

SENATE BILL No. 169

DIGEST OF INTRODUCED BILL

Citations Affected: IC 20-32-8.5-2.

Synopsis: Reading assessments. Requires that the state superintendent of public instruction's reading deficiency remediation plan (IREAD-3) provide a reading evaluation for students by grade 2. (Current law provides that the evaluation must be made by grade 3.)

Effective: July 1, 2015.

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January 6, 2015, read first time and referred to Committee on Education & Career Development.



First Regular Session 119th General Assembly (2015)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2014 Regular Session and 2014 Second Regular Technical Session of the General Assembly.

SENATE BILL No. 169



A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

1 SECTION 1. IC 20-32-8.5-2, AS AMENDED BY P.L.160-2012,
2 SECTION 53, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
3 JULY 1, 2015]: Sec. 2. (a) Except as provided in subsection (b) or (c),
4 the plan required by this chapter must include the following:
5 (1) Reading skill standards for grade 1 through ~~grade 3~~ **grade 2**.
6 (2) An emphasis on a method for making determinant evaluations
7 by ~~grade 3~~ **grade 2** that might require remedial action for the
8 student, including retention as a last resort, after other methods of
9 remediation have been evaluated or used, or both, if reading skills
10 are below the standard. Appropriate consultation with parents or
11 guardians must be part of the plan.
12 (3) The fiscal impact of each component of the plan, if any. In
13 determining whether a component has a fiscal impact,
14 consideration shall be given to whether the component will
15 increase costs to the state or a school corporation or require the
16 state or school corporation to reallocate resources.



1 (b) For a charter school, as defined in IC 20-24-1-4, a plan may
2 include only the following:
3 (1) A method for making determinant evaluations of reading skills
4 by grade 3.
5 (2) Retention as a last resort for students reading below grade
6 level as measured by the evaluation or assessment.
7 (c) This subsection applies to a public school that is not a charter
8 school. A school corporation may receive a waiver of the requirements
9 provided in 511 IAC 6.2-3.1-4(a)(2) if the state board approves an
10 alternative reading plan provided by the school corporation.

