

SENATE BILL No. 50

DIGEST OF SB 50 (Updated February 1, 2018 12:17 pm - DI 120)

Citations Affected: IC 2-5; IC 4-3; IC 5-28; IC 6-3.1; IC 20-18; IC 20-20; IC 20-32; IC 20-43; IC 22-4.1; IC 22-4.3; noncode.

Synopsis: Workforce development; career and technical education. Establishes the college and career funding review committee. Requires the review committee to study certain issues and to submit a report to the governor and the legislative council concerning the results of the study. Provides that the governor shall appoint a secretary of workforce training. Provides that if an employer has entered into an agreement with the IEDC for EDGE credits, the IEDC may enter into an additional (Continued next page)

Effective: Upon passage; July 1, 2018; January 1, 2019; July 1, 2019.

Eckerty, Head, Perfect, Niemeyer, Grooms, Ford, Sandlin, Raatz, Crider, Brown L, Bassler, Messmer, Zakas, Bray, Walker, Buck, Doriot, Kruse, Charbonneau, Niezgodski, Alting, **Spartz**

January 3, 2018, read first time and referred to Committee on Rules and Legislative

January 22, 2018, amended; reassigned to Committee on Appropriations. February 1, 2018, amended, reported favorably — Do Pass.



agreement with the employer to also provide tax credits to individuals who relocate to Indiana to become employed by the employer in a new high demand, unfilled job, if the corporation determines that the jobs are not likely to be filled by current Indiana residents. Provides that the IEDC may enter into an agreement with an employer to provide tax credits to individuals who relocate to Indiana to become employed by the employer in an existing high demand, unfilled job, if the IEDC determines that: (1) the existing high demand, unfilled job has been unfilled for at least 180 days due to a lack of qualified job candidates; and (2) the job is not likely to be filled by current Indiana residents. Specifies that a taxpayer may not claim these credits for more than two taxable years. Establishes a state income tax credit for expenditures and donations made on behalf of an employee or student to meet the requirements for portable workforce credentials that are required or beneficial for targeted employment identified by the department of workforce development. Applies to taxable years beginning in 2019 through 2021. Requires the board for technical education to identify workforce training programs that are underperforming and request that the budget agency reduce allotments for the program for the state fiscal year and limits the amount of tax credits in that state fiscal year to the amount the allotments are reduced. Requires the state board of education (state board), when establishing an apprenticeship as a graduation pathway requirement, to establish as an apprenticeship program only an apprenticeship program registered under the federal National Apprenticeship Act or another federal apprenticeship program administered by the United States Department of Labor. Provides that the state board shall establish the reaf world career readiness program (program) to provide a real world career readiness student with career and technical education credentials necessary to transition from school to the workforce. Provides that a real world career readiness student may attend an authorized program for a period of not more than one school year after the student's cohort's expected graduation year in order to obtain an industry recognized certification, credential, or postsecondary degree. Specifies criteria for a student's participation. Provides that not later than July 1, 2019, each school corporation or charter high school, either solely, or in a cooperative or consortia with one or more school corporations or charter high schools, must participate in an authorized program beginning with a cohort with an expected graduation year of 2023. Provides that an eligible pupil, for purposes of calculating state tuition support, includes a student enrolled in a program. Provides that the secretary of career connections and talent shall with the assistance of the department of workforce development establish and coordinate a career coaching program to: (1) connect employers to local school corporations and schools to create collaborative partnerships that benefits the community; and (2) provide information and support to high school students and their parents to encourage and assist students in successfully enrolling in and completing postsecondary career and technical education or obtaining a high demand job after completing high school. Requires all high schools in Indiana to participate in the program. Provides that the IEDC may award grants from the skills enhancement fund to the department of workforce development to carry out the career coaching program. Establishes the board for technical education (board). Specifies the membership of the board. Provides that the general purposes of the board are the following: (1) Plan for, coordinate, and make recommendations regarding Indiana's system of career and technical education. (2) Review appropriation requests of specified career and technical education providers. (3) Make recommendations to the governor, the budget agency, or the general assembly concerning career and technical education programs. (4) Perform other functions assigned by the governor or the general assembly. Provides that the board shall review the: (1) establishment of any new career and technical education (Continued next page)



Digest Continued

program by a state provider; or (2) the offering of any proposed or existing career and technical education program leading to a certification, credential, or other indication of accomplishment. Requires the board to develop and update a long range plan for career and technical education. Requires the legislative services agency to: (1) conduct a systematic and comprehensive review, analysis, and evaluation of the twenty-first century scholars program and the Frank O'Bannon grant program; and (2) submit a report to the college and career funding review committee and the legislative council before October 1, 2018. Requires the secretary of career connections and talent to schedule, organize, and conduct a summit to assemble state government officials, Indiana employers, trade groups, and officials from Indiana institutions of higher learning to do the following: (1) Identify barriers and disincentives to employment and career advancement in Indiana. (2) Identify multiple training and development pathways for employers and employees. (3) Develop recommendations regarding the enhancement of employment opportunities.



Second Regular Session 120th General Assembly (2018)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in this style type, and deletions will appear in this style type.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or *this style type* reconciles conflicts between statutes enacted by the 2017 Regular Session of the General Assembly.

SENATE BILL No. 50

A BILL FOR AN ACT to amend the Indiana Code concerning state offices and administration.

Be it enacted by the General Assembly of the State of Indiana:

SECTION 1. IC 2-5-41 IS ADDED TO THE INDIANA CODE AS
A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE UPON
PASSAGE]:
Chapter 41. College and Career Funding Review Committee
Sec. 1. As used in this chapter, "apprenticeship program"
means an apprenticeship program registered under the federal
National Apprenticeship Act (29 U.S.C. 50 et seq.) or another
federal apprenticeship program administered by the United States
Department of Labor.
Sec. 2. As used in this chapter, "committee" refers to the college
and career funding review committee established by section 4 of
this chapter.
Sec. 3. As used in this chapter, "Pell grant" means the federal
financial aid program established by 20 U.S.C. 1070a.
Sec. 4. The college and career funding review committee is



1	established to do the following:
2	(1) Study the requirements for awards, grants, or scholarships
3	under the Pell grant program, the twenty-first century
4	scholars program established under IC 21-12-6, the higher
5	education award program, the freedom of choice award
6	program, the federal Carl D. Perkins Vocational and Applied
7	Technology Act, the federal Workforce Innovation and
8	Opportunity Act, the federal Supplemental Educational
9	Opportunity Grant program, state workforce development
10	and training programs, and other federal or state college and
11	career funding programs.
12	(2) Review the postsecondary courses of study for which
13	funding described in subdivision (1) may be awarded.
14	(3) Determine whether the courses of study for which funding
15	described in subdivision (1) may be awarded include
16	programs that award diplomas, technical certificates
17	industry recognized certifications, credentials, or degrees
18	other than a baccalaureate degree, or an apprenticeship
19	program.
20	(4) Study the review, analysis, and evaluation by the
21	legislative services agency of the twenty-first century scholars
22	program established under IC 21-12-6 and the Frank
23	O'Bannon grants.
24	(5) Submit, not later than November 1, 2018, to the governor
25	and the legislative council a report concerning the results of
26	the study. The report to the legislative council must be in an
27	electronic format under IC 5-14-6.
28	Sec. 5. The committee consists of ten (10) members as follows:
29	(1) One (1) legislative member appointed by the speaker of the
30	house of representatives.
31	(2) One (1) legislative member appointed by the minority
32	leader of the house of representatives.
33	(3) One (1) legislative member appointed by the president pro
34	tempore of the senate.
35	(4) One (1) legislative member appointed by the minority
36	leader of the senate.
37	(5) The commissioner of the commission for higher education
38	(6) The chair of the board for technical education.
39	(7) The president of Ivy Tech Community College.
40	(8) One (1) member representing manufacturing in Indiana
41	appointed by the speaker of the house of representatives.

(9) One (1) member representing the business community in



1	Indiana appointed by the president pro tempore of the senate.
2	(10) The secretary of career connections and talent.
3	Sec. 6. (a) The legislative member appointed under section 5(3)
4	shall serve as the chairperson of the committee.
5	(b) If a vacancy exists on the committee, the person who
6	appointed the member whose position is vacant shall promptly
7	appoint an individual to fill the vacancy using the criteria in section
8	5 of this chapter.
9	Sec. 7. Each member of the committee is entitled to receive the
10	same per diem, mileage, and travel allowances paid to individuals
11	who serve as legislative and lay members, respectively, of interim
12	study committees established by the legislative council.
13	Sec. 8. The affirmative votes of a majority of the members
14	appointed to the committee are required for the committee to take
15	action on any measure, including final reports.
16	Sec. 9. (a) The legislative services agency, with the assistance of
17	the commission for higher education, shall provide staff support
18	for the committee.
19	(b) With the prior written approval of the chair and vice chair
20	of the legislative council, the committee may employ a consultant
21	to assist the committee with its duties.
22	(c) All funds necessary for the committee to carry out its duties
23	shall be paid from appropriations to the legislative council and the
24	legislative services agency.
25	Sec. 10. This chapter expires December 31, 2018.
26	SECTION 2. IC 4-3-22.5 IS ADDED TO THE INDIANA CODE
27	AS A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE
28	JULY 1, 2018]:
29	Chapter 22.5. Secretary of Workforce Training
30	Sec. 1. As used in this chapter, "secretary" means the secretary
31	of workforce training.
32	Sec. 2. (a) The governor shall appoint a secretary of workforce
33	training.
34	(b) The secretary shall report directly to the governor.
35	Sec. 3. The secretary shall serve as the chair of the board for
36	technical education.
37	SECTION 3. IC 5-28-7-6, AS AMENDED BY P.L.237-2017,
38	SECTION 20, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
39	JULY 1, 2018]: Sec. 6. (a) The corporation may award grants from the
40	skills enhancement fund to school corporations and charter schools to
41	support cooperative arrangements with businesses for training students.
42	(b) A school corporation or a charter school must apply to the



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1	corporation for a grant under this section in the manner prescribed by
2	the corporation.
3	(c) The corporation may award grants from the skills
4	enhancement fund to the department of workforce development to
5	carry out the career coaching program under IC 22-4.1-25.
6	(c) (d) The corporation may consult with Indiana works councils to
7	develop the application and eligibility requirements for grants awarded
8	under this section.
9	SECTION 4. IC 6-3.1-13-4.5 IS ADDED TO THE INDIANA
10	CODE AS A NEW SECTION TO READ AS FOLLOWS
11	[EFFECTIVE JULY 1, 2018]: Sec. 4.5. As used in this chapter, "high
12	demand, unfilled job" means a job that meets the following
13	requirements, as determined by the corporation, in consultation
14	with the department of workforce development:
15	(1) The job requires specific skills or training that is in high
16	demand in the labor market in Indiana using both short term
17	and long term job growth projection data.
18	(2) Vacancies for the job typically remain unfilled for at least
19	one hundred eighty (180) days due to a lack of qualified job
20	candidates.
21	(3) The inability to fill the job vacancy impedes economic
22	expansion in Indiana as determined by the corporation.
23	SECTION 5. IC 6-3.1-13-13, AS AMENDED BY P.L.167-2014,
24	SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
25	JULY 1, 2018]: Sec. 13. (a) The corporation may make credit awards
26	under this chapter for any of the following:
27	(1) To foster job creation in Indiana.
28	(2) To foster job retention in Indiana.
29	(3) For taxable years beginning after December 31, 2014, and
30	before January 1, 2019, to foster employment in Indiana of
31	students who participate in a course of study that includes a
32	cooperative arrangement between an educational institution and
33	an employer for the training of students in high wage, high
34	demand jobs that require an industry certification.
35	(4) For taxable years beginning after December 31, 2018, and
36	before January 1, 2022, to encourage workers to relocate to
37	Indiana to fill new high demand, unfilled jobs as described in
38	section 15.8 of this chapter.

(5) For taxable years beginning after December 31, 2018, and before January 1, 2022, to encourage workers to relocate to

Indiana to fill existing high demand, unfilled jobs as described



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in section 15.9 of this chapter.

(b) The credit shall be claimed for the taxable years specified in the taxpayer's tax credit agreement.

SECTION 6. IC 6-3.1-13-14, AS AMENDED BY P.L.145-2016, SECTION 24, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: Sec. 14. (a) A person that proposes a project to create new jobs in Indiana may apply, as provided in section 15 of this chapter, to the corporation to enter into an agreement for a tax credit under this chapter.

- (b) A person that proposes to retain existing jobs in Indiana may apply, as provided in section 15.5 of this chapter, to the corporation to enter into an agreement for a tax credit under this chapter.
- (c) This subsection applies to taxable years beginning after December 31, 2014, and before January 1, 2019. A person that proposes to employ in Indiana students who have participated in a course of study that includes a cooperative arrangement between an educational institution and an employer for the training of students in high wage, high demand jobs that require an industry certification may apply, as provided in section 15.7 of this chapter, to the corporation to enter into a an agreement for a tax credit under this chapter.
- (d) This subsection applies to taxable years beginning after December 31, 2018, and before January 1, 2022. An employer that proposes to hire individuals who relocate to Indiana to become employed in a high demand, unfilled job may apply, as provided in section 15.8 of this chapter, to the corporation to enter into an agreement for a tax credit under this chapter for the individuals who relocate to Indiana.
- (e) This subsection applies to taxable years beginning after December 31, 2018, and before January 1, 2022. An employer that proposes to hire individuals who relocate to Indiana to become employed in an existing high demand, unfilled job may apply, as provided in section 15.9 of this chapter, to the corporation to enter into an agreement for a tax credit under this chapter for the individuals who relocate to Indiana.
- (d) (f) The corporation shall prescribe the form of the application. SECTION 7. IC 6-3.1-13-15.8 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: Sec. 15.8. (a) If an employer has entered into an agreement under this chapter, the corporation may enter into an additional agreement with the employer to also provide tax credits to individuals who relocate to Indiana to become employed by the employer in a new high demand, unfilled job, if the corporation determines that the jobs are not likely to be



1	filled by current Indiana residents.
2	(b) An individual may be awarded a tax credit as provided
3	under this section as provided in the agreement only if the
4	individual meets all of the following requirements:
5	(1) The individual relocates to Indiana from outside the state
6	to accept a new high demand, unfilled job (determined as of
7	the taxpayer's initial hiring date with the Indiana employer).
8	(2) The individual is employed during the taxable year with
9	the same employer that initially hired the taxpayer under
10	subdivision (1).
11	(3) The taxpayer has continuously maintained residency in
12	Indiana following the taxpayer's relocation from outside the
13	state under subdivision (1).
14	(c) Except as provided in subsection (d), a taxpayer may claim
15	a credit under this chapter:
16	(1) for the taxable year in which the taxpayer relocates to
17	Indiana from outside the state to accept employment with an
18	Indiana employer in a new high demand, unfilled job; and
19	(2) for the next succeeding taxable year following the taxable
20	year described in subdivision (1).
21	(d) An agreement under this section may provide that if a
22	taxpayer relocates to Indiana and becomes employed in a new high
23	demand, unfilled job after June 30 of a taxable year, the taxpayer
24	may claim the credit:
25	(1) for the taxable year following the taxable year in which the
26	taxpayer relocates to Indiana from outside the state to accept
27	employment with the Indiana employer in a new high
28	demand, unfilled job; and
29	(2) for the next succeeding taxable year following the taxable
30	year described in subdivision (1).
31	(e) Notwithstanding section 18 of this chapter, a taxpayer may
32	not claim a credit under this chapter for more than two (2) taxable
33	years.
34	(f) The amount of the credit shall be specified by the corporation
35	in the agreement under this section. However, the amount of the
36	credit may not exceed one hundred percent (100%) of the
37	taxpayer's adjusted gross income tax liability for the taxable year
38	A taxpayer is not entitled to any carryover, carryback, or refund
39	of any unused credit.
40	(g) A taxpayer claiming a credit as provided in this section must
41	claim the credit on the taxpayer's state tax return in the manner
42	prescribed by the department of state revenue.



1	(h) A tax credit awarded under this section may not be claimed
2	for a taxable year beginning before January 1, 2019, or beginning
3	after December 31, 2021.
4	SECTION 8. IC 6-3.1-13-15.9 IS ADDED TO THE INDIANA
5	CODE AS A NEW SECTION TO READ AS FOLLOWS
6	[EFFECTIVE JULY 1, 2018]: Sec. 15.9. (a) This section applies to an
7	application proposing to employ an individual who will relocate to
8	Indiana to become employed in an existing high demand, unfilled
9	job that has remained unfilled for at least one hundred eighty (180)
10	days due to a lack of qualified job candidates.
11	(b) The corporation may enter into an agreement with an
12	employer to provide tax credits to individuals who relocate to
13	Indiana to become employed by the employer in an existing high
14	demand, unfilled job, if the corporation determines that:
15	(1) the high demand, unfilled job has been unfilled for at least
16	one hundred eighty (180) days due to a lack of qualified job
17	candidates; and
18	(2) the job is not likely to be filled by current Indiana
19	residents.
20	(c) An individual may be awarded a tax credit under this section
21	as provided in the agreement only if the individual meets all of the
22	following requirements:
23	(1) The individual relocates to Indiana from outside the state
24	to accept an existing high demand, unfilled job (determined as
25	of the taxpayer's initial hiring date with the Indiana
26	employer).
27	(2) The individual is employed during the taxable year with
28	the same employer that initially hired the taxpayer under
29	subdivision (1).
30	(3) The taxpayer has continuously maintained residency in
31	Indiana following the taxpayer's relocation from outside the
32	state under subdivision (1).
33	(d) Except as provided in subsection (e), a taxpayer may claim
34	a credit under this chapter:
35	(1) for the taxable year in which the taxpayer relocates to
36	Indiana from outside the state to accept employment with an
37	Indiana employer in an existing high demand, unfilled job;
38	and
39	(2) for the next succeeding taxable year following the taxable
40	year described in subdivision (1).

(e) An agreement under this section may provide that if a

taxpayer relocates to Indiana and becomes employed in an existing



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high	demand,	unfilled	job	after	June	30	\mathbf{of}	a	taxable	year,	the
taxpa	aver may	claim the	cre	dit:							

- (1) for the taxable year following the taxable year in which the taxpayer relocates to Indiana from outside the state to accept employment with the Indiana employer in an existing high demand, unfilled job; and
- (2) for the next succeeding taxable year following the taxable year described in subdivision (1).
- (f) Notwithstanding section 18 of this chapter, a taxpayer may not claim a credit under this chapter for more than two (2) taxable years.
- (g) The amount of the credit shall be specified by the corporation in the agreement under this section. However, the amount of the credit may not exceed one hundred percent (100%) of the taxpayer's adjusted gross income tax liability for the taxable year. A taxpayer is not entitled to any carryover, carryback, or refund of any unused credit.
- (h) A taxpayer claiming a credit as provided in this section must claim the credit on the taxpayer's state tax return in the manner prescribed by the department of state revenue.
- (i) A tax credit awarded under this section may not be claimed for a taxable year beginning before January 1, 2019, or beginning after December 31, 2021.

SECTION 9. IC 6-3.1-13-25, AS AMENDED BY P.L.4-2005, SECTION 83, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: Sec. 25. The corporation may adopt rules under IC 4-22-2 necessary to implement this chapter. The rules may provide for recipients of tax credits under this chapter to be charged fees to cover administrative costs of the tax credit program. However, a taxpayer that receives a credit under section 15.8 or 15.9 of this chapter may not be charged a fee. Fees collected shall be deposited in the economic development for a growing economy fund.

SECTION 10. IC 6-3.1-36 IS ADDED TO THE INDIANA CODE AS A **NEW** CHAPTER TO READ AS FOLLOWS [EFFECTIVE JANUARY 1, 2019]:

Chapter 36. Employer Training Tax Credits

- Sec. 1. (a) The purpose of this chapter is to give employers in Indiana incentives to encourage their employees to complete the requirements for portable workforce credentials that are required or beneficial for targeted employment that is critical to or emerging as needed by employers to conduct business in Indiana.
 - (b) The tax credit provided by this chapter applies only to



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- Sec. 2. As used in this chapter, "approved training provider" means any of the following:
 - (1) A state educational institution.
 - (2) A nonprofit college or university that operates in Indiana, provides an organized two (2) year or longer program of collegiate grade directly creditable toward a baccalaureate degree, and is accredited by a recognized regional accrediting agency.
 - (3) A postsecondary credit bearing proprietary educational institution that is accredited by the board for proprietary education under IC 21-18.5-6 or an accrediting agency recognized by the United States Department of Education and operates in Indiana.
 - (4) A postsecondary proprietary educational institution accredited under IC 22-4.1-21 that operates in Indiana.
 - (5) The following secondary schools operating in Indiana:
 - (A) A career and technical education center, school, department, or program described in IC 20-37, including a cooperative program with an employer under IC 20-37-2-7.
 - (B) A charter school (as defined in IC 20-24-1-4), including an adult high school (as defined in IC 20-24-1-2.3).
 - (C) An accredited nonpublic school that is accredited under IC 20-19-2-8 or IC 20-19-2-10.
- Sec. 3. As used in this chapter, "certificate" means an award granted by either an educational institution or independent education and training provider associated with successful completion of a specific program of study. Educational and training programs teach students skills related to specific occupations. Certificate programs are generally created, taught, and assessed directly by the provider of a program. Students are awarded certificates after successfully completing instruction and demonstrating proficiency through provider administered exams. The term includes an associate degree requiring at least sixty (60) credit hours of instruction.
- Sec. 4. As used in this chapter, "certification", when not issued by a governmental entity, means a type of award to an individual that demonstrates proficiency and knowledge, through examination, in a specific industry or trade. As opposed to a certificate, obtaining a certification award is not dependent on any actual education or training program. Instead, evaluating



candidates for certification relies on independent, third party professional and industry based groups. These national organizations develop and maintain relevant proficiency standards that are assessed and sanctioned by industry approved examination facilities, independent of any educational institution or training program. Certifications often have an expiration date, requiring individuals to participate in continuing education or reexamination in order to stay current. This characterization of certification awards has been accepted and endorsed by national entities, such as the National Association of Manufacturers (NAM) and the American Association of Community Colleges.

- Sec. 5. As used in this chapter, "cooperative credential assessment service" means a service that:
 - (1) provides testing or other examination services after December 31, 2018, that assess competency for one (1) or more types of portable workforce credentials; and
 - (2) has a cooperative arrangement with an employer with a business location in Indiana to assess competency for and award portable workforce credentials to covered individuals for targeted employment that are critical to or emerging as needed by the employer to carry out the employer's business in Indiana.

Sec. 6. As used in this chapter, "cooperative training program" means a course of study initiated after December 31, 2018, through a cooperative arrangement between an approved training provider and an employer with a business location in Indiana, to prepare covered individuals or fulfill an instructional requirement for an award of one (1) or more types of portable workforce credentials that demonstrate knowledge, skills, and competencies for targeted employment that are critical to or emerging as needed by an employer seeking a tax credit under this chapter to carry out the employer's business in Indiana.

- Sec. 7. As used in this chapter, "covered individual" means the following:
 - (1) An employee of an employer claiming a tax credit under this chapter who is employed at a location in Indiana.
 - (2) A student enrolled in Indiana in a course of study at an approved training provider that prepares the student for or is an instructional requirement for a portable workforce credential.

The term does not include an individual who is an owner, a shareholder, a partner, or a member of a taxpayer claiming a tax



credit or an individual making otherwise eligible expenditures or eligible donations so the same individual obtains instruction in a cooperative training program or a cooperative credential assessment service.

- Sec. 8. As used in this chapter, "credit amount" means the amount determined under section 19 of this chapter.
- Sec. 9. As used in this chapter, "eligible donation" means the amount that could be deducted in a taxpayer's federal tax return for property donated to an approved training provider (if the approved training provider was a nonprofit organization exempt from federal income taxation under Section 501(c)(3)) for property used exclusively in a cooperative training program or a cooperative credential assessment service.
- Sec. 10. As used in this chapter, "eligible expense" means any combination of the following:
 - (1) Direct out-of-pocket labor costs or grants of a taxpayer for a covered individual while the covered individual is engaged in a cooperative training program or an assessment related to a cooperative credential assessment service, including instruction, instruction preparation, other program delivery time, and transportation to and from an approved training provider for a cooperative training program or cooperative credential assessment service.
 - (2) Tuition costs and fees paid by a taxpayer to an approved training provider for a cooperative training program or a cooperative credential assessment service for a covered individual.
 - (3) Direct out-of-pocket transportation costs of a taxpayer, including reimbursement to a covered individual, to transport a covered individual to and from the location of training in a cooperative training program or the location of an assessment related to a cooperative credential assessment service, other than commuting costs that would not be deductible by the covered individual on the covered individual's federal income tax return if the covered individual elected to itemize expenses.
 - (4) Direct out-of-pocket costs to a taxpayer of devoting facilities of the taxpayer in Indiana exclusively to the operation of a cooperative training program or a cooperative credential assessment service for use by covered individuals.
- Sec. 11. As used in this chapter, "license" means a type of credential that is awarded by a governmental entity that permits



a person to engage in an occupation or a profession, use a name or
title associated with an occupation or a profession, or otherwise
hold the person out as a person qualified to act within the scope of
an occupation or a profession, regardless of whether the
governmental entity prohibits persons without the credential to
provide some or all of the same services. This award may be
granted by a federal, state, or local governmental entity. A license
signals that a person has completed or achieved certain standards.
The term includes credentials denominated by names other than
"license", such as "registration", "certification", and
"endorsement", when the credential is awarded and regulated by
a governmental entity.
a governmental entity.

- Sec. 12. As used in this chapter, "pass through entity" means a:
 - (1) corporation that is exempt from the adjusted gross income tax under IC 6-3-2-2.8(2);
 - (2) partnership;
- (3) trust;

- (4) limited liability company; or
- (5) limited liability partnership.
- Sec. 13. (a) As used in this chapter, "portable workforce credential" refers to a certificate, certification, or license that:
 - (1) demonstrates knowledge, skills, and competencies for targeted employment that is critical to or emerging as needed by a taxpayer seeking a tax credit under this chapter to carry out the taxpayer's business in Indiana; and
 - (2) has portability, uniformity, and applicability in the industry in which the taxpayer is engaged in Indiana.

The term includes stackable, short term credentials with clear labor market value that build toward another portable workforce credential.

- (b) A credential meets the criteria of:
 - (1) portability, if competencies associated with the credential are authenticated by an impartial third party and the value and features of the credential are not bound to a particular region or employer;
 - (2) uniformity, if the exams and demonstrations required for the award of a credential are standardized and help validate skills and knowledge consistently within an industry; and
- (3) applicability, if the requirements for the certification keep current with the latest industry standards and required proficiencies.
- Sec. 14. As used in this chapter, "state tax liability" means a



1	taxpayer's total tax liability that is incurred under:
2	(1) IC 6-3-1 through IC 6-3-7 (the adjusted gross income tax);
3	(2) IC 27-1-18-2 (the insurance premiums tax); and
4	(3) IC 6-5.5 (the financial institutions tax);
5	as computed after the application of the credits that under
6	IC 6-3.1-1-2 are to be applied before the credit provided by this
7	chapter.
8	Sec. 15. As used in this chapter, "targeted employment" means
9	employment in Indiana in any of the following business activities:
10	(1) Manufacturing.
11	(2) Health care.
12	(3) Information technology.
13	(4) Logistics.
14	Sec. 16. As used in this chapter, "taxpayer" means an individual
15	or an entity (including a corporation, a limited liability company,
16	a limited liability partnership, or a partnership) that has any state
17	tax liability.
18	Sec. 17. As used in this chapter, "tax credit" refers to a tax
19	credit for which a taxpayer is eligible under this chapter.
20	Sec. 18. A taxpayer that makes a qualifying training expenditure
21	in a particular taxable year beginning after December 31, 2018,
22	and before January 1, 2022, is entitled to a tax credit under this
23	chapter for the taxable year.
24	Sec. 19. The credit amount of a tax credit to which a taxpayer
25	is entitled in a taxable year is equal to one hundred percent (100%)
26	of the sum of the taxpayer's eligible expenses and eligible donations
27	in that taxable year. However:
28	(1) a taxpayer is not eligible for a tax credit under this chapter
29	if the taxpayer claims a tax credit under another chapter in
30	this article for the same eligible expense or eligible donation;
31	(2) the maximum amount that a taxpayer may claim in any
32	one (1) taxable year for eligible expenses incurred and eligible
33	donations made in that taxable year is the lesser of:
34	(A) the amount of the credit allowances allocated to the
35	taxpayer by the department of workforce development for
36	that taxable year under section 22 of this chapter; or
37	(B) forty thousand dollars (\$40,000); and
38	(3) the maximum amount that a taxpayer may claim for
39	eligible expenses for any one (1) individual in a taxable year
40	is five thousand dollars (\$5,000).
41	Sec. 20. (a) The credit amount of the tax credit that a taxpayer

uses during a particular taxable year may not exceed the sum of



the taxes imposed by IC 6-3 for the taxable year after the application of all credits that under IC 6-3.1-1-2 are to be applied before the credit provided by this chapter. If the tax credit provided by this chapter exceeds that sum for the taxable year for which the tax credit is first claimed, the excess may be carried over to succeeding taxable years and used as a tax credit against the tax otherwise due and payable by the taxpayer under IC 6-3 during those taxable years. Each time the credit is carried over to a succeeding taxable year, it is to be reduced by the amount that was used as a tax credit during the immediately preceding taxable year. The tax credit provided by this chapter may be carried forward and applied to succeeding taxable years for ten (10) taxable years following the unused credit year.

- (b) A tax credit earned by a taxpayer in a particular taxable year shall be applied against the taxpayer's tax liability for that taxable year before any credit carryover is applied against that liability under subsection (a).
- (c) A taxpayer is not entitled to any carryback or refund of any unused credit.
- Sec. 21. (a) If a pass through entity does not have state tax liability against which the tax credit may be applied, a shareholder, partner, or member of the pass through entity is entitled to a tax credit equal to:
 - (1) the credit amount determined for the pass through entity for the taxable year; multiplied by
 - (2) the percentage of the pass through entity's distributive income to which the shareholder, partner, or member is entitled.
- (b) The credit provided under subsection (a) is in addition to a tax credit to which a shareholder, partner, or member of a pass through entity is otherwise entitled under this chapter. However, a pass through entity and a shareholder, partner, or member of the pass through entity may not claim a credit under this chapter for the same qualified training expenses.

Sec. 22. (a) A taxpayer claiming a credit under this chapter must claim the credit on the taxpayer's state tax return for a taxable year beginning after December 31, 2018, in the manner prescribed by the department of state revenue. The taxpayer shall submit to the department of state revenue certification of a credit allowance by the department of workforce development, proof that the taxpayer incurred eligible expenses and made eligible donations equal to the allocated tax credit, and all information that the



department of state revenue determines necessary for the calculation of the credit provided by this chapter and the determination of whether the credit was properly claimed.

- (b) The board for technical education (IC 22-4.3-2) shall identify workforce training programs that are underperforming and request that the budget agency reduce allotments for one (1) or more of those programs for each state fiscal year ending in 2019, 2020, and 2021. The budget agency shall notify the department of workforce development of the amount of the reductions for each state fiscal year. The aggregate amount of tax credits that the department of workforce development may allow for all taxpayers under this chapter for eligible expenditures and eligible donations made in any particular state fiscal year may not exceed the amount the state budget agency has reduced allotments for workforce training programs during that state fiscal year. Before the budget agency may reduce allotments for workforce training programs for a state fiscal year, the state budget committee must first review the proposed reduction in the allotments. The aggregate amount of tax credits that the department of workforce development may allow for any combination of eligible expenditures and eligible donations made before January 1, 2019, is zero dollars (\$0).
- (c) The department of workforce development shall record the time of filing of each application for allowance of a tax credit under this section and shall approve the applications, if the applicants otherwise qualify for a tax credit under this chapter, in the chronological order in which the applications are filed in the state fiscal year. When the total credits approved under this section equal the maximum amount allowable in a state fiscal year, no application thereafter filed for that same state fiscal year shall be approved. However, if an applicant for whom a credit has been approved fails to demonstrate that the taxpayer incurred eligible expenses and made eligible donations equal to an amount equal to the credit previously allowed or set aside for the applicant, the unused credit may be allowed to any subsequent applicant in the state fiscal year.
- Sec. 23. (a) Beginning not later than January 1, 2019, the department of workforce development shall maintain an online search tool that allows users to identify:
 - (1) portable workforce credentials for which eligible expenditures and eligible donations would qualify an employer for a credit under this chapter when required or beneficial for targeted employment that is critical to or



- 1 emerging as needed by the employer to conduct business in 2 Indiana; and 3 (2) approved training providers that are available to provide 4 cooperative training programs or cooperative credential 5 assessment services for each of the portable workforce 6 credentials described in subdivision (1). 7 (b) State agencies and organizations that supervise or 8 administer programs of career and technical education or 9 coordinate career and technical education or policy shall assist the 10 department of workforce development, as requested by the 11 department of workforce development, to develop and operate the 12 online search tool required by this section, including the following: 13
 - (1) The Indiana economic development corporation.
 - (2) The Indiana career council.
 - (3) The department of labor.
 - (4) Indiana works councils.
 - (5) The state workforce innovation council.
 - (6) The superintendent of public instruction, the department of education, and the state board of education, including the advisory committee on career and technical education.
 - (7) The commission for higher education and state educational institutions.
 - (8) The board for proprietary education.
 - In making its determinations under this section, the department of workforce development is not limited to the terminology or characterizations of credentials or jobs used for other purposes by another state agency or organization.
 - (c) The department of workforce development shall keep the information in the online search tool available through the online search tool current and add information as the department of workforce development identifies additional portable workforce credentials and approved training providers that would qualify a taxpayer for a credit under this chapter. The department of workforce development may award an allotment of tax credits under this chapter to a taxpayer that makes an eligible expenditure or eligible donation related to a portable workforce credential or approved training provider that is not in the data base used for the online search tool.
 - Sec. 24. The department of workforce development and the department of state revenue may adopt rules under IC 4-22-2, including emergency rules under IC 4-22-2-37.1, and issue nonrule policy documents, as necessary or appropriate, to carry out the



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1	purpose of this chapter.
2	Sec. 25. This chapter expires December 31, 2021. However, the
3	expiration of this chapter does not prohibit a taxpayer from
4	claiming a tax credit earned for a taxable year beginning in 2021,
5	or from applying an unused tax credit in conformity with sections
6	20 and 21 of this chapter (before their expiration) in a taxable year
7	ending after December 31, 2021.
8	SECTION 11. IC 20-18-2-7, AS ADDED BY P.L.1-2005,
9	SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
10	JULY 1, 2018]: Sec. 7. "High school" means any combination of grades
11	9, 10, 11, or 12, or students enrolled in a real world career
12	readiness program under IC 20-20-38.1 who have met the
13	graduation requirements under IC 20-32-4.
14	SECTION 12. IC 20-20-38-4, AS AMENDED BY P.L.230-2017,
15	SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
16	JULY 1, 2018]: Sec. 4. (a) The state board shall develop and
17	implement a long range state plan for a comprehensive secondary level
18	career and technical education program in Indiana.
19	(b) The plan developed under this section must be updated as
20	changes occur. The state board shall make the plan and any revisions
21	made to the plan available to:
22	(1) the governor;
23	(2) the general assembly;
24	(3) the department of workforce development;
25	(4) the commission for higher education;
26	(5) the council;
27	(6) the board for proprietary education; and
28	(7) any other appropriate state or federal agency.
29	A plan or revised plan submitted under this section to the general
30	assembly must be in an electronic format under IC 5-14-6.
31	(c) The plan developed under this section must set forth specific
32	goals for secondary level public career and technical education and
33	must include the following:
34	(1) The preparation of each graduate for both employment and
35	further education.
36	(2) Accessibility of career and technical education to individuals
37	of all ages who desire to explore and learn for economic and
38	personal growth.
39	(3) Projected employment opportunities in various career and
40	technical education fields.

(4) A study of the supply of and the demand for a labor force skilled in particular career and technical education areas.



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1	(5) A study of technological and economic change affecting
2	Indiana.
3	(6) An analysis of the private career and education sector in
4	Indiana.
5	(7) Recommendations for improvement in the state career and
6	technical education program, including the real world career
7	readiness program established under IC 20-20-38.1-6.
8	(8) The educational levels expected of career and technical
9	education programs proposed to meet the projected employment
10	needs.
1	(d) When making any revisions to the plan, the state board shall
12	consider the workforce needs and training and education needs
13	identified in the occupational demand report prepared by the
14	department of workforce development under IC 22-4.1-4-10.
15	(e) The state board shall use data from the department of workforce
16	development to develop and implement a plan or make revisions to a
17	plan under this section.
18	SECTION 13. IC 20-20-38-8, AS AMENDED BY P.L.230-2017,
19	SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
20	JULY 1, 2018]: Sec. 8. (a) The state board shall adopt statewide
21	systems or policies concerning the following as the systems or policies
22	relate to the implementation of career and technical education
23	programs:
24	(1) Student records.
25	(2) Data processing at the secondary level.
26	(3) An evaluation system that must be conducted by the state
27	board at least annually and that evaluates the following as each
28	relates to the career and technical education programs and courses
29	offered at the secondary level, including disaggregated results
30	for the real world career readiness program established under
31	IC 20-20-38.1-6:
32	(A) Graduation rates.
33	(B) Student placement rates.
34	(C) Retention rates.
35	(D) Enrollment.
36	(E) Student transfer rates to postsecondary educational
37	institutions.
38	(F) When applicable, student performance on state licensing
39	examinations or other external certification examinations.
10	(G) Cost data study.
11	(4) A system of financial audits to be conducted at least biennially
12	at the secondary level.



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1	(b) The state board shall use data from the department of workforce
2	development in adopting statewide systems or policies under
3	subsection (a).
4	SECTION 14. IC 20-20-38-10, AS AMENDED BY P.L.230-2017,
5	SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
6	JULY 1, 2018]: Sec. 10. (a) The state board shall develop a definition
7	for and report biennially to:
8	(1) the general assembly; and
9	(2) the governor;
10	on attrition and persistence rates by students enrolled in secondary
11	career and technical education, including disaggregated rates for

under IC 5-14-6.
(b) The state board shall use data from the department of workforce development in developing a definition and a report under subsection (a).

students enrolled in a real world career readiness program

established under IC 20-20-38.1-6 upon completion of the student's

graduation requirements under IC 20-32-4. A biennial report under

this section to the general assembly must be in an electronic format

SECTION 15. IC 20-20-38.1 IS ADDED TO THE INDIANA CODE AS A **NEW** CHAPTER TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]:

Chapter 38.1. Real World Career Readiness Program

- Sec. 1. As used in this chapter, "authorized program" refers to a real world career readiness program established or approved by the state board under section 6 of this chapter.
- Sec. 2. As used in this chapter, "career and technical education" has the meaning set forth in IC 20-20-38-1.
- Sec. 3. As used in this chapter, "cohort" has the meaning set forth in IC 20-26-13-2.
- Sec. 4. As used in this chapter, "expected graduation year" has the meaning set forth in IC 20-26-13-4.
- Sec. 5. As used in this chapter, "real world career readiness student" refers to a student enrolled in a real world career readiness program established or approved by the state board under section 6 of this chapter.
- Sec. 6. (a) The state board shall establish the real world career readiness program to provide a real world career readiness student with career and technical education credentials necessary to transition from school to the workforce.
- (b) The state board, in consultation with the department of workforce development, may create an authorized program or



approve, in a manner prescribed by the state board, high or moderate value career and technical education programs administered by one (1) or more school corporations or charter schools. The career and technical education programs must combine the theory of a particular career with workforce practice or application. In order to qualify as an authorized program, a career and technical education program must:

(1) include:

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- (A) an apprenticeship program;
- (B) a cooperative program; or
- (C) a work based learning program;
- (2) include employment assistance in consultation with the department of workforce development for real world career readiness students; and
- (3) result in the real world career readiness student earning an industry recognized certification, credential, or postsecondary degree upon completion of the authorized program.
- (c) Subject to section 7 of this chapter, a real world career readiness student who meets the requirements under section 8 of this chapter may attend an authorized program for a period of not more than one (1) school year after the real world career readiness student's cohort's expected graduation year, provided the real world career readiness student is on track to meet the requirements specified in subsection (b)(3) within one (1) school year after the real world career readiness student's cohort's expected graduation year.
- Sec. 7. (a) In order for a real world career readiness student to be eligible to attend an authorized program after the real world career readiness student meets the graduation requirements under IC 20-32-4, the real world career readiness student must maintain a full course load throughout high school and remain on track to graduate with the real world career readiness student's cohort.
- (b) A real world career readiness student who meets the requirements under subsection (a) may attend an authorized program after the real world career readiness student meets the graduation requirements under IC 20-32-4 until the earlier of:
 - (1) the date the real world career readiness student earns an industry recognized certification, credential, or postsecondary degree upon completion of the authorized program; or
 - (2) the end of one (1) school year immediately following the expected graduation date of the real world career readiness



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1	student's cohort.
2	Sec. 8. A student may participate in an authorized program
3	under this chapter if the student does the following:
4	(1) Either:
5	(A) participates in the Indiana career explorer program
6	and curriculum or an alternative Internet based system
7	and curriculum approved by the department, in
8	consultation with the department of workforce
9	development, under IC 20-30-5-14, that includes an
10	aptitude assessment and demonstrates an aptitude, in a
11	manner prescribed by the state board, for the applicable
12	field of study offered as part of the authorized program; or
13	(B) meets alternative qualification requirements for the
14	student's applicable field of study established by the state
15	board in consultation with the department of workforce
16	development.
17	(2) Meets any other requirement established by the state
18	board, in consultation with the department of workforce
19	development.
20	Sec. 9. Not later than July 1, 2019, each school corporation or
21	charter high school, either solely or in a cooperative or consortia
22	with one (1) or more school corporations or charter high schools,
23	must participate in an authorized program beginning with a cohort
24	with an expected graduation year of 2023.
25	Sec. 10. The state board shall adopt rules under IC 4-22-2
26	necessary to carry out this chapter.
27	SECTION 16. IC 20-32-4-1.5, AS ADDED BY P.L.242-2017,
28	SECTION 34, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
29	JULY 1, 2018]: Sec. 1.5. (a) This section applies after June 30, 2018.
30	(b) Except as provided in sections 4, 5, 6, 7, 8, 9, and 10 of this
31	chapter, each student shall:
32	(1) demonstrate college or career readiness through a pathway
33	established by the state board, in consultation with the department
34	of workforce development and the commission for higher
35	education;
36	(2) meet the Core 40 course and credit requirements adopted by
37	the state board under IC 20-30-10; and
38	(3) meet any additional requirements established by the governing
39	body;
40	to be eligible to graduate.
41	(c) The state board shall establish graduation pathway requirements

under subsection (b)(1) in consultation with the department of



1	workforce development and the commission for higher education. A
2	graduation pathway requirement may include the following options
3	approved by the state board:
4	(1) End of course assessments measuring academic standards in
5	subjects determined by the state board.
6	(2) International baccalaureate exams.
7	(3) Nationally recognized college entrance assessments.
8	(4) Advanced placement exams.
9	(5) Assessments necessary to receive college credit for dual credi
10	courses.
11	(6) Industry recognized certificates.
12	(7) The Armed Services Vocational Aptitude Battery.
13	(8) Any other pathway approved by the state board.
14	(d) If the state board establishes a nationally recognized college
15	entrance exam as a graduation pathway requirement, the nationally
16	recognized college entrance exam must be offered to a student at the
17	school in which the student is enrolled and during the normal schoo
18	day.
19	(e) When an apprenticeship is established as a graduation
20	pathway requirement, the state board shall establish as ar
21	apprenticeship only an apprenticeship program registered under
22	the federal National Apprenticeship Act (29 U.S.C. 50 et seq.) or
23	another federal apprenticeship program administered by the
24	United States Department of Labor.
25 26	SECTION 17. IC 20-43-4-1, AS AMENDED BY P.L.146-2008
26	SECTION 487, IS AMENDED TO READ AS FOLLOWS
27	[EFFECTIVE JULY 1, 2018]: Sec. 1. (a) An individual is an eligible
28	pupil if the individual is a pupil enrolled in a school corporation and
29	(1) the school corporation has the responsibility to educate the
30	pupil in its public schools without the payment of tuition;
31	(2) subject to subdivision (5), the school corporation has the
32	responsibility to pay transfer tuition under IC 20-26-11 because
33	the pupil is:
34	(A) transferred for education to another school corporation; or
35	(B) placed in an out-of-state institution or facility by or with
36	the consent of the department of child services;
37	(3) the pupil is enrolled in a school corporation as a transfer
38	student under IC 20-26-11-6 or entitled to be counted for ADM
39	purposes as a resident of the school corporation when attending
10	its schools under any other applicable law or regulation:

(4) the state is responsible for the payment of transfer tuition to the school corporation for the pupil under IC 20-26-11; or



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1	(5) all of the following apply:
2	(A) The school corporation is a transferee corporation.
3	(B) The pupil does not qualify as a qualified pupil in the
4	transferee corporation under subdivision (3) or (4).
5	(C) The transferee corporation's attendance area includes a
6	state licensed private or public health care facility or child care
7	facility where the pupil was placed:
8	(i) by or with the consent of the department of child
9	services;
10	(ii) by a court order;
11	(iii) by a child placing agency licensed by the department of
12	child services;
13	(iv) by a parent or guardian under IC 20-26-11-8; or
14	(v) by or with the consent of the department under
15	IC 20-35-6-2; or
16	(6) the pupil is enrolled in the school corporation as a real
17	world career readiness student under IC 20-20-38.1.
18	(b) For purposes of a career and technical education grant, an
19	eligible pupil includes a student enrolled in a charter school.
20	SECTION 18. IC 20-43-8-0.3 IS ADDED TO THE INDIANA
21	CODE AS A NEW SECTION TO READ AS FOLLOWS
22	[EFFECTIVE JULY 1, 2018]: Sec. 0.3. As used in this chapter,
23	"apprenticeship" or "apprenticeship program" means an
24	apprenticeship program registered under the federal National
25	Apprenticeship Act (29 U.S.C. 50 et seq.) or another federal
26	apprenticeship program administered by the United States
27	Department of Labor.
28	SECTION 19. IC 20-43-8-0.7 IS ADDED TO THE INDIANA
29	CODE AS A NEW SECTION TO READ AS FOLLOWS
30	[EFFECTIVE JULY 1, 2018]: Sec. 0.7. As used in this chapter,
31	"work based learning course" means a program, delivered in an
32	employment relationship, that provides a worker with paid work
33	experience and corresponding classroom instruction.
34	SECTION 20. IC 22-4.1-25 IS ADDED TO THE INDIANA CODE
35	AS A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE
36	JULY 1, 2019]:
37	Chapter 25. Career Coaching Program
38	Sec. 1. As used in this chapter, "fund" refers to the career
39	coaching program fund established by section 8 of this chapter.
40	Sec. 2. As used in this chapter, "high school" means a high
41	school that is:
42	(1) maintained by a school corporation;



1	(2) a charter school; or
2	(3) an accredited nonpublic school.
3	Sec. 3. As used in this chapter, "postsecondary career and
4	technical education" means any postsecondary training, less than
5	a baccalaureate level vocational, agricultural, occupational,
6	manpower, employment, or technical training or retraining, that:
7	(1) is offered by a state provider; and
8	(2) enhances an individual's employment opportunities or
9	career potential.
0	Sec. 4. As used in this chapter, "program" refers to the career
l 1	coaching program established under section 6 of this chapter.
12	Sec. 5. As used in this chapter, "state provider" has the meaning
13	set forth in IC 22-4.1-1-5.5.
14	Sec. 6. (a) The secretary of career connections and talent shall
15	with the assistance of the department establish and coordinate a
16	career coaching program to:
17	(1) connect employers to local school corporations and schools
18	to create collaborative partnerships that benefit the
9	community; and
20	(2) provide information and support to high school students
21	and their parents to encourage and assist students in
22	successfully:
23	(A) enrolling in and completing postsecondary career and
24	technical education; or
25	(B) obtaining a high demand job after completing high
26	school.
27	(b) The program shall do the following:
28	(1) Work with school counselors to supplement career services
29	that are currently available through the high schools, colleges,
30	employers, and community organizations, including
31	exploration of available and in demand jobs and careers,
32	admissions processes, scholarships and financial aid
33	resources, course selection, tutoring, development of a career
34	plan, and resume and job interview preparation.
35	(2) Develop and conduct group meetings with students,
36	students and parents, and school counselors concerning the
37	topics listed in subdivision (1).
38	(3) Develop and support employer partnerships with high
39	schools, including student career workshops, tours, industry
10	visits, and other experiential learning opportunities.
11	(4) Provide information and support to students on the

transition from high school to postsecondary study to work.



1	(5) Provide one-on-one coaching to students in:
2	(A) developing and reviewing a graduation plan; or
3	(B) career counseling.
4	(6) Conduct all activities in compliance with the established
5	guidelines of the federal Family Educational Rights and
6	Privacy Act (20 U.S.C. 1232g and 34 CFR Part 99).
7	(c) The secretary of career connections and talent shall with the
8	assistance of the department develop the program in consultation
9	with employers, community based programs, and postsecondary
10	educational institutions. The secretary shall develop application
11	guidelines for the program.
12	(d) The secretary shall align the program to interdisciplinary
13	employability skills standards.
14	Sec. 7. (a) All high schools in Indiana shall participate in the
15	program.
16	(b) A career coach is not an employee of a high school or school
17	corporation.
18	(c) A high school or school corporation may not pay:
19	(1) for the services of a career coach; or
20	(2) to participate in the program.
21	Sec. 8. (a) The career coaching program fund is established to
22	be used by the department to provide grants under this chapter.
23	(b) The fund consists of:
24	(1) appropriations made by the general assembly;
25	(2) gifts and donations to the fund; and
26	(3) grants from the skills enhancement fund under
27	IC 5-28-7-6.
28	(c) The fund shall be administered by the secretary.
29	(d) The expenses of administering the fund shall be paid from
30	money in the fund.
31	(e) Money in the fund at the end of a state fiscal year does not
32	revert to the state general fund.
33	(f) The treasurer of state shall invest the money in the fund not
34	currently needed to meet the obligations of the fund in the same
35	manner as other public funds may be invested.
36	SECTION 21. IC 22-4.3 IS ADDED TO THE INDIANA CODE AS
37	A NEW ARTICLE TO READ AS FOLLOWS [EFFECTIVE JULY 1,
38	2018]:
39	ARTICLE 4.3. BOARD FOR TECHNICAL EDUCATION
40	Chapter 1. Definitions
41	Sec. 1. The definitions in this chapter apply throughout this
42	article.



1	Sec. 2. As used in this chapter, "board" means the board for
2	technical education.
3	Sec. 3."Career and technical education" means any secondary
4	or postsecondary training, less than a baccalaureate level
5	vocational, agricultural, occupational, manpower, employment, or
6	technical training or retraining, that:
7	(1) is offered by a state provider; and
8	(2) enhances an individual's employment opportunities or
9	career potential.
10	Sec. 4. "State provider" has the meaning set forth in
11	IC 22-4.1-1-5.5.
12	Sec. 5. "Workforce related program" has the meaning set forth
13	in IC 22-4.1-1-7.
14	Chapter 2. Creation
15	Sec. 1. The board for technical education is established.
16	Chapter 3. Membership
17	Sec. 1. (a) The board consists of twelve (12) members appointed
18	as follows:
19	(1) One (1) member appointed by the governor who is a
20	member of the business community in Indiana.
21	(2) One (1) member appointed by the governor who is a
22	member of the industrial community in Indiana.
23	(3) One (1) member appointed by the governor who
24	represents businesses in Indiana with fewer than fifty (50)
25	employees.
26	(4) The commissioner of the department of workforce
27	development.
28	(5) The president of the Indiana economic development
29	corporation.
30	(6) One (1) member representing the state educational
31	institution established by IC 21-22-2-1 appointed by the
32	president of that state educational institution.
33	(7) One (1) member representing the state educational
34	institution established by IC 21-25-2-1 appointed by the
35	president of that state educational institution.
36	(8) One (1) member of a trade association who is an
37	apprenticeship coordinator appointed by the governor.
38	(9) The superintendent of public instruction.
39	(10) The commissioner of the commission for higher
10	education.
11	(11) The secretary of career connections and talent.

(12) The secretary of workforce training.



1	(b) Each member must be a resident of Indiana.
2	(c) Appointments to the board are for a term of four (4) years
3	A person appointing members to the board shall make the initia
4	appointments not later than August 1, 2018.
5	(d) The term of an appointed member begins on July 1 of the
6	year of appointment and continues until a successor has beer
7	appointed.
8	(e) If a vacancy of an appointed member of the board occurs
9	the person who appointed the member whose position is vacant
10	shall promptly appoint an individual to fill the vacancy using the
11	criteria in subsection (a).
12	Sec. 2. (a) The secretary of workforce training is the chair of the
13	board.
14	(b) The board shall elect from its membership:
15	(1) a vice chair; and
16	(2) other necessary officers.
17	Sec. 3. (a) A majority of the members of the board constitutes a
18	quorum for the purpose of conducting business.
19	(b) The affirmative votes of a majority of the members of the
20	board are required for the board to take official action.
21	Sec. 4. (a) Each member of the board who is not a state
22	employee or is not a member of the general assembly is entitled to
23	the following:
24	(1) The salary per diem provided under IC 4-10-11-2.1(b).
25	(2) Reimbursement for traveling expenses provided under
26	IC 4-13-1-4.
27	(3) Other expenses actually incurred in connection with the
28	member's duties as provided by state policies and procedure
29	established by the department of administration and
30	approved by the budget agency.
31	(b) Each member of the board who is a state employee but no
32	a member of the general assembly is entitled to the following:
33	(1) Reimbursement for traveling expenses as provided under
34	IC 4-13-1-4.
35	(2) Other expenses actually incurred in connection with the
36	member's duties as provided by state policies and procedure
37	established by the department of administration and
38	approved by the budget agency.
39	(c) Each member of the board who is a member of the genera
40	assembly is entitled to the same:
41	(1) per diem;
42	(2) mileage; and



1	(3) travel allowances;
2	paid to legislative members of interim study committees
3	established by the legislative council. Per diem, mileage, and travel
4	allowances paid under this subsection shall be paid from
5	appropriations made to the legislative services agency.
6	Chapter 4. Purposes; General Powers; Limitations
7	Sec. 1. Notwithstanding any other law, the general purposes of
8	the board are the following:
9	(1) Plan for, coordinate, oversee, and make recommendations
10	regarding Indiana's system of career and technical education
11	offered by the following:
12	(A) Ivy Tech Community College established by
13	IC 21-22-2-1.
14	(B) Vincennes University established by IC 21-25-2-1.
15	(C) Secondary level career and technical education
16	programs.
17	(D) Career and technical education centers, schools, or
18	departments established under IC 20-37-2.
19	(E) State providers of workforce related programs.
20	(2) Review appropriation requests of the career and technical
21	education providers listed in subdivision (1).
22	(3) Make recommendations to the governor, the budget
23	agency, or the general assembly concerning career and
24	technical education programs.
25	(4) Perform other functions assigned by the governor or the
26	general assembly.
27	Sec. 2. (a) The board does not have the powers or authority
28	relating to the management, operation, or financing of any of the
29	career and technical education providers listed in section 1(1) of
30	this chapter except as expressly set forth by law.
31	(b) All management, operations, and financing of the career and
32	technical education providers listed in section 1(1) of this chapter
33	remain exclusively vested in the boards of trustees, governing
34	bodies, or other boards of the providers.
35	Sec. 3. The board does not have the authority to obligate any tax
36	funds or other funds of the state except for appropriations made to
37	the commission by the general assembly.
38	Chapter 5. Advisory Committees
39	Sec. 1. The board may create advisory committees to assist the
40	commission in performing the duties of the commission.
41	Sec. 2. Except as provided in section 3 of this chapter, all

advisory committees must be composed of the following:



1	(1) Representatives of the career and technical education
2	providers.
3	(2) Representatives of the business and industrial community.
4	(3) Representatives of the department of workforce
5	development.
6	(4) Representatives of the department of education.
7	(5) Representatives of the Indiana economic development
8	corporation.
9	(6) Other qualified persons as determined by the commission.
10	Sec. 3. (a) The board shall appoint an advisory committee that
11	consists of:
12	(1) six (6) individuals who each must be a student in a
13	secondary or postsecondary career and technical education
14	program; and
15	(2) a member of the board who is appointed to the advisory
16	committee by the chair of the board.
17	(b) The member of the board who is appointed under subsection
18	(a)(2) shall serve as the chair of the advisory committee appointed
19	under this subsection.
20	Chapter 6. Long Range Planning
21	Sec. 1. Not withstanding any other law, the board shall develop
22	and update a long range plan for career and technical education in
23	Indiana.
24	Sec. 2. In developing the long range plan under this chapter, the
25	board shall set forth specific goals for the state's career and
26	technical education taking into account the following:
27	(1) Expected workforce demands and needs of employers in
28	various career and technical education areas.
29	(2) Career and technical education and training opportunities
30	available and projected to be available to individuals of all
31	ages and abilities to meet the demands and needs identified in
32	subdivision (1).
33	Sec. 3. In preparing the long range plan described in section 2
34	of this chapter, the board shall consult with:
35	(1) the department of workforce development;
36	(2) the department of education;
37	(3) the commission for higher education;
38	(4) the Indiana economic development corporation;
39	(5) Indiana employers and employer organizations;
40	(6) Indiana labor organizations;
41	(7) military and veterans organizations; and
42	(8) individuals and organizations with expertise in career and



1	technical education.
2	Sec. 4. The board shall submit a long range plan developed
3	under this chapter to the governor and to the legislative council in
4	an electronic format under IC 5-14-6. The long range plan may
5	include:
6	(1) recommendations concerning the long range plan; and
7	(2) proposed legislation needed to implement the long range
8	plan.
9	Chapter 7. Career and Technical Education Program Review
10	Sec. 1. The board shall:
11	(1) review the legislative request budgets of all providers of
12	career and technical education preceding each session of the
13	general assembly; and
14	(2) make recommendations concerning appropriations for
15	career and technical education programs.
16	Sec. 2. The board shall:
17	(1) review all career and technical education programs
18	regardless of the source of funding; and
19	(2) make recommendations to the governor, the general
20	assembly, and state providers of career and technical
21	education programs concerning the funding and disposition
22	of the programs described in subdivision (1).
23	Sec. 3. In making a review under section 1 or 2 of this chapter,
24	the board may request and shall receive, in a form reasonably
25	required by the board, from a provider of career and technical
26	education complete information concerning each career and
27	technical education program the provider offers.
28	Sec. 4. The board shall:
29	(1) make, or cause to be made, studies of the needs for various
30	types of career and technical education; and
31	(2) make recommendations to the general assembly and the
32	governor concerning the design and content of these
33	programs.
34	Sec. 5. (a) The board shall review the:
35	(1) establishment of any new career and technical education
36	program by a state provider; or
37	(2) offering of any proposed or existing career and technical
38	education program leading to an industry recognized
39	certification or credential or other indication of
40	accomplishment.
41	(b) The board shall develop and use uniform measurements for

assessing the outcomes of each career and technical education



1	program, including at least the following:
2	(1) The number and types of degrees, certificates, credentials
3	and certifications awarded, and whether the degrees
4	certificates, credentials, and certifications are industry
5	recognized, if a degree, certificate, credential, or certification
6	is awarded at the completion of the program.
7	(2) The extent to which participants in the program obtained
8	employment or secured better employment as the direct result
9	of participating in or completing the program, including:
10	(A) the number of participants placed at the completion of
l 1	or departure from the program and within one (1) year
12	after program completion or departure; and
13	(B) a description of the specific jobs that participants in the
14	program obtained.
15	(3) The wages offered to and earned by the participants both
16	before and after participation in or completion of the
17	program, including the starting wages at placement of
18	participants completing the program.
19	(4) The retention rates of participants who obtained
20	employment or secured better employment as the direct result
21	of participating in or completing the program.
22	Sec. 6. (a) In collaboration with state providers of career and
23 24	technical education, the department, the department of education
24	and the commission for higher education, the board shall prepare
25	and submit an annual report in electronic format under IC 5-14-6
26	to the general assembly that includes information about career and
27	technical education in Indiana.
28	(b) A state provider of a career and technical education
29	program shall provide, in the form required by the board, al
30	information that the board considers necessary to provide the
31	annual report under subsection (a).
32	SECTION 22. [EFFECTIVE JANUARY 1, 2019] (a) IC 6-3.1-36
33	as added by this act, applies only to taxable years beginning in
34	2019, 2020, and 2021.
35	(b) This SECTION expires June 30, 2022.
36	SECTION 23. [EFFECTIVE UPON PASSAGE] (a) As used in this
37	SECTION, "scholarship program" refers to the following:
38	(1) The twenty-first century scholars program established
39	under IC 21-12-6.
10	(2) The Frank O'Bannon grants designated as the following
11	(A) The higher education award.
12	(B) The freedom of choice award.



1	(b) The legislative services agency shall conduct a systematic
2	and comprehensive review, analysis, and evaluation of the
3	scholarship programs described in subsection (a). The review,
4	analysis, and evaluation must include information about each
5	scholarship program, which may include any of the following:
6	(1) The basic attributes and policy goals of the scholarship
7	program, including the statutory and programmatic goals of
8	the scholarship program, the parameters of the scholarship
9	program, the original scope and purpose of the scholarship
0	program, and how the scope or purpose has changed over
l 1	time.
12	(2) The count of the following:
13	(A) Applicants for the scholarship program.
14	(B) Applicants who qualify for the scholarship program.
15	(C) Qualified applicants who, if applicable, are approved
16	to receive the scholarship program.
17	(D) Students who receive the scholarship program.
18	(3) The dollar amount of the scholarship awards that have
19	been provided over time.
20	(4) The methodology and assumptions used in carrying out
21	the reviews, analyses, and evaluations required under this
22	subsection.
23 24	(5) The estimated cost to the state to administer the
24	scholarship program.
25	(6) An estimate of the extent to which benefits of the
26	scholarship program remained in Indiana or flowed outside
27	Indiana.
28	(7) An estimate of the educational outcomes of the scholarship
29	program.
30	(8) An estimate of the economic outcomes of the scholarship
31	program.
32	(9) Any additional review, analysis, or evaluation that the
33	legislative services agency considers advisable, including
34	comparisons with scholarship programs offered by other
35	states if those comparisons would add value to the review,
36 37	analysis, and evaluation.
8 / 88	(c) The legislative services agency may request a state or local
	official or a state agency, a political subdivision, a body corporate
39 10	and politic, or a county or municipal redevelopment commission to
+U 11	furnish information necessary to complete the review, analysis, and

presented with a request from the legislative services agency under



	33
1	this subsection shall cooperate with the legislative services agency
2	in providing the requested information. An official or entity may
3	require that the legislative services agency adhere to the provider's
4	rules, if any, that concern the confidential nature of the
5	information.
6	(d) The legislative services agency shall before October 1, 2018.
7	submit a report of the comprehensive review, analysis, and
8	evaluation of the scholarship programs under this SECTION to the
9	college and career funding review committee established by
10	IC 2-5-41 and to the legislative council in an electronic format
11	under IC 5-14-6.
12	(e) This SECTION expires January 1, 2019.
13	SECTION 24. [EFFECTIVE UPON PASSAGE] (a) As used in this

- SECTION 24. [EFFECTIVE UPON PASSAGE] (a) As used in this SECTION, "secretary" refers to the secretary of career connections and talent.
- (b) The secretary shall schedule, organize, and conduct a summit under this SECTION for one (1) or more days in Indiana before November 1, 2018.
- (c) The purpose of the summit shall be to assemble state government officials, Indiana employers, trade groups, and officials from Indiana institutions of higher learning to do the following:
 - (1) Identify barriers and disincentives to employment and career advancement in Indiana.
 - (2) Identify multiple training and development pathways for employers and employees.
 - (3) Develop recommendations regarding the enhancement of employment opportunities.
- (d) The secretary shall select the invitees to participate in the summit. The invitees must include representatives from state government agencies that are involved in employment opportunities and placement, including:
 - (1) the Indiana economic development corporation;
 - (2) the department of workforce development;
 - (3) the department of education;
 - (4) the commission for higher education; and
 - (5) the office of career connections and talent.
- The department of education and the commission for higher education shall assist the secretary and the office of career connections and talent in identifying pathways for employees and in connecting graduates with employment.
 - (e) In addition, the secretary shall ensure that representatives



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1	from the business sector (including minority business enterprises
2	and women's business enterprises), industry, and trade groups
3	attend the summit and participate in identifying employment needs
4	and opportunities in Indiana.
5	(f) The secretary shall prepare and submit a summary report
6	and recommendations to the governor and to the legislative council
7	in an electronic format under IC 5-14-6 before January 1, 2019.
8	(g) This SECTION expires July 1, 2019.

SECTION 25. [EFFECTIVE JULY 1, 2018] (a) The legislative council shall provide for the preparation and introduction of legislation in the 2019 session of the general assembly to correct cross references and make other changes to the Indiana Code, as necessary, to bring provisions into conformity with this act, including provisions enacted in the 2018 regular session of the general assembly that are added or amendatory to any code provisions added or amended by this act.

(b) This SECTION expires June 30, 2023. SECTION 26. An emergency is declared for this act.



COMMITTEE REPORT

Madam President: The Senate Committee on Rules and Legislative Procedure, to which was referred Senate Bill No. 50, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be AMENDED as follows:

Delete the title and insert the following:

A BILL FOR AN ACT to amend the Indiana Code concerning state offices and administration and to make an appropriation.

Delete everything after the enacting clause and insert the following:

(SEE TEXT OF BILL)

and when so amended that said bill be reassigned to the Senate Committee on Appropriations.

(Reference is to SB 50 as introduced.)

LONG, Chairperson

COMMITTEE REPORT

Madam President: The Senate Committee on Appropriations, to which was referred Senate Bill No. 50, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be AMENDED as follows:

Delete the title and insert the following:

A BILL FOR AN ACT to amend the Indiana Code concerning state offices and administration.

Page 1, line 4, delete "Pell Grant" and insert "College and Career Funding".

Page 1, line 10, delete "Pell" and insert "college and career funding".

Page 1, line 11, delete "grant".

Page 1, delete lines 14 through 17, begin a new paragraph and insert:

"Sec. 4. The college and career funding review committee is established to do the following:

(1) Study the requirements for awards, grants, or scholarships under the Pell grant program, the twenty-first century scholars program established under IC 21-12-6, the higher

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education award program, the freedom of choice award program, the federal Carl D. Perkins Vocational and Applied Technology Act, the federal Workforce Innovation and Opportunity Act, the federal Supplemental Educational Opportunity Grant program, state workforce development and training programs, and other federal or state college and career funding programs.

- (2) Review the postsecondary courses of study for which funding described in subdivision (1) may be awarded.
- (3) Determine whether the courses of study for which funding described in subdivision (1) may be awarded include programs that award diplomas, technical certificates, industry recognized certifications, credentials, or degrees other than a baccalaureate degree, or an apprenticeship program.
- (4) Study the review, analysis, and evaluation by the legislative services agency of the twenty-first century scholars program established under IC 21-12-6 and the Frank O'Bannon grants.
- (5) Submit, not later than November 1, 2018, to the governor and the legislative council a report concerning the results of the study. The report to the legislative council must be in an electronic format under IC 5-14-6."

Page 2, delete lines 1 through 9.

Page 2, line 19, delete "high" and insert "higher".

Page 2, line 20, delete "commissioner" and insert "chair".

Page 2, line 20, delete "commission" and insert "board".

Page 2, delete lines 27 through 28, begin a new line block indented and insert:

"(10) The secretary of career connections and talent.".

Page 3, delete lines 10 through 42, begin a new paragraph and insert:

"SECTION 2. IC 4-3-22.5 IS ADDED TO THE INDIANA CODE AS A **NEW** CHAPTER TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]:

Chapter 22.5. Secretary of Workforce Training

- Sec. 1. As used in this chapter, "secretary" means the secretary of workforce training.
- Sec. 2. (a) The governor shall appoint a secretary of workforce training.
 - (b) The secretary shall report directly to the governor.
 - Sec. 3. The secretary shall serve as the chair of the board for



technical education.

SECTION 3. IC 5-28-7-6, AS AMENDED BY P.L.237-2017, SECTION 20, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: Sec. 6. (a) The corporation may award grants from the skills enhancement fund to school corporations and charter schools to support cooperative arrangements with businesses for training students.

- (b) A school corporation or a charter school must apply to the corporation for a grant under this section in the manner prescribed by the corporation.
- (c) The corporation may award grants from the skills enhancement fund to the department of workforce development to carry out the career coaching program under IC 22-4.1-25.
- (c) (d) The corporation may consult with Indiana works councils to develop the application and eligibility requirements for grants awarded under this section.

SECTION 4. IC 6-3.1-13-4.5 IS ADDED TO THE INDIANA CODE AS A **NEW** SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: **Sec. 4.5.** As used in this chapter, "high demand, unfilled job" means a job that meets the following requirements, as determined by the corporation, in consultation with the department of workforce development:

- (1) The job requires specific skills or training that is in high demand in the labor market in Indiana using both short term and long term job growth projection data.
- (2) Vacancies for the job typically remain unfilled for at least one hundred eighty (180) days due to a lack of qualified job candidates.
- (3) The inability to fill the job vacancy impedes economic expansion in Indiana as determined by the corporation.

SECTION 5. IC 6-3.1-13-13, AS AMENDED BY P.L.167-2014, SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: Sec. 13. (a) The corporation may make credit awards under this chapter for any of the following:

- (1) To foster job creation in Indiana.
- (2) To foster job retention in Indiana.
- (3) For taxable years beginning after December 31, 2014, and before January 1, 2019, to foster employment in Indiana of students who participate in a course of study that includes a cooperative arrangement between an educational institution and an employer for the training of students in high wage, high demand jobs that require an industry certification.
- (4) For taxable years beginning after December 31, 2018, and



- before January 1, 2022, to encourage workers to relocate to Indiana to fill new high demand, unfilled jobs as described in section 15.8 of this chapter.
- (5) For taxable years beginning after December 31, 2018, and before January 1, 2022, to encourage workers to relocate to Indiana to fill existing high demand, unfilled jobs as described in section 15.9 of this chapter.
- (b) The credit shall be claimed for the taxable years specified in the taxpayer's tax credit agreement.

SECTION 6. IC 6-3.1-13-14, AS AMENDED BY P.L.145-2016, SECTION 24, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: Sec. 14. (a) A person that proposes a project to create new jobs in Indiana may apply, as provided in section 15 of this chapter, to the corporation to enter into an agreement for a tax credit under this chapter.

- (b) A person that proposes to retain existing jobs in Indiana may apply, as provided in section 15.5 of this chapter, to the corporation to enter into an agreement for a tax credit under this chapter.
- (c) This subsection applies to taxable years beginning after December 31, 2014, and before January 1, 2019. A person that proposes to employ in Indiana students who have participated in a course of study that includes a cooperative arrangement between an educational institution and an employer for the training of students in high wage, high demand jobs that require an industry certification may apply, as provided in section 15.7 of this chapter, to the corporation to enter into a an agreement for a tax credit under this chapter.
- (d) This subsection applies to taxable years beginning after December 31, 2018, and before January 1, 2022. An employer that proposes to hire individuals who relocate to Indiana to become employed in a high demand, unfilled job may apply, as provided in section 15.8 of this chapter, to the corporation to enter into an agreement for a tax credit under this chapter for the individuals who relocate to Indiana.
- (e) This subsection applies to taxable years beginning after December 31, 2018, and before January 1, 2022. An employer that proposes to hire individuals who relocate to Indiana to become employed in an existing high demand, unfilled job may apply, as provided in section 15.9 of this chapter, to the corporation to enter into an agreement for a tax credit under this chapter for the individuals who relocate to Indiana.
 - (d) (f) The corporation shall prescribe the form of the application. SECTION 7. IC 6-3.1-13-15.8 IS ADDED TO THE INDIANA



CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: Sec. 15.8. (a) If an employer has entered into an agreement under this chapter, the corporation may enter into an additional agreement with the employer to also provide tax credits to individuals who relocate to Indiana to become employed by the employer in a new high demand, unfilled job, if the corporation determines that the jobs are not likely to be filled by current Indiana residents.

- (b) An individual may be awarded a tax credit as provided under this section as provided in the agreement only if the individual meets all of the following requirements:
 - (1) The individual relocates to Indiana from outside the state to accept a new high demand, unfilled job (determined as of the taxpayer's initial hiring date with the Indiana employer).
 - (2) The individual is employed during the taxable year with the same employer that initially hired the taxpayer under subdivision (1).
 - (3) The taxpayer has continuously maintained residency in Indiana following the taxpayer's relocation from outside the state under subdivision (1).
- (c) Except as provided in subsection (d), a taxpayer may claim a credit under this chapter:
 - (1) for the taxable year in which the taxpayer relocates to Indiana from outside the state to accept employment with an Indiana employer in a new high demand, unfilled job; and
 - (2) for the next succeeding taxable year following the taxable year described in subdivision (1).
- (d) An agreement under this section may provide that if a taxpayer relocates to Indiana and becomes employed in a new high demand, unfilled job after June 30 of a taxable year, the taxpayer may claim the credit:
 - (1) for the taxable year following the taxable year in which the taxpayer relocates to Indiana from outside the state to accept employment with the Indiana employer in a new high demand, unfilled job; and
 - (2) for the next succeeding taxable year following the taxable year described in subdivision (1).
- (e) Notwithstanding section 18 of this chapter, a taxpayer may not claim a credit under this chapter for more than two (2) taxable years.
- (f) The amount of the credit shall be specified by the corporation in the agreement under this section. However, the amount of the



credit may not exceed one hundred percent (100%) of the taxpayer's adjusted gross income tax liability for the taxable year. A taxpayer is not entitled to any carryover, carryback, or refund of any unused credit.

- (g) A taxpayer claiming a credit as provided in this section must claim the credit on the taxpayer's state tax return in the manner prescribed by the department of state revenue.
- (h) A tax credit awarded under this section may not be claimed for a taxable year beginning before January 1, 2019, or beginning after December 31, 2021.

SECTION 8. IC 6-3.1-13-15.9 IS ADDED TO THE INDIANA CODE AS A **NEW** SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: **Sec. 15.9. (a) This section applies to an application proposing to employ an individual who will relocate to Indiana to become employed in an existing high demand, unfilled job that has remained unfilled for at least one hundred eighty (180) days due to a lack of qualified job candidates.**

- (b) The corporation may enter into an agreement with an employer to provide tax credits to individuals who relocate to Indiana to become employed by the employer in an existing high demand, unfilled job, if the corporation determines that:
 - (1) the high demand, unfilled job has been unfilled for at least one hundred eighty (180) days due to a lack of qualified job candidates; and
 - (2) the job is not likely to be filled by current Indiana residents.
- (c) An individual may be awarded a tax credit under this section as provided in the agreement only if the individual meets all of the following requirements:
 - (1) The individual relocates to Indiana from outside the state to accept an existing high demand, unfilled job (determined as of the taxpayer's initial hiring date with the Indiana employer).
 - (2) The individual is employed during the taxable year with the same employer that initially hired the taxpayer under subdivision (1).
 - (3) The taxpayer has continuously maintained residency in Indiana following the taxpayer's relocation from outside the state under subdivision (1).
- (d) Except as provided in subsection (e), a taxpayer may claim a credit under this chapter:
 - (1) for the taxable year in which the taxpayer relocates to



Indiana from outside the state to accept employment with an Indiana employer in an existing high demand, unfilled job; and

- (2) for the next succeeding taxable year following the taxable year described in subdivision (1).
- (e) An agreement under this section may provide that if a taxpayer relocates to Indiana and becomes employed in an existing high demand, unfilled job after June 30 of a taxable year, the taxpayer may claim the credit:
 - (1) for the taxable year following the taxable year in which the taxpayer relocates to Indiana from outside the state to accept employment with the Indiana employer in an existing high demand, unfilled job; and
 - (2) for the next succeeding taxable year following the taxable year described in subdivision (1).
- (f) Notwithstanding section 18 of this chapter, a taxpayer may not claim a credit under this chapter for more than two (2) taxable years.
- (g) The amount of the credit shall be specified by the corporation in the agreement under this section. However, the amount of the credit may not exceed one hundred percent (100%) of the taxpayer's adjusted gross income tax liability for the taxable year. A taxpayer is not entitled to any carryover, carryback, or refund of any unused credit.
- (h) A taxpayer claiming a credit as provided in this section must claim the credit on the taxpayer's state tax return in the manner prescribed by the department of state revenue.
- (i) A tax credit awarded under this section may not be claimed for a taxable year beginning before January 1, 2019, or beginning after December 31, 2021.

SECTION 9. IC 6-3.1-13-25, AS AMENDED BY P.L.4-2005, SECTION 83, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: Sec. 25. The corporation may adopt rules under IC 4-22-2 necessary to implement this chapter. The rules may provide for recipients of tax credits under this chapter to be charged fees to cover administrative costs of the tax credit program. However, a taxpayer that receives a credit under section 15.8 or 15.9 of this chapter may not be charged a fee. Fees collected shall be deposited in the economic development for a growing economy fund.".

Delete page 4.

Page 5, delete lines 1 through 34.

Page 12, line 6, delete "commission" and insert "board".



Page 12, line 17, after "year." insert "Before the budget agency may reduce allotments for workforce training programs for a state fiscal year, the state budget committee must first review the proposed reduction in the allotments.".

Page 13, delete line 24.

Page 14, delete lines 9 through 42, begin a new paragraph and insert:

"SECTION 11. IC 20-18-2-7, AS ADDED BY P.L.1-2005, SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: Sec. 7. "High school" means any combination of grades 9, 10, 11, or 12, or students enrolled in a real world career readiness program under IC 20-20-38.1 who have met the graduation requirements under IC 20-32-4.

SECTION 12. IC 20-20-38-4, AS AMENDED BY P.L.230-2017, SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: Sec. 4. (a) The state board shall develop and implement a long range state plan for a comprehensive secondary level career and technical education program in Indiana.

- (b) The plan developed under this section must be updated as changes occur. The state board shall make the plan and any revisions made to the plan available to:
 - (1) the governor;
 - (2) the general assembly;
 - (3) the department of workforce development;
 - (4) the commission for higher education;
 - (5) the council;
 - (6) the board for proprietary education; and
 - (7) any other appropriate state or federal agency.

A plan or revised plan submitted under this section to the general assembly must be in an electronic format under IC 5-14-6.

- (c) The plan developed under this section must set forth specific goals for secondary level public career and technical education and must include the following:
 - (1) The preparation of each graduate for both employment and further education.
 - (2) Accessibility of career and technical education to individuals of all ages who desire to explore and learn for economic and personal growth.
 - (3) Projected employment opportunities in various career and technical education fields.
 - (4) A study of the supply of and the demand for a labor force skilled in particular career and technical education areas.



- (5) A study of technological and economic change affecting Indiana.
- (6) An analysis of the private career and education sector in Indiana.
- (7) Recommendations for improvement in the state career and technical education program, including the real world career readiness program established under IC 20-20-38.1-6.
- (8) The educational levels expected of career and technical education programs proposed to meet the projected employment needs.
- (d) When making any revisions to the plan, the state board shall consider the workforce needs and training and education needs identified in the occupational demand report prepared by the department of workforce development under IC 22-4.1-4-10.
- (e) The state board shall use data from the department of workforce development to develop and implement a plan or make revisions to a plan under this section.

SECTION 13. IC 20-20-38-8, AS AMENDED BY P.L.230-2017, SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: Sec. 8. (a) The state board shall adopt statewide systems or policies concerning the following as the systems or policies relate to the implementation of career and technical education programs:

- (1) Student records.
- (2) Data processing at the secondary level.
- (3) An evaluation system that must be conducted by the state board at least annually and that evaluates the following as each relates to the career and technical education programs and courses offered at the secondary level, **including disaggregated results** for the real world career readiness program established under IC 20-20-38.1-6:
 - (A) Graduation rates.
 - (B) Student placement rates.
 - (C) Retention rates.
 - (D) Enrollment.
 - (E) Student transfer rates to postsecondary educational institutions.
 - (F) When applicable, student performance on state licensing examinations or other external certification examinations.
 - (G) Cost data study.
- (4) A system of financial audits to be conducted at least biennially at the secondary level.



(b) The state board shall use data from the department of workforce development in adopting statewide systems or policies under subsection (a).

SECTION 14. IC 20-20-38-10, AS AMENDED BY P.L.230-2017, SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: Sec. 10. (a) The state board shall develop a definition for and report biennially to:

- (1) the general assembly; and
- (2) the governor;

on attrition and persistence rates by students enrolled in secondary career and technical education, including disaggregated rates for students enrolled in a real world career readiness program established under IC 20-20-38.1-6 upon completion of the student's graduation requirements under IC 20-32-4. A biennial report under this section to the general assembly must be in an electronic format under IC 5-14-6.

(b) The state board shall use data from the department of workforce development in developing a definition and a report under subsection (a).

SECTION 15. IC 20-20-38.1 IS ADDED TO THE INDIANA CODE AS A **NEW** CHAPTER TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]:

Chapter 38.1. Real World Career Readiness Program

- Sec. 1. As used in this chapter, "authorized program" refers to a real world career readiness program established or approved by the state board under section 6 of this chapter.
- Sec. 2. As used in this chapter, "career and technical education" has the meaning set forth in IC 20-20-38-1.
- Sec. 3. As used in this chapter, "cohort" has the meaning set forth in IC 20-26-13-2.
- Sec. 4. As used in this chapter, "expected graduation year" has the meaning set forth in IC 20-26-13-4.
- Sec. 5. As used in this chapter, "real world career readiness student" refers to a student enrolled in a real world career readiness program established or approved by the state board under section 6 of this chapter.
- Sec. 6. (a) The state board shall establish the real world career readiness program to provide a real world career readiness student with career and technical education credentials necessary to transition from school to the workforce.
- (b) The state board, in consultation with the department of workforce development, may create an authorized program or



approve, in a manner prescribed by the state board, high or moderate value career and technical education programs administered by one (1) or more school corporations or charter schools. The career and technical education programs must combine the theory of a particular career with workforce practice or application. In order to qualify as an authorized program, a career and technical education program must:

- (1) include:
 - (A) an apprenticeship program;
 - (B) a cooperative program; or
 - (C) a work based learning program;
- (2) include employment assistance in consultation with the department of workforce development for real world career readiness students; and
- (3) result in the real world career readiness student earning an industry recognized certification, credential, or postsecondary degree upon completion of the authorized program.
- (c) Subject to section 7 of this chapter, a real world career readiness student who meets the requirements under section 8 of this chapter may attend an authorized program for a period of not more than one (1) school year after the real world career readiness student's cohort's expected graduation year, provided the real world career readiness student is on track to meet the requirements specified in subsection (b)(3) within one (1) school year after the real world career readiness student's cohort's expected graduation year.
- Sec. 7. (a) In order for a real world career readiness student to be eligible to attend an authorized program after the real world career readiness student meets the graduation requirements under IC 20-32-4, the real world career readiness student must maintain a full course load throughout high school and remain on track to graduate with the real world career readiness student's cohort.
- (b) A real world career readiness student who meets the requirements under subsection (a) may attend an authorized program after the real world career readiness student meets the graduation requirements under IC 20-32-4 until the earlier of:
 - (1) the date the real world career readiness student earns an industry recognized certification, credential, or postsecondary degree upon completion of the authorized program; or
 - (2) the end of one (1) school year immediately following the expected graduation date of the real world career readiness



student's cohort.

Sec. 8. A student may participate in an authorized program under this chapter if the student does the following:

(1) Either:

- (A) participates in the Indiana career explorer program and curriculum or an alternative Internet based system and curriculum approved by the department, in consultation with the department of workforce development, under IC 20-30-5-14, that includes an aptitude assessment and demonstrates an aptitude, in a manner prescribed by the state board, for the applicable field of study offered as part of the authorized program; or (B) meets alternative qualification requirements for the student's applicable field of study established by the state board in consultation with the department of workforce development.
- (2) Meets any other requirement established by the state board, in consultation with the department of workforce development.
- Sec. 9. Not later than July 1, 2019, each school corporation or charter high school, either solely or in a cooperative or consortia with one (1) or more school corporations or charter high schools, must participate in an authorized program beginning with a cohort with an expected graduation year of 2023.
- Sec. 10. The state board shall adopt rules under IC 4-22-2 necessary to carry out this chapter.".

Delete page 15.

Page 16, between lines 40 and 41, begin a new paragraph and insert: "SECTION 17. IC 20-43-4-1, AS AMENDED BY P.L.146-2008, SECTION 487, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: Sec. 1. (a) An individual is an eligible pupil if the individual is a pupil enrolled in a school corporation and:

- (1) the school corporation has the responsibility to educate the pupil in its public schools without the payment of tuition;
- (2) subject to subdivision (5), the school corporation has the responsibility to pay transfer tuition under IC 20-26-11 because the pupil is:
 - (A) transferred for education to another school corporation; or
 - (B) placed in an out-of-state institution or facility by or with the consent of the department of child services;
- (3) the pupil is enrolled in a school corporation as a transfer student under IC 20-26-11-6 or entitled to be counted for ADM



purposes as a resident of the school corporation when attending its schools under any other applicable law or regulation;

- (4) the state is responsible for the payment of transfer tuition to the school corporation for the pupil under IC 20-26-11; or
- (5) all of the following apply:
 - (A) The school corporation is a transferee corporation.
 - (B) The pupil does not qualify as a qualified pupil in the transferee corporation under subdivision (3) or (4).
 - (C) The transferee corporation's attendance area includes a state licensed private or public health care facility or child care facility where the pupil was placed:
 - (i) by or with the consent of the department of child services;
 - (ii) by a court order;
 - (iii) by a child placing agency licensed by the department of child services;
 - (iv) by a parent or guardian under IC 20-26-11-8; or
 - (v) by or with the consent of the department under IC 20-35-6-2; **or**
- (6) the pupil is enrolled in the school corporation as a real world career readiness student under IC 20-20-38.1.
- (b) For purposes of a career and technical education grant, an eligible pupil includes a student enrolled in a charter school.".

Page 17, delete lines 12 through 42.

Delete page 18.

Page 19, delete lines 1 through 20, begin a new paragraph and insert:

"SECTION 25. IC 22-4.1-25 IS ADDED TO THE INDIANA CODE AS A **NEW** CHAPTER TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]:

Chapter 25. Career Coaching Program

- Sec. 1. As used in this chapter, "fund" refers to the career coaching program fund established by section 8 of this chapter.
- Sec. 2. As used in this chapter, "high school" means a high school that is:
 - (1) maintained by a school corporation;
 - (2) a charter school; or
 - (3) an accredited nonpublic school.
- Sec. 3. As used in this chapter, "postsecondary career and technical education" means any postsecondary training, less than a baccalaureate level vocational, agricultural, occupational, manpower, employment, or technical training or retraining, that:



- (1) is offered by a state provider; and
- (2) enhances an individual's employment opportunities or career potential.
- Sec. 4. As used in this chapter, "program" refers to the career coaching program established under section 6 of this chapter.
- Sec. 5. As used in this chapter, "state provider" has the meaning set forth in IC 22-4.1-1-5.5.
- Sec. 6. (a) The secretary of career connections and talent shall with the assistance of the department establish and coordinate a career coaching program to:
 - (1) connect employers to local school corporations and schools to create collaborative partnerships that benefit the community; and
 - (2) provide information and support to high school students and their parents to encourage and assist students in successfully:
 - (A) enrolling in and completing postsecondary career and technical education; or
 - (B) obtaining a high demand job after completing high school.
 - (b) The program shall do the following:
 - (1) Work with school counselors to supplement career services that are currently available through the high schools, colleges, employers, and community organizations, including exploration of available and in demand jobs and careers, admissions processes, scholarships and financial aid resources, course selection, tutoring, development of a career plan, and resume and job interview preparation.
 - (2) Develop and conduct group meetings with students, students and parents, and school counselors concerning the topics listed in subdivision (1).
 - (3) Develop and support employer partnerships with high schools, including student career workshops, tours, industry visits, and other experiential learning opportunities.
 - (4) Provide information and support to students on the transition from high school to postsecondary study to work.
 - (5) Provide one-on-one coaching to students in:
 - (A) developing and reviewing a graduation plan; or
 - (B) career counseling.
 - (6) Conduct all activities in compliance with the established guidelines of the federal Family Educational Rights and Privacy Act (20 U.S.C. 1232g and 34 CFR Part 99).



- (c) The secretary of career connections and talent shall with the assistance of the department develop the program in consultation with employers, community based programs, and postsecondary educational institutions. The secretary shall develop application guidelines for the program.
- (d) The secretary shall align the program to interdisciplinary employability skills standards.
- Sec. 7. (a) All high schools in Indiana shall participate in the program.
- (b) A career coach is not an employee of a high school or school corporation.
 - (c) A high school or school corporation may not pay:
 - (1) for the services of a career coach; or
 - (2) to participate in the program.
- Sec. 8. (a) The career coaching program fund is established to be used by the department to provide grants under this chapter.
 - (b) The fund consists of:
 - (1) appropriations made by the general assembly;
 - (2) gifts and donations to the fund; and
 - (3) grants from the skills enhancement fund under IC 5-28-7-6.
 - (c) The fund shall be administered by the secretary.
- (d) The expenses of administering the fund shall be paid from money in the fund.
- (e) Money in the fund at the end of a state fiscal year does not revert to the state general fund.
- (f) The treasurer of state shall invest the money in the fund not currently needed to meet the obligations of the fund in the same manner as other public funds may be invested.".
 - Page 19, line 24, delete "COMMISSION" and insert "BOARD".
 - Page 19, between lines 28 and 29, begin a new paragraph and insert:
- "Sec. 2. As used in this chapter, "board" means the board for technical education.".
 - Page 19, line 29, delete "Sec. 2." and insert "Sec. 3.".
 - Page 19, delete lines 36 through 37.
 - Page 20, delete lines 1 through 6, begin a new paragraph and insert:
 - "Sec. 1. The board for technical education is established.".
- Page 20, delete lines 8 through 42, begin a new paragraph and insert:
- "Sec. 1. (a) The board consists of twelve (12) members appointed as follows:
 - (1) One (1) member appointed by the governor who is a



- member of the business community in Indiana.
- (2) One (1) member appointed by the governor who is a member of the industrial community in Indiana.
- (3) One (1) member appointed by the governor who represents businesses in Indiana with fewer than fifty (50) employees.
- (4) The commissioner of the department of workforce development.
- (5) The president of the Indiana economic development corporation.
- (6) One (1) member representing the state educational institution established by IC 21-22-2-1 appointed by the president of that state educational institution.
- (7) One (1) member representing the state educational institution established by IC 21-25-2-1 appointed by the president of that state educational institution.
- (8) One (1) member of a trade association who is an apprenticeship coordinator appointed by the governor.
- (9) The superintendent of public instruction.
- (10) The commissioner of the commission for higher education.
- (11) The secretary of career connections and talent.
- (12) The secretary of workforce training.".
- Page 21, line 2, delete "commission" and insert "board".
- Page 21, line 3, delete "commission" and insert "board".
- Page 21, line 8, delete "commission" and insert "board".
- Page 21, delete lines 12 through 15, begin a new paragraph and insert:
- "Sec. 2. (a) The secretary of workforce training is the chair of the board.
 - (b) The board shall elect from its membership:
 - (1) a vice chair; and
 - (2) other necessary officers.".
 - Page 21, line 16, delete "commission" and insert "board".
- Page 21, line 19, delete "commission are required for the commission" and insert "board are required for the board".
 - Page 21, line 20, delete "commission" and insert "board".
 - Page 21, line 30, delete "commission" and insert "board".
 - Page 21, line 38, delete "commission" and insert "board".
 - Page 22, delete lines 5 through 24.
 - Page 22, line 25, delete "Chapter 5." and insert "Chapter 4.".
 - Page 22, line 27, delete "commission" and insert "board".



- Page 23, delete lines 4 through 19.
- Page 23, line 20, delete "Sec. 4." and insert "Sec. 2.".
- Page 23, line 20, delete "commission" and insert "board".
- Page 23, line 28, delete "Sec. 5. The commission" and insert "Sec.

3. The board".

- Page 23, line 31, delete "Chapter 6." and insert "Chapter 5.".
- Page 23, line 32, delete "commission" and insert "board".
- Page 23, line 34, delete "All" and insert "Except as provided in section 3 of this chapter, all".
 - Page 24, between lines 2 and 3, begin a new paragraph and insert:
- "Sec. 3. (a) The board shall appoint an advisory committee that consists of:
 - (1) six (6) individuals who each must be a student in a secondary or postsecondary career and technical education program; and
 - (2) a member of the board who is appointed to the advisory committee by the chair of the board.
- (b) The member of the board who is appointed under subsection (a)(2) shall serve as the chair of the advisory committee appointed under this subsection.".
 - Page 24, line 3, delete "Chapter 7." and insert "Chapter 6.".
 - Page 24, line 4, delete "commission" and insert "board".
- Page 24, line 5, delete "develop, update, and implement" and insert "develop and update".
 - Page 24, line 8, delete "commission" and insert "board".
 - Page 24, line 17, delete "commission" and insert "board".
 - Page 24, line 27, delete "commission" and insert "board".
 - Page 24, line 34, delete "Chapter 8." and insert "Chapter 7.".
 - Page 24, line 35, delete "commission" and insert "board".
 - Page 24, line 40, after "technical" insert "education".
 - Page 24, line 41, delete "commission" and insert "board".
 - Page 25, line 7, delete "commission" and insert "board".
 - Page 25, line 8, delete "commission," and insert "board,".
 - Page 25, line 10, after "technical" insert "education".
 - Page 25, line 11, delete "commission" and insert "board".
- Pag 25, line 17, delete "commission may approve or disapprove" and insert "board shall review".
 - Page 25, line 20, delete "the".
 - Page 25, line 24, delete "commission" and insert "board".
 - Page 26, line 7, delete "commission shall" and insert "board shall".
 - Page 26, line 12, delete "commission," and insert "board,".
 - Page 26, line 13, delete "commission" and insert "board".



Page 26, delete lines 15 through 42.

Delete pages 27 through 34.

Page 35, delete lines 1 through 35, begin a new paragraph and insert:

"SECTION 28. [EFFECTIVE JANUARY 1, 2019] (a) IC 6-3.1-36, as added by this act, applies only to taxable years beginning in 2019, 2020, and 2021.

(b) This SECTION expires June 30, 2022.

SECTION 29. [EFFECTIVE UPON PASSAGE] (a) As used in this SECTION, "scholarship program" refers to the following:

- (1) The twenty-first century scholars program established under IC 21-12-6.
- (2) The Frank O'Bannon grants designated as the following:
 - (A) The higher education award.
 - (B) The freedom of choice award.
- (b) The legislative services agency shall conduct a systematic and comprehensive review, analysis, and evaluation of the scholarship programs described in subsection (a). The review, analysis, and evaluation must include information about each scholarship program, which may include any of the following:
 - (1) The basic attributes and policy goals of the scholarship program, including the statutory and programmatic goals of the scholarship program, the parameters of the scholarship program, the original scope and purpose of the scholarship program, and how the scope or purpose has changed over time.
 - (2) The count of the following:
 - (A) Applicants for the scholarship program.
 - (B) Applicants who qualify for the scholarship program.
 - (C) Qualified applicants who, if applicable, are approved to receive the scholarship program.
 - (D) Students who receive the scholarship program.
 - (3) The dollar amount of the scholarship awards that have been provided over time.
 - (4) The methodology and assumptions used in carrying out the reviews, analyses, and evaluations required under this subsection.
 - (5) The estimated cost to the state to administer the scholarship program.
 - (6) An estimate of the extent to which benefits of the scholarship program remained in Indiana or flowed outside Indiana.



- (7) An estimate of the educational outcomes of the scholarship program.
- (8) An estimate of the economic outcomes of the scholarship program.
- (9) Any additional review, analysis, or evaluation that the legislative services agency considers advisable, including comparisons with scholarship programs offered by other states if those comparisons would add value to the review, analysis, and evaluation.
- (c) The legislative services agency may request a state or local official or a state agency, a political subdivision, a body corporate and politic, or a county or municipal redevelopment commission to furnish information necessary to complete the review, analysis, and evaluation required by this SECTION. An official or entity presented with a request from the legislative services agency under this subsection shall cooperate with the legislative services agency in providing the requested information. An official or entity may require that the legislative services agency adhere to the provider's rules, if any, that concern the confidential nature of the information.
- (d) The legislative services agency shall before October 1, 2018, submit a report of the comprehensive review, analysis, and evaluation of the scholarship programs under this SECTION to the college and career funding review committee established by IC 2-5-41 and to the legislative council in an electronic format under IC 5-14-6.
 - (e) This SECTION expires January 1, 2019.

SECTION 30. [EFFECTIVE UPON PASSAGE] (a) As used in this SECTION, "secretary" refers to the secretary of career connections and talent.

- (b) The secretary shall schedule, organize, and conduct a summit under this SECTION for one (1) or more days in Indiana before November 1, 2018.
- (c) The purpose of the summit shall be to assemble state government officials, Indiana employers, trade groups, and officials from Indiana institutions of higher learning to do the following:
 - (1) Identify barriers and disincentives to employment and career advancement in Indiana.
 - (2) Identify multiple training and development pathways for employers and employees.
 - (3) Develop recommendations regarding the enhancement of



employment opportunities.

- (d) The secretary shall select the invitees to participate in the summit. The invitees must include representatives from state government agencies that are involved in employment opportunities and placement, including:
 - (1) the Indiana economic development corporation;
 - (2) the department of workforce development;
 - (3) the department of education;
 - (4) the commission for higher education; and
 - (5) the office of career connections and talent.

The department of education and the commission for higher education shall assist the secretary and the office of career connections and talent in identifying pathways for employees and in connecting graduates with employment.

- (e) In addition, the secretary shall ensure that representatives from the business sector (including minority business enterprises and women's business enterprises), industry, and trade groups attend the summit and participate in identifying employment needs and opportunities in Indiana.
- (f) The secretary shall prepare and submit a summary report and recommendations to the governor and to the legislative council in an electronic format under IC 5-14-6 before January 1, 2019.
 - (g) This SECTION expires July 1, 2019.".

Page 35, delete lines 36 through 42.

Page 36, delete lines 1 through 23.

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass.

(Reference is to SB 50 as printed January 22, 2018.)

MISHLER, Chairperson

Committee Vote: Yeas 11, Nays 2.

