



January 21, 2022

SENATE BILL No. 91

DIGEST OF SB 91 (Updated January 19, 2022 3:02 pm - DI 140)

Citations Affected: IC 20-28.

Synopsis: Accreditation of teacher preparation programs. Allows a teacher preparation program to report the program's admission practices, in accordance with the Association for Advancing Quality in Educator Preparation (AAQEP) standards, for teacher preparation programs accredited by the AAQEP. Requires the department of education to approve at least two accreditors that: (1) accredit teacher preparation programs; and (2) are recognized by the Council for Higher Education Accreditation; to accredit teacher preparation programs for use in Indiana.

Effective: July 1, 2022.

**Rogers, Donato, Walker K, Kruse,
Leising, Raatz, Baldwin, Crane,
Qaddoura, Ford J.D.**

January 4, 2022, read first time and referred to Committee on Education and Career Development.
January 20, 2022, reported favorably — Do Pass.

SB 91—LS 6395/DI 147



January 21, 2022

Second Regular Session of the 122nd General Assembly (2022)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2021 Regular Session of the General Assembly.

SENATE BILL No. 91

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

- 1 SECTION 1. IC 20-28-3-1, AS AMENDED BY P.L.233-2019,
2 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
3 JULY 1, 2022]: Sec. 1. (a) As used in this section, "teacher candidate"
4 means an individual recommended for an initial teaching license from
5 a teacher preparation program located in Indiana.
6 (b) As used in this section, "teacher preparation program" includes,
7 but is not limited to, the following:
8 (1) A teacher education school or department.
9 (2) A transition to teaching program under IC 20-28-4.
10 (3) Any other entity approved by the department to offer a course
11 of study leading to an initial teaching license.
12 (c) The department shall:
13 (1) arrange a statewide system of professional instruction for
14 teacher education;
15 (2) accredit and review teacher preparation programs that comply
16 with the rules of the department;
17 (3) approve content area licensure programs for particular kinds

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- 1 of teachers in accredited teacher preparation programs; and
2 (4) specify the types of licenses for individuals who complete
3 programs of approved courses.
- 4 (d) The department shall work with teacher preparation programs to
5 develop a system of teacher education that ensures individuals who
6 complete teacher preparation programs are able to meet the highest
7 professional standards.
- 8 (e) Before July 1, 2015, the department shall establish standards for
9 the continuous improvement of program processes and the performance
10 of individuals who complete teacher preparation programs. The state
11 board shall adopt rules containing the standards not later than two
12 hundred seventy (270) days after the department finishes the standards.
- 13 (f) The standards established under subsection (e) must include
14 benchmarks for performance, including test score data for each teacher
15 preparation entity on content area licensure tests and test score data for
16 each teacher preparation entity on pedagogy licensure tests.
- 17 (g) Each teacher preparation program shall annually report the
18 program's performance on the standards and benchmarks established
19 under this section to the department. The department shall make the
20 information reported under this subsection available to the public on
21 the department's Internet web site. Each teacher preparation program
22 shall make the information reported under this subsection available to
23 the public on the teacher preparation program's Internet web site. In
24 addition to reporting performance, each teacher preparation program
25 must report to the department the following:
- 26 (1) The attrition, retention, and completion rates of teacher
27 candidates for the previous three (3) calendar years. The teacher
28 preparation program must also provide underlying data, as
29 determined by the department, used as part of calculating the
30 teacher preparation program's retention rates.
- 31 (2) The number of teacher candidates in each content area who
32 complete the teacher preparation program during the year,
33 disaggregated by ranges of cumulative grade point averages.
- 34 (3) The number of teacher candidates in each content area who,
35 during the year:
- 36 (A) do not pass a content area licensure examination; and
37 (B) do not retake the content area licensure examination.
- 38 (h) In making information available to the public on the
39 department's Internet web site, the department shall include in the
40 report under subsection (g), in addition to the matrix ratings described
41 in subsection (i), the following information:
- 42 (1) Average scaled or standard scores of teacher candidates who



1 complete teacher preparation programs on basic skills, content
2 area, and pedagogy licensure examinations.

3 (2) The average number of times teacher candidates who
4 complete a teacher preparation program take each licensing test
5 before receiving a passing score and the percentage of teacher
6 candidates who receive a passing score on each licensing test on
7 the teacher candidates' first attempts.

8 (i) Not later than July 30, 2016, the department and the commission
9 for higher education, in conjunction with the state board, the
10 Independent Colleges of Indiana, Inc., and teacher preparation
11 programs, shall establish a matrix rating system for teacher preparation
12 programs based on the performance of the programs as demonstrated
13 by the data collected under subsections (g) and (h) and information
14 reported to the department under IC 20-28-11.5-9. The matrix rating
15 system may not rank or compare teacher preparation programs. The
16 matrix rating system must be based on data collected for teachers who
17 initially receive their teaching license during the previous three (3)
18 years. The department shall make the matrix ratings available to the
19 public on the department's Internet web site.

20 (j) Each teacher preparation program shall report to the department,
21 in a manner prescribed by the department, the teacher preparation
22 program's admission practices, in accordance with:

23 (1) the Council for the Accreditation of Educator Preparation
24 standards, for teacher preparation programs accredited by the
25 Council for the Accreditation of Educator Preparation; ~~or~~

26 (2) rigorous academic entry requirements for admission into a
27 teacher preparatory program that are equivalent to the minimum
28 academic requirements determined by the Council for the
29 Accreditation of Educator Preparation, for teacher preparation
30 programs that are not accredited by the Council for the
31 Accreditation of Educator Preparation; ~~or~~

32 **(3) the Association for Advancing Quality in Educator**
33 **Preparation standards, for teacher preparation programs**
34 **accredited by the Association for Advancing Quality in**
35 **Educator Preparation.**

36 The department shall include information reported to the department
37 on the department's Internet web site.

38 (k) Not later than July 30, 2016, the department and the commission
39 for higher education, in conjunction with the state board, the
40 Independent Colleges of Indiana, Inc., and teacher preparation
41 programs, shall establish a minimum rating under the matrix rating
42 system established under subsection (i) that teacher preparation



1 programs must achieve to avoid referral under subsection (l).

2 (l) Beginning July 1, 2017, and not later than each July 1 thereafter,
3 the department shall submit a list of teacher preparation programs that
4 do not meet the minimum rating established under subsection (k) to the
5 commission for higher education and the Independent Colleges of
6 Indiana, Inc. for one (1) of the following actions:

7 (1) In the case of a state educational institution, the commission
8 for higher education shall place the teacher preparation program
9 on an improvement plan with clear performance goals and a
10 designated period in which the performance goals must be
11 achieved.

12 (2) In the case of a proprietary postsecondary educational
13 institution, the commission for higher education shall recommend
14 to the teacher preparation program an improvement plan with
15 clear performance goals and a designated period in which the
16 performance goals should be achieved.

17 (3) In the case of a nonprofit college or university, the
18 Independent Colleges of Indiana, Inc., shall coordinate a peer
19 review process to make recommendations to the peer institution
20 in achieving the department's performance metrics.

21 **(m) The department shall approve at least two (2) accreditors**
22 **that:**

23 **(1) accredit teacher preparation programs; and**

24 **(2) are recognized by the Council for Higher Education**
25 **Accreditation;**

26 **to accredit teacher preparation programs for use in Indiana.**



COMMITTEE REPORT

Madam President: The Senate Committee on Education and Career Development, to which was referred Senate Bill No. 91, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill DO PASS.

(Reference is to SB 91 as introduced.)

RAATZ, Chairperson

Committee Vote: Yeas 9, Nays 0

