SENATE BILL No. 267

DIGEST OF INTRODUCED BILL

Citations Affected: IC 20-43-9.5; IC 20-51-4-5.

Synopsis: Integrated school based mental health. Establishes the integrated school based mental health and substance use disorder services grant program (program) to provide grants to school corporations for the development, implementation, and maintenance of integrated school based mental health and substance use disorder services plans. Requires the department of education to administer the program. Provides that, beginning after June 30, 2020, a school corporation is eligible for a grant if the school corporation meets the requirements of the program. Establishes the requirements to participate in the program and grant amounts.

Effective: July 1, 2019.

Head

January 7, 2019, read first time and referred to Committee on Education and Career Development.



Introduced

First Regular Session of the 121st General Assembly (2019)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in this style type, and deletions will appear in this style type.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in this style type. Also, the word NEW will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in this style type or this style type reconciles conflicts between statutes enacted by the 2018 Regular and Special Session of the General Assembly.

SENATE BILL No. 267

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

SECTION 1. IC 20-43-9.5 IS ADDED TO THE INDIANA CODE AS A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]:

Chapter 9.5. Integrated School Based Mental Health and **Substance Use Disorder Services Plan Grants**

Sec. 1. This chapter does not apply to a virtual charter school (as defined in IC 20-24-7-13(a)).

Sec. 2. As used in this chapter, "plan" refers to an integrated school based mental health and substance use disorder services plan described in section 6(2) of this chapter.

Sec. 3. As used in this chapter, "program" refers to the integrated school based mental health and substance use disorder services grant program established by section 5 of this chapter.

14 Sec. 4. Beginning after June 30, 2020, and in addition to basic tuition support distribution, a school corporation is eligible for a 16 grant under this chapter if the school corporation meets the 17 requirements of this chapter.



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2	Sec. 5. (a) The integrated school based mental health and substance use disorder services grant program is established to
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	provide grants to school corporations for the development and
4	implementation of integrated school based mental health and
5	substance use disorder services plans.
6	(b) The department shall administer the program.
7	Sec. 6. A school corporation must do the following to participate
8	in the program:
9	(1) Apply with the department to participate in the program.
10	(2) Submit to the department an integrated school based
11	mental health and substance use disorder services plan that
12	the school corporation intends to implement that includes the
13	following:
14	(A) The selection of designated personnel who will
15	facilitate and ensure the successful integration of social
16	emotional learning and mental health in the school
17	corporation.
18	(B) The provision of integrated, school based mental health
19	and substance use disorder services that:
20	(i) are delivered in a culturally responsive manner;
21	(ii) include research based practices; and
22	(iii) include a seamless referral and follow up process.
23	(C) The implementation of:
24	(i) a research based social emotional learning program;
25	(ii) a research based educational neuroscience program;
26	or
27	(iii) both programs described in items (i) and (ii).
28	(D) The implementation of systematic, research based
29	training and coaching for schools, parents, and students of
30	the school corporation concerning:
31	(i) wellness;
32	(ii) mental health;
33	(iii) social emotional learning;
34	(iv) creating a positive school climate; and
35	(v) suicide prevention.
36	(E) The coordination of care and collaborative safety
37	planning with students, families, and health care providers.
38	(F) Establishing research based peer programs for
39	students to collaborate and share information concerning
40	the subjects listed in clause (D) with other students within
41	the school corporation, community, and other school
42	corporations, as applicable.
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1	(G) Coordinating with other school corporations and the
2	community to share information and best practice
3	guidelines regarding integrated school based mental health
4	and substance use disorder services and plans.
5	(H) Evaluating and providing a report to the department
6	regarding the impact of the school corporation's plan on
7	clinical and educational outcomes.
8	(I) The intended timeline and process for implementing the
9	school corporation's plan.
10	(3) Meet any other requirements established by the state
11	board.
12	Sec. 7. (a) This section applies after June 30, 2020.
13	(b) The total amount of a school corporation's integrated school
14	based mental health and substance use disorder services plan grant
15	under this chapter for a state fiscal year is equal to:
16	(1) ten dollars (\$10); multiplied by
17	(2) the school corporation's current ADM for the year.
18	(c) A school corporation that receives a grant under this chapter
19	must use the funds the school corporation receives to implement
20	and maintain the school corporation's plan.
21	Sec. 8. (a) Before June 30, 2020, and before each June 30
22	thereafter, the department shall evaluate and prepare a report
23	concerning development and implementation of the following:
24	(1) The program.
25	(2) The plans submitted and implemented by school
26	corporations.
27	(b) The department shall submit the report described in
28	subsection (a) to the legislative council in an electronic format
29	under IC 5-14-6.
30	Sec. 9. (a) The state board may adopt rules under IC 4-22-2 to
31	do the following:
32	(1) Require that school corporations include additional
33	information in integrated school based mental health and
34	substance use disorder services plans.
35	(2) Require that school corporations provide information
36	regarding the implementation and maintenance of the school
37	corporation's plan.
38	(b) The state board shall adopt rules under IC 4-22-2 necessary
39	to implement this chapter.
40	SECTION 2. IC 20-51-4-5, AS AMENDED BY P.L.106-2016,
41	SECTION 20, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
42	JULY 1, 2019]: Sec. 5. The state tuition support amount to be used in
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1	section 4(a)(1)(B) of this chapter for an eligible choice scholarship
2	student is the amount determined under the last STEP of the following
3	formula:
4	STEP ONE: Determine the school corporation in which the
5	eligible choice scholarship student has legal settlement.
6	STEP TWO: Determine the amount of state tuition support that
7	the school corporation identified under STEP ONE is eligible to
8	receive under IC 20-43 for the state fiscal year in which the
9	current school year begins, excluding amounts provided for
10	special education grants under IC 20-43-7, and career and
11	technical education grants under IC 20-43-8, and integrated
12	school based mental health and substance use disorder
13	services grants under IC 20-43-9.5.
14	STEP THREE: Determine the result of:
15	(A) the STEP TWO amount; divided by
16	(B) the current ADM (as defined in IC 20-43-1-10) for the
17	school corporation identified under STEP ONE for the state
18	fiscal year used in STEP TWO.

