

ENGROSSED SENATE BILL No. 29

DIGEST OF SB 29 (Updated April 3, 2017 12:21 pm - DI 129)

Citations Affected: IC 20-30; IC 20-32; IC 20-33.

Synopsis: Elective course on Indiana studies. Requires each: (1) school corporation; (2) charter school; and (3) eligible school; to offer Indiana studies as a one semester elective course in its high school curriculum at least once every school year. Provides that the course may be offered through a course access program administered by the department of education. Makes changes to a provision regarding a functional workplace Spanish designation. Provides that a school corporation may designate a full-time employee of the school corporation to represent the school corporation in a small claims court action to collect unpaid required fees if the claim does not exceed \$1,500.

Effective: July 1, 2017; July 1, 2018.

Koch, Kruse, Randolph Lonnie M, Smith J, Bray

(HOUSE SPONSORS — COOK, KLINKER, CLERE)

January 3, 2017, read first time and referred to Committee on Education and Career Development.

January 12, 2017, amended, reported favorably — Do Pass.
January 17, 2017, read second time, ordered engrossed. Engrossed.
January 23, 2017, read third time, passed. Yeas 47, nays 3.

HOUSE ACTION

February 28, 2017, read first time and referred to Committee on Education. April 3, 2017, amended, reported — Do Pass.



First Regular Session 120th General Assembly (2017)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in this style type, and deletions will appear in this style type.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or *this style type* reconciles conflicts between statutes enacted by the 2016 Regular Session of the General Assembly.

ENGROSSED SENATE BILL No. 29

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

SECTION 1. IC 20-30-5-22 IS ADDED TO THE INDIANA CODE

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2	AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY
3	1, 2018]: Sec. 22. (a) Each:
4	(1) school corporation;
5	(2) charter school; and
6	(3) eligible school (as defined in IC 20-51-1-4.7);
7	shall offer Indiana studies as a one (1) semester elective course in
8	its high school curriculum at least once every school year.
9	(b) The course described in subsection (a) may be offered by the
0	school corporation, charter school, or eligible school (as defined in
1	IC 20-51-1-4.7) through a course access program administered by
2	the department.
3	SECTION 2. IC 20-32-4-12, AS ADDED BY P.L.160-2016,
4	SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
5	JULY 1,2017]: Sec. 12. (a) Beginning with the 2017-2018 school year,
6	a student who successfully completes Spanish language courses that
7	include the elements set forth in subsection (b) is eligible to receive a



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1	functional and practicable workplace Spanish designation on the
2	student's transcript for each the course described in subsection (b).
3	(b) The department shall develop a Spanish language courses
4	course description and corresponding academic standards under
5	this section that include:
6	(1) one (1) year of basic grammar and vocabulary, with a focus on
7	the present tense and appropriate greetings; and
8	(2) one (1) year of additional vocabulary and conversation, with
9	a focus on vocabulary that is necessary for various types of work
10	environments.
11	(1) appropriate salutations, structures, vocabulary, and
12	conversation, with a focus on vocabulary that is necessary for
13	various work environments;
14	(2) culturally appropriate communications for a variety of
15	work related interactions; and
16	(3) skills related to all language domains, including:
17	(A) speaking;
18	(B) listening;
19	(C) reading; and
20	(D) writing.
21	(c) A school corporation may use the courses implement a
22	curriculum based upon the course standards developed by the
23	department or any other courses that include the elements set forth in
24	subsection (b) to allow a student to receive a functional and practicable
25	workplace Spanish designation on the student's transcript upon the
26	successful completion of the course of study.
27	SECTION 3. IC 20-33-5-11, AS AMENDED BY P.L.286-2013,
28	SECTION 115, IS AMENDED TO READ AS FOLLOWS
29	[EFFECTIVE JULY 1, 2017]: Sec. 11. (a) A school corporation may
30	not:
31	(1) withhold curricular materials and supplies;
32	(2) require any special services from a child; or
33	(3) deny the child any benefit or privilege;
34	because the parent fails to pay required fees.
35	(b) Notwithstanding subsection (a), a school corporation may take
36	any action authorized by law to collect unpaid fees from parents who
37	are determined to be ineligible for assistance, including recovery of
38	reasonable attorney's fees and court costs in addition to a judgment
39	award against those parents.
40	(c) A school corporation may designate a full-time employee of
41	the school corporation to represent the school corporation in a

small claims court action under subsection (b) if the claim does not



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- exceed one thousand five hundred dollars (\$1,500). The employee designated under this subsection is not required to be an attorney. 1
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COMMITTEE REPORT

Madam President: The Senate Committee on Education and Career Development, to which was referred Senate Bill No. 29, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be AMENDED as follows:

Page 1, line 2, delete "[EFFECTIVE JULY" and insert "[EFFECTIVE JULY 1, 2018]:".

Page 1, line 3, delete "1, 2017]:".

Page 1, line 3, after "22." insert "(a)".

Page 1, line 8, after "year." insert "Except as provided under subsection (b), a course described in this subsection may not be offered as an independent study course.

(b) If fewer than fifteen (15) students of a public school, a charter school, or an accredited nonpublic school enroll in a course described in subsection (a), the public school, charter school, or accredited nonpublic school may offer the course as an independent study course."

and when so amended that said bill do pass.

(Reference is to SB 29 as introduced.)

KRUSE, Chairperson

Committee Vote: Yeas 11, Nays 0.

COMMITTEE REPORT

Mr. Speaker: Your Committee on Education, to which was referred Senate Bill 29, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill be amended as follows:

Page 1, line 6, delete "accredited nonpublic school;" and insert "eligible school (as defined in IC 20-51-1-4.7);".

Page 1, line 8, delete "Except".

Page 1, delete lines 9 through 15, begin a new paragraph and insert:

"(b) The course described in subsection (a) may be offered by the school corporation, charter school, or eligible school (as defined in IC 20-51-1-4.7) through a course access program administered by the department.

SECTION 2. IC 20-32-4-12, AS ADDED BY P.L.160-2016,



SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 12. (a) Beginning with the 2017-2018 school year, a student who successfully completes Spanish language courses that include the elements set forth in subsection (b) is eligible to receive a functional and practicable workplace Spanish designation on the student's transcript for each the course described in subsection (b).

- (b) The department shall develop a Spanish language courses course description and corresponding academic standards under this section that include:
 - (1) one (1) year of basic grammar and vocabulary, with a focus on the present tense and appropriate greetings; and
 - (2) one (1) year of additional vocabulary and conversation, with a focus on vocabulary that is necessary for various types of work environments.
 - (1) appropriate salutations, structures, vocabulary, and conversation, with a focus on vocabulary that is necessary for various work environments;
 - (2) culturally appropriate communications for a variety of work related interactions; and
 - (3) skills related to all language domains, including:
 - (A) speaking;
 - (B) listening;
 - (C) reading; and
 - (D) writing.
- (c) A school corporation may use the courses implement a curriculum based upon the course standards developed by the department or any other courses that include the elements set forth in subsection (b) to allow a student to receive a functional and practicable workplace Spanish designation on the student's transcript upon the successful completion of the course of study.

SECTION 3. IC 20-33-5-11, AS AMENDED BY P.L.286-2013, SECTION 115, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 11. (a) A school corporation may not:

- (1) withhold curricular materials and supplies;
- (2) require any special services from a child; or
- (3) deny the child any benefit or privilege;

because the parent fails to pay required fees.

(b) Notwithstanding subsection (a), a school corporation may take any action authorized by law to collect unpaid fees from parents who are determined to be ineligible for assistance, including recovery of reasonable attorney's fees and court costs in addition to a judgment



award against those parents.

(c) A school corporation may designate a full-time employee of the school corporation to represent the school corporation in a small claims court action under subsection (b) if the claim does not exceed one thousand five hundred dollars (\$1,500). The employee designated under this subsection is not required to be an attorney.".

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass.

(Reference is to SB 29 as printed January 13, 2017.)

BEHNING

Committee Vote: yeas 7, nays 0.

