



February 27, 2018

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# ENGROSSED SENATE BILL No. 50

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DIGEST OF SB 50 (Updated February 27, 2018 10:29 am - DI 58)

**Citations Affected:** IC 2-5; IC 4-3; noncode.

**Synopsis:** Workforce development; career and technical education. Establishes the college and career funding review committee. Requires the review committee to study certain issues and to submit a report to the governor and the legislative council. Establishes the governor's workforce cabinet to develop, not later than July 1, 2018, a comprehensive career navigation and coaching system for Indiana. Requires all high schools to participate in the career coaching program. Requires the legislative services agency to conduct a review, analysis, and evaluation of the twenty-first century scholars program and the Frank O'Bannon grant program and submit a report to the governor and the legislative council.

**Effective:** Upon passage; July 1, 2018.

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**Eckerty, Head, Perfect, Niemeyer, Grooms,  
Ford, Sandlin, Raatz, Crider, Brown L,  
Bassler, Messmer, Zakas, Bray, Walker,  
Buck, Doriot, Kruse, Charbonneau,  
Niezgodski, Alting, Spartz, Bohacek,  
Randolph Lonnie M, Ruckelshaus, Delph,  
Glick, Melton**

(HOUSE SPONSORS — HUSTON, COOK, AUSTIN)

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January 3, 2018, read first time and referred to Committee on Rules and Legislative Procedure.

January 22, 2018, amended; reassigned to Committee on Appropriations.

February 1, 2018, amended, reported favorably — Do Pass.

February 5, 2018, read second time, amended, ordered engrossed.

February 6, 2018, engrossed. Technical correction pursuant to Rule 35(c). Read third time, passed. Yeas 45, nays 3.

February 7, 2018, re-engrossed.

HOUSE ACTION

February 12, 2018, read first time and referred to Committee on Ways and Means.

February 27, 2018, amended, reported — Do Pass.

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ES 50—LS 6079/DI 13





February 27, 2018

Second Regular Session 120th General Assembly (2018)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2017 Regular Session of the General Assembly.

## ENGROSSED SENATE BILL No. 50

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A BILL FOR AN ACT to amend the Indiana Code concerning state offices and administration.

*Be it enacted by the General Assembly of the State of Indiana:*

1 SECTION 1. IC 2-5-41 IS ADDED TO THE INDIANA CODE AS  
2 A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE UPON  
3 PASSAGE]:  
4 **Chapter 41. College and Career Funding Review Committee**  
5 **Sec. 1. As used in this chapter, "committee" refers to the college**  
6 **and career funding review committee established by section 3 of**  
7 **this chapter.**  
8 **Sec. 2. As used in this chapter, "Pell grant" means the federal**  
9 **financial aid program established by 20 U.S.C. 1070a.**  
10 **Sec. 3. The college and career funding review committee is**  
11 **established to do the following:**  
12 **(1) Study the requirements for awards, grants, or scholarships**  
13 **under the Pell grant program, the twenty-first century**  
14 **scholars program established under IC 21-12-6, the higher**  
15 **education award program, the freedom of choice award**  
16 **program, the federal Carl D. Perkins Vocational and Applied**

ES 50—LS 6079/DI 13



1           **Technology Act, the federal Workforce Innovation and**  
 2           **Opportunity Act, the federal Supplemental Educational**  
 3           **Opportunity Grant program, state workforce development**  
 4           **and training programs, and other federal or state college and**  
 5           **career funding programs.**

6           **(2) Review the postsecondary courses of study for which**  
 7           **funding described in subdivision (1) may be awarded.**

8           **(3) Determine whether the courses of study for which funding**  
 9           **described in subdivision (1) may be awarded include**  
 10           **programs that award diplomas, technical certificates,**  
 11           **industry recognized certifications, credentials, or degrees**  
 12           **other than a baccalaureate degree.**

13           **(4) Study the review, analysis, and evaluation by the**  
 14           **legislative services agency of the twenty-first century scholars**  
 15           **program established under IC 21-12-6 and the Frank**  
 16           **O'Bannon grants.**

17           **(5) Submit, not later than November 1, 2018, to the governor**  
 18           **and the legislative council a report concerning the results of**  
 19           **the study. The report to the legislative council must be in an**  
 20           **electronic format under IC 5-14-6.**

21           **Sec. 4. The committee consists of ten (10) members as follows:**

22           **(1) One (1) legislative member appointed by the speaker of the**  
 23           **house of representatives.**

24           **(2) One (1) legislative member appointed by the minority**  
 25           **leader of the house of representatives.**

26           **(3) One (1) legislative member appointed by the president pro**  
 27           **tempore of the senate.**

28           **(4) One (1) legislative member appointed by the minority**  
 29           **leader of the senate.**

30           **(5) The commissioner of the commission for higher education.**

31           **(6) One (1) member representing the governor appointed by**  
 32           **the governor.**

33           **(7) The president of Ivy Tech Community College.**

34           **(8) A representative of the Indiana Chamber of Commerce**  
 35           **appointed by the speaker of the house of representatives.**

36           **(9) A representative of the Indiana Manufacturers**  
 37           **Association appointed by the president pro tempore of the**  
 38           **senate.**

39           **(10) The secretary of career connections and talent.**

40           **Sec. 5. This chapter expires December 31, 2018.**

41           **SECTION 2. IC 4-3-27 IS ADDED TO THE INDIANA CODE AS**  
 42           **A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE UPON**



1       PASSAGE]:

2           **Chapter 27. Governor's Workforce Cabinet**

3           **Sec. 1. As used in this chapter, "cabinet" refers to the**  
 4 **governor's workforce cabinet established by section 2 of this**  
 5 **chapter.**

6           **Sec. 2. The governor's workforce cabinet is established.**

7           **Sec. 3. (a) The cabinet consists of the following seventeen (17)**  
 8 **members:**

9           **(1) A member appointed by the governor, who shall serve as**  
 10 **the chairperson.**

11           **(2) The commissioner of the department of workforce**  
 12 **development.**

13           **(3) The commissioner of the Indiana commission for higher**  
 14 **education.**

15           **(4) The superintendent of public instruction.**

16           **(5) The secretary of career connections and talent.**

17           **(6) The secretary of commerce.**

18           **(7) The president of Ivy Tech Community College.**

19           **(8) The president of Vincennes University.**

20           **(9) A member appointed by the governor representing labor.**

21           **(10) A member appointed by the governor representing**  
 22 **career and technical education providers.**

23           **(11) A mayor or town manager appointed by the governor.**

24           **(12) A member representing manufacturing appointed by the**  
 25 **governor.**

26           **(13) A member representing agriculture appointed by the**  
 27 **governor.**

28           **(14) A member representing the health care industry**  
 29 **appointed by the governor.**

30           **(15) A member representing the high technology or**  
 31 **information technology sector appointed by the governor.**

32           **(16) A member representing the transportation and logistics**  
 33 **sector appointed by the governor.**

34           **(17) A member representing the building and construction**  
 35 **trades appointed by the governor.**

36           **(b) The members appointed under subsection (a)(12) through**  
 37 **(a)(17) must be geographically diverse and include at least one (1)**  
 38 **of each of the following:**

39           **(1) A minority or woman business owner.**

40           **(2) A veteran business owner.**

41           **(3) An owner of a business having fewer than fifty (50)**  
 42 **employees.**



1           **Sec. 4. (a) Not later than July 1, 2018, the cabinet shall develop**  
 2 **a comprehensive career navigation and coaching system for**  
 3 **Indiana that does both of the following:**

4           **(1) Provides timely, comprehensive, relevant, and useful**  
 5 **information on careers, including at least:**

6           **(A) general and industry sector based regional, state,**  
 7 **national, and global information to identify both**  
 8 **immediate and potential career opportunities arising from:**

9           **(i) current employer needs;**

10           **(ii) developing or foreseeable talent needs and trends;**

11           **and**

12           **(iii) other factors identified by the cabinet;**

13           **(B) state, regional, and local labor market supply and**  
 14 **demand information from the department of workforce**  
 15 **development, industry sectors, and other verifiable**  
 16 **sources; and**

17           **(C) educational requirements and attainment information**  
 18 **from employers, the department of workforce**  
 19 **development, and other verifiable sources.**

20           **(2) Establishes strategies and identifies capacity to deliver**  
 21 **career coaching and navigation to middle school, high school,**  
 22 **postsecondary, and adult students, with priority being given**  
 23 **to middle school and high school students, including at least:**

24           **(A) processes for identifying an individual's aptitude for**  
 25 **and interest in, and the education and training required**  
 26 **for, various career and employment opportunities;**

27           **(B) the use of career coaches and other coaching resources,**  
 28 **including the work one system, employers, Ivy Tech**  
 29 **Community College, Vincennes University, and other**  
 30 **postsecondary educational institutions; and**

31           **(C) qualifications for career coaches and a training**  
 32 **program to enable the career coaches to provide relevant**  
 33 **information to the individuals being served.**

34           **(b) All high schools in Indiana shall participate in the career**  
 35 **coaching program developed under subsection (a)(2).**

36           **Sec. 5. (a) In developing the comprehensive career navigation**  
 37 **and coaching system under section 4 of this chapter, the cabinet**  
 38 **shall:**

39           **(1) receive cooperation, support, and assistance from:**

40           **(A) the department of workforce development, the Indiana**  
 41 **commission for higher education, and the department of**  
 42 **education; and**



- 1           **(B) the resources, providers, and institutions that the**  
 2           **departments and the commission listed in clause (A) use**  
 3           **and oversee;**  
 4           **(2) explore approaches and models from Indiana and other**  
 5           **states and countries;**  
 6           **(3) where appropriate, use pilot programs or other scaling**  
 7           **approaches to develop and implement the comprehensive**  
 8           **career navigation and coaching system in a cost effective and**  
 9           **efficient manner; and**  
 10           **(4) work to coordinate and align resources to produce**  
 11           **effective and efficient results to K-12 educational systems,**  
 12           **postsecondary educational systems, the workforce**  
 13           **development community, employers, community based**  
 14           **organizations, and other entities.**  
 15           **(b) The cabinet shall initially:**  
 16           **(1) focus on:**  
 17           **(A) students in, or of the age to be in, the last two (2) years**  
 18           **of high school; and**  
 19           **(B) working age adults; and**  
 20           **(2) use, to the extent possible, the department of workforce**  
 21           **development, the K-12 educational system, Ivy Tech**  
 22           **Community College, Vincennes University, and other existing**  
 23           **resources to implement the comprehensive career navigation**  
 24           **and coaching system with a later expansion of the system, as**  
 25           **appropriate, to all K-12 and postsecondary schools and**  
 26           **institutions and their students.**  
 27           **Sec. 6. (a) Not later than July 30, 2018, the cabinet shall submit**  
 28           **to the governor and the legislative council in an electronic format**  
 29           **under IC 5-14-6 a progress report concerning the cabinet's**  
 30           **activities through June 30, 2018, to develop the comprehensive**  
 31           **career navigation and coaching system.**  
 32           **(b) Not later than October 31, 2018, the cabinet shall submit to**  
 33           **the governor and the legislative council in an electronic format**  
 34           **under IC 5-14-6 operating and funding recommendations to**  
 35           **implement the comprehensive career navigation and coaching**  
 36           **system.**  
 37           **SECTION 3. [EFFECTIVE UPON PASSAGE] (a) As used in this**  
 38           **SECTION, "scholarship program" refers to the following:**  
 39           **(1) The twenty-first century scholars program established**  
 40           **under IC 21-12-6.**  
 41           **(2) The Frank O'Bannon grants designated as the following:**  
 42           **(A) The higher education award.**



- 1                   **(B) The freedom of choice award.**  
 2           **(b) The legislative services agency shall conduct a systematic**  
 3 **and comprehensive review, analysis, and evaluation of the**  
 4 **scholarship programs described in subsection (a). The review,**  
 5 **analysis, and evaluation must include information about each**  
 6 **scholarship program, which may include any of the following:**  
 7           **(1) The basic attributes and policy goals of the scholarship**  
 8 **program, including the statutory and programmatic goals of**  
 9 **the scholarship program, the parameters of the scholarship**  
 10 **program, the original scope and purpose of the scholarship**  
 11 **program, and how the scope or purpose has changed over**  
 12 **time.**  
 13           **(2) The count of the following:**  
 14               **(A) Applicants for the scholarship program.**  
 15               **(B) Applicants who qualify for the scholarship program.**  
 16               **(C) Qualified applicants who, if applicable, are approved**  
 17 **to receive the scholarship program.**  
 18               **(D) Students who receive the scholarship program.**  
 19           **(3) The dollar amount of the scholarship awards that have**  
 20 **been provided over time.**  
 21           **(4) The methodology and assumptions used in carrying out**  
 22 **the reviews, analyses, and evaluations required under this**  
 23 **subsection.**  
 24           **(5) The estimated cost to the state to administer the**  
 25 **scholarship program.**  
 26           **(6) An estimate of the extent to which benefits of the**  
 27 **scholarship program remained in Indiana or flowed outside**  
 28 **Indiana.**  
 29           **(7) An estimate of the educational outcomes of the scholarship**  
 30 **program.**  
 31           **(8) An estimate of the economic outcomes of the scholarship**  
 32 **program.**  
 33           **(9) Any additional review, analysis, or evaluation that the**  
 34 **legislative services agency considers advisable, including**  
 35 **comparisons with scholarship programs offered by other**  
 36 **states if those comparisons would add value to the review,**  
 37 **analysis, and evaluation.**  
 38           **(c) The legislative services agency may request a state or local**  
 39 **official or a state agency, a political subdivision, a body corporate**  
 40 **and politic, or a county or municipal redevelopment commission to**  
 41 **furnish information necessary to complete the review, analysis, and**  
 42 **evaluation required by this SECTION. An official or entity**





1 presented with a request from the legislative services agency under  
2 this subsection shall cooperate with the legislative services agency  
3 in providing the requested information. An official or entity may  
4 require that the legislative services agency adhere to the provider's  
5 rules, if any, that concern the confidential nature of the  
6 information.

7 (d) The legislative services agency shall before October 1, 2018,  
8 submit a report of the comprehensive review, analysis, and  
9 evaluation of the scholarship programs under this SECTION to the  
10 governor and to the legislative council in an electronic format  
11 under IC 5-14-6.

12 (e) This SECTION expires January 1, 2019.

13 SECTION 4. [EFFECTIVE JULY 1, 2018] (a) The legislative  
14 council shall provide for the preparation and introduction of  
15 legislation in the 2019 session of the general assembly to correct  
16 cross references and make other changes to the Indiana Code, as  
17 necessary, to bring provisions into conformity with this act,  
18 including provisions enacted in the 2018 regular session of the  
19 general assembly that are added or amendatory to any code  
20 provisions added or amended by this act.

21 (b) This SECTION expires June 30, 2023.

22 SECTION 5. An emergency is declared for this act.



## COMMITTEE REPORT

Madam President: The Senate Committee on Rules and Legislative Procedure, to which was referred Senate Bill No. 50, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be AMENDED as follows:

Delete the title and insert the following:

A BILL FOR AN ACT to amend the Indiana Code concerning state offices and administration and to make an appropriation.

Delete everything after the enacting clause and insert the following:

(SEE TEXT OF BILL)

and when so amended that said bill be reassigned to the Senate Committee on Appropriations.

(Reference is to SB 50 as introduced.)

LONG, Chairperson

## COMMITTEE REPORT

Madam President: The Senate Committee on Appropriations, to which was referred Senate Bill No. 50, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be AMENDED as follows:

Delete the title and insert the following:

A BILL FOR AN ACT to amend the Indiana Code concerning state offices and administration.

Page 1, line 4, delete "Pell Grant" and insert "**College and Career Funding**".

Page 1, line 10, delete "Pell" and insert "**college and career funding**".

Page 1, line 11, delete "grant".

Page 1, delete lines 14 through 17, begin a new paragraph and insert:

**"Sec. 4. The college and career funding review committee is established to do the following:**

**(1) Study the requirements for awards, grants, or scholarships under the Pell grant program, the twenty-first century scholars program established under IC 21-12-6, the higher**

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education award program, the freedom of choice award program, the federal Carl D. Perkins Vocational and Applied Technology Act, the federal Workforce Innovation and Opportunity Act, the federal Supplemental Educational Opportunity Grant program, state workforce development and training programs, and other federal or state college and career funding programs.

(2) Review the postsecondary courses of study for which funding described in subdivision (1) may be awarded.

(3) Determine whether the courses of study for which funding described in subdivision (1) may be awarded include programs that award diplomas, technical certificates, industry recognized certifications, credentials, or degrees other than a baccalaureate degree, or an apprenticeship program.

(4) Study the review, analysis, and evaluation by the legislative services agency of the twenty-first century scholars program established under IC 21-12-6 and the Frank O'Bannon grants.

(5) Submit, not later than November 1, 2018, to the governor and the legislative council a report concerning the results of the study. The report to the legislative council must be in an electronic format under IC 5-14-6."

Page 2, delete lines 1 through 9.

Page 2, line 19, delete "high" and insert "**higher**".

Page 2, line 20, delete "commissioner" and insert "**chair**".

Page 2, line 20, delete "commission" and insert "**board**".

Page 2, delete lines 27 through 28, begin a new line block indented and insert:

**"(10) The secretary of career connections and talent."**

Page 3, delete lines 10 through 42, begin a new paragraph and insert:

"SECTION 2. IC 4-3-22.5 IS ADDED TO THE INDIANA CODE AS A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]:

**Chapter 22.5. Secretary of Workforce Training**

**Sec. 1. As used in this chapter, "secretary" means the secretary of workforce training.**

**Sec. 2. (a) The governor shall appoint a secretary of workforce training.**

**(b) The secretary shall report directly to the governor.**

**Sec. 3. The secretary shall serve as the chair of the board for**



**technical education.**

SECTION 3. IC 5-28-7-6, AS AMENDED BY P.L.237-2017, SECTION 20, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: Sec. 6. (a) The corporation may award grants from the skills enhancement fund to school corporations and charter schools to support cooperative arrangements with businesses for training students.

(b) A school corporation or a charter school must apply to the corporation for a grant under this section in the manner prescribed by the corporation.

**(c) The corporation may award grants from the skills enhancement fund to the department of workforce development to carry out the career coaching program under IC 22-4.1-25.**

**(d)** The corporation may consult with Indiana works councils to develop the application and eligibility requirements for grants awarded under this section.

SECTION 4. IC 6-3.1-13-4.5 IS ADDED TO THE INDIANA CODE AS A **NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: Sec. 4.5. As used in this chapter, "high demand, unfilled job" means a job that meets the following requirements, as determined by the corporation, in consultation with the department of workforce development:**

- (1) The job requires specific skills or training that is in high demand in the labor market in Indiana using both short term and long term job growth projection data.**
- (2) Vacancies for the job typically remain unfilled for at least one hundred eighty (180) days due to a lack of qualified job candidates.**
- (3) The inability to fill the job vacancy impedes economic expansion in Indiana as determined by the corporation.**

SECTION 5. IC 6-3.1-13-13, AS AMENDED BY P.L.167-2014, SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: Sec. 13. (a) The corporation may make credit awards under this chapter for any of the following:

- (1) To foster job creation in Indiana.
- (2) To foster job retention in Indiana.
- (3) For taxable years beginning after December 31, 2014, and before January 1, 2019, to foster employment in Indiana of students who participate in a course of study that includes a cooperative arrangement between an educational institution and an employer for the training of students in high wage, high demand jobs that require an industry certification.
- (4) For taxable years beginning after December 31, 2018, and**



**before January 1, 2022, to encourage workers to relocate to Indiana to fill new high demand, unfilled jobs as described in section 15.8 of this chapter.**

**(5) For taxable years beginning after December 31, 2018, and before January 1, 2022, to encourage workers to relocate to Indiana to fill existing high demand, unfilled jobs as described in section 15.9 of this chapter.**

(b) The credit shall be claimed for the taxable years specified in the taxpayer's tax credit agreement.

SECTION 6. IC 6-3.1-13-14, AS AMENDED BY P.L.145-2016, SECTION 24, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: Sec. 14. (a) A person that proposes a project to create new jobs in Indiana may apply, as provided in section 15 of this chapter, to the corporation to enter into an agreement for a tax credit under this chapter.

(b) A person that proposes to retain existing jobs in Indiana may apply, as provided in section 15.5 of this chapter, to the corporation to enter into an agreement for a tax credit under this chapter.

(c) This subsection applies to taxable years beginning after December 31, 2014, and before January 1, 2019. A person that proposes to employ in Indiana students who have participated in a course of study that includes a cooperative arrangement between an educational institution and an employer for the training of students in high wage, high demand jobs that require an industry certification may apply, as provided in section 15.7 of this chapter, to the corporation to enter into an agreement for a tax credit under this chapter.

**(d) This subsection applies to taxable years beginning after December 31, 2018, and before January 1, 2022. An employer that proposes to hire individuals who relocate to Indiana to become employed in a high demand, unfilled job may apply, as provided in section 15.8 of this chapter, to the corporation to enter into an agreement for a tax credit under this chapter for the individuals who relocate to Indiana.**

**(e) This subsection applies to taxable years beginning after December 31, 2018, and before January 1, 2022. An employer that proposes to hire individuals who relocate to Indiana to become employed in an existing high demand, unfilled job may apply, as provided in section 15.9 of this chapter, to the corporation to enter into an agreement for a tax credit under this chapter for the individuals who relocate to Indiana.**

~~(d)~~ **(f)** The corporation shall prescribe the form of the application.

SECTION 7. IC 6-3.1-13-15.8 IS ADDED TO THE INDIANA



CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: **Sec. 15.8. (a) If an employer has entered into an agreement under this chapter, the corporation may enter into an additional agreement with the employer to also provide tax credits to individuals who relocate to Indiana to become employed by the employer in a new high demand, unfilled job, if the corporation determines that the jobs are not likely to be filled by current Indiana residents.**

**(b) An individual may be awarded a tax credit as provided under this section as provided in the agreement only if the individual meets all of the following requirements:**

- (1) The individual relocates to Indiana from outside the state to accept a new high demand, unfilled job (determined as of the taxpayer's initial hiring date with the Indiana employer).**
- (2) The individual is employed during the taxable year with the same employer that initially hired the taxpayer under subdivision (1).**
- (3) The taxpayer has continuously maintained residency in Indiana following the taxpayer's relocation from outside the state under subdivision (1).**

**(c) Except as provided in subsection (d), a taxpayer may claim a credit under this chapter:**

- (1) for the taxable year in which the taxpayer relocates to Indiana from outside the state to accept employment with an Indiana employer in a new high demand, unfilled job; and**
- (2) for the next succeeding taxable year following the taxable year described in subdivision (1).**

**(d) An agreement under this section may provide that if a taxpayer relocates to Indiana and becomes employed in a new high demand, unfilled job after June 30 of a taxable year, the taxpayer may claim the credit:**

- (1) for the taxable year following the taxable year in which the taxpayer relocates to Indiana from outside the state to accept employment with the Indiana employer in a new high demand, unfilled job; and**
- (2) for the next succeeding taxable year following the taxable year described in subdivision (1).**

**(e) Notwithstanding section 18 of this chapter, a taxpayer may not claim a credit under this chapter for more than two (2) taxable years.**

**(f) The amount of the credit shall be specified by the corporation in the agreement under this section. However, the amount of the**



credit may not exceed one hundred percent (100%) of the taxpayer's adjusted gross income tax liability for the taxable year. A taxpayer is not entitled to any carryover, carryback, or refund of any unused credit.

(g) A taxpayer claiming a credit as provided in this section must claim the credit on the taxpayer's state tax return in the manner prescribed by the department of state revenue.

(h) A tax credit awarded under this section may not be claimed for a taxable year beginning before January 1, 2019, or beginning after December 31, 2021.

SECTION 8. IC 6-3.1-13-15.9 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: **Sec. 15.9. (a) This section applies to an application proposing to employ an individual who will relocate to Indiana to become employed in an existing high demand, unfilled job that has remained unfilled for at least one hundred eighty (180) days due to a lack of qualified job candidates.**

(b) The corporation may enter into an agreement with an employer to provide tax credits to individuals who relocate to Indiana to become employed by the employer in an existing high demand, unfilled job, if the corporation determines that:

- (1) the high demand, unfilled job has been unfilled for at least one hundred eighty (180) days due to a lack of qualified job candidates; and
- (2) the job is not likely to be filled by current Indiana residents.

(c) An individual may be awarded a tax credit under this section as provided in the agreement only if the individual meets all of the following requirements:

- (1) The individual relocates to Indiana from outside the state to accept an existing high demand, unfilled job (determined as of the taxpayer's initial hiring date with the Indiana employer).
- (2) The individual is employed during the taxable year with the same employer that initially hired the taxpayer under subdivision (1).
- (3) The taxpayer has continuously maintained residency in Indiana following the taxpayer's relocation from outside the state under subdivision (1).

(d) Except as provided in subsection (e), a taxpayer may claim a credit under this chapter:

- (1) for the taxable year in which the taxpayer relocates to



**Indiana from outside the state to accept employment with an Indiana employer in an existing high demand, unfilled job; and**

**(2) for the next succeeding taxable year following the taxable year described in subdivision (1).**

**(e) An agreement under this section may provide that if a taxpayer relocates to Indiana and becomes employed in an existing high demand, unfilled job after June 30 of a taxable year, the taxpayer may claim the credit:**

**(1) for the taxable year following the taxable year in which the taxpayer relocates to Indiana from outside the state to accept employment with the Indiana employer in an existing high demand, unfilled job; and**

**(2) for the next succeeding taxable year following the taxable year described in subdivision (1).**

**(f) Notwithstanding section 18 of this chapter, a taxpayer may not claim a credit under this chapter for more than two (2) taxable years.**

**(g) The amount of the credit shall be specified by the corporation in the agreement under this section. However, the amount of the credit may not exceed one hundred percent (100%) of the taxpayer's adjusted gross income tax liability for the taxable year. A taxpayer is not entitled to any carryover, carryback, or refund of any unused credit.**

**(h) A taxpayer claiming a credit as provided in this section must claim the credit on the taxpayer's state tax return in the manner prescribed by the department of state revenue.**

**(i) A tax credit awarded under this section may not be claimed for a taxable year beginning before January 1, 2019, or beginning after December 31, 2021.**

SECTION 9. IC 6-3.1-13-25, AS AMENDED BY P.L.4-2005, SECTION 83, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: Sec. 25. The corporation may adopt rules under IC 4-22-2 necessary to implement this chapter. The rules may provide for recipients of tax credits under this chapter to be charged fees to cover administrative costs of the tax credit program. **However, a taxpayer that receives a credit under section 15.8 or 15.9 of this chapter may not be charged a fee.** Fees collected shall be deposited in the economic development for a growing economy fund."

Delete page 4.

Page 5, delete lines 1 through 34.

Page 12, line 6, delete "commission" and insert "**board**".





Page 12, line 17, after "year." insert "**Before the budget agency may reduce allotments for workforce training programs for a state fiscal year, the state budget committee must first review the proposed reduction in the allotments.**".

Page 13, delete line 24.

Page 14, delete lines 9 through 42, begin a new paragraph and insert:

"SECTION 11. IC 20-18-2-7, AS ADDED BY P.L.1-2005, SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: Sec. 7. "High school" means any combination of grades 9, 10, 11, or 12, **or students enrolled in a real world career readiness program under IC 20-20-38.1 who have met the graduation requirements under IC 20-32-4.**

SECTION 12. IC 20-20-38-4, AS AMENDED BY P.L.230-2017, SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: Sec. 4. (a) The state board shall develop and implement a long range state plan for a comprehensive secondary level career and technical education program in Indiana.

(b) The plan developed under this section must be updated as changes occur. The state board shall make the plan and any revisions made to the plan available to:

- (1) the governor;
- (2) the general assembly;
- (3) the department of workforce development;
- (4) the commission for higher education;
- (5) the council;
- (6) the board for proprietary education; and
- (7) any other appropriate state or federal agency.

A plan or revised plan submitted under this section to the general assembly must be in an electronic format under IC 5-14-6.

(c) The plan developed under this section must set forth specific goals for secondary level public career and technical education and must include the following:

- (1) The preparation of each graduate for both employment and further education.
- (2) Accessibility of career and technical education to individuals of all ages who desire to explore and learn for economic and personal growth.
- (3) Projected employment opportunities in various career and technical education fields.
- (4) A study of the supply of and the demand for a labor force skilled in particular career and technical education areas.



(5) A study of technological and economic change affecting Indiana.

(6) An analysis of the private career and education sector in Indiana.

(7) Recommendations for improvement in the state career and technical education program, **including the real world career readiness program established under IC 20-20-38.1-6.**

(8) The educational levels expected of career and technical education programs proposed to meet the projected employment needs.

(d) When making any revisions to the plan, the state board shall consider the workforce needs and training and education needs identified in the occupational demand report prepared by the department of workforce development under IC 22-4.1-4-10.

(e) The state board shall use data from the department of workforce development to develop and implement a plan or make revisions to a plan under this section.

SECTION 13. IC 20-20-38-8, AS AMENDED BY P.L.230-2017, SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: Sec. 8. (a) The state board shall adopt statewide systems or policies concerning the following as the systems or policies relate to the implementation of career and technical education programs:

(1) Student records.

(2) Data processing at the secondary level.

(3) An evaluation system that must be conducted by the state board at least annually and that evaluates the following as each relates to the career and technical education programs and courses offered at the secondary level, **including disaggregated results for the real world career readiness program established under IC 20-20-38.1-6:**

(A) Graduation rates.

(B) Student placement rates.

(C) Retention rates.

(D) Enrollment.

(E) Student transfer rates to postsecondary educational institutions.

(F) When applicable, student performance on state licensing examinations or other external certification examinations.

(G) Cost data study.

(4) A system of financial audits to be conducted at least biennially at the secondary level.



(b) The state board shall use data from the department of workforce development in adopting statewide systems or policies under subsection (a).

SECTION 14. IC 20-20-38-10, AS AMENDED BY P.L.230-2017, SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: Sec. 10. (a) The state board shall develop a definition for and report biennially to:

- (1) the general assembly; and
- (2) the governor;

on attrition and persistence rates by students enrolled in secondary career and technical education, **including disaggregated rates for students enrolled in a real world career readiness program established under IC 20-20-38.1-6 upon completion of the student's graduation requirements under IC 20-32-4.** A biennial report under this section to the general assembly must be in an electronic format under IC 5-14-6.

(b) The state board shall use data from the department of workforce development in developing a definition and a report under subsection (a).

SECTION 15. IC 20-20-38.1 IS ADDED TO THE INDIANA CODE AS A **NEW** CHAPTER TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]:

**Chapter 38.1. Real World Career Readiness Program**

**Sec. 1. As used in this chapter, "authorized program" refers to a real world career readiness program established or approved by the state board under section 6 of this chapter.**

**Sec. 2. As used in this chapter, "career and technical education" has the meaning set forth in IC 20-20-38-1.**

**Sec. 3. As used in this chapter, "cohort" has the meaning set forth in IC 20-26-13-2.**

**Sec. 4. As used in this chapter, "expected graduation year" has the meaning set forth in IC 20-26-13-4.**

**Sec. 5. As used in this chapter, "real world career readiness student" refers to a student enrolled in a real world career readiness program established or approved by the state board under section 6 of this chapter.**

**Sec. 6. (a) The state board shall establish the real world career readiness program to provide a real world career readiness student with career and technical education credentials necessary to transition from school to the workforce.**

**(b) The state board, in consultation with the department of workforce development, may create an authorized program or**



approve, in a manner prescribed by the state board, high or moderate value career and technical education programs administered by one (1) or more school corporations or charter schools. The career and technical education programs must combine the theory of a particular career with workforce practice or application. In order to qualify as an authorized program, a career and technical education program must:

(1) include:

(A) an apprenticeship program;

(B) a cooperative program; or

(C) a work based learning program;

(2) include employment assistance in consultation with the department of workforce development for real world career readiness students; and

(3) result in the real world career readiness student earning an industry recognized certification, credential, or postsecondary degree upon completion of the authorized program.

(c) Subject to section 7 of this chapter, a real world career readiness student who meets the requirements under section 8 of this chapter may attend an authorized program for a period of not more than one (1) school year after the real world career readiness student's cohort's expected graduation year, provided the real world career readiness student is on track to meet the requirements specified in subsection (b)(3) within one (1) school year after the real world career readiness student's cohort's expected graduation year.

Sec. 7. (a) In order for a real world career readiness student to be eligible to attend an authorized program after the real world career readiness student meets the graduation requirements under IC 20-32-4, the real world career readiness student must maintain a full course load throughout high school and remain on track to graduate with the real world career readiness student's cohort.

(b) A real world career readiness student who meets the requirements under subsection (a) may attend an authorized program after the real world career readiness student meets the graduation requirements under IC 20-32-4 until the earlier of:

(1) the date the real world career readiness student earns an industry recognized certification, credential, or postsecondary degree upon completion of the authorized program; or

(2) the end of one (1) school year immediately following the expected graduation date of the real world career readiness



student's cohort.

**Sec. 8. A student may participate in an authorized program under this chapter if the student does the following:**

**(1) Either:**

**(A) participates in the Indiana career explorer program and curriculum or an alternative Internet based system and curriculum approved by the department, in consultation with the department of workforce development, under IC 20-30-5-14, that includes an aptitude assessment and demonstrates an aptitude, in a manner prescribed by the state board, for the applicable field of study offered as part of the authorized program; or**  
**(B) meets alternative qualification requirements for the student's applicable field of study established by the state board in consultation with the department of workforce development.**

**(2) Meets any other requirement established by the state board, in consultation with the department of workforce development.**

**Sec. 9. Not later than July 1, 2019, each school corporation or charter high school, either solely or in a cooperative or consortia with one (1) or more school corporations or charter high schools, must participate in an authorized program beginning with a cohort with an expected graduation year of 2023.**

**Sec. 10. The state board shall adopt rules under IC 4-22-2 necessary to carry out this chapter."**

Delete page 15.

Page 16, between lines 40 and 41, begin a new paragraph and insert:  
 "SECTION 17. IC 20-43-4-1, AS AMENDED BY P.L.146-2008, SECTION 487, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: Sec. 1. (a) An individual is an eligible pupil if the individual is a pupil enrolled in a school corporation and:

(1) the school corporation has the responsibility to educate the pupil in its public schools without the payment of tuition;  
 (2) subject to subdivision (5), the school corporation has the responsibility to pay transfer tuition under IC 20-26-11 because the pupil is:

(A) transferred for education to another school corporation; or  
 (B) placed in an out-of-state institution or facility by or with the consent of the department of child services;

(3) the pupil is enrolled in a school corporation as a transfer student under IC 20-26-11-6 or entitled to be counted for ADM



purposes as a resident of the school corporation when attending its schools under any other applicable law or regulation;

(4) the state is responsible for the payment of transfer tuition to the school corporation for the pupil under IC 20-26-11; ~~or~~

(5) all of the following apply:

(A) The school corporation is a transferee corporation.

(B) The pupil does not qualify as a qualified pupil in the transferee corporation under subdivision (3) or (4).

(C) The transferee corporation's attendance area includes a state licensed private or public health care facility or child care facility where the pupil was placed:

(i) by or with the consent of the department of child services;

(ii) by a court order;

(iii) by a child placing agency licensed by the department of child services;

(iv) by a parent or guardian under IC 20-26-11-8; or

(v) by or with the consent of the department under IC 20-35-6-2; **or**

**(6) the pupil is enrolled in the school corporation as a real world career readiness student under IC 20-20-38.1.**

(b) For purposes of a career and technical education grant, an eligible pupil includes a student enrolled in a charter school."

Page 17, delete lines 12 through 42.

Delete page 18.

Page 19, delete lines 1 through 20, begin a new paragraph and insert:

"SECTION 25. IC 22-4.1-25 IS ADDED TO THE INDIANA CODE AS A **NEW CHAPTER** TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]:

**Chapter 25. Career Coaching Program**

**Sec. 1. As used in this chapter, "fund" refers to the career coaching program fund established by section 8 of this chapter.**

**Sec. 2. As used in this chapter, "high school" means a high school that is:**

**(1) maintained by a school corporation;**

**(2) a charter school; or**

**(3) an accredited nonpublic school.**

**Sec. 3. As used in this chapter, "postsecondary career and technical education" means any postsecondary training, less than a baccalaureate level vocational, agricultural, occupational, manpower, employment, or technical training or retraining, that:**



- (1) is offered by a state provider; and
- (2) enhances an individual's employment opportunities or career potential.

**Sec. 4. As used in this chapter, "program" refers to the career coaching program established under section 6 of this chapter.**

**Sec. 5. As used in this chapter, "state provider" has the meaning set forth in IC 22-4.1-1-5.5.**

**Sec. 6. (a) The secretary of career connections and talent shall with the assistance of the department establish and coordinate a career coaching program to:**

- (1) connect employers to local school corporations and schools to create collaborative partnerships that benefit the community; and
- (2) provide information and support to high school students and their parents to encourage and assist students in successfully:
  - (A) enrolling in and completing postsecondary career and technical education; or
  - (B) obtaining a high demand job after completing high school.

**(b) The program shall do the following:**

- (1) Work with school counselors to supplement career services that are currently available through the high schools, colleges, employers, and community organizations, including exploration of available and in demand jobs and careers, admissions processes, scholarships and financial aid resources, course selection, tutoring, development of a career plan, and resume and job interview preparation.
- (2) Develop and conduct group meetings with students, students and parents, and school counselors concerning the topics listed in subdivision (1).
- (3) Develop and support employer partnerships with high schools, including student career workshops, tours, industry visits, and other experiential learning opportunities.
- (4) Provide information and support to students on the transition from high school to postsecondary study to work.
- (5) Provide one-on-one coaching to students in:
  - (A) developing and reviewing a graduation plan; or
  - (B) career counseling.
- (6) Conduct all activities in compliance with the established guidelines of the federal Family Educational Rights and Privacy Act (20 U.S.C. 1232g and 34 CFR Part 99).



(c) The secretary of career connections and talent shall with the assistance of the department develop the program in consultation with employers, community based programs, and postsecondary educational institutions. The secretary shall develop application guidelines for the program.

(d) The secretary shall align the program to interdisciplinary employability skills standards.

**Sec. 7. (a) All high schools in Indiana shall participate in the program.**

(b) A career coach is not an employee of a high school or school corporation.

(c) A high school or school corporation may not pay:

- (1) for the services of a career coach; or
- (2) to participate in the program.

**Sec. 8. (a) The career coaching program fund is established to be used by the department to provide grants under this chapter.**

(b) The fund consists of:

- (1) appropriations made by the general assembly;
- (2) gifts and donations to the fund; and
- (3) grants from the skills enhancement fund under IC 5-28-7-6.

(c) The fund shall be administered by the secretary.

(d) The expenses of administering the fund shall be paid from money in the fund.

(e) Money in the fund at the end of a state fiscal year does not revert to the state general fund.

(f) The treasurer of state shall invest the money in the fund not currently needed to meet the obligations of the fund in the same manner as other public funds may be invested."

Page 19, line 24, delete "COMMISSION" and insert "BOARD".

Page 19, between lines 28 and 29, begin a new paragraph and insert:

**"Sec. 2. As used in this chapter, "board" means the board for technical education."**

Page 19, line 29, delete "Sec. 2." and insert "Sec. 3."

Page 19, delete lines 36 through 37.

Page 20, delete lines 1 through 6, begin a new paragraph and insert:

**"Sec. 1. The board for technical education is established."**

Page 20, delete lines 8 through 42, begin a new paragraph and insert:

**"Sec. 1. (a) The board consists of twelve (12) members appointed as follows:**

- (1) One (1) member appointed by the governor who is a





**member of the business community in Indiana.**

**(2) One (1) member appointed by the governor who is a member of the industrial community in Indiana.**

**(3) One (1) member appointed by the governor who represents businesses in Indiana with fewer than fifty (50) employees.**

**(4) The commissioner of the department of workforce development.**

**(5) The president of the Indiana economic development corporation.**

**(6) One (1) member representing the state educational institution established by IC 21-22-2-1 appointed by the president of that state educational institution.**

**(7) One (1) member representing the state educational institution established by IC 21-25-2-1 appointed by the president of that state educational institution.**

**(8) One (1) member of a trade association who is an apprenticeship coordinator appointed by the governor.**

**(9) The superintendent of public instruction.**

**(10) The commissioner of the commission for higher education.**

**(11) The secretary of career connections and talent.**

**(12) The secretary of workforce training."**

Page 21, line 2, delete "commission" and insert "**board**".

Page 21, line 3, delete "commission" and insert "**board**".

Page 21, line 8, delete "commission" and insert "**board**".

Page 21, delete lines 12 through 15, begin a new paragraph and insert:

**"Sec. 2. (a) The secretary of workforce training is the chair of the board.**

**(b) The board shall elect from its membership:**

**(1) a vice chair; and**

**(2) other necessary officers."**

Page 21, line 16, delete "commission" and insert "**board**".

Page 21, line 19, delete "commission are required for the commission" and insert "**board are required for the board**".

Page 21, line 20, delete "commission" and insert "**board**".

Page 21, line 30, delete "commission" and insert "**board**".

Page 21, line 38, delete "commission" and insert "**board**".

Page 22, delete lines 5 through 24.

Page 22, line 25, delete "Chapter 5." and insert "**Chapter 4.**".

Page 22, line 27, delete "commission" and insert "**board**".



Page 23, delete lines 4 through 19.

Page 23, line 20, delete "Sec. 4." and insert "**Sec. 2.**".

Page 23, line 20, delete "commission" and insert "**board**".

Page 23, line 28, delete "Sec. 5. The commission" and insert "**Sec.**

**3. The board**".

Page 23, line 31, delete "Chapter 6." and insert "**Chapter 5.**".

Page 23, line 32, delete "commission" and insert "**board**".

Page 23, line 34, delete "All" and insert "**Except as provided in section 3 of this chapter, all**".

Page 24, between lines 2 and 3, begin a new paragraph and insert:

**"Sec. 3. (a) The board shall appoint an advisory committee that consists of:**

**(1) six (6) individuals who each must be a student in a secondary or postsecondary career and technical education program; and**

**(2) a member of the board who is appointed to the advisory committee by the chair of the board.**

**(b) The member of the board who is appointed under subsection (a)(2) shall serve as the chair of the advisory committee appointed under this subsection."**

Page 24, line 3, delete "Chapter 7." and insert "**Chapter 6.**".

Page 24, line 4, delete "commission" and insert "**board**".

Page 24, line 5, delete "develop, update, and implement" and insert "**develop and update**".

Page 24, line 8, delete "commission" and insert "**board**".

Page 24, line 17, delete "commission" and insert "**board**".

Page 24, line 27, delete "commission" and insert "**board**".

Page 24, line 34, delete "Chapter 8." and insert "**Chapter 7.**".

Page 24, line 35, delete "commission" and insert "**board**".

Page 24, line 40, after "technical" insert "**education**".

Page 24, line 41, delete "commission" and insert "**board**".

Page 25, line 7, delete "commission" and insert "**board**".

Page 25, line 8, delete "commission," and insert "**board,**".

Page 25, line 10, after "technical" insert "**education**".

Page 25, line 11, delete "commission" and insert "**board**".

Page 25, line 17, delete "commission may approve or disapprove" and insert "**board shall review**".

Page 25, line 20, delete "the".

Page 25, line 24, delete "commission" and insert "**board**".

Page 26, line 7, delete "commission shall" and insert "**board shall**".

Page 26, line 12, delete "commission," and insert "**board,**".

Page 26, line 13, delete "commission" and insert "**board**".



Page 26, delete lines 15 through 42.

Delete pages 27 through 34.

Page 35, delete lines 1 through 35, begin a new paragraph and insert:

**"SECTION 28. [EFFECTIVE JANUARY 1, 2019] (a) IC 6-3.1-36, as added by this act, applies only to taxable years beginning in 2019, 2020, and 2021.**

**(b) This SECTION expires June 30, 2022.**

**SECTION 29. [EFFECTIVE UPON PASSAGE] (a) As used in this SECTION, "scholarship program" refers to the following:**

- (1) The twenty-first century scholars program established under IC 21-12-6.**
- (2) The Frank O'Bannon grants designated as the following:**
  - (A) The higher education award.**
  - (B) The freedom of choice award.**

**(b) The legislative services agency shall conduct a systematic and comprehensive review, analysis, and evaluation of the scholarship programs described in subsection (a). The review, analysis, and evaluation must include information about each scholarship program, which may include any of the following:**

- (1) The basic attributes and policy goals of the scholarship program, including the statutory and programmatic goals of the scholarship program, the parameters of the scholarship program, the original scope and purpose of the scholarship program, and how the scope or purpose has changed over time.**
- (2) The count of the following:**
  - (A) Applicants for the scholarship program.**
  - (B) Applicants who qualify for the scholarship program.**
  - (C) Qualified applicants who, if applicable, are approved to receive the scholarship program.**
  - (D) Students who receive the scholarship program.**
- (3) The dollar amount of the scholarship awards that have been provided over time.**
- (4) The methodology and assumptions used in carrying out the reviews, analyses, and evaluations required under this subsection.**
- (5) The estimated cost to the state to administer the scholarship program.**
- (6) An estimate of the extent to which benefits of the scholarship program remained in Indiana or flowed outside Indiana.**



**(7) An estimate of the educational outcomes of the scholarship program.**

**(8) An estimate of the economic outcomes of the scholarship program.**

**(9) Any additional review, analysis, or evaluation that the legislative services agency considers advisable, including comparisons with scholarship programs offered by other states if those comparisons would add value to the review, analysis, and evaluation.**

**(c) The legislative services agency may request a state or local official or a state agency, a political subdivision, a body corporate and politic, or a county or municipal redevelopment commission to furnish information necessary to complete the review, analysis, and evaluation required by this SECTION. An official or entity presented with a request from the legislative services agency under this subsection shall cooperate with the legislative services agency in providing the requested information. An official or entity may require that the legislative services agency adhere to the provider's rules, if any, that concern the confidential nature of the information.**

**(d) The legislative services agency shall before October 1, 2018, submit a report of the comprehensive review, analysis, and evaluation of the scholarship programs under this SECTION to the college and career funding review committee established by IC 2-5-41 and to the legislative council in an electronic format under IC 5-14-6.**

**(e) This SECTION expires January 1, 2019.**

**SECTION 30. [EFFECTIVE UPON PASSAGE] (a) As used in this SECTION, "secretary" refers to the secretary of career connections and talent.**

**(b) The secretary shall schedule, organize, and conduct a summit under this SECTION for one (1) or more days in Indiana before November 1, 2018.**

**(c) The purpose of the summit shall be to assemble state government officials, Indiana employers, trade groups, and officials from Indiana institutions of higher learning to do the following:**

**(1) Identify barriers and disincentives to employment and career advancement in Indiana.**

**(2) Identify multiple training and development pathways for employers and employees.**

**(3) Develop recommendations regarding the enhancement of**



**employment opportunities.**

**(d) The secretary shall select the invitees to participate in the summit. The invitees must include representatives from state government agencies that are involved in employment opportunities and placement, including:**

- (1) the Indiana economic development corporation;**
- (2) the department of workforce development;**
- (3) the department of education;**
- (4) the commission for higher education; and**
- (5) the office of career connections and talent.**

**The department of education and the commission for higher education shall assist the secretary and the office of career connections and talent in identifying pathways for employees and in connecting graduates with employment.**

**(e) In addition, the secretary shall ensure that representatives from the business sector (including minority business enterprises and women's business enterprises), industry, and trade groups attend the summit and participate in identifying employment needs and opportunities in Indiana.**

**(f) The secretary shall prepare and submit a summary report and recommendations to the governor and to the legislative council in an electronic format under IC 5-14-6 before January 1, 2019.**

**(g) This SECTION expires July 1, 2019."**

Page 35, delete lines 36 through 42.

Page 36, delete lines 1 through 23.

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass.

(Reference is to SB 50 as printed January 22, 2018.)

MISHLER, Chairperson

Committee Vote: Yeas 11, Nays 2.

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SENATE MOTION

Madam President: I move that Senate Bill 50 be amended to read as follows:

Page 22, delete lines 25 through 42.

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Page 23, delete lines 1 through 19.  
Renumber all SECTIONS consecutively.

(Reference is to SB 50 as printed February 2, 2018.)

MISHLER

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SENATE MOTION

Madam President: I move that Senate Bill 50 be amended to read as follows:

Page 26, line 17, delete "twelve (12)" and insert "**fifteen (15)**".

Page 26, between lines 20 and 21, begin a new line block indented and insert:

**"(2) One (1) member appointed by the governor who is an owner of a minority business enterprise (as defined in IC 4-13-16.5-1) in Indiana.**

**(3) One (1) member appointed by the governor who is an owner of a women's business enterprise (as defined in IC 4-13-16.5-1.3) in Indiana.**

**(4) One (1) member appointed by the governor who is an owner of a veteran business enterprise (as defined in IC 8-25-4-7(b) in Indiana."**

Page 26, line 21, delete "(2)" and insert "**(5)**".

Page 26, line 23, delete "(3)" and insert "**(6)**".

Page 26, line 26, delete "(4)" and insert "**(7)**".

Page 26, line 28, delete "(5)" and insert "**(8)**".

Page 26, line 30, delete "(6)" and insert "**(9)**".

Page 26, line 33, delete "(7)" and insert "**(10)**".

Page 26, line 36, delete "(8)" and insert "**(11)**".

Page 26, line 38, delete "(9)" and insert "**(12)**".

Page 26, line 39, delete "(10)" and insert "**(13)**".

Page 26, line 41, delete "(11)" and insert "**(14)**".

Page 26, line 42, delete "(12)" and insert "**(15)**".

(Reference is to SB 50 as printed February 2, 2018.)

TAYLOR G



## SENATE MOTION

Madam President: I move that Senate Bill 50 be amended to read as follows:

Page 8, between lines 23 and 24, begin a new paragraph and insert:  
 "SECTION 9. IC 6-3.1-13-18, AS AMENDED BY THE TECHNICAL CORRECTIONS BILL OF THE 2018 GENERAL ASSEMBLY, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JANUARY 1, 2019]: Sec. 18. (a) The corporation shall determine the amount and duration of a tax credit awarded under this chapter. The duration of the credit may not exceed ten (10) taxable years. The credit may be stated as a percentage of the incremental income tax withholdings attributable to the applicant's project and may include a fixed dollar limitation. In the case of a credit awarded for a project to create new jobs in Indiana, the credit amount may not exceed the incremental income tax withholdings. However, the credit amount claimed for a taxable year may exceed the taxpayer's state tax liability for the taxable year, in which case the excess may, at the discretion of the corporation, be refunded to the taxpayer.

(b) For ~~state fiscal year 2006 and~~ each state fiscal year, ~~thereafter~~, the aggregate amount of credits awarded under:

- (1) this chapter for projects to retain existing jobs in Indiana;
- (2) **section 15.8 of this chapter for employees who relocate to Indiana to become employed in a new high demand, unfilled job; and**
- (3) **section 15.9 of this chapter for employees who relocate to Indiana to become employed in an existing high demand, unfilled job;**

may not exceed ten million dollars (\$10,000,000) per year.

(c) ~~The aggregate amount of credits that may be awarded by the corporation under this chapter in the state fiscal year beginning July 1, 2015, for projects to create jobs in Indiana may not exceed two hundred twenty-five million dollars (\$225,000,000). This subsection expires July 1, 2016.~~

~~(d)~~ (c) This subsection does not apply to a business that was enrolled and participated in the E-Verify program (as defined in IC 22-5-1.7-3) during the time the taxpayer conducted business in Indiana in the taxable year. A credit under this chapter may not be computed on any amount withheld from an individual or paid to an individual for services provided in Indiana as an employee, if the



individual was, during the period of service, prohibited from being hired as an employee under 8 U.S.C. 1324a."

Renumber all SECTIONS consecutively.

(Reference is to SB 50 as printed February 2, 2018.)

TALLIAN

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SENATE MOTION

Madam President: I move that Senate Bill 50 be amended to read as follows:

Page 26, line 17, delete "twelve (12)" and insert "**thirteen (13)**".

Page 26, delete lines 36 through 37, begin a new line block indented and insert:

**"(8) One (1) member appointed by the governor who is an apprenticeship coordinator for the associated builders and contractors organization approved by the United States Department of Labor, Employment and Training Administration, Office of Apprenticeship.**

**(9) One (1) member appointed by the governor who is an apprenticeship coordinator of a joint labor-management apprenticeship program approved by the United States Department of Labor, Employment and Training Administration, Office of Apprenticeship."**

Page 26, line 38, delete "(9)" and insert "**(10)**".

Page 26, line 39, delete "(10)" and insert "**(11)**".

Page 26, line 41, delete "(11)" and insert "**(12)**".

Page 26, line 42, delete "(12)" and insert "**(13)**".

(Reference is to SB 50 as printed February 2, 2018.)

NIEZGODSKI





SENATE MOTION

Madam President: I move that Senate Bill 50 be amended to read as follows:

Page 26, line 24, delete "represents businesses" and insert "**is the owner of a business**".

(Reference is to SB 50 as printed February 2, 2018.)

NIEZGODSKI

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COMMITTEE REPORT

Madam President: The Senate Committee on Rules and Legislative Procedure reports that pursuant to Senate Rule 35(c), the following technical corrections are to be made to Engrossed Senate Bill 50.

Page 26, line 17, delete "fifteen (15)" and insert "**sixteen (16)**".

LONG

(Reference is to ESB 50 as reprinted February 6, 2018.)

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COMMITTEE REPORT

Mr. Speaker: Your Committee on Ways and Means, to which was referred Senate Bill 50, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill be amended as follows:

Page 1, delete lines 5 through 9.

Page 1, line 10, delete "Sec. 2." and insert "**Sec. 1.**".

Page 1, line 11, delete "section 4" and insert "**section 3**".

Page 1, line 13, delete "Sec. 3." and insert "**Sec. 2.**".

Page 1, line 15, delete "Sec. 4." and insert "**Sec. 3.**".

Page 2, line 18, delete "degree, or an apprenticeship" and insert "**degree.**".

Page 2, delete line 19.

Page 2, line 28, delete "Sec. 5." and insert "**Sec. 4.**".

Page 2, line 38, delete "The chair of the board for technical



education." and insert **"One (1) member representing the governor appointed by the governor."**

Page 2, line 40, delete "One (1) member representing manufacturing in Indiana" and insert **"A representative of the Indiana Chamber of Commerce"**.

Page 2, line 42, delete "One (1) member representing the business community in".

Page 3, line 1, delete "Indiana" and insert **"A representative of the Indiana Manufacturers Association"**.

Page 2, run in line 42 through page 3, line 1.

Page 3, delete lines 3 through 24.

Page 3, line 25, delete "Sec. 10." and insert **"Sec. 5."**

Page 3, delete lines 26 through 42, begin a new paragraph and insert:

"SECTION 2. IC 4-3-27 IS ADDED TO THE INDIANA CODE AS A **NEW** CHAPTER TO READ AS FOLLOWS [EFFECTIVE UPON PASSAGE]:

**Chapter 27. Governor's Workforce Cabinet**

**Sec. 1. As used in this chapter, "cabinet" refers to the governor's workforce cabinet established by section 2 of this chapter.**

**Sec. 2. The governor's workforce cabinet is established.**

**Sec. 3. (a) The cabinet consists of the following seventeen (17) members:**

- (1) A member appointed by the governor, who shall serve as the chairperson.**
- (2) The commissioner of the department of workforce development.**
- (3) The commissioner of the Indiana commission for higher education.**
- (4) The superintendent of public instruction.**
- (5) The secretary of career connections and talent.**
- (6) The secretary of commerce.**
- (7) The president of Ivy Tech Community College.**
- (8) The president of Vincennes University.**
- (9) A member appointed by the governor representing labor.**
- (10) A member appointed by the governor representing career and technical education providers.**
- (11) A mayor or town manager appointed by the governor.**
- (12) A member representing manufacturing appointed by**



the governor.

(13) A member representing agriculture appointed by the governor.

(14) A member representing the health care industry appointed by the governor.

(15) A member representing the high technology or information technology sector appointed by the governor.

(16) A member representing the transportation and logistics sector appointed by the governor.

(17) A member representing the building and construction trades appointed by the governor.

(b) The members appointed under subsection (a)(12) through (a)(17) must be geographically diverse and include at least one (1) of each of the following:

(1) A minority or woman business owner.

(2) A veteran business owner.

(3) An owner of a business having fewer than fifty (50) employees.

Sec. 4. (a) Not later than July 1, 2018, the cabinet shall develop a comprehensive career navigation and coaching system for Indiana that does both of the following:

(1) Provides timely, comprehensive, relevant, and useful information on careers, including at least:

(A) general and industry sector based regional, state, national, and global information to identify both immediate and potential career opportunities arising from:

(i) current employer needs;

(ii) developing or foreseeable talent needs and trends; and

(iii) other factors identified by the cabinet;

(B) state, regional, and local labor market supply and demand information from the department of workforce development, industry sectors, and other verifiable sources; and

(C) educational requirements and attainment information from employers, the department of workforce development, and other verifiable sources.

(2) Establishes strategies and identifies capacity to deliver career coaching and navigation to middle school,



high school, postsecondary, and adult students, with priority being given to middle school and high school students, including at least:

(A) processes for identifying an individual's aptitude for and interest in, and the education and training required for, various career and employment opportunities;

(B) the use of career coaches and other coaching resources, including the work one system, employers, Ivy Tech Community College, Vincennes University, and other postsecondary educational institutions; and

(C) qualifications for career coaches and a training program to enable the career coaches to provide relevant information to the individuals being served.

(b) All high schools in Indiana shall participate in the career coaching program developed under subsection (a)(2).

Sec. 5. (a) In developing the comprehensive career navigation and coaching system under section 4 of this chapter, the cabinet shall:

(1) receive cooperation, support, and assistance from:

(A) the department of workforce development, the Indiana commission for higher education, and the department of education; and

(B) the resources, providers, and institutions that the departments and the commission listed in clause

(A) use and oversee;

(2) explore approaches and models from Indiana and other states and countries;

(3) where appropriate, use pilot programs or other scaling approaches to develop and implement the comprehensive career navigation and coaching system in a cost effective and efficient manner; and

(4) work to coordinate and align resources to produce effective and efficient results to K-12 educational systems, postsecondary educational systems, the workforce development community, employers, community based organizations, and other entities.

(b) The cabinet shall initially:

(1) focus on:

(A) students in, or of the age to be in, the last two (2) years of high school; and



**(B) working age adults; and**

**(2) use, to the extent possible, the department of workforce development, the K-12 educational system, Ivy Tech Community College, Vincennes University, and other existing resources to implement the comprehensive career navigation and coaching system with a later expansion of the system, as appropriate, to all K-12 and postsecondary schools and institutions and their students.**

**Sec. 6. (a) Not later than July 30, 2018, the cabinet shall submit to the governor and the legislative council in an electronic format under IC 5-14-6 a progress report concerning the cabinet's activities through June 30, 2018, to develop the comprehensive career navigation and coaching system.**

**(b) Not later than October 31, 2018, the cabinet shall submit to the governor and the legislative council in an electronic format under IC 5-14-6 operating and funding recommendations to implement the comprehensive career navigation and coaching system."**

Delete pages 4 through 31.

Page 32, delete lines 1 through 10.

Page 33, delete line 26.

Page 33, line 27, delete "IC 2-5-41" and insert "**governor**".

Page 33, delete lines 30 through 42.

Page 34, delete lines 1 through 25.

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass.

(Reference is to SB 50 as printed February 7, 2018.)

BROWN T

Committee Vote: yeas 18, nays 0.

