e) Before July 1, 2015, the department shall establish standards for
- 16 the continuous improvement of program processes and the performance
- 17 of individuals who complete teacher preparation programs. The state
- 18 board shall adopt rules containing the standards not later than two
- 19 hundred seventy (270) days after the department finishes the standards.
- 20 (f) The standards established under subsection (e) must include
- 21 benchmarks for performance, including test score data for each teacher
- 22 preparation entity on content area licensure tests and test score data for
- 23 each teacher preparation entity on pedagogy licensure tests.
- 24 (g) Each teacher preparation program shall annually report the
- 25 program's performance on the standards and benchmarks established
- 26 under this section to the department. The department shall make the
- 27 information reported under this subsection available to the public on
- 28 the department's ~~Internet web site:~~ **website**. Each teacher preparation
- 29 program shall make the information reported under this subsection
- 30 available to the public on the teacher preparation program's ~~Internet~~
- 31 ~~web site:~~ **website**. In addition to reporting performance, each teacher
- 32 preparation program must report to the department the following:
- 33 (1) The attrition, retention, and completion rates of teacher
- 34 candidates for the previous three (3) calendar years. The teacher
- 35 preparation program must also provide underlying data, as
- 36 determined by the department, used as part of calculating the
- 37 teacher preparation program's retention rates.
- 38 (2) The number of teacher candidates in each content area who
- 39 complete the teacher preparation program during the year,
- 40 disaggregated by ranges of cumulative grade point averages.
- 41 (3) The number of teacher candidates in each content area who,
- 42 during the year:



- 1 (A) do not pass a content area licensure examination; and
2 (B) do not retake the content area licensure examination.
- 3 (h) In making information available to the public on the
4 department's ~~Internet web site~~, **website**, the department shall include
5 in the report under subsection (g), in addition to the matrix ratings
6 described in subsection (i), the following information:
- 7 (1) Average scaled or standard scores of teacher candidates who
8 complete teacher preparation programs on basic skills, content
9 area, and pedagogy licensure examinations.
- 10 (2) The average number of times teacher candidates who
11 complete a teacher preparation program take each licensing test
12 before receiving a passing score and the percentage of teacher
13 candidates who receive a passing score on each licensing test on
14 the teacher candidates' first attempts.
- 15 (i) Not later than July 30, 2016, the department and the commission
16 for higher education, in conjunction with the state board, the
17 Independent Colleges of Indiana, Inc., and teacher preparation
18 programs, shall establish a matrix rating system for teacher preparation
19 programs based on the performance of the programs as demonstrated
20 by the data collected under subsections (g) and (h) and information
21 reported to the department under IC 20-28-11.5-9. The matrix rating
22 system may not rank or compare teacher preparation programs. The
23 matrix rating system must be based on data collected for teachers who
24 initially receive their teaching license during the previous three (3)
25 years. The department shall make the matrix ratings available to the
26 public on the department's ~~Internet web site~~: **website**.
- 27 (j) Each teacher preparation program shall report to the department,
28 in a manner prescribed by the department, the teacher preparation
29 program's admission practices, in accordance with:
- 30 (1) the Council for the Accreditation of Educator Preparation
31 standards, for teacher preparation programs accredited by the
32 Council for the Accreditation of Educator Preparation;
- 33 (2) rigorous academic entry requirements for admission into a
34 teacher preparatory program that are equivalent to the minimum
35 academic requirements determined by the Council for the
36 Accreditation of Educator Preparation, for teacher preparation
37 programs that are not accredited by the Council for the
38 Accreditation of Educator Preparation; or
- 39 (3) the Association for Advancing Quality in Educator
40 Preparation standards, for teacher preparation programs
41 accredited by the Association for Advancing Quality in Educator
42 Preparation.



1 The department shall include information reported to the department
2 on the department's ~~Internet web site~~: **website**.

3 (k) Not later than July 30, 2016, the department and the commission
4 for higher education, in conjunction with the state board, the
5 Independent Colleges of Indiana, Inc., and teacher preparation
6 programs, shall establish a minimum rating under the matrix rating
7 system established under subsection (i) that teacher preparation
8 programs must achieve to avoid referral under subsection (l).

9 (l) Beginning July 1, 2017, and not later than each July 1 thereafter,
10 the department shall submit a list of teacher preparation programs that
11 do not meet the minimum rating established under subsection (k) **or**
12 **the requirements of section 3.1 of this chapter** to the commission for
13 higher education and the Independent Colleges of Indiana, Inc. for one
14 (1) of the following actions:

15 (1) In the case of a state educational institution, the commission
16 for higher education shall place the teacher preparation program
17 on an improvement plan with clear performance goals and a
18 designated period in which the performance goals must be
19 achieved.

20 (2) In the case of a proprietary postsecondary educational
21 institution, the commission for higher education shall recommend
22 to the teacher preparation program an improvement plan with
23 clear performance goals and a designated period in which the
24 performance goals should be achieved.

25 (3) In the case of a nonprofit college or university, the
26 Independent Colleges of Indiana, Inc., shall coordinate a peer
27 review process to make recommendations to the peer institution
28 in achieving the department's performance metrics.

29 (m) The department shall approve at least two (2) accreditors that:

30 (1) accredit teacher preparation programs; and

31 (2) are recognized by the Council for Higher Education
32 Accreditation;

33 to accredit teacher preparation programs for use in Indiana.

34 SECTION 7. IC 20-28-3-3.1 IS ADDED TO THE INDIANA CODE
35 AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY
36 1, 2023]: **Sec. 3.1. (a) As used in this section, "teacher candidate"**
37 **means an individual recommended for an initial teaching license**
38 **from a teacher preparation program located in Indiana.**

39 **(b) As used in this section, "teacher preparation program"**
40 **includes the following:**

41 (1) A teacher education school or department.

42 (2) A transition to teaching program under IC 20-28-4.



- 1 **(3) Any other entity approved by the department to offer a**
 2 **course of study leading to an initial teaching license.**
 3 **(c) The department shall develop guidelines requiring**
 4 **accredited teacher preparation programs to use curriculum or**
 5 **content that instructs teacher candidates on the science of reading.**
 6 **(d) Beginning July 1, 2024, the department shall conduct a**
 7 **review of accredited teacher preparation programs for alignment**
 8 **with the requirements of subsection (c).**
 9 **(e) Upon review by the department under subsection (d), an**
 10 **accredited teacher preparation program that is not in alignment**
 11 **with the requirements of subsection (c) shall be submitted for a**
 12 **referral under section 1(l) of this chapter.**
 13 **(f) If an accredited teacher preparation program:**
 14 **(1) has been submitted for a referral under subsection (e); and**
 15 **(2) fails to meet the criteria of the improvement plan**
 16 **developed under section 1(l) of this chapter;**
 17 **the department shall revoke the teacher preparation program's**
 18 **right to use the word "accredited".**
 19 SECTION 8. IC 20-28-5-12, AS AMENDED BY P.L.96-2021,
 20 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 21 JULY 1, 2023]: Sec. 12. (a) Subsection (b) does not apply to an
 22 individual who:
 23 (1) held an Indiana limited, reciprocal, or standard teaching
 24 license on June 30, 1985; or
 25 (2) is granted a license under section 12.5 or 18 of this chapter.
 26 (b) Except as provided in section 12.5 of this chapter, the
 27 department may not grant an initial practitioner license to an individual
 28 unless the individual has demonstrated proficiency in the following
 29 areas on a written examination or through other procedures prescribed
 30 by the department:
 31 (1) Pedagogy.
 32 (2) Knowledge of the areas in which the individual is required to
 33 have a license to teach.
 34 (3) If the individual is seeking to be licensed as an elementary
 35 school teacher, comprehensive ~~scientifically based science of~~
 36 reading instruction. ~~skills, including:~~
 37 ~~(A) phonemic awareness;~~
 38 ~~(B) phonics instruction;~~
 39 ~~(C) fluency;~~
 40 ~~(D) vocabulary; and~~
 41 ~~(E) comprehension.~~
 42 (c) An individual's license examination score may not be disclosed



1 by the department without the individual's consent unless specifically
2 required by state or federal statute or court order.

3 (d) Subject to section 22 of this chapter, the state board shall adopt
4 rules under IC 4-22-2 to do the following:

5 (1) Adopt, validate, and implement the examination or other
6 procedures required by subsection (b).

7 (2) Establish examination scores indicating proficiency.

8 (3) Otherwise carry out the purposes of this section.

9 (e) Subject to section 18 of this chapter, the state board shall adopt
10 rules under IC 4-22-2 establishing the conditions under which the
11 requirements of this section may be waived for an individual holding
12 a valid teacher's license issued by another state.

13 **(f) The state board shall adopt rules under IC 4-22-2**
14 **establishing that, after July 1, 2024, an individual must**
15 **demonstrate proficiency in science of reading instruction, as**
16 **required under subsection (b)(3), by successfully completing a**
17 **science of reading certification.**

18 SECTION 9. IC 20-31-3-1, AS AMENDED BY P.L.168-2022,
19 SECTION 18, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
20 JULY 1, 2023]: Sec. 1. (a) The state board shall adopt clear, concise,
21 and jargon free state academic standards that are comparable to
22 national and international academic standards and the college and
23 career readiness educational standards adopted under IC 20-19-2-14.5.
24 These academic standards must be adopted for each grade level from
25 kindergarten through grade 12 for the following subjects:

26 (1) English/language arts.

27 (2) Mathematics.

28 (3) Social studies.

29 (4) Science.

30 (b) For grade levels tested under the statewide assessment program,
31 the academic standards must be based in part on the results of the
32 statewide assessment program.

33 (c) The state board shall, in consultation with postsecondary
34 educational institutions and various businesses and industries, identify
35 what skills or traits students need to be successful upon completion of
36 high school. The department must conduct a research study to define
37 essential postsecondary skills to promote enlistment, enrollment, and
38 employment. The study must inform a reduction in high school
39 standards to align to essential skills needed for postsecondary success.
40 The study must be submitted to the state board and to the general
41 assembly in an electronic format under IC 5-14-6 on or before
42 December 1, 2022. Not later than June 1, 2023, the department must



1 provide recommended reductions to the Indiana academic standards
 2 with a goal of defining no more than thirty-three percent (33%) of the
 3 number of academic standards in effect on July 1, 2022, as essential for
 4 grades 9 through 12 to the state board. Additional standards may be
 5 included for vertical articulation to ensure academic and postsecondary
 6 success, not to exceed seventy-five percent (75%) of the academic
 7 standards in effect on July 1, 2022. Not later than June 1, 2024, the
 8 department must provide recommended reductions to the Indiana
 9 academic standards with a goal of defining no more than thirty-three
 10 percent (33%) of the number of academic standards in effect on July 1,
 11 2022, as essential for kindergarten through grade 8 to the state board.
 12 Additional standards may be included for vertical articulation to ensure
 13 academic and postsecondary success, not to exceed seventy-five
 14 percent (75%) of the academic standards in effect on July 1, 2022. A
 15 realignment of the ILEARN assessment reflecting the reduction must
 16 be completed not later than March 1, 2025.

17 (d) Upon receipt and review of the information received under
 18 subsection (c), the state board shall adopt Indiana academic standards
 19 for grades 9 through 12 and subsequently for kindergarten through
 20 grade 8 relating to academic standards needed to meet the skills or
 21 traits identified by the study. The academic standards developed under
 22 this subsection must be included within the reduced number of
 23 academic standards required by subsection (c). The department shall
 24 submit the academic standards to the state board for approval in a
 25 manner prescribed by the state board and the state board shall approve
 26 academic standards in accordance with the requirements described in
 27 this subsection not later than June 1, 2024.

28 **(e) Beginning with the 2024-2025 school year, the state board,**
 29 **in developing academic standards for kindergarten through grade**
 30 **8 reading, must implement an academic standard aligned with the**
 31 **science of reading.**

32 SECTION 10. IC 20-31-3-2, AS ADDED BY P.L.1-2005,
 33 SECTION 15, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 34 JULY 1, 2023]: Sec. 2. (a) The department shall develop academic
 35 standards for the following subject areas for each grade level from
 36 kindergarten through grade 12:

- 37 (1) English/language arts.
- 38 (2) Mathematics.
- 39 (3) Social studies.
- 40 (4) Science.
- 41 (5) Other subject areas as determined by the department.

42 **(b) Beginning with the 2024-2025 school year, the department,**



1 **in developing academic standards for kindergarten through grade**
2 **8 reading, must implement an academic standard aligned with the**
3 **science of reading. The department must publish an advisory list**
4 **of science of reading curricula on the department's website.**



COMMITTEE REPORT

Mr. Speaker: Your Committee on Education, to which was referred House Bill 1558, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill be amended as follows:

Page 1, delete lines 1 through 13, begin a new paragraph and insert:

"SECTION 1. IC 20-18-2-17.5 IS ADDED TO THE INDIANA CODE AS A **NEW** SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2023]: **Sec. 17.5. "Science of reading" means a scientifically based reading program that provides a scope and sequence that scaffolds instruction in the following:**

- (1) Phonics.**
- (2) Phonemic awareness.**
- (3) Fluency.**
- (4) Vocabulary.**
- (5) Comprehension."**

Page 11, line 6, after "reading." insert "**The department must publish an advisory list of science of reading curricula on the department's website.**".

and when so amended that said bill do pass.

(Reference is to HB 1558 as introduced.)

BEHNING

Committee Vote: yeas 12, nays 0.

