Session of 2025

HOUSE BILL No. 2203

By Committee on K-12 Education Budget

Requested by Representative McDonald on behalf of Kathryn Meinhardt of Dream Acres FASD Community and Kansas FASD Support Network

2-3

AN ACT concerning education; relating to special education; defining the 1 2 term other health impairment; including children with a fetal alcohol 3 syndrome disorder under such definition; amending K.S.A. 2024 Supp. 4 72-3404 and repealing the existing section. 5 6 Be it enacted by the Legislature of the State of Kansas: 7 Section 1. K.S.A. 2024 Supp. 72-3404 is hereby amended to read as 8 follows: 72-3404. -As used in this act: 9 "School district" means any public school district. (a) "Board" means the board of education of any school district. 10 (b) 11 "State board" means the state board of education. (c)12 "Department" means the state department of education. (d) 13 "State institution" means any institution under the jurisdiction of a (e) 14 state agency. 15 (f) "State agency" means the Kansas department for children and 16 families, the Kansas department for aging and disability services, the 17 department of corrections and the juvenile justice authority. "Exceptional children" means persons who are children with 18 (g) 19 disabilities or gifted children and are school age, to be determined in 20 accordance with rules and regulations adopted by the state board, whose 21 age may differ from the ages of children required to attend school under 22 the provisions of K.S.A. 72-3120, and amendments thereto. 23 "Gifted children" means exceptional children who are determined (h) 24 to be within the gifted category of exceptionality as such category is 25 defined by the state board. 26 "Special education" means specially designed instruction provided (i) 27 at no cost to parents to meet the unique needs of an exceptional child, 28 including: 29 (1) Instruction conducted in the classroom, in the home, in hospitals 30 and institutions, and in other settings; and 31 (2) instruction in physical education. "Special teacher" means a person, employed by or under contract 32 (i) 33 with a school district or a state institution to provide special education or 34 related services, who is qualified to:

(1) Provide special education or related services to exceptional 1 2 children as determined pursuant to standards established by the state 3 board: or

- 4 (2) assist in the provision of special education or related services to 5 exceptional children as determined pursuant to standards established by 6 the state board.
- 7 (k) "State plan" means the state plan for special education and related 8 services authorized by this act. 9
 - "Agency" means boards and the state agencies. (1)
- (m) "Parent" means: 10
- (1) A natural parent; 11
- (2) an adoptive parent; 12
- (3) a person acting as parent; 13
- (4) a legal guardian; 14
- (5) an education advocate; or 15

16 (6) a foster parent, if the foster parent has been appointed the 17 education advocate of an exceptional child.

- "Person acting as parent" means a person such as a grandparent, 18 (n) stepparent or other relative with whom a child lives or a person other than 19 20 a parent who is legally responsible for the welfare of a child.
- 21 (o) "Education advocate" means a person appointed by the state board 22 in accordance with the provisions of K.S.A. 38-2218, and amendments 23 thereto. A person appointed as an education advocate for a child shall not 24 be:

25 (1) An employee of the agency who is required by law to provide special education or related services for the child; 26

(2) an employee of the state board, the department, or any agency that 27 is directly involved in providing educational services for the child; or 28

29 (3) any person having a professional or personal interest that would conflict with the interests of the child. 30

31 (p) "Free appropriate public education" means special education and 32 related services that:

33 (1) Are provided at public expense, under public supervision and direction, and without charge; 34 35

- (2) meet the standards of the state board;
- 36 (3) include an appropriate preschool, elementary or secondary school 37 education; and

38 (4) are provided in conformity with an individualized education 39 program.

"Federal law" means the individuals with disabilities education 40 (q) 41 act, as amended.

42 (r) "Individualized education program" or "IEP" means a written 43 statement for each exceptional child that is developed, reviewed, and

revised in accordance with the provisions of K.S.A. 72-3429, and 1 2 amendments thereto

3 (s) (1)"Related services" means transportation, and such 4 developmental, corrective, and other supportive services, including 5 speech-language pathology and audiology services, interpreting services, 6 psychological services, physical and occupational therapy, recreation, 7 including therapeutic recreation, social work services, school nurse 8 services designed to enable a child with a disability to receive a free 9 appropriate public education as described in the child's IEP, counseling 10 services, including rehabilitation counseling, orientation and mobility services, and medical services, except that such medical services shall be 11 12 for diagnostic and evaluation purposes only, as may be required to assist an exceptional child to benefit from special education, and includes the 13 14 early identification and assessment of disabling conditions in children.

(2) "Related services" does not mean any medical device that is 15 16 surgically implanted or the replacement of any such device.

17 (t) "Supplementary aids and services" means aids, services, and other 18 supports that are provided in regular education classes or other education-19 related settings to enable children with disabilities to be educated with 20 nondisabled children to the maximum extent appropriate.

21 "Individualized education program team" or "IEP team" means a (u) 22 group of individuals composed of:

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(1) The parents of a child: 24 (2) at least one regular education teacher of the child if the child is, or

25 may be, participating in the regular education environment;

26 (3) at least one special education teacher or, where appropriate, at 27 least one special education provider of the child;

28 (4) a representative of the agency directly involved in providing 29 educational services for the child who is:

30 (A) Qualified to provide or supervise the provision of specially 31 designed instruction to meet the unique needs of exceptional children;

32 33 (B) knowledgeable about the general curriculum; and

knowledgeable about the availability of resources of the agency; (C)

34 (5) an individual who can interpret the instructional implications of 35 evaluation results:

36 (6) at the discretion of the parent or the agency, other individuals who 37 have knowledge or special expertise regarding the child, including related 38 services personnel as appropriate; and

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(7) whenever appropriate, the child.

40 "Evaluation" means a multisourced and multidisciplinary (v) examination, conducted in accordance with the provisions of K.S.A. 72-41 3428, and amendments thereto, to determine whether a child is an 42 43 exceptional child.

1 (w) "Independent educational evaluation" means an examination that 2 is obtained by the parent of an exceptional child and performed by an 3 individual or group of individuals who meet state and local standards to 4 conduct such an examination.

5 (x) "Elementary school" means any nonprofit institutional day or 6 residential school that offers instruction in any or all of the grades 7 kindergarten through nine.

8 (y) "Secondary school" means any nonprofit institutional day or 9 residential school that offers instruction in any or all of the grades nine 10 through 12.

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(z) "Children with disabilities" means children who:

(1) Have an intellectual disability, hearing loss including deafness,
speech or language disorders, visual impairments including blindness,
emotional disability, orthopedic impairments, autism, dyslexia, traumatic
brain injury, other health impairments; or specific learning disabilities and
who, by reason thereof, need special education and related services; and

(2) are experiencing one or more developmental delays and, by
reason thereof, need special education and related services if such children
are ages three through nine.

(aa) "Substantial change in placement" means the movement of an
exceptional child, for more than 25% of the child's school day, from a less
restrictive environment to a more restrictive environment or from a more
restrictive environment to a less restrictive environment.

(bb) "Material change in services" means an increase or decrease of
25% or more of the duration or frequency of a special education service, a
related service or a supplementary aid or a service specified on the IEP of
an exceptional child.

(cc) "Developmental delay" means such a deviation from average
 development in one or more of the following developmental areas, as
 determined by appropriate diagnostic instruments and procedures, as
 indicates that special education and related services are required:

- 32 (1) Physical;
- 33 (2) cognitive;

34 (3) adaptive behavior;

- 35 (4) communication; or
- 36 (5) social or emotional development.

(dd) "Homeless children" means "homeless children and youths" as
defined in the federal McKinney-Vento homeless assistance act, 42 U.S.C.
§ 11434a.

40 (ee) "Limited English proficient" means an individual who meets the
41 qualifications specified in section 9101 of the federal elementary and
42 secondary education act of 1965, as amended.

43 (ff) "Emotional disability" means the same as the term "emotional

1 disturbance" is used in public law 101-476, the individuals with 2 disabilities education act.

3 (gg) "Other health impairment" means having limited strength, 4 vitality or alertness, including a heightened alertness to environmental 5 stimuli, that results in limited alertness with respect to the educational 6 environment and that meets the following criteria:

(1) Is due to chronic or acute health problems, including fetal alcohol
syndrome disorder, asthma, attention deficit disorder or attention deficit
hyperactivity disorder, diabetes, epilepsy, a heart condition, hemophilia,
lead poisoning, leukemia, nephritis, rheumatic fever, sickle cell anemia
and Tourette syndrome; and

12 *(2) adversely affects a child's educational performance.*

13 Sec. 2. K.S.A. 2024 Supp. 72-3404 is hereby repealed.

14 Sec. 3. This act shall take effect and be in force from and after its 15 publication in the statute book.