



January 24, 2025

SENATE BILL No. 373

DIGEST OF SB 373 (Updated January 22, 2025 4:10 pm - DI 152)

Citations Affected: IC 20-19; IC 20-20; IC 20-27; IC 20-28; IC 20-30; IC 20-32; IC 20-35; IC 20-51.

Synopsis: Department of education. Provides that the department of education (department) is the proper authority to accept federal funds appropriated to aid in the education of children with disabilities (current law provides that the state board of education is the proper authority). Provides that the evaluation process for certain curricular materials must include the age appropriateness of the content. Removes the member of the Indiana Transportation Association from the list of nonvoting members on the state school bus committee. Provides that an individual seeking an initial practitioners license through an alternative certification path must successfully complete an applicable teacher licensing exam as approved by the state board of education (board) (current law requires the successful completion of a Praxis Subject Assessment). Provides that summer school funding may be differentiated based on the course or length of time of the program. Moves the establishment of the division of special education from the board to the department. Changes certain duties for the secretary of education and the director of special education. Provides that the department may suspend or terminate the certification of a scholarship granting organization if the department establishes that the organization has not granted a scholarship within certain time frames.

Effective: July 1, 2025.

Raatz, Rogers

January 13, 2025, read first time and referred to Committee on Education and Career Development.
January 23, 2025, amended, reported favorably — Do Pass.

SB 373—LS 7358/DI 143



January 24, 2025

First Regular Session of the 124th General Assembly (2025)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2024 Regular Session of the General Assembly.

SENATE BILL No. 373

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

1 SECTION 1. IC 20-19-2-16, AS ADDED BY P.L.1-2005,
2 SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
3 JULY 1, 2025]: Sec. 16. (a) The state accepts the provisions and
4 benefits of laws enacted by the Congress of the United States that
5 provide for aid to children with disabilities.

6 (b) The ~~state board~~ **department** is designated as the proper
7 authority and may accept any federal funds appropriated to aid in the
8 education of children with disabilities. The ~~state board~~ **department**
9 shall comply with all the requirements of:

10 (1) federal law concerning any federal funds relating to special
11 educational activities; and

12 (2) any amendments to those laws or rules and regulations issued
13 under and in conformity with those laws and not inconsistent with
14 this chapter.

15 SECTION 2. IC 20-20-5.5-2, AS AMENDED BY P.L.245-2023,
16 SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
17 JULY 1, 2025]: Sec. 2. (a) Not later than July 1 ~~2024~~, and each July 1

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1 ~~thereafter~~, **of each year**, the department shall evaluate, approve, and
 2 publish a list of high quality curricular materials for use in the
 3 following subjects:

- 4 (1) Science.
- 5 (2) Technology.
- 6 (3) Engineering.
- 7 (4) Math.

8 The department shall post the list approved under this subsection on
 9 the department's website.

10 (b) Subject to subsection (g), the department shall determine the:

- 11 (1) process for evaluating and approving curricular materials
 12 under subsection (a); and
- 13 (2) requirements for curricular materials to be approved and
 14 included on the list described in subsection (a).

15 (c) The department shall publish an annual report that describes the
 16 method used to conduct the evaluation required under subsection (a)
 17 and that contains the results of the evaluation. The report must do the
 18 following:

- 19 (1) Provide a list of each curricular material evaluated and a
 20 summary of the evaluation for each curricular material.
- 21 (2) Provide a listing and summary review for the high quality
 22 curricular materials approved by the department.
- 23 (3) Include any clarification or response from the publisher of a
 24 curricular material related to the department's summary review
 25 provided under subdivision (2).
- 26 (4) Include the written, exact, and standard statewide price
 27 provided by the publisher of the curricular material under
 28 subsection (e) for each high quality curricular material approved
 29 by the department under this section.

30 (d) A governing body and superintendent may use the list approved
 31 under subsection (a) in complying with IC 20-26-12-24.

32 (e) Before the department may approve curricular material for
 33 inclusion on the list under subsection (a), the publisher of the curricular
 34 material must:

- 35 (1) provide the department a written, exact, and standard
 36 statewide price for each curricular material; and
- 37 (2) enter into a data share agreement with the department in the
 38 manner prescribed by the department.

39 (f) A publisher may request that an update to the publisher's
 40 curricular materials and corresponding prices replace the information
 41 on the curricular materials set forth in the report under subsection (c).

42 (g) At a minimum, the process for evaluating curricular materials



1 and the requirements for curricular materials to be approved and
 2 included on the list described in subsection (a) must include the
 3 following:

4 (1) The availability and use of benchmark, formative, interim, or
 5 similar assessments to identify students that require remediation
 6 and provide individualized instruction.

7 (2) The incorporation of experiential learning opportunities.

8 (3) An evaluation of the benchmark, formative, interim, or similar
 9 assessment data provided by the publisher of the curricular
 10 material pursuant to the data share agreement described in
 11 subsection (e).

12 (4) The alignment of the curricular material to Indiana's academic
 13 standards developed by the department under IC 20-31-3-2.

14 **(5) The age appropriateness of the content.**

15 (h) Not later than July 1, 2024, the department shall conduct a
 16 statewide survey to determine which curricular materials have been
 17 adopted for use in teaching science, technology, engineering, and
 18 mathematics in each state accredited school. Each state accredited
 19 school shall:

20 (1) participate in the statewide survey conducted under this
 21 subsection; and

22 (2) provide the information requested by the department as part
 23 of the statewide survey;

24 in the manner prescribed by the department. This subsection expires
 25 January 1, 2025.

26 SECTION 3. IC 20-27-3-2, AS AMENDED BY P.L.43-2021,
 27 SECTION 82, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 28 JULY 1, 2025]: Sec. 2. (a) The following nonvoting members shall
 29 advise the voting members of the committee:

30 (1) A member of the Indiana Association of School Bus
 31 Distributors selected by the executive committee of that
 32 association.

33 (2) A member of the state police department selected by the state
 34 police superintendent.

35 ~~(3) A member of the Indiana Transportation Association selected
 36 by the executive committee of that association.~~

37 ~~(4)~~ (3) A member of the Indiana Township Association selected
 38 by the executive committee of that association.

39 ~~(5)~~ (4) A school business official appointed by the secretary of
 40 education upon the recommendation of the Indiana Association
 41 of School Business Officials.

42 (b) An individual is not qualified to serve as a nonvoting member



1 of the committee until proper credentials of the individual's
 2 appointment have been filed with the chairperson of the committee.
 3 Each nonvoting member shall be notified of all committee meetings
 4 and may attend each meeting and offer advice to the voting members
 5 of the committee.

6 SECTION 4. IC 20-28-5-12.5, AS AMENDED BY P.L.243-2023,
 7 SECTION 11, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 8 JULY 1, 2025]: Sec. 12.5. (a) The department shall grant an initial
 9 practitioner license to an individual who:

10 (1) possesses a bachelor's degree from an accredited
 11 postsecondary four (4) year institution;

12 (2) successfully completes an alternative teacher certification
 13 program that includes:

14 (A) the required content training in the area in which the
 15 individual seeks to be licensed;

16 (B) pedagogy training and an examination that is in
 17 substantive alignment with nationally recognized pedagogical
 18 standards and teaches effective:

19 (i) instructional delivery;

20 (ii) classroom management and organization;

21 (iii) assessment;

22 (iv) instructional design; and

23 (v) professional learning and leadership;

24 (C) successful demonstration of content area proficiency in an
 25 examination that includes content area material in substantive
 26 alignment with nationally recognized content area standards in
 27 the areas that the individual is required to have a license to
 28 teach;

29 (D) verification from a third party that regularly reviews
 30 educational and professional examinations that the alternative
 31 certification examination is equal to or greater in rigor than the
 32 written examination under section 12 of this chapter;

33 (E) content within the curriculum that prepares teacher
 34 candidates to use evidence based trauma informed classroom
 35 instruction, including instruction in evidence based social
 36 emotional learning classroom practices that are conducive to
 37 supporting students who have experienced trauma that may
 38 interfere with a student's academic functioning; and

39 (F) content within the curriculum that:

40 (i) beginning July 1, 2024, is aligned to the science of
 41 reading; and

42 (ii) beginning July 1, 2024, prepares teacher candidates or



- 1 program participants who seek to obtain an elementary
 2 generalist license that is valid for teaching in kindergarten
 3 through grade 5 or an early childhood license that is valid
 4 for teaching prekindergarten through grade 3 to obtain the
 5 literacy endorsement required under section 19.7 of this
 6 chapter;
- 7 (3) successfully completes a ~~Praxis Subject Assessment~~; **an**
 8 **applicable teacher licensing exam as approved by the state**
 9 **board**;
- 10 (4) holds a valid cardiopulmonary resuscitation certification from
 11 a provider approved by the department; and
- 12 (5) has attended youth suicide awareness and prevention training.
- 13 (b) The individual must complete a one (1) year practical experience
 14 program during the individual's first year in the classroom when the
 15 individual is employed as a full-time teacher. The provider must:
- 16 (1) provide the practical experience program at no cost to the state
 17 or to the school corporation, charter school, or state accredited
 18 nonpublic school; and
- 19 (2) as part of the practical instruction program, provide
 20 instruction in:
- 21 (A) instructional design and planning;
 22 (B) effective instructional delivery;
 23 (C) classroom management and organization;
 24 (D) effective use of assessment data;
 25 (E) content in federal and Indiana special education laws; and
 26 (F) required awareness, preparation, and understanding of:
- 27 (i) individualized education programs;
 28 (ii) service plans developed under 511 IAC 7-34;
 29 (iii) choice special education plans developed under 511
 30 IAC 7-49; and
 31 (iv) plans developed under Section 504 of the federal
 32 Rehabilitation Act of 1973, 29 U.S.C. 794.
- 33 (c) An in-state alternative teacher certification program under
 34 subsection (a)(2) must operate in accordance with the procedures and
 35 program approval standards and requirements set by the department
 36 and the state board for teacher education programs for the licensure of
 37 teachers.
- 38 (d) An out-of-state alternative teacher certification program under
 39 subsection (a)(2) must:
- 40 (1) currently operate in at least five (5) states; and
 41 (2) have operated an alternative teacher certification program for
 42 at least ten (10) years.



1 (e) An individual who receives an alternative teacher certification
2 under subsection (a)(2) is authorized to teach the subject and
3 educational level that the individual has successfully completed.

4 (f) An individual who receives an initial practitioner license under
5 this section shall be treated in the same manner as an individual who
6 receives an initial practitioner license after completing a traditional
7 teacher preparation program.

8 (g) An individual who graduates from an alternative teacher
9 certification program must be treated in the same manner as a
10 traditional teacher preparation program graduate during the transition
11 from an initial practitioner license to a practitioner license.

12 (h) An individual who receives an initial practitioner license under
13 this section may not teach a special education course for a special
14 education student for the period the individual maintains a license
15 under this section unless the individual is at least twenty-six (26) years
16 of age and employed in a school setting or with another community
17 organization, including a for-profit or nonprofit organization, to
18 provide care or instruction for a student with a physical, intellectual, or
19 developmental disability. However, an individual who receives an
20 initial practitioner license under this section may not be a teacher of
21 record for a special education student for the period the individual
22 maintains the initial practitioner license.

23 (i) A school corporation, charter school, or state accredited
24 nonpublic school shall submit a plan to the department if the school
25 corporation, charter school, or state accredited nonpublic school hires
26 one (1) or more individuals who have received an initial practitioner
27 license under this section. The plan must be submitted in a manner
28 prescribed by the department and must include a description of how the
29 school corporation, charter school, or state accredited nonpublic school
30 will, excluding the practical experience program described in
31 subsection (b), provide an individual who receives an initial
32 practitioner license under this section opportunities to obtain exposure
33 to classroom management and instructional techniques, including
34 meaningful exposure to special education. The plan is a public record.

35 (j) Not later than July 1, 2024, the department shall prepare a report
36 that shall be submitted to the general assembly in an electronic format
37 under IC 5-14-6. The report must contain the following information:

38 (1) Data showing how many teachers obtained an initial
39 practitioner license under this section.

40 (2) A description of the number of teachers who received an
41 initial practitioner license under this section who are currently
42 employed as a teacher by each:



- 1 (A) school corporation;
 2 (B) charter school; or
 3 (C) state accredited nonpublic school.
- 4 The description must include a breakdown of the subjects taught
 5 by teachers who receive an initial practitioner license under this
 6 section.
- 7 (3) A comparison of the Praxis Subject Assessment pass rates for
 8 individuals who receive an initial practitioner license under this
 9 section in comparison with the Praxis Subject Assessment pass
 10 rates for teachers who obtained an initial practitioner license
 11 using a different pathway to licensure.
- 12 (4) A description of how many teachers who received an initial
 13 practitioner license under this section are rated as effective or
 14 highly effective.
- 15 SECTION 5. IC 20-30-7-1, AS AMENDED BY P.L.5-2024,
 16 SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 17 JULY 1, 2025]: Sec. 1. (a) Except as provided in subsection (c), the
 18 state board may prescribe a program of summer school education for
 19 public schools. Subject to subsection (b), the state board shall adopt
 20 rules under IC 4-22-2 to provide for:
- 21 (1) summer school programs; and
 22 (2) the state distribution formula for any money appropriated by
 23 the general assembly for summer school education to allow for
 24 **the reimbursement funding for approved summer school**
 25 **programs on a per student basis, which may include**
 26 **differentiated funding based on the course the student is**
 27 **enrolled in and the length of time of the summer school**
 28 **program.**
- 29 (A) instructional costs; and
 30 (B) costs of tuition for an applicable online summer school
 31 course.
- 32 (b) The state board shall give priority reimbursement ~~which must be~~
 33 ~~exempt from the distribution formula adopted by the state board under~~
 34 ~~subsection (a); for all eligible costs~~ for summer school courses that
 35 include curriculum aligned with the science of reading designated by
 36 the department to support students in:
 37 (1) grade 2 who are at risk of not being reading proficient; and
 38 (2) grade 3 who are not reading proficient;
 39 as indicated on the determinant evaluation of reading skills approved
 40 by the state board under IC 20-32-8.5-2.
- 41 (c) A state accredited nonpublic school and an eligible school (as
 42 defined in IC 20-51-1-4.7) shall be eligible for summer school funding



1 for courses that include curriculum aligned with the science of reading
2 designated by the department to support students in:

- 3 (1) grade 2 who are at risk of not being reading proficient; and
4 (2) grade 3 who are not reading proficient;

5 as indicated on the determinant evaluation of reading skills approved
6 by the state board under IC 20-32-8.5-2.

7 SECTION 6. IC 20-32-8.5-2, AS AMENDED BY THE
8 TECHNICAL CORRECTIONS BILL OF THE 2025 GENERAL
9 ASSEMBLY, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
10 JULY 1, 2025]: Sec. 2. (a) Except as provided in subsection (b), the
11 plan required by this chapter must include the following:

- 12 (1) Reading skill standards for grade 1 through grade 3.
13 (2) A method for making determinant evaluations by grade 3 that
14 remedial action is required for a student, including:

15 (A) beginning with evaluations administered during the
16 2024-2025 school year, and except as provided in subsection
17 (c), retention of the student in grade 3 if the student has not
18 achieved a passing score on the determinant evaluation of
19 reading skills approved by the state board after the student has
20 had an opportunity to retake the determinant evaluation in the
21 summer; and

22 (B) the use of curricular materials and supplemental materials
23 aligned to the science of reading that are designed to address
24 deficiencies in reading;

25 after other methods of remediation have been evaluated or used,
26 or both, if reading skills are below the standard. Appropriate
27 consultation with parents or guardians must be part of the plan.

28 (3) A requirement that schools notify a student's parent of the
29 following:

30 (A) The student's assessment results regarding skill level in:

- 31 (i) phonemic awareness;
32 (ii) phonics;
33 (iii) fluency;
34 (iv) vocabulary; and
35 (v) comprehension.

36 (B) The student's assessment results on the determinant
37 evaluation of reading skills approved by the state board.

38 (C) Any intervention provided to the student or any remedial
39 action taken.

40 (4) A requirement that schools monitor the progress of students
41 who failed to achieve a valid passing score on the:

42 (A) determinant evaluation of reading skills approved by the



- 1 state board; or
- 2 (B) statewide assessment program test.
- 3 (5) A requirement that schools provide reading instruction that
- 4 includes a core reading program aligned with the science of
- 5 reading to all students in kindergarten through grade 8.
- 6 (6) A requirement for the administration of the determinant
- 7 evaluation of reading skills approved by the state board to
- 8 students in grade 2.
- 9 (7) A requirement that all students take the determinant
- 10 evaluation of reading skills approved by the state board until the
- 11 student:
- 12 (A) receives a passing score, regardless of the student's grade
- 13 level; or
- 14 (B) enters grade 7.
- 15 (8) A requirement that a school report the following to the
- 16 department:
- 17 (A) The literacy interventions that will be used for students in
- 18 grade 2 who are at risk of not being reading proficient and
- 19 students in grade 3 who do not achieve a valid passing score
- 20 on the determinant evaluation of reading skills approved by
- 21 the state board.
- 22 (B) The literacy interventions in use before the adoption of the
- 23 plan for students in grade 2 who are at risk of not being
- 24 reading proficient and students in grade 3 who do not achieve
- 25 a valid passing score on the determinant evaluation of reading
- 26 skills approved by the state board.
- 27 (C) The literacy interventions in use before the adoption of the
- 28 plan for students who do not achieve a valid passing score on
- 29 the determinant evaluation of reading skills approved by the
- 30 state board.
- 31 (D) The number of students being served by the interventions
- 32 described in clauses (B) and (C).
- 33 (E) The cost of providing the interventions described in
- 34 clauses (B) and (C).
- 35 (F) Any other information requested by the department.
- 36 (9) Requirements for a school in which fewer than seventy
- 37 percent (70%) of students of the school achieved a valid passing
- 38 score on the determinant evaluation of reading skills approved by
- 39 the state board that must include the following:
- 40 (A) Use of curriculum that is:
- 41 (i) based on the science of reading; ~~and~~
- 42 (ii) **age appropriate; and**



- 1 ~~(ii)~~ **(iii)** approved by the department.
- 2 (B) Employment of the following:
- 3 (i) Before July 1, 2025, an instructional coach who is trained
- 4 in the science of reading, as determined by the department.
- 5 This item expires January 1, 2026.
- 6 (ii) After June 30, 2025, an instructional coach with a
- 7 literacy related endorsement who is trained in the science of
- 8 reading.
- 9 (C) Use of only benchmark, formative, interim, or similar
- 10 assessments that:
- 11 (i) show alignment with Indiana's academic standards; and
- 12 (ii) are approved by the department.
- 13 (D) Use of a screener procured under IC 20-32-5.1-17(j).
- 14 (10) The fiscal impact of each component of the plan, if any. In
- 15 determining whether a component has a fiscal impact,
- 16 consideration shall be given to whether the component will
- 17 increase costs to the state or a school corporation or require the
- 18 state or school corporation to reallocate resources.
- 19 (b) A school may receive a waiver of the requirements provided in
- 20 511 IAC 6.2-3.1-4(a)(2) if the state board approves an alternative
- 21 reading plan provided by the school.
- 22 (c) A student who would otherwise be subject to retention in grade
- 23 3 under the plan is not subject to the retention requirement only if the
- 24 student meets one (1) of the following criteria:
- 25 (1) The student was subject to retention and has been retained in
- 26 grade 3 for one (1) school year.
- 27 (2) The student has an intellectual disability or the student's
- 28 individualized education program specifies that retention is not
- 29 appropriate, and the student's case conference committee has
- 30 determined that promotion to another grade is appropriate.
- 31 (3) The student is an English learner who has received services
- 32 for fewer than two (2) years and a committee consisting of:
- 33 (A) the student's parent;
- 34 (B) a building level administrator or designee;
- 35 (C) a classroom teacher of service;
- 36 (D) an English learner teacher of record, if one exists; and
- 37 (E) an English learner district administrator, if one exists;
- 38 determines that promotion is appropriate based on the
- 39 implementation of research based instructional practices outlined
- 40 in the student's individual learning plan.
- 41 (4) The student received a score of proficient or above proficient
- 42 in grade 3 math on the statewide summative assessment.



- 1 (5) The student:
- 2 (A) has received intensive intervention as determined by the
- 3 department in reading for two (2) or more years; and
- 4 (B) was retained more than one (1) time throughout
- 5 kindergarten, grade 1, or grade 2.
- 6 (d) A student who is not subject to the retention requirement as
- 7 provided under **subsection (c)** must be provided with additional
- 8 reading instruction that is aligned with the science of reading until the
- 9 student achieves a passing score on the determinant evaluation of
- 10 reading skills approved by the state board.
- 11 (e) ~~This subsection applies after June 30, 2024.~~ Before October 1 of
- 12 each school year, the department shall:
- 13 (1) identify each incoming student (as defined in section 0.7 of
- 14 this chapter) enrolled in kindergarten in a school in Indiana; and
- 15 (2) notify the parent or guardian of the student of the retention
- 16 requirement under this chapter for grade 3 students who do not
- 17 achieve a passing score on the Indiana reading evaluation and
- 18 determination (IRead3).
- 19 (f) The department shall establish a standard reporting process and
- 20 reporting window for schools to report students who qualify for an
- 21 exemption under subsection (c).
- 22 SECTION 7. IC 20-35-2-1, AS AMENDED BY P.L.162-2024,
- 23 SECTION 22, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
- 24 JULY 1, 2025]: Sec. 1. (a) There is established under the ~~state board~~
- 25 **department** a division of special education. The division shall exercise
- 26 all the power and duties set out in this chapter, IC 20-35-3 through
- 27 IC 20-35-6, and IC 20-35-8.
- 28 (b) The ~~governor secretary of education~~ shall appoint ~~upon the~~
- 29 ~~recommendation of the secretary of education;~~ a director of special
- 30 education who serves at the pleasure of the ~~governor;~~ **secretary of**
- 31 **education.** ~~The amount of compensation of the director shall be~~
- 32 ~~determined by the budget agency with the approval of the governor.~~
- 33 The director ~~has the following duties:~~
- 34 ~~(†) To shall~~ do the following:
- 35 ~~(A)~~ **(1)** Have general supervision of special education
- 36 programs and services, including those conducted by school
- 37 corporations, charter schools, the Indiana School for the Blind
- 38 and Visually Impaired, the Indiana School for the Deaf, the
- 39 department of correction, and the division of mental health and
- 40 addiction to ensure compliance with federal and state special
- 41 education laws and rules.
- 42 ~~(B)~~ **(2)** Take appropriate action to ensure school corporations,



1 charter schools, and the department remain eligible for federal
 2 special education funds.
 3 ~~(E)~~ **(3)** Oversee the training of hearing officers and establish
 4 guidelines as described in IC 20-35-14-5.
 5 ~~(2)~~ With the consent of the secretary of education and the budget
 6 agency, to appoint and determine salaries for any assistants and
 7 other personnel needed to enable the director to accomplish the
 8 duties of the director's office.
 9 SECTION 8. IC 20-51-3-8, AS ADDED BY P.L.182-2009(ss),
 10 SECTION 364, IS AMENDED TO READ AS FOLLOWS
 11 [EFFECTIVE JULY 1, 2025]: Sec. 8. The department may, in a
 12 proceeding under IC 4-21.5, suspend or terminate the certification of
 13 an organization as a scholarship granting organization if the department
 14 establishes that the scholarship granting organization:
 15 **(1)** has intentionally and substantially failed to comply with the
 16 requirements of this article or an agreement entered into under
 17 this article; **or**
 18 **(2)** has not granted a school scholarship, as defined in
 19 IC 20-51-1-8, for either three (3) consecutive years or within
 20 the first two (2) years of operation as a certified scholarship
 21 granting organization.



COMMITTEE REPORT

Mr. President: The Senate Committee on Education and Career Development, to which was referred Senate Bill No. 373, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be AMENDED as follows:

Page 7, line 25, delete "basis." and insert "**basis, which may include differentiated funding based on the course the student is enrolled in and the length of time of the summer school program.**".

and when so amended that said bill do pass.

(Reference is to SB 373 as introduced.)

RAATZ, Chairperson

Committee Vote: Yeas 11, Nays 0.

