



April 8, 2021

ENGROSSED

SENATE BILL No. 205

DIGEST OF SB 205 (Updated April 7, 2021 10:07 am - DI 116)

Citations Affected: IC 20-28.

Synopsis: Teacher training. Requires the department of education to grant an initial practitioner license to an individual who: (1) will teach a course in grade 7, 8, 9, 10, 11, or 12 with a subject matter in science, technology, engineering, or mathematics; (2) possesses a bachelor's degree from an accredited postsecondary four year institution; (3) successfully completes an alternative teacher certification program with certain requirements; (4) holds a valid cardiopulmonary resuscitation certification from a provider approved by the department; (5) completes a one year clinical experience program; and (6) has attended youth suicide awareness and prevention training. Provides that the individual may not be a teacher of record for a special education student. Mandates that an in-state alternative teacher certification program must be operated in accordance with the procedures and program standards set by the department of education
(Continued next page)

Effective: July 1, 2021.

**Rogers, Buchanan, Walker K,
Kruse, Raatz, Bassler, Donato**
(HOUSE SPONSORS — DEVON, BEHNING, GOODRICH)

January 7, 2021, read first time and referred to Committee on Education and Career Development.

February 18, 2021, amended, reported favorably — Do Pass.

February 22, 2021, read second time, amended, ordered engrossed.

February 23, 2021, engrossed. Read third time, passed. Yeas 28, nays 20.

HOUSE ACTION

March 4, 2021, read first time and referred to Committee on Education.

April 8, 2021, amended, reported — Do Pass.

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Digest Continued

(department) and state board of education. Provides that an out-of-state alternative teacher certification program must: (1) currently operate in at least five states; and (2) have operated an alternative teacher certification program for at least 10 years. Authorizes an individual who receives an alternative teacher certification to teach the subject and educational level that the individual has successfully completed. Mandates that an initial practitioner license issued through an alternative teacher certification program be treated in the same manner as an initial practitioner license issued by a traditional teacher preparation program. Requires that a graduate of an alternative teacher certification program be treated in the same manner as a graduate from a traditional teacher preparation program during the transition from an initial practitioner license to a practitioner license. Requires the individual to spend at least 20% of individual's work week during the individual's initial year of teaching: (1) performing classroom observation; (2) assisting; or (3) team teaching with a teacher who is rated as highly effective on the teacher's most recent annual performance evaluation. Provides that a school corporation, charter school, or state accredited school may submit a plan to the department to hire individuals who have received a classroom ready certificate from the clinical experience provider. Provides that the department may approve the plan if the department determines that an individual hired will receive support necessary to ensure that the individual will be an effective instructor. Requires a teacher preparation program to include curriculum that instructs teachers about social emotional learning practices that are helpful in supporting students who have experienced trauma. Mandates that a teacher preparation program consider training teachers on evidence based social emotional learning practices that are consistent with the state's social emotional learning competencies established by the department of education. Makes conforming changes.



April 8, 2021

First Regular Session of the 122nd General Assembly (2021)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2020 Regular Session of the General Assembly.

ENGROSSED SENATE BILL No. 205

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

1 SECTION 1. IC 20-28-5-12, AS AMENDED BY P.L.156-2020,
2 SECTION 77, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
3 JULY 1, 2021]: Sec. 12. (a) Subsection (b) does not apply to an
4 individual who:
5 (1) held an Indiana limited, reciprocal, or standard teaching
6 license on June 30, 1985; or
7 (2) is granted a license under ~~section~~ **section 12.5 or** 18 of this
8 chapter.
9 (b) **Except as provided in section 12.5 of this chapter**, the
10 department may not grant an initial practitioner license to an individual
11 unless the individual has demonstrated proficiency in the following
12 areas on a written examination or through other procedures prescribed
13 by the department:
14 (1) Pedagogy.
15 (2) Knowledge of the areas in which the individual is required to
16 have a license to teach.

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1 (3) If the individual is seeking to be licensed as an elementary
 2 school teacher, comprehensive scientifically based reading
 3 instruction skills, including:

- 4 (A) phonemic awareness;
 5 (B) phonics instruction;
 6 (C) fluency;
 7 (D) vocabulary; and
 8 (E) comprehension.

9 (c) An individual's license examination score may not be disclosed
 10 by the department without the individual's consent unless specifically
 11 required by state or federal statute or court order.

12 (d) Subject to section 22 of this chapter, the state board shall adopt
 13 rules under IC 4-22-2 to do the following:

- 14 (1) Adopt, validate, and implement the examination or other
 15 procedures required by subsection (b).
 16 (2) Establish examination scores indicating proficiency.
 17 (3) Otherwise carry out the purposes of this section.

18 (e) Subject to section 18 of this chapter, the state board shall adopt
 19 rules under IC 4-22-2 establishing the conditions under which the
 20 requirements of this section may be waived for an individual holding
 21 a valid teacher's license issued by another state.

22 SECTION 2. IC 20-28-5-12.5 IS ADDED TO THE INDIANA
 23 CODE AS A NEW SECTION TO READ AS FOLLOWS
 24 [EFFECTIVE JULY 1, 2021]: **Sec. 12.5. (a) The department shall**
 25 **grant an initial practitioner license to an individual who:**

26 **(1) subject to subsection (g), will teach a course in grade 7, 8,**
 27 **9, 10, 11, or 12, with a subject matter in the field of:**

- 28 **(A) science;**
 29 **(B) technology;**
 30 **(C) engineering; or**
 31 **(D) mathematics;**

32 **(2) possesses a bachelor's degree from an accredited**
 33 **postsecondary four (4) year institution;**

34 **(3) successfully completes an alternative teacher certification**
 35 **program that includes:**

- 36 **(A) the required content training in the area in which the**
 37 **individual seeks to be licensed;**
 38 **(B) pedagogy training and an examination that is in**
 39 **substantive alignment with nationally recognized**
 40 **pedagogical standards and teaches effective:**

- 41 **(i) instructional delivery;**
 42 **(ii) classroom management and organization;**



- 1 (iii) assessment;
- 2 (iv) instructional design; and
- 3 (v) professional learning and leadership;
- 4 (C) successful demonstration of content area proficiency in
- 5 an examination that includes content area material in
- 6 substantive alignment with nationally recognized content
- 7 area standards in the areas that the individual is required
- 8 to have a license to teach;
- 9 (D) verification from a third party that regularly reviews
- 10 educational and professional examinations that the
- 11 alternative certification examination is equal to or greater
- 12 in rigor than the written examination under section 12 of
- 13 this chapter; and
- 14 (E) content within the curriculum that prepares teacher
- 15 candidates to use evidence based trauma informed
- 16 classroom instruction, including instruction in evidence
- 17 based social emotional learning classroom practices that
- 18 are conducive to supporting students who have
- 19 experienced trauma that may interfere with a student's
- 20 academic functioning;
- 21 (4) completes a one (1) year clinical experience program with
- 22 a not-for-profit organization that provides clinical instruction
- 23 in:
- 24 (A) instructional design and planning;
- 25 (B) effective instructional delivery;
- 26 (C) classroom management and organization; and
- 27 (D) effective use of assessment data;
- 28 (5) holds a valid cardiopulmonary resuscitation certification
- 29 from a provider approved by the department; and
- 30 (6) has attended youth suicide awareness and prevention
- 31 training.
- 32 (b) An in-state alternative teacher certification program under
- 33 subsection (a)(3) must operate in accordance with the procedures
- 34 and program approval standards and requirements set by the
- 35 department and the state board for teacher education programs
- 36 for the licensure of teachers.
- 37 (c) An out-of-state alternative teacher certification program
- 38 under subsection (a)(3) must:
- 39 (1) currently operate in at least five (5) states; and
- 40 (2) have operated an alternative teacher certification program
- 41 for at least ten (10) years.
- 42 (d) An individual who receives an alternative teacher



1 certification under subsection (a)(3) is authorized to teach the
 2 subject and educational level that the individual has successfully
 3 completed.

4 (e) An individual who receives an initial practitioner license
 5 under this section shall:

6 (1) be treated in the same manner as an individual who
 7 receives an initial practitioner license after completing a
 8 traditional teacher preparation program; and

9 (2) spend, excluding time in which the individual receives
 10 mentoring or instruction as part of a clinical experience
 11 program described in subsection (a)(4), at least twenty
 12 percent (20%) of the individual's work week during the
 13 individual's initial year of teaching:

14 (A) performing classroom observation of;

15 (B) assisting;

16 (C) team teaching with; or

17 (D) teaching under the direct supervision of;

18 a teacher who is rated as highly effective on the teacher's most
 19 recent annual performance evaluation under IC 20-28-11.5.

20 The teacher may not be employed or associated with the
 21 clinical experience program described in subsection (a)(4).

22 The experience received by the individual under this
 23 subdivision must include meaningful exposure to special
 24 education.

25 (f) An individual who graduates from an alternative teacher
 26 certification program must be treated in the same manner as a
 27 traditional teacher preparation program graduate during the
 28 transition from an initial practitioner license to a practitioner
 29 license.

30 (g) An individual who receives an initial practitioner license
 31 under this section may not be a teacher of record for a special
 32 education student for the period the individual maintains a license
 33 under this section.

34 (h) A school corporation, charter school, or state accredited
 35 nonpublic school may submit a plan to the department to hire
 36 individuals who have received a classroom ready certificate from
 37 the not-for-profit entity that provides clinical experience under
 38 subsection (a)(4). The plan must be submitted in a manner
 39 prescribed by the department and must include:

40 (1) a description of the type of mentoring, other than
 41 mentoring provided by a program described in subsection
 42 (a)(4), the individual will receive; and



- 1 **(2) a description of how the school corporation, charter**
 2 **school, or state accredited nonpublic school will assist the**
 3 **individual to meet the requirements under subsection (e)(2);**
 4 **(3) a description of how the individual will receive meaningful**
 5 **exposure to special education; and**
 6 **(4) any requirement determined necessary by the department.**

7 **The department may approve the plan submitted under this section**
 8 **if the department determines that an individual hired under this**
 9 **subsection will receive support necessary to ensure that the**
 10 **individual will be an effective instructor.**

11 SECTION 3. IC 20-28-5-22.4, AS ADDED BY P.L.233-2019,
 12 SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 13 JULY 1, 2021]: Sec. 22.4. (a) The department shall annually prepare
 14 a report that includes the following information regarding teachers
 15 licensed in Indiana:

- 16 (1) The total number of teachers who hold licenses in one (1) or
 17 more content areas.
 18 (2) The total number of teachers who teach in the content area for
 19 which the teacher holds a teaching license.
 20 (3) The total number of teachers who:
 21 (A) teach under a license or permit issued by the department;
 22 (B) completed a teacher preparation program (as defined in
 23 IC 20-28-3-1(b)); and
 24 (C) have not passed the teacher licensing examinations
 25 required to hold a license under section 12 of this chapter.

26 (b) Not later than October 1 of each year, the department shall
 27 submit the report prepared under subsection (a) to the:

- 28 (1) legislative council; and
 29 (2) interim study committee on education established by
 30 IC 2-5-1.3-4;

31 in an electronic format under IC 5-14-6.

32 (c) The department shall post the report prepared under subsection
 33 (a) on the department's Internet web site.

34 SECTION 4. IC 20-28-5-26, AS ADDED BY P.L.124-2020,
 35 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 36 JULY 1, 2021]: Sec. 26. (a) A teacher preparation program shall
 37 include content within the curriculum that:

- 38 (1) prepares teacher candidates to use evidence based trauma
 39 informed classroom instruction, ~~and recognition of social;~~
 40 ~~emotional; and behavioral reactions to~~ **including instruction in**
 41 **evidence based social emotional learning classroom practices**
 42 **that are conducive to supporting students who have**



- 1 **experienced** trauma that may interfere with a student's academic
 2 functioning; and
 3 (2) provides information on applicable Indiana laws regarding
 4 other instructional requirements and applicable Indiana laws
 5 relating to the instruction and recognition described in
 6 subdivision (1), including the following:
 7 (A) IC 20-30-5-5.
 8 (B) IC 20-30-5-6.
 9 (C) IC 20-30-5-13.
 10 (D) IC 20-30-5-17.
 11 (E) IC 20-34-3-21.
 12 (F) IC 20-34-9.
- 13 (b) The teacher preparation program shall consider using curricula
 14 that includes:
 15 **(1) training on evidence based social emotional learning**
 16 **classroom practices that are consistent with the state's social**
 17 **emotional learning competencies established by the**
 18 **department;**
 19 (+) **(2)** training on recognizing possible signs of social, emotional,
 20 and behavioral reactions to trauma;
 21 (±) **(3)** training on the potential impacts of trauma;
 22 (→) **(4)** strategies for recognizing the signs and symptoms of
 23 trauma;
 24 (←) **(5)** practical recommendations for running a trauma informed
 25 classroom; and
 26 (↔) **(6)** approaches for avoiding revictimization in schools.



COMMITTEE REPORT

Madam President: The Senate Committee on Education and Career Development, to which was referred Senate Bill No. 205, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be AMENDED as follows:

Page 1, delete lines 1 through 17.

Page 2, delete lines 1 through 33, begin a new paragraph and insert:

"SECTION 1. IC 20-28-5-12, AS AMENDED BY P.L.156-2020, SECTION 77, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2021]: Sec. 12. (a) Subsection (b) does not apply to an individual who:

- (1) held an Indiana limited, reciprocal, or standard teaching license on June 30, 1985; or
- (2) is granted a license under ~~section~~ **section 12.5** or 18 of this chapter.

(b) **Except as provided in section 12.5**, the department may not grant an initial practitioner license to an individual unless the individual has demonstrated proficiency in the following areas on a written examination or through other procedures prescribed by the department:

- (1) Pedagogy.
- (2) Knowledge of the areas in which the individual is required to have a license to teach.
- (3) If the individual is seeking to be licensed as an elementary school teacher, comprehensive scientifically based reading instruction skills, including:
 - (A) phonemic awareness;
 - (B) phonics instruction;
 - (C) fluency;
 - (D) vocabulary; and
 - (E) comprehension.

(c) An individual's license examination score may not be disclosed by the department without the individual's consent unless specifically required by state or federal statute or court order.

(d) Subject to section 22 of this chapter, the state board shall adopt rules under IC 4-22-2 to do the following:

- (1) Adopt, validate, and implement the examination or other procedures required by subsection (b).
- (2) Establish examination scores indicating proficiency.
- (3) Otherwise carry out the purposes of this section.

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(e) Subject to section 18 of this chapter, the state board shall adopt rules under IC 4-22-2 establishing the conditions under which the requirements of this section may be waived for an individual holding a valid teacher's license issued by another state.

SECTION 2. IC 20-28-5-12.5 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2021]: **Sec. 12.5. (a) The department shall grant an initial practitioner license to an individual who:**

- (1) possesses a bachelor's degree from an accredited postsecondary four (4) year institution;**
- (2) successfully completes an alternative teacher certification program that includes:**

(A) the required content training in the area in which the individual seeks to be licensed;

(B) pedagogy training and an examination that is in substantive alignment with nationally recognized pedagogical standards and teaches effective:

- (i) instructional delivery;**
- (ii) classroom management and organization;**
- (iii) assessment;**
- (iv) instructional design; and**
- (v) professional learning and leadership; and**

(C) successful demonstration of content area proficiency in an examination that includes content area material in substantive alignment with nationally recognized content area standards in the areas that the individual is required to have a license to teach;

- (3) holds a valid cardiopulmonary resuscitation certification from a provider approved by the department; and**
- (4) has attended youth suicide awareness and prevention training.**

(b) An in-state alternative teacher certification program under subsection (a)(2) must operate in accordance with the procedures and program approval standards and requirements set by the department and the state board for teacher education programs for the licensure of teachers.

(c) An out-of-state alternative teacher certification program under subsection (a)(2) must:

- (1) currently operate in at least five (5) states; and**
- (2) have operated an alternative teacher certification program for at least ten (10) years.**

(d) An individual who receives an alternative teacher



certification under subsection (a)(2) is authorized to teach the subject and educational level that the individual has successfully completed.

(e) An individual who receives an initial practitioner license under this section shall be treated in the same manner as an individual who receives an initial practitioner license after completing a traditional teacher preparation program.

(f) An individual who graduates from an alternative teacher certification program must be treated in the same manner as a traditional teacher preparation program graduate during the transition from an initial practitioner license to a practitioner license.

SECTION 3. IC 20-28-5-22.4, AS ADDED BY P.L.233-2019, SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2021]: Sec. 22.4. (a) The department shall annually prepare a report that includes the following information regarding teachers licensed in Indiana:

- (1) The total number of teachers who hold licenses in one (1) or more content areas.
- (2) The total number of teachers who teach in the content area for which the teacher holds a teaching license.
- (3) The total number of teachers who:
 - (A) teach under a license or permit issued by the department;
 - (B) completed a teacher preparation program (as defined in IC 20-28-3-1(b)); and
 - (C) have not passed the teacher licensing examinations ~~required to hold a license~~ under section 12 of this chapter.

(b) Not later than October 1 of each year, the department shall submit the report prepared under subsection (a) to the:

- (1) legislative council; and
- (2) interim study committee on education established by IC 2-5-1.3-4;

in an electronic format under IC 5-14-6.

(c) The department shall post the report prepared under subsection (a) on the department's Internet web site."

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass.

(Reference is to SB 205 as introduced.)

RAATZ, Chairperson

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Committee Vote: Yeas 8, Nays 5.

SENATE MOTION

Madam President: I move that Senate Bill 205 be amended to read as follows:

Page 2, line 38, after "leadership;" delete "and".

Page 3, between lines 1 and 2, begin a new line double block indented and insert:

"(D) verification from a third party that regularly reviews educational and professional examinations that the alternative certification examination is equal to or greater in rigor than the written examination under section 12 of this chapter; and

(E) content within the curriculum that prepares teacher candidates to use evidence based trauma informed classroom instruction, including instruction in evidence based social emotional learning classroom practices that are conducive to supporting students who have experienced trauma that may interfere with a student's academic functioning;"

(Reference is to SB 205 as printed February 19, 2021.)

ROGERS

COMMITTEE REPORT

Mr. Speaker: Your Committee on Education, to which was referred Senate Bill 205, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill be amended as follows:

Page 1, line 9, after "12.5" insert "**of this chapter**".

Page 2, between lines 25 and 26, begin a new line block indented and insert:

"(1) subject to subsection (g), will teach a course in grade 7, 8, 9, 10, 11, or 12, with a subject matter in the field of:

(A) science;

(B) technology;

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(C) engineering; or

(D) mathematics;".

Page 2, line 26, delete "(1)" and insert "**(2)**".

Page 2, line 28, delete "(2)" and insert "**(3)**".

Page 3, between lines 14 and 15, begin a new line block indented and insert:

"(4) completes a one (1) year clinical experience program with a not-for-profit organization that provides clinical instruction in:

(A) instructional design and planning;

(B) effective instructional delivery;

(C) classroom management and organization; and

(D) effective use of assessment data;".

Page 3, line 15, delete "(3)" and insert "**(5)**".

Page 3, line 17, delete "(4)" and insert "**(6)**".

Page 3, line 20, delete "(a)(2)" and insert "**(a)(3)**".

Page 3, line 25, delete "(a)(2)" and insert "**(a)(3)**".

Page 3, line 30, delete "(a)(2)" and insert "**(a)(3)**".

Page 3, delete lines 33 through 36, begin a new paragraph and insert:

"(e) An individual who receives an initial practitioner license under this section shall:

(1) be treated in the same manner as an individual who receives an initial practitioner license after completing a traditional teacher preparation program; and

(2) spend, excluding time in which the individual receives mentoring or instruction as part of a clinical experience program described in subsection (a)(4), at least twenty percent (20%) of the individual's work week during the individual's initial year of teaching:

(A) performing classroom observation of;

(B) assisting;

(C) team teaching with; or

(D) teaching under the direct supervision of;

a teacher who is rated as highly effective on the teacher's most recent annual performance evaluation under IC 20-28-11.5.

The teacher may not be employed or associated with the clinical experience program described in subsection (a)(4).

The experience received by the individual under this subdivision must include meaningful exposure to special education."

Page 3, between lines 41 and 42, begin a new paragraph and insert:



"(g) An individual who receives an initial practitioner license under this section may not be a teacher of record for a special education student for the period the individual maintains a license under this section.

(h) A school corporation, charter school, or state accredited nonpublic school may submit a plan to the department to hire individuals who have received a classroom ready certificate from the not-for-profit entity that provides clinical experience under subsection (a)(4). The plan must be submitted in a manner prescribed by the department and must include:

- (1) a description of the type of mentoring, other than mentoring provided by a program described in subsection (a)(4), the individual will receive; and**
- (2) a description of how the school corporation, charter school, or state accredited nonpublic school will assist the individual to meet the requirements under subsection (e)(2);**
- (3) a description of how the individual will receive meaningful exposure to special education; and**
- (4) any requirement determined necessary by the department.**

The department may approve the plan submitted under this section if the department determines that an individual hired under this subsection will receive support necessary to ensure that the individual will be an effective instructor."

and when so amended that said bill do pass.

(Reference is to SB 205 as reprinted February 23, 2021.)

BEHNING

Committee Vote: yeas 10, nays 3.

