

HOUSE BILL No. 1629

DIGEST OF INTRODUCED BILL

Citations Affected: IC 20-30-5-26.

Synopsis: High school history curriculum. Requires the department of education to develop curricula or approve instruction regarding the history of communism.

Effective: July 1, 2025.

Carbaugh

January 21, 2025, read first time and referred to Committee on Education.



First Regular Session of the 124th General Assembly (2025)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2024 Regular Session of the General Assembly.

HOUSE BILL No. 1629



A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

1 SECTION 1. IC 20-30-5-26 IS ADDED TO THE INDIANA CODE
2 AS A **NEW** SECTION TO READ AS FOLLOWS [EFFECTIVE JULY
3 1, 2025]: **Sec. 26. (a) The governing body of each school**
4 **corporation shall provide instruction regarding the history of**
5 **communism as a part of a history course for students enrolled in**
6 **grades 9 through 12.**
7 **(b) The department shall develop curricula or approve**
8 **instruction previously developed by the department for use by**
9 **school corporations under subsection (a).**
10 **(c) Curriculum developed or approved under subsection (b)**
11 **must include age appropriate instruction on the following:**
12 **(1) The history of communism and domestic communist**
13 **movements in the United States, including tactics used by**
14 **communist groups during the movements.**
15 **(2) An overview of the atrocities committed in foreign**
16 **countries under the guidance of communism.**
17 **(3) A comparative analysis of political ideologies, including**



- 1 **communism, Marxism, and totalitarianism, and how these**
2 **ideologies conflict with the principles of freedom and**
3 **democracy essential to the founding principles of the United**
4 **States.**
5 **(4) The increasing threat of communism in the United States**
6 **and to allies of the United States, including the events of the**
7 **Cultural Revolution in the People's Republic of China and**
8 **other mass killings from communist regimes.**
9 **(5) The economic, industrial, and political events that have**
10 **preceded and proceeded communist revolutions.**
11 **(6) The harmful repercussions of communist policies in Cuba**
12 **and Latin America, as well as the societal impact, burden, and**
13 **threat to the United States the policies pose.**
14 **(7) The effect of communism in Europe, with a focus on Soviet**
15 **labor camps and human right abuses.**
16 **(8) Oppressive effects of communism in Asia, including a**
17 **history of the People's Republic of China's ongoing**
18 **authoritarian practices.**
19 **(9) A comparative analysis of the threats posed by political**
20 **adversaries to the Unites States.**

