

First Regular Session of the 122nd General Assembly (2021)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2020 Regular Session of the General Assembly.

## SENATE ENROLLED ACT No. 205

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AN ACT to amend the Indiana Code concerning education.

*Be it enacted by the General Assembly of the State of Indiana:*

SECTION 1. IC 20-28-5-12, AS AMENDED BY P.L.156-2020, SECTION 77, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2021]: Sec. 12. (a) Subsection (b) does not apply to an individual who:

- (1) held an Indiana limited, reciprocal, or standard teaching license on June 30, 1985; or
- (2) is granted a license under ~~section~~ **section 12.5 or 18** of this chapter.

(b) **Except as provided in section 12.5 of this chapter**, the department may not grant an initial practitioner license to an individual unless the individual has demonstrated proficiency in the following areas on a written examination or through other procedures prescribed by the department:

- (1) Pedagogy.
- (2) Knowledge of the areas in which the individual is required to have a license to teach.
- (3) If the individual is seeking to be licensed as an elementary school teacher, comprehensive scientifically based reading instruction skills, including:
  - (A) phonemic awareness;
  - (B) phonics instruction;
  - (C) fluency;

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(D) vocabulary; and

(E) comprehension.

(c) An individual's license examination score may not be disclosed by the department without the individual's consent unless specifically required by state or federal statute or court order.

(d) Subject to section 22 of this chapter, the state board shall adopt rules under IC 4-22-2 to do the following:

(1) Adopt, validate, and implement the examination or other procedures required by subsection (b).

(2) Establish examination scores indicating proficiency.

(3) Otherwise carry out the purposes of this section.

(e) Subject to section 18 of this chapter, the state board shall adopt rules under IC 4-22-2 establishing the conditions under which the requirements of this section may be waived for an individual holding a valid teacher's license issued by another state.

SECTION 2. IC 20-28-5-12.5 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2021]: **Sec. 12.5. (a) The department shall grant an initial practitioner license to an individual who:**

**(1) is at least twenty-six (26) years of age;**

**(2) possesses a bachelor's degree from an accredited postsecondary four (4) year institution;**

**(3) successfully completes an alternative teacher certification program that includes:**

**(A) the required content training in the area in which the individual seeks to be licensed;**

**(B) pedagogy training and an examination that is in substantive alignment with nationally recognized pedagogical standards and teaches effective:**

**(i) instructional delivery;**

**(ii) classroom management and organization;**

**(iii) assessment;**

**(iv) instructional design; and**

**(v) professional learning and leadership;**

**(C) successful demonstration of content area proficiency in an examination that includes content area material in substantive alignment with nationally recognized content area standards in the areas that the individual is required to have a license to teach;**

**(D) verification from a third party that regularly reviews educational and professional examinations that the alternative certification examination is equal to or greater**



in rigor than the written examination under section 12 of this chapter; and

(E) content within the curriculum that prepares teacher candidates to use evidence based trauma informed classroom instruction, including instruction in evidence based social emotional learning classroom practices that are conducive to supporting students who have experienced trauma that may interfere with a student's academic functioning;

(4) successfully completes a Praxis Subject Assessment;

(5) holds a valid cardiopulmonary resuscitation certification from a provider approved by the department; and

(6) has attended youth suicide awareness and prevention training.

(b) The individual must complete a one (1) year clinical experience program during the individual's first year in the classroom when the individual is employed as a full-time teacher.

The provider must:

(1) provide the clinical experience program at no cost to the state or to the school corporation, charter school, or state accredited nonpublic school; and

(2) as part of the clinical instruction program, provide instruction in:

(A) instructional design and planning;

(B) effective instructional delivery;

(C) classroom management and organization;

(D) effective use of assessment data;

(E) content in federal and Indiana special education laws; and

(F) required awareness, preparation, and understanding of:

(i) individualized education programs;

(ii) service plans developed under 511 IAC 7-34;

(iii) choice special education plans developed under 511 IAC 7-49; and

(iv) plans developed under Section 504 of the federal Rehabilitation Act of 1973, 29 U.S.C. 794.

(c) An in-state alternative teacher certification program under subsection (a)(3) must operate in accordance with the procedures and program approval standards and requirements set by the department and the state board for teacher education programs for the licensure of teachers.



**(d) An out-of-state alternative teacher certification program under subsection (a)(3) must:**

- (1) currently operate in at least five (5) states; and**
- (2) have operated an alternative teacher certification program for at least ten (10) years.**

**(e) An individual who receives an alternative teacher certification under subsection (a)(3) is authorized to teach the subject and educational level that the individual has successfully completed.**

**(f) An individual who receives an initial practitioner license under this section shall be treated in the same manner as an individual who receives an initial practitioner license after completing a traditional teacher preparation program.**

**(g) An individual who graduates from an alternative teacher certification program must be treated in the same manner as a traditional teacher preparation program graduate during the transition from an initial practitioner license to a practitioner license.**

**(h) An individual who receives an initial practitioner license under this section may not teach a special education course or be a teacher of record for a special education student for the period the individual maintains a license under this section.**

**(i) A school corporation, charter school, or state accredited nonpublic school shall submit a plan to the department if the school corporation, charter school, or state accredited nonpublic school hires one (1) or more individuals who have received an initial practitioner license under this section. The plan must be submitted in a manner prescribed by the department and must include a description of how the school corporation, charter school, or state accredited nonpublic school will, excluding the clinical experience program described in subsection (b), provide an individual who receives an initial practitioner license under this section opportunities to obtain exposure to classroom management and instructional techniques, including meaningful exposure to special education. The plan is a public record.**

**(j) Not later than July 1, 2024, the department shall prepare a report that shall be submitted to the general assembly in an electronic format under IC 5-14-6. The report must contain the following information:**

- (1) Data showing how many teachers obtained an initial practitioner license under this section.**
- (2) A description of the number of teachers who received an**



**initial practitioner license under this section who are currently employed as a teacher by each:**

- (A) school corporation;**
- (B) charter school; or**
- (C) state accredited nonpublic school.**

**The description must include a breakdown of the subjects taught by teachers who receive an initial practitioner license under this section.**

**(3) A comparison of the Praxis Subject Assessment pass rates for individuals who receive an initial practitioner license under this section in comparison with the Praxis Subject Assessment pass rates for teachers who obtained an initial practitioner license using a different pathway to licensure.**

**(4) A description of how many teachers who received an initial practitioner license under this section are rated as effective or highly effective.**

SECTION 3. IC 20-28-5-22.4, AS ADDED BY P.L.233-2019, SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2021]: Sec. 22.4. (a) The department shall annually prepare a report that includes the following information regarding teachers licensed in Indiana:

- (1) The total number of teachers who hold licenses in one (1) or more content areas.
- (2) The total number of teachers who teach in the content area for which the teacher holds a teaching license.
- (3) The total number of teachers who:
  - (A) teach under a license or permit issued by the department;
  - (B) completed a teacher preparation program (as defined in IC 20-28-3-1(b)); and
  - (C) have not passed the teacher licensing examinations **required to hold a license** under section 12 of this chapter.

(b) Not later than October 1 of each year, the department shall submit the report prepared under subsection (a) to the:

- (1) legislative council; and
- (2) interim study committee on education established by IC 2-5-1.3-4;

in an electronic format under IC 5-14-6.

(c) The department shall post the report prepared under subsection (a) on the department's Internet web site.

SECTION 4. IC 20-28-5-26, AS ADDED BY P.L.124-2020, SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2021]: Sec. 26. (a) A teacher preparation program shall

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include content within the curriculum that:

(1) prepares teacher candidates to use evidence based trauma informed classroom instruction, ~~and recognition of social, emotional, and behavioral reactions to~~ **including instruction in evidence based social emotional learning classroom practices that are conducive to supporting students who have experienced** trauma that may interfere with a student's academic functioning; and

(2) provides information on applicable Indiana laws regarding other instructional requirements and applicable Indiana laws relating to the instruction and recognition described in subdivision (1), including the following:

- (A) IC 20-30-5-5.
- (B) IC 20-30-5-6.
- (C) IC 20-30-5-13.
- (D) IC 20-30-5-17.
- (E) IC 20-34-3-21.
- (F) IC 20-34-9.

(b) The teacher preparation program shall consider using curricula that includes:

**(1) training on evidence based social emotional learning classroom practices that are consistent with the state's social emotional learning competencies established by the department;**

~~(1)~~ **(2)** training on recognizing possible signs of social, emotional, and behavioral reactions to trauma;

~~(2)~~ **(3)** training on the potential impacts of trauma;

~~(3)~~ **(4)** strategies for recognizing the signs and symptoms of trauma;

~~(4)~~ **(5)** practical recommendations for running a trauma informed classroom; and

~~(5)~~ **(6)** approaches for avoiding revictimization in schools.



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President of the Senate

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President Pro Tempore

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Speaker of the House of Representatives

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Governor of the State of Indiana

Date: \_\_\_\_\_ Time: \_\_\_\_\_

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