



February 17, 2023

---

---

## SENATE BILL No. 402

---

DIGEST OF SB 402 (Updated February 15, 2023 3:26 pm - DI 110)

**Citations Affected:** IC 20-18; IC 20-26; IC 20-28; IC 20-31.

**Synopsis:** Reading standards and curriculum. Defines "science of reading". Provides that a school corporation and charter school shall report certain information regarding reading and writing curricula, remedial programs, and administrative contact information on the school corporation's or charter school's website. Provides that the state board of education and the department of education (department): (1) must implement an academic standard for reading based on the science of reading; and (2) may not implement an academic standard for reading based on the three-cueing model. Provides that, beginning with the 2024-2025 school year, a superintendent, advisory committee, or governing body or the equivalent for a charter school: (1) must adopt curriculum that is based on the science of reading; and (2) may not adopt curriculum for reading that is based on the three-cueing model. Provides that, beginning July 1, 2024, the department shall review teacher preparation programs for alignment with guidelines requiring the use of curriculum or content that instructs teacher candidates on the science of reading. Provides that, after June 30, 2025, the department may not grant an initial practitioner license as an elementary school teacher to certain individuals unless the individuals successfully pass a foundation of reading examination.

**Effective:** Upon passage; July 1, 2023.

---

---

### Freeman, Crane

---

---

January 19, 2023, read first time and referred to Committee on Education and Career Development.  
February 16, 2023, amended, reported favorably — Do Pass.

---

---

SB 402—LS 7133/DI 143





February 17, 2023

First Regular Session of the 123rd General Assembly (2023)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2022 Regular Session of the General Assembly.

## SENATE BILL No. 402

A BILL FOR AN ACT to amend the Indiana Code concerning education.

*Be it enacted by the General Assembly of the State of Indiana:*

1 SECTION 1. IC 20-18-2-17.7 IS ADDED TO THE INDIANA  
2 CODE AS A **NEW** SECTION TO READ AS FOLLOWS  
3 [EFFECTIVE JULY 1, 2023]: **Sec. 17.7. "Science of reading" means**  
4 **a vast, interdisciplinary body of scientifically based research that:**  
5 **(1) aligns reading, spelling, writing instruction, training, and**  
6 **materials for instruction that is explicit, systematic, and**  
7 **cumulative;**  
8 **(2) has a demonstrated record of success in adequately**  
9 **increasing students' competencies in the areas of:**  
10 **(A) phonemic awareness;**  
11 **(B) phonics;**  
12 **(C) reading fluency;**  
13 **(D) vocabulary development;**  
14 **(E) oral language skills;**  
15 **(F) reading comprehension; and**  
16 **(G) writing and spelling; and**  
17 **(3) provides for differentiation to meet the needs of individual**

SB 402—LS 7133/DI 143



1           **students.**

2           SECTION 2. IC 20-26-5-44.2 IS ADDED TO THE INDIANA  
3 CODE AS A **NEW** SECTION TO READ AS FOLLOWS  
4 [EFFECTIVE UPON PASSAGE]: **Sec. 44.2. Not later than July 15,**  
5 **2023, and not later than July 15 of each year thereafter, each**  
6 **school corporation and charter school shall report on the school**  
7 **corporation's or charter school's website the following:**

8           **(1) The name and publisher of the school corporation's or**  
9 **charter school's adopted reading and writing curricula, listed**  
10 **by grade level.**

11           **(2) Information regarding remedial programs provided by the**  
12 **school corporation or charter school, including the grade**  
13 **levels for which the remedial programs are provided.**

14           **(3) Contact information of a designated administrative**  
15 **contact who can provide information regarding the**  
16 **information described in subdivisions (1) and (2).**

17           SECTION 3. IC 20-26-12-24, AS AMENDED BY P.L.216-2021,  
18 SECTION 16, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
19 JULY 1, 2023]: Sec. 24. (a) **Except as provided in section 24.5 of this**  
20 **chapter,** the superintendent, after approval from the governing body,  
21 shall establish procedures for adoption of curricular materials.

22           (b) **Except as provided in section 24.5 of this chapter,** the  
23 governing body, after reviewing any recommendations from the  
24 superintendent, shall adopt curricular materials for use in teaching each  
25 subject in the school corporation.

26           (c) A special committee of teachers and parents may also be  
27 appointed to review books, magazines, and audiovisual material used  
28 or proposed for use in the classroom to supplement state adopted  
29 curricular materials and may make recommendations to the  
30 superintendent and the governing body concerning the use of these  
31 materials.

32           (d) The governing body may, if the governing body considers it  
33 appropriate, retain curricular materials adopted under this section and  
34 authorize the purchase of supplemental materials to ensure continued  
35 alignment with academic standards adopted by the state board.

36           (e) The superintendent, advisory committee, and governing body  
37 may consider using the list of curricular materials provided by the  
38 department under IC 20-20-5.5.

39           (f) A governing body may not purchase curricular materials from a  
40 publisher unless the publisher agrees, in accordance with Sections  
41 612(a)(23)(A) and 674(e)(4) of the Individuals with Disabilities  
42 Education Improvement Act 2004 (20 U.S.C. 1400 et seq.), to provide



1 or grant a license to the school corporation to allow for the  
2 reproduction of adopted curricular materials in:

- 3 (1) large type;
- 4 (2) Braille; and
- 5 (3) audio format.

6 SECTION 4. IC 20-26-12-24.5 IS ADDED TO THE INDIANA  
7 CODE AS A **NEW SECTION TO READ AS FOLLOWS**  
8 [EFFECTIVE JULY 1, 2023]: **Sec. 24.5. (a) This section applies to a**  
9 **public school, including a charter school.**

10 **(b) As used in this section, "three-cueing model" refers to the**  
11 **three-cueing model of reading that uses meaning drawn from the**  
12 **context, pictures, or syntax as the primary basis for teaching word**  
13 **recognition.**

14 **(c) Beginning with the 2024-2025 school year, a superintendent,**  
15 **advisory committee, or governing body or the equivalent for a**  
16 **charter school, in adopting curriculum or supplemental materials**  
17 **for kindergarten through grade 8 reading under section 24 of this**  
18 **chapter:**

- 19 **(1) must adopt curriculum or supplemental materials for**  
20 **reading that are based on the science of reading; and**
- 21 **(2) may not adopt curriculum or supplemental materials for**  
22 **reading that are based on the three-cueing model.**

23 SECTION 5. IC 20-28-3-1, AS AMENDED BY P.L.41-2022,  
24 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
25 JULY 1, 2023]: Sec. 1. (a) As used in this section, "teacher candidate"  
26 means an individual recommended for an initial teaching license from  
27 a teacher preparation program located in Indiana.

28 (b) As used in this section, "teacher preparation program" includes,  
29 but is not limited to, the following:

- 30 (1) A teacher education school or department.
- 31 (2) A transition to teaching program under IC 20-28-4.
- 32 (3) Any other entity approved by the department to offer a course  
33 of study leading to an initial teaching license.

34 (c) The department shall:

- 35 (1) arrange a statewide system of professional instruction for  
36 teacher education;
- 37 (2) accredit and review teacher preparation programs that comply  
38 with the rules of the department;
- 39 (3) approve content area licensure programs for particular kinds  
40 of teachers in accredited teacher preparation programs; and
- 41 (4) specify the types of licenses for individuals who complete  
42 programs of approved courses.



1 (d) The department shall work with teacher preparation programs to  
 2 develop a system of teacher education that ensures individuals who  
 3 complete teacher preparation programs are able to meet the highest  
 4 professional standards.

5 (e) Before July 1, 2015, the department shall establish standards for  
 6 the continuous improvement of program processes and the performance  
 7 of individuals who complete teacher preparation programs. The state  
 8 board shall adopt rules containing the standards not later than two  
 9 hundred seventy (270) days after the department finishes the standards.

10 (f) The standards established under subsection (e) must include  
 11 benchmarks for performance, including test score data for each teacher  
 12 preparation entity on content area licensure tests and test score data for  
 13 each teacher preparation entity on pedagogy licensure tests.

14 (g) Each teacher preparation program shall annually report the  
 15 program's performance on the standards and benchmarks established  
 16 under this section to the department. The department shall make the  
 17 information reported under this subsection available to the public on  
 18 the department's ~~Internet web site~~ **website**. Each teacher preparation  
 19 program shall make the information reported under this subsection  
 20 available to the public on the teacher preparation program's ~~Internet~~  
 21 ~~web site~~ **website**. In addition to reporting performance, each teacher  
 22 preparation program must report to the department the following:

23 (1) The attrition, retention, and completion rates of teacher  
 24 candidates for the previous three (3) calendar years. The teacher  
 25 preparation program must also provide underlying data, as  
 26 determined by the department, used as part of calculating the  
 27 teacher preparation program's retention rates.

28 (2) The number of teacher candidates in each content area who  
 29 complete the teacher preparation program during the year,  
 30 disaggregated by ranges of cumulative grade point averages.

31 (3) The number of teacher candidates in each content area who,  
 32 during the year:

33 (A) do not pass a content area licensure examination; and

34 (B) do not retake the content area licensure examination.

35 (h) In making information available to the public on the  
 36 department's ~~Internet web site~~ **website**, the department shall include  
 37 in the report under subsection (g), in addition to the matrix ratings  
 38 described in subsection (i), the following information:

39 (1) Average scaled or standard scores of teacher candidates who  
 40 complete teacher preparation programs on basic skills, content  
 41 area, and pedagogy licensure examinations.

42 (2) The average number of times teacher candidates who



1 complete a teacher preparation program take each licensing test  
 2 before receiving a passing score and the percentage of teacher  
 3 candidates who receive a passing score on each licensing test on  
 4 the teacher candidates' first attempts.

5 (i) Not later than July 30, 2016, the department and the commission  
 6 for higher education, in conjunction with the state board, the  
 7 Independent Colleges of Indiana, Inc., and teacher preparation  
 8 programs, shall establish a matrix rating system for teacher preparation  
 9 programs based on the performance of the programs as demonstrated  
 10 by the data collected under subsections (g) and (h) and information  
 11 reported to the department under IC 20-28-11.5-9. The matrix rating  
 12 system may not rank or compare teacher preparation programs. The  
 13 matrix rating system must be based on data collected for teachers who  
 14 initially receive their teaching license during the previous three (3)  
 15 years. The department shall make the matrix ratings available to the  
 16 public on the department's ~~Internet web site:~~ **website.**

17 (j) Each teacher preparation program shall report to the department,  
 18 in a manner prescribed by the department, the teacher preparation  
 19 program's admission practices, in accordance with:

- 20 (1) the Council for the Accreditation of Educator Preparation  
 21 standards, for teacher preparation programs accredited by the  
 22 Council for the Accreditation of Educator Preparation;  
 23 (2) rigorous academic entry requirements for admission into a  
 24 teacher preparatory program that are equivalent to the minimum  
 25 academic requirements determined by the Council for the  
 26 Accreditation of Educator Preparation, for teacher preparation  
 27 programs that are not accredited by the Council for the  
 28 Accreditation of Educator Preparation; or  
 29 (3) the Association for Advancing Quality in Educator  
 30 Preparation standards, for teacher preparation programs  
 31 accredited by the Association for Advancing Quality in Educator  
 32 Preparation.

33 The department shall include information reported to the department  
 34 on the department's ~~Internet web site:~~ **website.**

35 (k) Not later than July 30, 2016, the department and the commission  
 36 for higher education, in conjunction with the state board, the  
 37 Independent Colleges of Indiana, Inc., and teacher preparation  
 38 programs, shall establish a minimum rating under the matrix rating  
 39 system established under subsection (i) that teacher preparation  
 40 programs must achieve to avoid referral under subsection (l).

41 (l) Beginning July 1, 2017, and not later than each July 1 thereafter,  
 42 the department shall submit a list of teacher preparation programs that



1 do not meet the minimum rating established under subsection (k) **or**  
 2 **the requirements of section 3.1 of this chapter** to the commission for  
 3 higher education and the Independent Colleges of Indiana, Inc. for one  
 4 (1) of the following actions:

5 (1) In the case of a state educational institution, the commission  
 6 for higher education shall place the teacher preparation program  
 7 on an improvement plan with clear performance goals and a  
 8 designated period in which the performance goals must be  
 9 achieved.

10 (2) In the case of a proprietary postsecondary educational  
 11 institution, the commission for higher education shall recommend  
 12 to the teacher preparation program an improvement plan with  
 13 clear performance goals and a designated period in which the  
 14 performance goals should be achieved.

15 (3) In the case of a nonprofit college or university, the  
 16 Independent Colleges of Indiana, Inc., shall coordinate a peer  
 17 review process to make recommendations to the peer institution  
 18 in achieving the department's performance metrics.

19 (m) The department shall approve at least two (2) accreditors that:

20 (1) accredit teacher preparation programs; and

21 (2) are recognized by the Council for Higher Education  
 22 Accreditation;

23 to accredit teacher preparation programs for use in Indiana.

24 SECTION 6. IC 20-28-3-3.1 IS ADDED TO THE INDIANA CODE  
 25 AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY  
 26 1, 2023]: **Sec. 3.1. (a) As used in this section, "teacher candidate"**  
 27 **means an individual recommended for an initial teaching license**  
 28 **from a teacher preparation program located in Indiana.**

29 **(b) As used in this section, "teacher preparation program"**  
 30 **includes the following:**

31 **(1) A teacher education school or department.**

32 **(2) A transition to teaching program under IC 20-28-4.**

33 **(3) Any other entity approved by the department to offer a**  
 34 **course of study leading to an initial teaching license.**

35 **(c) The department shall develop guidelines requiring**  
 36 **accredited teacher preparation programs to use curriculum or**  
 37 **content that instructs teacher candidates on the science of reading.**

38 **(d) Beginning July 1, 2024, the department shall conduct a**  
 39 **review of accredited teacher preparation programs for alignment**  
 40 **with the requirements of subsection (c).**

41 **(e) Upon review by the department under subsection (d), an**  
 42 **accredited teacher preparation program that is not in alignment**





1 with the requirements of subsection (c) shall be submitted for a  
2 referral under section 1(l) of this chapter.

3 (f) If an accredited teacher preparation program:

4 (1) has been submitted for a referral under subsection (e); and

5 (2) fails to meet the criteria of the improvement plan  
6 developed under section 1(l) of this chapter;

7 the department shall revoke the teacher preparation program's  
8 right to use the word "accredited".

9 SECTION 7. IC 20-28-5-12, AS AMENDED BY P.L.96-2021,  
10 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
11 JULY 1, 2023]: Sec. 12. (a) Subsection (b) does not apply to an  
12 individual who:

13 (1) held an Indiana limited, reciprocal, or standard teaching  
14 license on June 30, 1985; or

15 (2) is granted a license under section 12.5 or 18 of this chapter.

16 (b) Except as provided in section 12.5 of this chapter, the  
17 department may not grant an initial practitioner license to an individual  
18 unless the individual has demonstrated proficiency in the following  
19 areas on a written examination or through other procedures prescribed  
20 by the department:

21 (1) Pedagogy.

22 (2) Knowledge of the areas in which the individual is required to  
23 have a license to teach.

24 (3) If the individual is seeking to be licensed as an elementary  
25 school teacher, comprehensive ~~scientifically based science of~~  
26 reading instruction. ~~skills, including:~~

27 ~~(A) phonemic awareness;~~

28 ~~(B) phonics instruction;~~

29 ~~(C) fluency;~~

30 ~~(D) vocabulary; and~~

31 ~~(E) comprehension.~~

32 (c) An individual's license examination score may not be disclosed  
33 by the department without the individual's consent unless specifically  
34 required by state or federal statute or court order.

35 (d) Subject to section 22 of this chapter, the state board shall adopt  
36 rules under IC 4-22-2 to do the following:

37 (1) Adopt, validate, and implement the examination or other  
38 procedures required by subsection (b).

39 (2) Establish examination scores indicating proficiency.

40 (3) Otherwise carry out the purposes of this section.

41 (e) Subject to section 18 of this chapter, the state board shall adopt  
42 rules under IC 4-22-2 establishing the conditions under which the



1 requirements of this section may be waived for an individual holding  
2 a valid teacher's license issued by another state.

3 **(f) This subsection applies to an individual first licensed after**  
4 **June 30, 2025. The department may not grant an initial**  
5 **practitioner license to an individual who is seeking to be licensed**  
6 **as an elementary school teacher unless the individual successfully**  
7 **passes a foundation of reading examination that is:**

8 **(1) aligned to the science of reading; and**

9 **(2) approved by the department.**

10 SECTION 8. IC 20-31-3-1, AS AMENDED BY P.L.168-2022,  
11 SECTION 18, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
12 JULY 1, 2023]: Sec. 1. (a) **Except as provided in section 2.5 of this**  
13 **chapter**, the state board shall adopt clear, concise, and jargon free state  
14 academic standards that are comparable to national and international  
15 academic standards and the college and career readiness educational  
16 standards adopted under IC 20-19-2-14.5. These academic standards  
17 must be adopted for each grade level from kindergarten through grade  
18 12 for the following subjects:

19 (1) English/language arts.

20 (2) Mathematics.

21 (3) Social studies.

22 (4) Science.

23 (b) For grade levels tested under the statewide assessment program,  
24 the academic standards must be based in part on the results of the  
25 statewide assessment program.

26 (c) The state board shall, in consultation with postsecondary  
27 educational institutions and various businesses and industries, identify  
28 what skills or traits students need to be successful upon completion of  
29 high school. The department must conduct a research study to define  
30 essential postsecondary skills to promote enlistment, enrollment, and  
31 employment. The study must inform a reduction in high school  
32 standards to align to essential skills needed for postsecondary success.  
33 The study must be submitted to the state board and to the general  
34 assembly in an electronic format under IC 5-14-6 on or before  
35 December 1, 2022. Not later than June 1, 2023, the department must  
36 provide recommended reductions to the Indiana academic standards  
37 with a goal of defining no more than thirty-three percent (33%) of the  
38 number of academic standards in effect on July 1, 2022, as essential for  
39 grades 9 through 12 to the state board. Additional standards may be  
40 included for vertical articulation to ensure academic and postsecondary  
41 success, not to exceed seventy-five percent (75%) of the academic  
42 standards in effect on July 1, 2022. Not later than June 1, 2024, the



1 department must provide recommended reductions to the Indiana  
 2 academic standards with a goal of defining no more than thirty-three  
 3 percent (33%) of the number of academic standards in effect on July 1,  
 4 2022, as essential for kindergarten through grade 8 to the state board.  
 5 Additional standards may be included for vertical articulation to ensure  
 6 academic and postsecondary success, not to exceed seventy-five  
 7 percent (75%) of the academic standards in effect on July 1, 2022. A  
 8 realignment of the ILEARN assessment reflecting the reduction must  
 9 be completed not later than March 1, 2025.

10 (d) Upon receipt and review of the information received under  
 11 subsection (c), the state board shall adopt Indiana academic standards  
 12 for grades 9 through 12 and subsequently for kindergarten through  
 13 grade 8 relating to academic standards needed to meet the skills or  
 14 traits identified by the study. The academic standards developed under  
 15 this subsection must be included within the reduced number of  
 16 academic standards required by subsection (c). The department shall  
 17 submit the academic standards to the state board for approval in a  
 18 manner prescribed by the state board and the state board shall approve  
 19 academic standards in accordance with the requirements described in  
 20 this subsection not later than June 1, 2024.

21 SECTION 9. IC 20-31-3-2, AS ADDED BY P.L.1-2005, SECTION  
 22 15, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1,  
 23 2023]: Sec. 2. **Except as provided in section 2.5 of this chapter,** the  
 24 department shall develop academic standards for the following subject  
 25 areas for each grade level from kindergarten through grade 12:

- 26 (1) English/language arts.
- 27 (2) Mathematics.
- 28 (3) Social studies.
- 29 (4) Science.
- 30 (5) Other subject areas as determined by the department.

31 SECTION 10. IC 20-31-3-2.5 IS ADDED TO THE INDIANA  
 32 CODE AS A NEW SECTION TO READ AS FOLLOWS  
 33 [EFFECTIVE JULY 1, 2023]: Sec. 2.5. (a) **As used in this section,**  
 34 **"three-cueing model" refers to the three-cueing model of reading**  
 35 **that uses meaning drawn from the context, pictures, or syntax as**  
 36 **the primary basis for teaching word recognition.**

37 (b) **Beginning with the 2023-2024 school year, the state board**  
 38 **and the department, in developing academic standards for**  
 39 **kindergarten through grade 8 reading under section 1 or 2 of this**  
 40 **chapter:**

- 41 (1) **must implement an academic standard for reading based**  
 42 **on the science of reading; and**



1           **(2) may not implement an academic standard for reading**  
2           **based on the three-cueing model.**  
3           **SECTION 11. An emergency is declared for this act.**



## COMMITTEE REPORT

Madam President: The Senate Committee on Education and Career Development, to which was referred Senate Bill No. 402, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be AMENDED as follows:

Page 1, delete lines 1 through 13, begin a new paragraph and insert:

"SECTION 1. IC 20-18-2-17.7 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2023]: **Sec. 17.7. "Science of reading" means a vast, interdisciplinary body of scientifically based research that:**

**(1) aligns reading, spelling, writing instruction, training, and materials for instruction that is explicit, systematic, and cumulative;**

**(2) has a demonstrated record of success in adequately increasing students' competencies in the areas of:**

**(A) phonemic awareness;**

**(B) phonics;**

**(C) reading fluency;**

**(D) vocabulary development;**

**(E) oral language skills;**

**(F) reading comprehension; and**

**(G) writing and spelling; and**

**(3) provides for differentiation to meet the needs of individual students.**

SECTION 2. IC 20-26-5-44.2 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE UPON PASSAGE]: **Sec. 44.2. Not later than July 15, 2023, and not later than July 15 of each year thereafter, each school corporation and charter school shall report on the school corporation's or charter school's website the following:**

**(1) The name and publisher of the school corporation's or charter school's adopted reading and writing curricula, listed by grade level.**

**(2) Information regarding remedial programs provided by the school corporation or charter school, including the grade levels for which the remedial programs are provided.**

**(3) Contact information of a designated administrative contact who can provide information regarding the information described in subdivisions (1) and (2)."**

Page 2, delete lines 28 through 42.

Page 3, delete line 1, begin a new paragraph and insert:

SB 402—LS 7133/DI 143



"SECTION 4. IC 20-26-12-24.5 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2023]: **Sec. 24.5. (a) This section applies to a public school, including a charter school.**

**(b) As used in this section, "three-cueing model" refers to the three-cueing model of reading that uses meaning drawn from the context, pictures, or syntax as the primary basis for teaching word recognition.**

**(c) Beginning with the 2024-2025 school year, a superintendent, advisory committee, or governing body or the equivalent for a charter school, in adopting curriculum or supplemental materials for kindergarten through grade 8 reading under section 24 of this chapter:**

- (1) must adopt curriculum or supplemental materials for reading that are based on the science of reading; and**
- (2) may not adopt curriculum or supplemental materials for reading that are based on the three-cueing model."**

Page 7, delete lines 24 through 42, begin a new paragraph and insert:

**"(f) This subsection applies to an individual first licensed after June 30, 2025. The department may not grant an initial practitioner license to an individual who is seeking to be licensed as an elementary school teacher unless the individual successfully passes a foundation of reading examination that is:**

- (1) aligned to the science of reading; and**
- (2) approved by the department."**

Page 8, delete lines 1 through 28.

Page 10, delete lines 8 through 23, begin a new paragraph and insert:

"SECTION 11. IC 20-31-3-2.5 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2023]: **Sec. 2.5. (a) As used in this section, "three-cueing model" refers to the three-cueing model of reading that uses meaning drawn from the context, pictures, or syntax as the primary basis for teaching word recognition.**

**(b) Beginning with the 2023-2024 school year, the state board and the department, in developing academic standards for kindergarten through grade 8 reading under section 1 or 2 of this chapter:**

- (1) must implement an academic standard for reading based on the science of reading; and**
- (2) may not implement an academic standard for reading**



**based on the three-cueing model.**

**SECTION 12. An emergency is declared for this act."**

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass.

(Reference is to SB 402 as introduced.)

RAATZ, Chairperson

Committee Vote: Yeas 11, Nays 1.

