

SENATE BILL No. 1

DIGEST OF SB 1 (Updated January 17, 2024 6:25 pm - DI 110)

Citations Affected: IC 20-24; IC 20-24.2; IC 20-26.5; IC 20-30; IC 20-31; IC 20-32.

Synopsis: Reading skills. Requires certain schools to offer summer school courses for students who are not reading proficient or are at risk of not being reading proficient as indicated on the determinant evaluation of reading skills approved by the state board of education (evaluation). Expands eligibility for funding for summer school courses. Requires certain summer school courses to be taught by a teacher who is trained in the science of reading. Requires the department of education (department) to procure a universal screening (Continued next page)

Effective: July 1, 2024.

Rogers, Raatz, Buchanan, Garten, Donato, Crane, Deery, Johnson T, Holdman, Doriot, Brown L, Gaskill, Carrasco, Alexander, Charbonneau, Messmer, Walker K, Glick, Byrne, Niemeyer, Maxwell, Buck, Koch, Busch, Leising, Dernulc, Crider, Freeman, Becker, Goode, Baldwin

January 16, 2024, read first time and referred to Committee on Education and Career

Development.

January 18, 2024, amended, reported favorably — Do Pass; reassigned to Committee on Appropriations.



Digest Continued

assessment (assessment) that meets certain criteria. Requires certain schools to administer the assessment to students in kindergarten through grade 2 who are not on track for reading proficiency by grade 3 as determined by the department. Provides that a vendor must supply a student's assessment results to the student and the student's parents. Applies the reading deficiency remediation plan (plan) to public schools, charter schools, state accredited nonpublic schools, and eligible schools. Makes the following changes to the plan: (1) Beginning with evaluations administered in the 2024-2025 school year, requires retention of a student in grade 3 in addition to remediation if the student has not achieved a passing score on the evaluation. (2) Requires schools to notify a student's parent of certain assessment results, interventions, or remedial actions provided to the student. (3) Requires schools to monitor the progress of students who have failed to achieve a passing score on the evaluation or the statewide assessment program test. (4) Requires schools to provide reading instruction aligned with the science of reading to all students in kindergarten through grade 8. (5) Requires schools to administer the evaluation to students who are in grade 2. (6) Requires a student to take the evaluation until certain conditions are met. Creates exceptions to the grade 3 retention requirement for a student who meets certain criteria.



Second Regular Session of the 123rd General Assembly (2024)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in this style type, and deletions will appear in this style type.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or *this style type* reconciles conflicts between statutes enacted by the 2023 Regular Session of the General Assembly.

SENATE BILL No. 1

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

1	SECTION 1. IC 20-24-8-5, AS AMENDED BY P.L.201-2023,
2	SECTION 157, IS AMENDED TO READ AS FOLLOWS
3	[EFFECTIVE JULY 1, 2024]: Sec. 5. The following statutes and rules
4	and guidelines adopted under the following statutes apply to a charter
5	school:
6	(1) IC 5-11-1-9 (required audits by the state board of accounts).
7	(2) IC 20-39-1-1 (unified accounting system).
8	(3) IC 20-35 (special education).
9	(4) IC 20-26-5-10 (criminal history).
0	(5) IC 20-26-5-6 (subject to laws requiring regulation by state
1	agencies).
2	(6) IC 20-28-10-12 (nondiscrimination for teacher marital status).
3	(7) IC 20-28-10-14 (teacher freedom of association).
4	(8) IC 20-28-10-17 (school counselor immunity).
5	(9) For conversion charter schools only if the conversion charter
6	school elects to collectively bargain under IC 20-24-6-3(b),
7	IC 20-28-6, IC 20-28-7.5, IC 20-28-8, IC 20-28-9, and



1	IC 20-28-10.
2	(10) IC 20-33-2 (compulsory school attendance).
3	(11) IC 20-33-8-19, IC 20-33-8-21, and IC 20-33-8-22 (student
4	due process and judicial review).
5	(12) IC 20-33-8-16 (firearms and deadly weapons).
6	(13) IC 20-34-3 (health and safety measures).
7	(14) IC 20-33-9 (reporting of student violations of law).
8	(15) IC 20-30-3-2 and IC 20-30-3-4 (patriotic commemorative
9	observances).
10	(16) IC 20-31-3, IC 20-32-4, IC 20-32-5 (for a school year ending
11	before July 1, 2018), IC 20-32-5.1 (for a school year beginning
12	after June 30, 2018), IC 20-32-8, and IC 20-32-8.5, as provided
13	in IC 20-32-8.5-2(b) IC 20-32-8.5-2 (academic standards,
14	accreditation, assessment, and remediation).
15	(17) IC 20-33-7 (parental access to education records).
16	(18) IC 20-31 (accountability for school performance and
17	improvement).
18	(19) IC 20-30-5-19 (personal financial responsibility instruction).
19	(20) IC 20-26-5-37.3, before its expiration (career and technical
20	education reporting).
21	(21) IC 20-35.5 (dyslexia screening and intervention).
22	(22) IC 22-2-18, before its expiration on June 30, 2021
23	(limitations on employment of minors).
24	(23) IC 20-26-12-1 (curricular material purchase and provision;
25	public school students).
26	(24) IC 20-26-12-2 (curricular material purchase and rental).
27	SECTION 2. IC 20-24.2-4-3, AS AMENDED BY P.L.250-2023,
28	SECTION 13, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
29	JULY 1, 2024]: Sec. 3. (a) Except as specifically provided in this
30	article and section 4 of this chapter, the following provisions of this
31	title and a rule or guideline adopted by the state board under one (1) of
32	the following provisions of this title do not apply to a qualified district
33	or qualified high school:
34	(1) Provisions that do not apply to school corporations in general.
35	(2) IC 20-20 (programs administered by the state), except for
36	IC 20-20-1 (educational service centers).
37	(3) IC 20-28 (school teachers), except for IC 20-28-3-4 (teacher
38	continuing education), IC 20-28-4-8 (hiring of transition to
39	teaching participants; restrictions), IC 20-28-4-11 (transition to
40	teaching participants; school corporation or subject area;
41	transition to teaching permit), IC 20-28-5-8 (conviction of certain
12	falanies or misdemeanors, notice and hearing, normanant



1	revocation of license; data base of school employees who have
2	been reported), IC 20-28-6 (teacher contracts), IC 20-28-7.5
3	(cancellation of teacher contracts), IC 20-28-8 (contracts with
4	school administrators), IC 20-28-9 (teacher salary and related
5	payments), IC 20-28-10 (conditions of employment), and
6	IC 20-28-11.5 (staff performance evaluations).
7	(4) IC 20-30 (curriculum), except for IC 20-30-3-2 and
8	IC 20-30-3-4 (patriotic commemorative observances),
9	IC 20-30-5-13 (human sexuality instructional requirements), and
10	IC 20-30-5-19 (personal financial responsibility instruction).
11	(5) IC 20-32 (student standards, assessments, and performance),
12	except for IC 20-32-4 (graduation requirements), IC 20-32-5
13	(Indiana statewide testing for educational progress for a school
14	year ending before July 1, 2018), IC 20-32-5.1 (statewide
15	assessment program for a school year beginning after June 30,
16	2018), and IC 20-32-8 (remediation), and IC 20-32-8.5 (reading
17	improvement and remediation plans).
18	(6) IC 20-37 (career and technical education).
19	(b) Notwithstanding any other law, a school corporation may not
20	receive a decrease in state funding based upon the school corporation's
21	status as a qualified district or the status of a high school within the
22	school corporation as a qualified high school, or because of the
23	implementation of a waiver of a statute or rule that is allowed to be
24	waived by a qualified district or qualified high school.
25	SECTION 3. IC 20-24.2-4-4, AS AMENDED BY P.L.250-2023,
26	SECTION 14, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
27	JULY 1, 2024]: Sec. 4. The following provisions of this title and rules
28	and guidelines adopted under the following provisions of this title
29	apply to a qualified district or qualified high school:
30	IC 20-20-1 (educational service centers).
31	IC 20-23 (organization of school corporations).
32	IC 20-26 (school corporation general administrative provisions).
33	IC 20-27 (school transportation).
34	IC 20-28-3-4 (teacher continuing education).
35	IC 20-28-4-8 (hiring of transition to teaching participants;
36	restrictions).
37	IC 20-28-4-11 (transition to teaching participants; school
38	corporation or subject area; transition to teaching permit).
39	IC 20-28-5-8 (conviction of certain felonies or misdemeanors;
40	notice and hearing; permanent revocation of license; data base of
41	school employees who have been reported).
42	IC 20-28-6 (teacher contracts).



1	IC 20-28-7.5 (cancellation of teacher contracts).
2	IC 20-28-8 (contracts with school administrators).
3	IC 20-28-9 (teacher salary and related payments).
4	IC 20-28-10 (conditions of employment).
5	IC 20-28-11.5 (staff performance evaluations).
6	IC 20-29 (collective bargaining for teachers).
7	IC 20-30-3-2 and IC 20-30-3-4 (patriotic commemorative
8	observances).
9	IC 20-30-5-13 (human sexuality instructional requirements).
10	IC 20-30-5-19 (personal financial responsibility instruction).
11	IC 20-31 (accountability for school performance and
12	improvement).
13	IC 20-32-4, IC 20-32-5 (for a school year beginning before July
14	1, 2018), IC 20-32-5.1 (for a school year ending after June 30,
15	2018), and IC 20-32-8 (accreditation, assessment, and
16	remediation), or any other statute, rule, or guideline related to
17	standardized assessments.
18	IC 20-32-8.5 (reading improvement and remediation plans).
19	IC 20-33 (students: general provisions).
20	IC 20-34-3 (health and safety measures).
21	IC 20-35 (special education).
22	IC 20-35.5 (dyslexia screening and intervention).
23	IC 20-36 (high ability students).
24	IC 20-39 (accounting and financial reporting procedures).
25	IC 20-40 (government funds and accounts).
26	IC 20-41 (extracurricular funds and accounts).
27	IC 20-42.5 (allocation of expenditures to student instruction and
28	learning).
29	IC 20-43 (state tuition support).
30	IC 20-44 (property tax levies).
31	IC 20-46 (levies other than general fund levies).
32	IC 20-47 (related entities; holding companies; lease agreements).
33	IC 20-48 (borrowing and bonds).
34	· · · · · · · · · · · · · · · · · · ·
	IC 20-49 (state management of common school funds; state
35	advances and loans).
36	IC 20-50 (homeless children and foster care children).
37	SECTION 4. IC 20-26.5-2-3, AS AMENDED BY P.L.201-2023,
38	SECTION 167, IS AMENDED TO READ AS FOLLOWS
39	[EFFECTIVE JULY 1, 2024]: Sec. 3. (a) Notwithstanding any other
40	law, the following may be suspended for a coalition member in
41	accordance with the coalition's plan:
42	(1) Subject to section 1(c) of this chapter, IC 20-30, concerning



1	curriculum.
2	(2) The following statutes and rules concerning curricular
3	materials:
4	IC 20-26-12-1, except for the provision of curricular materials
5	at no cost to a student in a public school.
6	IC 20-26-12-2, except for the prohibition of renting curricular
7	materials to students enrolled in a public school.
8	IC 20-26-12-24.
9	511 IAC 6.1-5-5.
10	(3) The following rules concerning teacher licenses:
11	511 IAC 16.
12	511 IAC 17.
13	(4) Subject to subsection (c), IC 20-31-3 (concerning the adoption
14	of academic standards).
15	(5) IC 20-31-4.1, concerning the performance based accreditation
16	system.
17	(6) Except as provided in subsection (b), any other statute in
18	IC 20 or rule in 511 IAC requested to be suspended as part of the
19	plan that is approved by the state board under section 1 of this
20	chapter.
21	(b) A coalition member may not suspend under subsection (a)(6)
22	any of the following:
23	(1) IC 20-26-5-10 (criminal history and child protection index
24	check).
25	(2) IC 20-28 (school teachers).
26	(3) IC 20-29 (collective bargaining).
27	(4) IC 20-31 (accountability for performance and improvement),
28	except for IC 20-31-3 and IC 20-31-4.1.
29	(5) Subject to subsection (c), IC 20-32-4 (graduation
30	requirements).
31	(6) IC 20-32-5.1 (Indiana's Learning Evaluation Assessment
32	Readiness Network (ILEARN) program).
33	(7) IC 20-32-8.5 (reading improvement and remediation
34	plans).
35	(7) (8) IC 20-33 (students).
36	(8) (9) IC 20-34 (student health and safety measures).
37	(9) (10) IC 20-35 (special education).
38	(10) (11) IC 20-35.5 (dyslexia screening and intervention).
39	(11) (12) IC 20-36 (high ability students).
40	(12) (13) IC 20-39 (accounting and financial reporting
41	procedures).
42	(13) (14) IC 20-40 (government funds and accounts)



- 1 (14) (15) IC 20-41 (extracurricular funds and accounts). 2 (15) (16) IC 20-42 (fiduciary funds and accounts). 3 (16) (17) IC 20-42.5 (allocation of expenditures to student 4 instruction and learning). 5 (17) (18) IC 20-43 (state tuition support). 6 (18) (19) IC 20-44 (property tax levies). 7 (19) (20) IC 20-46 (levies other than general fund levies). (20) (21) IC 20-47 (related entities; holding companies: lease 8 9 agreements). 10 (21) (22) IC 20-48 (borrowing and bonds). 11 (22) (23) IC 20-49 (state management of common school funds; 12 state advances and loans). 13 (23) (24) IC 20-50 (homeless children and foster care children). 14 (c) A coalition member must comply with the postsecondary readiness competency requirements under IC 20-32-4-1.5(b)(1). 15 However, notwithstanding any other law, a coalition member may 16 replace high school courses on the high school transcript with courses 17 18 on the same subject matter with equal or greater rigor to the required high school course and may count such a course as satisfying the 19 20 equivalent diploma requirements established by IC 20 and any 21 applicable state board administrative rules or requirements. If the 22 coalition member school offers courses that are not aligned with 23 requirements adopted by the state board under IC 20-30-10, a parent of a student and the student who intends to enroll in a course that is not 24 25 aligned with requirements adopted by the state board under IC 20-30-10 must provide consent to the coalition member school to 26 27 enroll in the course. The consent form used by the coalition, which 28 shall be developed in collaboration with the commission for higher 29 education, must notify the parent and the student that enrollment in the 30 course may affect the student's ability to attend a particular 31 postsecondary educational institution or enroll in a particular course at 32. a particular postsecondary educational institution because the course 33 does not align with requirements established by the state board under 34 IC 20-30-10. 35 SECTION 5. IC 20-30-7-1, AS AMENDED BY P.L.167-2018, SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE 36 37 JULY 1, 2024]: Sec. 1. (a) Except as provided in subsection (c), the
 - (1) summer school programs; and

rules under IC 4-22-2 to provide for:

(2) the state distribution formula for any money appropriated by

state board may prescribe a program of summer school education for

public schools. Subject to subsection (b), the state board shall adopt



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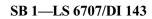
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1	the general assembly for summer school education to allow for
2	the reimbursement for:
3	(A) instructional costs; and
4	(B) costs of tuition for an applicable online summer school
5	course.
6	(b) The state distribution formula shall ensure priority
7	reimbursement for all eligible costs for summer school courses
8	designated by the department to support students in:
9	(1) grade 2 who are at risk of not being reading proficient;
10	and
11	(2) grade 3 who are not reading proficient;
12	as indicated on the determinant evaluation of reading skills
13	approved by the state board under IC 20-32-8.5-2.
14	(c) A state accredited nonpublic school and an eligible school (as
15	defined in IC 20-51-1-4.7) shall be eligible for summer school
16	funding for courses designated by the department to support
17	students in:
18	(1) grade 2 who are at risk of not being reading proficient;
19	and
20	(2) grade 3 who are not reading proficient;
21	as indicated on the determinant evaluation of reading skills
22 23 24	approved by the state board under IC 20-32-8.5-2.
23	SECTION 6. IC 20-30-7-13 IS ADDED TO THE INDIANA CODE
	AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY
25	1, 2024]: Sec. 13. (a) This section applies to:
26	(1) a public school, including a charter school;
27	(2) a state accredited nonpublic school; and
28	(3) an eligible school (as defined in IC 20-51-1-4.7).
29	(b) A school shall offer summer school courses designated by the
30	department to support students in:
31	(1) grade 2 who are at risk of not being reading proficient;
32	and
33	(2) grade 3 who are not reading proficient;
34	as indicated on the determinant evaluation of reading skills
35	approved by the state board under IC 20-32-8.5-2.
36	(c) A summer school course described in subsection (b) must be
37	taught by a teacher who is trained in the science of reading as
38	determined by the department.
39	SECTION 7. IC 20-31-4.1-7, AS AMENDED BY P.L.201-2023,
10	SECTION 169, IS AMENDED TO READ AS FOLLOWS
11	[EFFECTIVE JULY 1, 2024]: Sec. 7. A school or group of schools that
12	submits an application under section 4 of this chapter may not request



1	to waive any of the following provisions:
2	IC 20-24-8-2 (prohibited acts).
3	IC 20-26-5-10 (criminal history and child protection index check).
4	IC 20-26-12-1 (curricular material purchase and provision; public
5	school students).
6	IC 20-26-12-2 (curricular material purchase and rental).
7	IC 20-27-7 (school bus inspection and registration).
8	IC 20-27-8-1 (school bus drivers and monitors).
9	IC 20-27-8-2 (school bus driver driving summary).
10	IC 20-27-10-3 (capacity of school bus).
11	IC 20-28 (school teachers).
12	IC 20-29 (collective bargaining).
13	IC 20-30-5-0.5 (display of United States flag; Pledge of
14	Allegiance).
15	IC 20-30-5-1 (constitutions).
16	IC 20-30-5-2 (constitutions; interdisciplinary course).
17	IC 20-30-5-3 (protected writings).
18	IC 20-30-5-4 (American history).
19	IC 20-30-5-4.5 (moment of silence).
20	IC 20-30-5-5 (morals instruction).
21	IC 20-30-5-6 (good citizenship instruction).
22	IC 20-30-5-13 (human sexuality instructional requirements).
23	IC 20-30-5-17 (access to materials; consent for participation).
24	IC 20-30-5-21 (contrary student instruction not permitted).
25	IC 20-30-5-22 (Indiana studies).
26	IC 20-31 (accountability for performance and improvement).
27	IC 20-32-4 (graduation requirements).
28	IC 20-32-5.1 (Indiana's Learning Evaluation Assessment
29	Readiness Network (ILEARN) program).
30	IC 20-32-8.5 (reading improvement and remediation plans).
31	IC 20-33-1 (equal educational opportunity).
32	IC 20-34 (student health and safety measures).
33	IC 20-35 (special education).
34	IC 20-35.5 (dyslexia screening and intervention).
35	IC 20-36 (high ability students).
36	IC 20-39 (accounting and financial reporting procedures).
37	IC 20-40 (government funds and accounts).
38	IC 20-41 (extracurricular funds and accounts).
39	IC 20-42 (fiduciary funds and accounts).
40	IC 20-42.5 (allocation of expenditures to student instruction and
41	learning).
42	IC 20-43 (state tuition support).





1	IC 20-44 (property tax levies).
2	IC 20-46 (levies other than general fund levies).
3	IC 20-47 (related entities; holding companies; lease agreements).
4	IC 20-48 (borrowing and bonds).
5	IC 20-49 (state management of common school funds; state
6	advances and loans).
7	IC 20-50 (homeless children and foster care children).
8	IC 20-51 (school scholarships).
9	SECTION 8. IC 20-32-1-1, AS AMENDED BY P.L.92-2020,
10	SECTION 70, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
11	JULY 1, 2024]: Sec. 1. Except as provided in IC 20-32-8.5, this
12	article applies only to the following:
13	(1) Public schools.
14	(2) State accredited nonpublic schools.
15	SECTION 9. IC 20-32-2-2.1 IS ADDED TO THE INDIANA CODE
16	AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY
17	1, 2024]: Sec. 2.1. "Retention" means an individual repeating the
18	same grade level in a subsequent school year that the individual
19	participated in during the immediately preceding school year.
20	SECTION 10. IC 20-32-2-3, AS AMENDED BY P.L.92-2020,
21	SECTION 71, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
22	JULY 1, 2024]: Sec. 3. Except as provided in IC 20-32-8.5-0.7,
23 24	"student" means an individual who is enrolled in:
	(1) a public school;
25	(2) a state accredited nonpublic school; or
26	(3) another nonpublic school that has requested and received from
27	the state board specific approval of the school's educational
28	program.
29	SECTION 11. IC 20-32-5.1-17, AS AMENDED BY P.L.245-2023,
30	SECTION 10, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
31	JULY 1, 2024]: Sec. 17. (a) The state board shall approve two (2) or
32	more benchmark, formative, interim, or similar assessments to identify
33	students that require remediation and provide individualized instruction
34	in which a school corporation, charter school, state accredited
35	nonpublic school, or eligible school (as defined in IC 20-51-1-4.7) may
36	receive a grant under subsection (g).
37	(b) For a benchmark, formative, interim, or similar assessment
38	described in subsection (a) that is administered to students in
39	kindergarten through grade 2, the assessment must meet one (1) or
40	more of the following:
41	(1) The assessment:

(A) focuses on English/language arts; and



1	(B) shows alignment, verified by a third party, to Indiana's
2	academic standards for English/language arts domains,
3	specifically foundational reading skills.
4	(2) The assessment is a universal screener that:
5	(A) meets the screening requirements listed in IC 20-35.5-2-2;
6	(B) measures foundational reading skills; and
7	(C) received a convincing or partially convincing rating for
8	accuracy, reliability, and validity by the National Center on
9	Intensive Intervention or a nationally recognized dyslexia
10	assessment expert.
11	(3) The assessment focuses on numeracy and shows alignment,
12	verified by a third party, to Indiana's academic standards for
13	mathematical domains, specifically:
14	(A) number sense;
15	(B) computation and algebraic thinking; and
16	(C) measurement.
17	(c) For a benchmark, formative, interim, or similar assessment
18	described in subsection (a) that is administered to students in grades 3
19	through 7, the assessment must show alignment, verified by a third
20	party, to Indiana's academic standards.
21	(d) For a benchmark, formative, interim, or similar assessment
22	described in subsection (a) that is administered to students in grades 8
23	through 10, the assessment must show alignment, verified by a third
24	party, to:
25	(1) Indiana's academic standards; or
26	(2) the nationally recognized college entrance exam required to be
27	administered under section 7 of this chapter.
28	(e) This subsection does not apply to an assessment that is a
29	universal screener described in subsection (b)(2). The majority of the
30	benchmark, formative, interim, or similar assessment reporting must
31	indicate the degree to which students are on track for grade level
32	proficiency and college and career readiness. Approved assessments
33	must also provide predictive study results for student performance on
34	the statewide assessment under section 7 of this chapter, not later than
35	two (2) years after the summative assessment has been first
36	administered.
37	(f) This subsection does not apply to an assessment that is a
38	universal screener described in subsection (b)(2). A school corporation,
39	charter school, state accredited nonpublic school, or eligible school (as
40	defined in IC 20-51-1-4.7) may elect to administer a benchmark,
41	formative, interim, or similar assessment described in subsection (a).

If a school corporation, charter school, state accredited nonpublic



school, or eligible school (as defined in IC 20-51-1-4.7) administers an assessment described in subsection (a), the school corporation, charter school, state accredited nonpublic school, or eligible school (as defined in IC 20-51-1-4.7) may prescribe the time and the manner in which the assessment is administered.

- (g) If a school corporation, charter school, state accredited nonpublic school, or eligible school (as defined in IC 20-51-1-4.7) elects to administer a benchmark, formative, interim, or similar assessment described in subsection (a), the school corporation, charter school, state accredited nonpublic school, or eligible school (as defined in IC 20-51-1-4.7) is entitled to receive a grant or reimbursement from the department in an amount not to exceed the cost of the assessment. The department shall provide grants and reimbursements to a school corporation, charter school, state accredited nonpublic school, or eligible school (as defined in IC 20-51-1-4.7) under this section from money appropriated to the department for the purpose of carrying out this section.
- (h) Except as provided in subsection (j), the state board and the department may not contract with, approve, or endorse the use of a single vendor to provide benchmark, formative, interim, or similar assessments for any grade level or levels of kindergarten through grade 7.
- (i) Before the state board may approve a benchmark, formative, interim, or similar assessment described in subsection (a), the assessment vendor must enter into a data share agreement with the department in the manner prescribed by the department. A vendor providing an assessment described in subsection (b)(2) shall provide a summary of a student's assessment results to the student and the student's parents. The summary of the results must be in an understandable format for parents that is easy to read.
- (j) The department shall procure a preferred assessment that meets the requirements specified in subsection (b)(2). The department shall provide technical assistance for the preferred assessment selected under this subsection.
 - (k) This subsection applies to:
 - (1) a public school, including a charter school;
 - (2) a state accredited nonpublic school; and
 - (3) an eligible school (as defined in IC 20-51-1-4.7).

An elementary school shall administer an assessment described in subsection (b)(2) to students in kindergarten through grade 2 who are not on track for reading proficiency by grade 3 as determined by the department. The department shall provide guidance as to



1	the number of times the assessment is required and when the
2	administrations of the assessment should occur.
3	SECTION 12. IC 20-32-8.5-0.5 IS ADDED TO THE INDIANA
4	CODE AS A NEW SECTION TO READ AS FOLLOWS
5	[EFFECTIVE JULY 1, 2024]: Sec. 0.5. This chapter applies to:
6	(1) a public school, including a charter school;
7	(2) a state accredited nonpublic school; and
8	(3) an eligible school (as defined in IC 20-51-1-4.7).
9	SECTION 13. IC 20-32-8.5-0.7 IS ADDED TO THE INDIANA
10	CODE AS A NEW SECTION TO READ AS FOLLOWS
11	[EFFECTIVE JULY 1, 2024]: Sec. 0.7. As used in this chapter,
12	"student" means an individual who is enrolled in a school
13	described in section 0.5 of this chapter.
14	SECTION 14. IC 20-32-8.5-2, AS AMENDED BY P.L.245-2023,
15	SECTION 11, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
16	JULY 1, 2024]: Sec. 2. (a) Except as provided in subsection (b), or (e),
17	the plan required by this chapter must include the following:
18	(1) Reading skill standards for grade 1 through grade 3.
19	(2) An emphasis on A method for making determinant evaluations
20	by grade 3 that might require remedial action is required for the
21	a student, including:
22	(A) beginning with evaluations administered during the
23	2024-2025 school year, and except as provided in
24	subsection (c), retention of the student in grade 3 if the
25	student has not achieved a passing score on the
26	determinant evaluation of reading skills approved by the
27	state board after the student has had an opportunity to
28	retake the determinant evaluation in the summer; and
29	(B) the use of curricular materials and supplemental
30	materials aligned to the science of reading that are
31	designed to address deficiencies in reading;
32	retention as a last resort, after other methods of remediation have
33	been evaluated or used, or both, if reading skills are below the
34	standard. Appropriate consultation with parents or guardians must
35	be part of the plan.
36	(3) A requirement that schools notify a student's parent of the
37	following:
38	(A) The student's assessment results regarding skill level
39	in:
10	(i) phonemic awareness;
11	(ii) phonics;
12	(iii) fluency:



1	(iv) vocabulary; and
2	(v) comprehension.
3	(B) The student's assessment results on the determinant
4	evaluation of reading skills approved by the state board.
5	(C) Any intervention provided to the student or any
6	remedial action taken.
7	(4) A requirement that schools monitor the progress of
8	students who failed to achieve a valid passing score on the:
9	(A) determinant evaluation of reading skills approved by
10	the state board; or
11	(B) statewide assessment program test.
12	(5) A requirement that schools provide reading instruction
13	that includes a core reading program aligned with the science
14	of reading to all students in kindergarten through grade 8.
15	(6) A requirement for the administration of the determinant
16	evaluation of reading skills approved by the state board to
17	students in grade 2.
18	(7) A requirement that all students take the determinant
19	evaluation of reading skills approved by the state board until
20	the student:
21	(A) receives a passing score, regardless of the student's
22	grade level; or
23	(B) enters grade 7.
24	(3) (8) Requirements for a public school maintained by a school
25	corporation in which fewer than seventy percent (70%) of
26	students of the school achieved a valid passing score on the
27	determinant evaluation of reading skills approved by the state
28	board The requirements for the public schools described in this
29	subdivision that must include the following:
30	(A) Use of curriculum that is:
31	(i) based on the science of reading; and
32	(ii) approved by the department.
33	(B) Employment of the following:
34	(i) Before July 1, 2025, an instructional coach who is
35	trained in the science of reading, as determined by the
36	department. This item expires January 1, 2026.
37	(ii) After June 30, 2025, an instructional coach with a
38	literacy related endorsement who is trained in the science
39	of reading.
40	(C) Administration of the determinant evaluation of reading
41	skills approved by the state board to students in grade 2.
42	(D) Use of only benchmark, formative, interim, or similar



1	assessments that:
2	(i) show alignment with Indiana's academic standards; and
3	(ii) are approved by the department.
4	(4) (9) The fiscal impact of each component of the plan, if any. In
5	determining whether a component has a fiscal impact,
6	consideration shall be given to whether the component will
7	increase costs to the state or a school corporation or require the
8	state or school corporation to reallocate resources.
9	(b) For a charter school, as defined in IC 20-24-1-4, a plan may
10	include only the following:
11	(1) A method for making determinant evaluations of reading skills
12	by grade 3.
13	(2) Retention as a last resort for students reading below grade
14	level as measured by the evaluation or assessment.
15	(c) (b) This subsection applies to a public school that is not a charter
16	school. A school corporation may receive a waiver of the requirements
17	provided in 511 IAC 6.2-3.1-4(a)(2) if the state board approves an
18	alternative reading plan provided by the school. corporation.
19	(c) A student who would otherwise be subject to retention in
20	grade 3 under the plan is not subject to the retention requirement
21	only if the student meets one (1) of the following criteria:
22	(1) The student was subject to retention and has been retained
23	in grade 3 for one (1) school year.
24	(2) The student has an intellectual disability or the student's
25	individualized education program specifies that retention is
26	not appropriate, and the student's case conference committee
27	has determined that promotion to another grade is
28	appropriate.
29	(3) The student is an English learner who has received
30	services for fewer than two (2) years and a committee
31	consisting of:
32	(A) the student's parent;
33	(B) a building level administrator or designee;
34	(C) a classroom teacher of service;
35	(D) an English learner teacher of record, if one exists; and
36	(E) an English learner district administrator, if one exists;
37	determines that promotion is appropriate based on the
38	implementation of research based instructional practices
39	outlined in the student's individual learning plan.
40	(4) The student received a score of proficient or above
41	proficient in grade 3 math on the statewide summative



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assessment.

1	(d) A student who is not subject to the retention requirement as
2	provided under (c) must be provided with additional reading
3	instruction until the student achieves a passing score on the
4	determinant evaluation of reading skills approved by the state
5	hoard



COMMITTEE REPORT

Madam President: The Senate Committee on Education and Career Development, to which was referred Senate Bill No. 1, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be AMENDED as follows:

Page 2, between lines 26 and 27, begin a new paragraph and insert: "SECTION 2. IC 20-24.2-4-3, AS AMENDED BY P.L.250-2023, SECTION 13, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2024]: Sec. 3. (a) Except as specifically provided in this article and section 4 of this chapter, the following provisions of this title and a rule or guideline adopted by the state board under one (1) of the following provisions of this title do not apply to a qualified district or qualified high school:

- (1) Provisions that do not apply to school corporations in general.
- (2) IC 20-20 (programs administered by the state), except for IC 20-20-1 (educational service centers).
- (3) IC 20-28 (school teachers), except for IC 20-28-3-4 (teacher continuing education), IC 20-28-4-8 (hiring of transition to teaching participants; restrictions), IC 20-28-4-11 (transition to teaching participants; school corporation or subject area; transition to teaching permit), IC 20-28-5-8 (conviction of certain felonies or misdemeanors; notice and hearing; permanent revocation of license; data base of school employees who have been reported), IC 20-28-6 (teacher contracts), IC 20-28-7.5 (cancellation of teacher contracts), IC 20-28-8 (contracts with school administrators), IC 20-28-9 (teacher salary and related payments), IC 20-28-10 (conditions of employment), and IC 20-28-11.5 (staff performance evaluations).
- (4) IC 20-30 (curriculum), except for IC 20-30-3-2 and IC 20-30-3-4 (patriotic commemorative observances), IC 20-30-5-13 (human sexuality instructional requirements), and IC 20-30-5-19 (personal financial responsibility instruction).
- (5) IC 20-32 (student standards, assessments, and performance), except for IC 20-32-4 (graduation requirements), IC 20-32-5 (Indiana statewide testing for educational progress for a school year ending before July 1, 2018), IC 20-32-5.1 (statewide assessment program for a school year beginning after June 30, 2018), and IC 20-32-8 (remediation), and IC 20-32-8.5 (reading improvement and remediation plans).
- (6) IC 20-37 (career and technical education).



(b) Notwithstanding any other law, a school corporation may not receive a decrease in state funding based upon the school corporation's status as a qualified district or the status of a high school within the school corporation as a qualified high school, or because of the implementation of a waiver of a statute or rule that is allowed to be waived by a qualified district or qualified high school.

SECTION 3. IC 20-24.2-4-4, AS AMENDED BY P.L.250-2023, SECTION 14, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2024]: Sec. 4. The following provisions of this title and rules and guidelines adopted under the following provisions of this title apply to a qualified district or qualified high school:

IC 20-20-1 (educational service centers).

IC 20-23 (organization of school corporations).

IC 20-26 (school corporation general administrative provisions).

IC 20-27 (school transportation).

IC 20-28-3-4 (teacher continuing education).

IC 20-28-4-8 (hiring of transition to teaching participants; restrictions).

IC 20-28-4-11 (transition to teaching participants; school corporation or subject area; transition to teaching permit).

IC 20-28-5-8 (conviction of certain felonies or misdemeanors; notice and hearing; permanent revocation of license; data base of school employees who have been reported).

IC 20-28-6 (teacher contracts).

IC 20-28-7.5 (cancellation of teacher contracts).

IC 20-28-8 (contracts with school administrators).

IC 20-28-9 (teacher salary and related payments).

IC 20-28-10 (conditions of employment).

IC 20-28-11.5 (staff performance evaluations).

IC 20-29 (collective bargaining for teachers).

IC 20-30-3-2 and IC 20-30-3-4 (patriotic commemorative observances).

IC 20-30-5-13 (human sexuality instructional requirements).

IC 20-30-5-19 (personal financial responsibility instruction).

IC 20-31 (accountability for school performance and improvement).

IC 20-32-4, IC 20-32-5 (for a school year beginning before July 1, 2018), IC 20-32-5.1 (for a school year ending after June 30, 2018), and IC 20-32-8 (accreditation, assessment, and remediation), or any other statute, rule, or guideline related to standardized assessments.

IC 20-32-8.5 (reading improvement and remediation plans).



IC 20-33 (students: general provisions).

IC 20-34-3 (health and safety measures).

IC 20-35 (special education).

IC 20-35.5 (dyslexia screening and intervention).

IC 20-36 (high ability students).

IC 20-39 (accounting and financial reporting procedures).

IC 20-40 (government funds and accounts).

IC 20-41 (extracurricular funds and accounts).

IC 20-42.5 (allocation of expenditures to student instruction and learning).

IC 20-43 (state tuition support).

IC 20-44 (property tax levies).

IC 20-46 (levies other than general fund levies).

IC 20-47 (related entities; holding companies; lease agreements).

IC 20-48 (borrowing and bonds).

IC 20-49 (state management of common school funds; state advances and loans).

IC 20-50 (homeless children and foster care children).

SECTION 4. IC 20-26.5-2-3, AS AMENDED BY P.L.201-2023, SECTION 167, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2024]: Sec. 3. (a) Notwithstanding any other law, the following may be suspended for a coalition member in accordance with the coalition's plan:

- (1) Subject to section 1(c) of this chapter, IC 20-30, concerning curriculum.
- (2) The following statutes and rules concerning curricular materials:

IC 20-26-12-1, except for the provision of curricular materials at no cost to a student in a public school.

IC 20-26-12-2, except for the prohibition of renting curricular materials to students enrolled in a public school.

IC 20-26-12-24.

511 IAC 6.1-5-5.

(3) The following rules concerning teacher licenses:

511 IAC 16.

511 IAC 17.

- (4) Subject to subsection (c), IC 20-31-3 (concerning the adoption of academic standards).
- (5) IC 20-31-4.1, concerning the performance based accreditation system.
- (6) Except as provided in subsection (b), any other statute in IC 20 or rule in 511 IAC requested to be suspended as part of the



- plan that is approved by the state board under section 1 of this chapter.
- (b) A coalition member may not suspend under subsection (a)(6) any of the following:
 - (1) IC 20-26-5-10 (criminal history and child protection index check).
 - (2) IC 20-28 (school teachers).
 - (3) IC 20-29 (collective bargaining).
 - (4) IC 20-31 (accountability for performance and improvement), except for IC 20-31-3 and IC 20-31-4.1.
 - (5) Subject to subsection (c), IC 20-32-4 (graduation requirements).
 - (6) IC 20-32-5.1 (Indiana's Learning Evaluation Assessment Readiness Network (ILEARN) program).
 - (7) IC 20-32-8.5 (reading improvement and remediation plans).
 - (7) (8) IC 20-33 (students).
 - (8) (9) IC 20-34 (student health and safety measures).
 - (9) (10) IC 20-35 (special education).
 - (10) (11) IC 20-35.5 (dyslexia screening and intervention).
 - (11) (12) IC 20-36 (high ability students).
 - (12) (13) IC 20-39 (accounting and financial reporting procedures).
 - (13) (14) IC 20-40 (government funds and accounts).
 - (14) (15) IC 20-41 (extracurricular funds and accounts).
 - (15) (16) IC 20-42 (fiduciary funds and accounts).
 - (16) (17) IC 20-42.5 (allocation of expenditures to student instruction and learning).
 - (17) (18) IC 20-43 (state tuition support).
 - (18) (19) IC 20-44 (property tax levies).
 - (19) (20) IC 20-46 (levies other than general fund levies).
 - (20) (21) IC 20-47 (related entities; holding companies; lease agreements).
 - (21) (22) IC 20-48 (borrowing and bonds).
 - (22) (23) IC 20-49 (state management of common school funds; state advances and loans).
 - (23) (24) IC 20-50 (homeless children and foster care children).
- (c) A coalition member must comply with the postsecondary readiness competency requirements under IC 20-32-4-1.5(b)(1). However, notwithstanding any other law, a coalition member may replace high school courses on the high school transcript with courses on the same subject matter with equal or greater rigor to the required



high school course and may count such a course as satisfying the equivalent diploma requirements established by IC 20 and any applicable state board administrative rules or requirements. If the coalition member school offers courses that are not aligned with requirements adopted by the state board under IC 20-30-10, a parent of a student and the student who intends to enroll in a course that is not aligned with requirements adopted by the state board under IC 20-30-10 must provide consent to the coalition member school to enroll in the course. The consent form used by the coalition, which shall be developed in collaboration with the commission for higher education, must notify the parent and the student that enrollment in the course may affect the student's ability to attend a particular postsecondary educational institution or enroll in a particular course at a particular postsecondary educational institution because the course does not align with requirements established by the state board under IC 20-30-10.".

Page 2, line 31, delete "The state" and insert "**Subject to subsection (b),** the state".

Page 3, line 5, delete "board." and insert "board under IC 20-32-8.5-2.".

Page 3, line 14, delete "board." and insert "board under IC 20-32-8.5-2.".

Page 3, line 27, delete "board." and insert "board under IC 20-32-8.5-2.

(c) A summer school course described in subsection (b) must be taught by a teacher who is trained in the science of reading as determined by the department.

SECTION 7. IC 20-31-4.1-7, AS AMENDED BY P.L.201-2023, SECTION 169, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2024]: Sec. 7. A school or group of schools that submits an application under section 4 of this chapter may not request to waive any of the following provisions:

IC 20-24-8-2 (prohibited acts).

IC 20-26-5-10 (criminal history and child protection index check). IC 20-26-12-1 (curricular material purchase and provision; public school students).

IC 20-26-12-2 (curricular material purchase and rental).

IC 20-27-7 (school bus inspection and registration).

IC 20-27-8-1 (school bus drivers and monitors).

IC 20-27-8-2 (school bus driver driving summary).

IC 20-27-10-3 (capacity of school bus).

IC 20-28 (school teachers).



IC 20-29 (collective bargaining).

IC 20-30-5-0.5 (display of United States flag; Pledge of Allegiance).

IC 20-30-5-1 (constitutions).

IC 20-30-5-2 (constitutions; interdisciplinary course).

IC 20-30-5-3 (protected writings).

IC 20-30-5-4 (American history).

IC 20-30-5-4.5 (moment of silence).

IC 20-30-5-5 (morals instruction).

IC 20-30-5-6 (good citizenship instruction).

IC 20-30-5-13 (human sexuality instructional requirements).

IC 20-30-5-17 (access to materials; consent for participation).

IC 20-30-5-21 (contrary student instruction not permitted).

IC 20-30-5-22 (Indiana studies).

IC 20-31 (accountability for performance and improvement).

IC 20-32-4 (graduation requirements).

IC 20-32-5.1 (Indiana's Learning Evaluation Assessment Readiness Network (ILEARN) program).

IC 20-32-8.5 (reading improvement and remediation plans).

IC 20-33-1 (equal educational opportunity).

IC 20-34 (student health and safety measures).

IC 20-35 (special education).

IC 20-35.5 (dyslexia screening and intervention).

IC 20-36 (high ability students).

IC 20-39 (accounting and financial reporting procedures).

IC 20-40 (government funds and accounts).

IC 20-41 (extracurricular funds and accounts).

IC 20-42 (fiduciary funds and accounts).

IC 20-42.5 (allocation of expenditures to student instruction and learning).

IC 20-43 (state tuition support).

IC 20-44 (property tax levies).

IC 20-46 (levies other than general fund levies).

IC 20-47 (related entities; holding companies; lease agreements).

IC 20-48 (borrowing and bonds).

IC 20-49 (state management of common school funds; state advances and loans).

IC 20-50 (homeless children and foster care children).

IC 20-51 (school scholarships).".

Page 6, delete lines 12 through 19, begin a new paragraph and insert:

"(k) This subsection applies to:

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- (1) a public school, including a charter school;
- (2) a state accredited nonpublic school; and
- (3) an eligible school (as defined in IC 20-51-1-4.7).

An elementary school shall administer an assessment described in subsection (b)(2) to students in kindergarten through grade 2 who are not on track for reading proficiency by grade 3 as determined by the department. The department shall provide guidance as to the number of times the assessment is required and when the administrations of the assessment should occur."

Page 6, line 37, strike "require".

Page 6, line 37, after "action" insert "is required".

Page 6, line 37, after "for" strike "the" and insert "a".

Page 7, line 2, delete "board;" and insert "board after the student has had an opportunity to retake the determinant evaluation in the summer;".

Page 7, line 10, delete "or".

Page 7, line 11, delete "guardian".

Page 8, delete lines 7 though 8, begin a new line double block indented and insert:

- "(B) Employment of the following:
 - (i) Before July 1, 2025, an instructional coach who is trained in the science of reading, as determined by the department. This item expires January 1, 2026.
 - (ii) After June 30, 2025, an instructional coach with a literacy related endorsement who is trained in the science of reading.".

Page 9, line 10, after "statewide" insert "summative".

Page 9, line 11, delete "retained under subsection (c)(4)" and insert "subject to the retention requirement as provided under (c)".

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass and be reassigned to the Senate Committee on Appropriations.

(Reference is to SB 1 as introduced.)

RAATZ, Chairperson

Committee Vote: Yeas 9, Nays 4.

