



Reprinted
February 6, 2024

SENATE BILL No. 287

DIGEST OF SB 287 (Updated February 5, 2024 4:38 pm - DI 152)

Citations Affected: IC 20-30; IC 21-18.

Synopsis: Education matters. Requires each school corporation, charter school, and state accredited nonpublic elementary school to include cursive writing in its curriculum. Provides that a school corporation may include instruction regarding Internet safety in the school corporation's curriculum. Requires the department of education to develop, or approve previously developed, age appropriate curricula in Internet safety for use at multiple grade levels not later than July 1, 2025. Amends requirements regarding: (1) eligibility for career coaching grants; and (2) instruction on career awareness. Repeals a provision that provides that each school corporation may include cursive writing in the school corporation's curriculum.

Effective: July 1, 2024.

**Tomes, Leising, Glick, Buck, Crane,
Qaddoura, Hunley, Donato, Rogers,
Ford J.D., Becker, Byrne, Dernulc,
Raatz, Yoder, Johnson T, Niezgodski**

January 16, 2024, read first time and referred to Committee on Education and Career Development.

February 1, 2024, amended, reported favorably — Do Pass.

February 5, 2024, read second time, amended, ordered engrossed.

SB 287—LS 6476/DI 152



Reprinted
February 6, 2024

Second Regular Session of the 123rd General Assembly (2024)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2023 Regular Session of the General Assembly.

SENATE BILL No. 287

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

- 1 SECTION 1. IC 20-30-5-7, AS AMENDED BY P.L.32-2021,
2 SECTION 56, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
3 JULY 1, 2024]: Sec. 7. (a) Each school corporation shall include in the
4 school corporation's curriculum the following studies:
5 (1) Language arts, including:
6 (A) English;
7 (B) grammar;
8 (C) composition;
9 (D) speech; ~~and~~
10 (E) second languages; **and**
11 **(F) for an elementary school, cursive writing.**
12 (2) Mathematics.
13 (3) Social studies and citizenship, including the:
14 (A) constitutions;
15 (B) governmental systems; and
16 (C) histories;
17 of Indiana and the United States, including an enhanced study of

SB 287—LS 6476/DI 152



1 the Holocaust in each high school United States history course.
 2 As part of the United States government credit awarded for the
 3 general, Core 40, Core 40 with academic honors, and Core 40
 4 with technical honors designation, each high school shall
 5 administer the naturalization examination provided by the United
 6 States Citizenship and Immigration Services.

7 (4) Sciences, including, after June 30, 2021, computer science.

8 (5) Fine arts, including music and art.

9 (6) Health education, physical fitness, safety, and the effects of
 10 alcohol, tobacco, drugs, and other substances on the human body.

11 (7) Additional studies selected by each governing body, subject
 12 to revision by the state board.

13 (b) Each:

14 (1) school corporation;

15 (2) charter school; and

16 (3) state accredited nonpublic school;

17 shall offer the study of ethnic and racial groups as a one (1) semester
 18 elective course in its high school curriculum at least once every school
 19 year.

20 (c) The course described in subsection (b) may be offered by the
 21 school corporation, charter school, or state accredited nonpublic school
 22 through a course access program administered by the department.

23 (d) Not later than November 1, 2022, and not later than November
 24 1 each year thereafter, the department shall report to the general
 25 assembly in an electronic format under IC 5-14-6 the following:

26 (1) The number of students who took the naturalization
 27 examination described in subsection (a)(3).

28 (2) The number of students who passed the naturalization
 29 examination described in subsection (a)(3) by a score of not less
 30 than sixty percent (60%) on their first attempt.

31 (3) The pass rate of the naturalization examination regarding the
 32 students who passed as described in subdivision (2).

33 (e) Not more than thirty (30) days after the department reports to the
 34 general assembly the information under subsection (d), the department
 35 shall post the pass rate under subsection (d)(3) on the department's
 36 ~~Internet web site.~~ **website.**

37 SECTION 2. IC 20-30-5-7.2 IS ADDED TO THE INDIANA CODE
 38 AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY
 39 1, 2024]: **Sec. 7.2. A charter school and a state accredited nonpublic
 40 elementary school shall include in the charter school's and state
 41 accredited nonpublic elementary school's curriculum language arts
 42 studies in cursive writing.**



1 SECTION 3. IC 20-30-5-24, AS ADDED BY P.L.202-2023,
 2 SECTION 19, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 3 JULY 1, 2024]: Sec. 24. (a) Beginning July 1, 2024, each school
 4 corporation, charter school, and state accredited nonpublic school shall
 5 include in its curriculum instruction for all students concerning career
 6 awareness.

7 (b) Not later than December 31, 2023, the state board, in
 8 cooperation with the commission for higher education, must create
 9 career planning and coaching standards for the course described in
 10 subsection (a). The state board, in cooperation with the commission for
 11 higher education, shall create criteria for a career awareness course that
 12 includes instruction on:

- 13 (1) career awareness regarding a broad range of occupations with
 14 an emphasis on high wage, high demand industry sectors;
- 15 (2) career pathways concerning current and emerging sectors
 16 including relevant education and training;
- 17 (3) career scholarship accounts and the availability of state
 18 financial aid and funding; and
- 19 (4) individualized career planning for each student.

20 (c) The department, in cooperation with the commission for higher
 21 education, shall develop a series of on-demand, online learning
 22 modules that may be integrated into the course described in subsection
 23 (a). The modules must include content on:

- 24 (1) Indiana's priority job sectors and their career pathways,
 25 funding options, and career planning; and
- 26 (2) the availability of career navigation resources from
 27 intermediaries and in-school sources.

28 (d) Beginning in 2030, for each school described in subsection (a),
 29 instruction on career awareness must be ~~taught in~~ **completed by the**
 30 **end of** grade 9.

31 SECTION 4. IC 20-30-6.1-2 IS REPEALED [EFFECTIVE JULY
 32 1, 2024]. ~~Sec. 2: Each school corporation may include cursive writing
 33 in the school corporation's curriculum.~~

34 SECTION 5. IC 20-30-6.1-4 IS ADDED TO THE INDIANA CODE
 35 AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY
 36 1, 2024]: **Sec. 4. (a) As used in this chapter, "online challenge"**
 37 **means an Internet trend that encourages individuals to copy**
 38 **behaviors or actions that may cause harm to the individual.**

39 **(b) Each school corporation may include instruction regarding**
 40 **Internet safety in the school corporation's curriculum.**

41 **(c) Not later than July 1, 2025, the department shall develop**
 42 **curricula, or approve previously developed curricula, for use by**



1 school corporations under subsection (b). The department shall
 2 determine the number of separate curricula necessary to provide
 3 age appropriate instruction regarding Internet safety to students
 4 at a range of ages, but shall at a minimum develop separate
 5 curricula, or approve previously developed separate curricula, for
 6 elementary school students and for high school students.

7 (d) Each curriculum developed or approved under subsection
 8 (c) must include age appropriate instruction regarding the
 9 following:

10 (1) Thinking critically about the possible provenance,
 11 reliability, and intended effect of online information before
 12 acting on the information.

13 (2) Acting ethically in the student's interactions with others
 14 online, and reacting appropriately to unethical behavior such
 15 as:

16 (A) cyberbullying (as described in IC 20-19-3-11.5); and

17 (B) promotion of dangerous behavior, including self-harm
 18 or participation in an online challenge;

19 that is directed at the student by others online.

20 (3) Considering the uncertainties inherent in interacting with
 21 others online, particularly with regard to the ability of an
 22 individual to misrepresent the individual's identity online.

23 (4) Recognizing the economics of providing Internet content
 24 and social media services, including:

25 (A) the economic relationship between:

26 (i) users; and

27 (ii) providers;

28 of Internet content and social media services;

29 (B) the economic incentives of a provider to influence the
 30 behavior of a user when the user is interacting with the
 31 provider's content or services; and

32 (C) methods used by providers to influence user behavior.

33 (5) Practicing cybersecurity, including recognizing:

34 (A) the danger of:

35 (i) identity theft; and

36 (ii) financial fraud;

37 when interacting with others online, accessing Internet
 38 content, or using social media services; and

39 (B) the potential for information shared online to remain
 40 accessible to others in perpetuity.

41 SECTION 6. IC 21-18-20-7, AS ADDED BY P.L.202-2023,
 42 SECTION 79, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE



1 JULY 1, 2024]: Sec. 7. (a) Subject to available funding and subsections
 2 (c) and (d), the commission shall award a career coaching grant from
 3 the career coaching grant fund to an eligible entity that meets the
 4 requirements under subsection (b).

5 (b) To be eligible to receive a grant under this section, an eligible
 6 entity must do the following:

7 (1) Apply to the commission in the manner prescribed by the
 8 commission.

9 (2) Meet any eligibility requirements or parameters established by
 10 the commission.

11 (3) If the eligible entity is a school corporation or school
 12 described in section 3(2) through 3(3) of this chapter, partner
 13 with:

14 (A) an approved intermediary; or

15 (B) career coaching provider approved by the department
 16 under section 8 of this chapter.

17 (4) If the eligible entity is:

18 (A) an approved intermediary; or

19 (B) a career coaching provider approved by the department
 20 under section 8 of this chapter;

21 partner with a school corporation or school described in section
 22 3(2) through 3(3) of this chapter.

23 (5) Agree to:

24 (A) use the grant to establish or implement a comprehensive
 25 career navigation and coaching system;

26 (B) provide career coaching services through a career coach
 27 who:

28 (i) holds a certification in individual personality and interest
 29 inventory interpretation **and career navigation; or**

30 (ii) **completes training in individual personality and**
 31 **interest inventory interpretation and career navigation**
 32 **that is equivalent to the training required to receive a**
 33 **certification described in item (i) and recognized or**
 34 **approved by the department; and**

35 (C) use evidence based assessments **or student exploration,**
 36 **engagement, and experience resources to advise students**
 37 **about careers and college pathways.**

38 (c) To the extent possible, the commission shall award grants under
 39 this section to eligible entities located in geographically diverse
 40 communities, which must include rural, suburban, and urban
 41 communities.

42 (d) In awarding grants under this chapter, the commission shall give



- 1 preference to eligible entities that provide career coaching services
- 2 through career coaches who have work experience outside of teaching.



COMMITTEE REPORT

Madam President: The Senate Committee on Education and Career Development, to which was referred Senate Bill No. 287, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be AMENDED as follows:

Page 1, between the enacting clause and line 1, begin a new paragraph and insert:

"SECTION 1. IC 20-30-5-7, AS AMENDED BY P.L.32-2021, SECTION 56, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2024]: Sec. 7. (a) Each school corporation shall include in the school corporation's curriculum the following studies:

- (1) Language arts, including:
 - (A) English;
 - (B) grammar;
 - (C) composition;
 - (D) speech; ~~and~~
 - (E) second languages; **and**
 - (F) for an elementary school, cursive writing.**
- (2) Mathematics.
- (3) Social studies and citizenship, including the:
 - (A) constitutions;
 - (B) governmental systems; and
 - (C) histories;

of Indiana and the United States, including an enhanced study of the Holocaust in each high school United States history course. As part of the United States government credit awarded for the general, Core 40, Core 40 with academic honors, and Core 40 with technical honors designation, each high school shall administer the naturalization examination provided by the United States Citizenship and Immigration Services.
- (4) Sciences, including, after June 30, 2021, computer science.
- (5) Fine arts, including music and art.
- (6) Health education, physical fitness, safety, and the effects of alcohol, tobacco, drugs, and other substances on the human body.
- (7) Additional studies selected by each governing body, subject to revision by the state board.

- (b) Each:
 - (1) school corporation;
 - (2) charter school; and
 - (3) state accredited nonpublic school;



shall offer the study of ethnic and racial groups as a one (1) semester elective course in its high school curriculum at least once every school year.

(c) The course described in subsection (b) may be offered by the school corporation, charter school, or state accredited nonpublic school through a course access program administered by the department.

(d) Not later than November 1, 2022, and not later than November 1 each year thereafter, the department shall report to the general assembly in an electronic format under IC 5-14-6 the following:

(1) The number of students who took the naturalization examination described in subsection (a)(3).

(2) The number of students who passed the naturalization examination described in subsection (a)(3) by a score of not less than sixty percent (60%) on their first attempt.

(3) The pass rate of the naturalization examination regarding the students who passed as described in subdivision (2).

(e) Not more than thirty (30) days after the department reports to the general assembly the information under subsection (d), the department shall post the pass rate under subsection (d)(3) on the department's ~~Internet web site:~~ **website.**

SECTION 2. IC 20-30-5-7.2 IS ADDED TO THE INDIANA CODE AS A **NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2024]: Sec. 7.2. A charter school and a state accredited nonpublic elementary school shall include in the charter school's and state accredited nonpublic elementary school's curriculum language arts studies in cursive writing.**

SECTION 3. IC 20-30-5-24, AS ADDED BY P.L.202-2023, SECTION 19, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2024]: Sec. 24. (a) Beginning July 1, 2024, each school corporation, charter school, and state accredited nonpublic school shall include in its curriculum instruction for all students concerning career awareness.

(b) Not later than December 31, 2023, the state board, in cooperation with the commission for higher education, must create career planning and coaching standards for the course described in subsection (a). The state board, in cooperation with the commission for higher education, shall create criteria for a career awareness course that includes instruction on:

(1) career awareness regarding a broad range of occupations with an emphasis on high wage, high demand industry sectors;

(2) career pathways concerning current and emerging sectors including relevant education and training;



(3) career scholarship accounts and the availability of state financial aid and funding; and

(4) individualized career planning for each student.

(c) The department, in cooperation with the commission for higher education, shall develop a series of on-demand, online learning modules that may be integrated into the course described in subsection

(a). The modules must include content on:

(1) Indiana's priority job sectors and their career pathways, funding options, and career planning; and

(2) the availability of career navigation resources from intermediaries and in-school sources.

(d) Beginning in 2030, for each school described in subsection (a), instruction on career awareness must be ~~taught in~~ **completed by the end of** grade 9.

SECTION 4. IC 20-30-6.1-2 IS REPEALED [EFFECTIVE JULY 1, 2024]. ~~Sec. 2: Each school corporation may include cursive writing in the school corporation's curriculum."~~

Page 1, line 3, after "(a)" insert "**As used in this chapter, "online challenge" means an Internet trend that encourages individuals to copy behaviors or actions that may cause harm to the individual.**

(b)".

Page 1, line 6, delete "(b)" and insert "**(c)"**.

Page 1, line 7, delete "(a)." and insert "**(b)."'**

Page 1, line 13, delete "(c)" and insert "**(d)"**.

Page 1, line 13, delete "(b)" and insert "**(c)"**.

Page 2, line 5, delete ";" and insert "**or participation in an online challenge;"**.

Page 2, after line 27, begin a new paragraph and insert:

"SECTION 6. IC 21-18-20-7, AS ADDED BY P.L.202-2023, SECTION 79, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2024]: Sec. 7. (a) Subject to available funding and subsections (c) and (d), the commission shall award a career coaching grant from the career coaching grant fund to an eligible entity that meets the requirements under subsection (b).

(b) To be eligible to receive a grant under this section, an eligible entity must do the following:

(1) Apply to the commission in the manner prescribed by the commission.

(2) Meet any eligibility requirements or parameters established by the commission.

(3) If the eligible entity is a school corporation or school described in section 3(2) through 3(3) of this chapter, partner



with:

- (A) an approved intermediary; or
- (B) career coaching provider approved by the department under section 8 of this chapter.

(4) If the eligible entity is:

- (A) an approved intermediary; or
- (B) a career coaching provider approved by the department under section 8 of this chapter;

partner with a school corporation or school described in section 3(2) through 3(3) of this chapter.

(5) Agree to:

- (A) use the grant to establish or implement a comprehensive career navigation and coaching system;
- (B) provide career coaching services through a career coach who:

- (i) holds a certification in individual personality and interest inventory interpretation; or

- (ii) completes training in interest inventory interpretation and career navigation recognized or approved by the department; and**

- (C) use evidence based assessments **or student exploration, engagement, and experience resources to advise students about careers and college pathways.**

(c) To the extent possible, the commission shall award grants under this section to eligible entities located in geographically diverse communities, which must include rural, suburban, and urban communities.

(d) In awarding grants under this chapter, the commission shall give preference to eligible entities that provide career coaching services through career coaches who have work experience outside of teaching."

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass.

(Reference is to SB 287 as introduced.)

RAATZ, Chairperson

Committee Vote: Yeas 13, Nays 0.

SB 287—LS 6476/DI 152



SENATE MOTION

Madam President: I move that Senate Bill 287 be amended to read as follows:

Page 3, line 42, delete "curricula" and insert "**curricula, or approve previously developed curricula,**".

Page 4, line 4, delete "curricula" and insert "**curricula, or approve previously developed separate curricula,**".

Page 4, line 6, after "developed" insert "**or approved**".

(Reference is to SB 287 as printed February 2, 2024.)

TOMES

SENATE MOTION

Madam President: I move that Senate Bill 287 be amended to read as follows:

Page 5, line 27, delete "interpretation;" and insert "**interpretation and career navigation;**".

Page 5, line 28, after "training in" insert "**individual personality and**".

Page 5, line 29, after "navigation" insert "**that is equivalent to the training required to receive a certification described in item (i) and**".

(Reference is to SB 287 as printed February 2, 2024.)

RAATZ

