

1 AN ACT relating to school safety.

2 ***Be it enacted by the General Assembly of the Commonwealth of Kentucky:***

3 ➔Section 1. KRS 158.441 is amended to read as follows:

4 As used in this chapter, unless the context requires otherwise:

- 5 (1) "Intervention services" means any preventive, developmental, corrective, supportive
6 services or treatment provided to a student who is at risk of school failure, is at risk
7 of participation in violent behavior or juvenile crime, or has been expelled from the
8 school district. Services may include, but are not limited to, screening to identify
9 students at risk for emotional disabilities and antisocial behavior; direct instruction
10 in academic, social, problem solving, and conflict resolution skills; alternative
11 educational programs; psychological services; identification and assessment of
12 abilities; counseling services; medical services; day treatment; family services;
13 work and community service programs;
- 14 (2) "School resource officer" means a sworn law enforcement officer who has
15 specialized training to work with youth at a school site. The school resource officer
16 shall be employed:
- 17 (a) Through a contract between a local law enforcement agency and a school
18 district; or
- 19 (b) Through a contract as secondary employment for an officer, as defined in KRS
20 16.010, between the Department of Kentucky State Police and a school
21 district; ~~and~~
- 22 (3) **"School safety" means the protection of students and staff from substance abuse,**
23 **violence, bullying, theft, the sale or use of illegal substances, exposure to**
24 **weapons and threats on school grounds, and injury from severe weather, fire,**
25 **and natural disasters; and**
- 26 (4) **"School security" means procedures followed and measures taken to ensure the**
27 **security of school buildings, classrooms, and other school facilities and**

1 ~~properties.~~ ~~["School security officer" means a person employed by a local board of~~
2 ~~education who has been appointed a special law enforcement officer pursuant to~~
3 ~~KRS 61.902 and who has specialized training to work with youth at a school site.]~~

4 ➔Section 2. KRS 158.442 is amended to read as follows:

5 (1) The General Assembly hereby authorizes the establishment of the Center for School
6 Safety. The center's mission shall be to serve as the central point for data analysis;
7 research; dissemination of information about successful school safety and school
8 security programs, best practices, training standards, research results, and new
9 programs; and, in collaboration with the Department of Education and others, to
10 provide technical assistance for safe schools.

11 (2) To fulfill its mission, the Center for School Safety shall:

12 (a) Establish a clearinghouse for information and materials concerning school
13 violence prevention;

14 (b) Provide program development and implementation expertise and technical
15 support to schools, law enforcement agencies, and communities, which may
16 include coordinating training for administrators, teachers, students, parents,
17 and other community representatives;

18 (c) Analyze the data collected in compliance with KRS 158.444;

19 (d) Research and evaluate school safety programs so schools and communities are
20 better able to address their specific needs;

21 (e) Administer a school safety grant program for local districts as directed by the
22 General Assembly;

23 (f) Promote the formation of interagency efforts to address discipline and safety
24 issues within communities throughout the state in collaboration with other
25 postsecondary education institutions and with local juvenile delinquency
26 prevention councils;

27 (g) Prepare and disseminate information regarding best practices in creating safe

1 and effective schools;

2 (h) Advise the Kentucky Board of Education on administrative policies and
3 administrative regulations relating to school safety and security; ~~and~~

4 (i) Beginning July 1, 2020 and by July 1 of each subsequent year, provide an
5 annual report ~~by July 1 of each year~~ to the Governor, the Kentucky Board of
6 Education, and the Interim Joint Committee on Education regarding the status
7 of school safety in Kentucky, including the number and placement of school
8 resource officers employed by school districts in Kentucky and the source of
9 funding and method of employment for each position in accordance with
10 Section 6 of this Act;

11 (j) Develop and implement a school safety coordinator training program based
12 on national and state best practices in collaboration with the Kentucky
13 Department of Education for school safety coordinators appointed pursuant
14 to Section 5 of this Act. The training shall be approved by the board of
15 directors of the Center for School Safety and include at least the following:

16 1. Policies and procedures for conducting emergency response drills
17 using an all-hazards approach including hostage and active shooter
18 situations;

19 2. Identification and response to threats to school safety and security;
20 and

21 3. Procedures for preparation and review of school security risk
22 assessments in accordance with Section 4 of this Act; and

23 (k) Award a school safety coordinator certificate of completion to a school
24 safety coordinator upon satisfactory completion of the training program.

25 (3) The Center for School Safety shall be governed by a board of directors ~~appointed~~
26 ~~by the Governor~~. Members shall consist of:

27 (a) The commissioner or a designee of the Department of Education;

- 1 (b) The commissioner or a designee of the *Cabinet for Health and Family*
2 *Services*~~[Department of Juvenile Justice];~~
- 3 (c) The commissioner or a designee of the Department for Behavioral Health,
4 Developmental and Intellectual Disabilities;
- 5 (d) The commissioner or a designee of the Department *of Kentucky State*
6 *Police*~~[for Community Based Services];~~
- 7 (e) The *commissioner*~~[secretary]~~ or a designee of the *Department of Criminal*
8 *Justice Training*~~[Education and Workforce Development Cabinet];~~
- 9 (f) *One parent member selected by the Kentucky Parent Teacher Association*~~[A~~
10 ~~juvenile court judge];~~
- 11 (g) *One member selected by the Kentucky League of Cities*~~[A local school~~
12 ~~district board of education member];~~
- 13 (h) *One member selected by the Kentucky School Boards Association*~~[A local~~
14 ~~school administrator];~~
- 15 (i) *One district or school administrator member selected by the Kentucky*
16 *Association of School Superintendents*~~[A school council parent~~
17 ~~representative];~~
- 18 (j) *One member selected by the Kentucky Association of School Resource*
19 *Officers*~~[A teacher];~~
- 20 (k) *One teacher member selected by the Kentucky Education Association*~~[A~~
21 ~~classified school employee];~~~~[and]~~
- 22 (l) *One member selected by the Kentucky School Nurse Association; and*~~[A~~
23 ~~superintendent of schools who is a member of the Kentucky Association of~~
24 ~~School Administrators]~~
- 25 *(m) One member selected by the Kentucky Association of Psychologists in*
26 *Schools.*
- 27 ~~[In appointing the board of education member, the school administrator, the school~~

1 ~~superintendent, the school council parent member, the teacher, and the classified~~
 2 ~~employee, the Governor shall solicit recommendations from the following groups~~
 3 ~~respectively: the Kentucky School Boards Association, the Kentucky Association of~~
 4 ~~School Administrators, the Kentucky Association of School Councils, the Kentucky~~
 5 ~~Education Association, and the Kentucky Education Support Personnel Association.~~
 6 ~~The initial board shall be appointed by July 15, 1998. The board shall hold its first~~
 7 ~~meeting no later than thirty (30) days after the appointment of the members.]~~

8 ➔Section 3. KRS 158.443 is amended to read as follows:

- 9 (1) Each nonstate-government employee member of the board of directors for the
 10 Center for School Safety shall serve a term of two (2) years and may be reappointed,
 11 but a member shall not serve more than two (2) consecutive terms.
- 12 (2) The members who are nonstate-government employees shall be reimbursed for
 13 travel, meals, and lodging and expenses relating to official duties of the board from
 14 funds appropriated for this purpose.
- 15 (3) The board of directors shall meet a minimum of four (4) times per year. The board
 16 of directors shall be attached to the Office of the Secretary of the Education and
 17 Workforce Development Cabinet for administrative purposes.
- 18 (4) The board of directors shall annually elect a chair and vice chair from the
 19 membership. The board may form committees as needed.
- 20 (5) *The board of directors shall appoint an executive director for the Center for*
 21 *School Safety and establish all positions for appointment by the executive*
 22 *director.*
- 23 (6) Using a request-for-proposal process, the board of directors shall select a public
 24 university *or a nonprofit education entity* to administer the Center for School
 25 Safety for a period of not less than four (4) years unless funds for the center are not
 26 appropriated or the board determines that the *administrator for the*
 27 *center*~~[university]~~ is negligent in carrying out its duties as specified in the request

1 for proposal and contract. ~~[-The initial request for proposals shall be issued not later~~
 2 ~~than September 15, 1998. The board shall select a university no later than January 1,~~
 3 ~~1999.]~~ The ***administrator for the center***~~[university]~~ shall be the fiscal agent for the
 4 center and:

5 (a) Receive funds based on the approved budget by the board of directors and the
 6 General Assembly's appropriation for the center. The center shall operate
 7 within the fiscal policies of the ***administrator of the center***~~[university]~~ and in
 8 compliance with policies established by the board of directors per the request
 9 for proposal and contract; and

10 (b) Employ the staff of the center who shall have the retirement and employee
 11 benefits granted other similar ~~[university]~~ employees ***of the administrator of***
 12 ***the center.***

13 ~~(7)~~~~[(6)]~~ The board of directors shall annually approve:

14 (a) A work plan for the center;

15 (b) A budget for the center;

16 (c) Operating policies as needed; and

17 (d) Recommendations for grants~~[-, beginning in the 1999-2000 school year and~~
 18 ~~subsequent years,]~~ to local school districts and schools to assist in the
 19 development of programs and individualized approaches to work with violent,
 20 disruptive, or academically at-risk students, and consistent with provisions of
 21 KRS 158.445.

22 ~~(8)~~~~[(7)]~~ The board of directors shall prepare a biennial budget request to support the
 23 Center for School Safety and to provide program funds for local school district
 24 grants.

25 **(9) The board of directors shall additionally:**

26 **(a) Approve a school safety coordinator training program developed by the**
 27 **Center for School Safety in accordance with Section 2 of this Act;**

1 (b) Approve a school security risk assessment tool and updates as necessary in
 2 accordance with Section 4 of this Act to be incorporated by reference within
 3 an administrative regulation promulgated in accordance with KRS Chapter
 4 13A; and

5 (d) Within one (1) year of the effective date of this Act, review the
 6 organizational structure and operations of the Center for School Safety and
 7 provide recommendations, as needed, for improvements in its
 8 organizational and operational performance.

9 (10)~~(8)~~ The board shall develop model interagency agreements between local school
 10 districts and other local public agencies, including, among others, health
 11 departments, departments of social services, mental health agencies, and courts, in
 12 order to provide cooperative services and sharing of costs for services to students
 13 who are at risk of school failure, are at risk of participation in juvenile crime, or
 14 have been expelled from the school district.

15 ➔SECTION 4. A NEW SECTION OF KRS CHAPTER 158 IS CREATED TO
 16 READ AS FOLLOWS:

17 (1) There is established within the Department of Criminal Justice Training the
 18 position of state school security marshal to administer and enforce applicable
 19 provisions and protocols for ensuring the security of school buildings and
 20 properties, including but not limited to prevention efforts, intervention efforts,
 21 and emergency preparedness planning.

22 (2) The state school security marshal shall be appointed by and report to the
 23 commissioner of the Department of Criminal Justice Training.

24 (3) By September 1 of each year the state security marshal shall present an annual
 25 report to the board of the Center for School Safety which shall consist of a
 26 summary of the findings and recommendations made regarding the school safety
 27 and security activity of the previous school year and other items of significance as

1 determined by the Center for School Safety or the Department of Criminal
2 Justice Training. Once presented, the annual report information shall also be
3 submitted to the Legislative Research Commission and the Kentucky Board of
4 Education.

5 (4) By January 1, 2020, the state school security marshal shall develop and update as
6 necessary a school security risk assessment tool in collaboration with the Center
7 for School Safety and the Kentucky Department of Education to be used by local
8 school districts to identify threats, vulnerabilities, and appropriate safety controls
9 for each school within the district. The tool shall be approved by the board of
10 directors of the Center for School Safety and used by local school administrators
11 when completing a school security risk assessment in accordance with this
12 section.

13 (5) The assessment tool shall enable administrators to evaluate school security
14 compared to best practices and standards in a minimum of the following areas:
15 (a) School emergency and crisis preparedness planning;
16 (b) Security, crime, and violence prevention policies and procedures;
17 (c) Physical security measures;
18 (d) Professional development training needs;
19 (e) Support service roles in school safety, security, and emergency and crisis
20 preparedness planning;
21 (f) School resource officer staffing, operational practices, and related services;
22 (g) School and community collaboration on school security; and
23 (h) An analysis of the cost effectiveness of recommended physical security
24 controls.

25 (6) No later than November 1, 2020 and each subsequent year, the local district
26 superintendent shall send verification to the state school security marshal and the
27 Kentucky Department of Education that all schools within the district have

1 completed the school security risk assessment.

2 (7) Beginning school year 2021-2022 and each subsequent year, any school that has
3 not completed a school security risk assessment in the previous year shall be
4 required to provide additional mandatory training as established by the
5 Department of Criminal Justice Training for all staff employed at the school.

6 ➔SECTION 5. A NEW SECTION OF KRS CHAPTER 158 IS CREATED TO
7 READ AS FOLLOWS:

8 (1) Beginning with the 2019-2020 school year, each local school district
9 superintendent shall appoint a district-level school administrator to serve as the
10 district's school safety coordinator and primary point of contact for public school
11 safety and security functions.

12 (2) The district's school safety coordinator shall:

13 (a) Complete the school safety coordinator training program developed by the
14 Center for School Safety within six (6) months of his or her date of
15 appointment;

16 (b) Designate a school safety and security threat assessment team at each
17 school within the district consisting of two (2) or more staff members in
18 accordance with policies and procedures adopted by the local board of
19 education to identify and respond to students exhibiting behavior that could
20 pose a threat to school safety or security. The threat assessment team shall
21 operate under the direction of the school safety coordinator. Members of a
22 threat assessment team may include school administrators, guidance
23 counselors, school resource officers, school psychologists, and teachers;

24 (c) Provide training to school principals within the district on procedures for
25 completion of the school security risk assessment required pursuant to
26 Section 4 of this Act;

27 (d) Review all school security risk assessments completed within the district and

1 prescribe recommendations as needed in consultation with the state school
2 security marshal;

3 (e) Advise the local school district superintendent by October 15, 2020, and
4 annually thereafter of completion of required security risk assessments;

5 (f) Formulate and prescribe policies and procedures for an all-hazards
6 approach including conducting emergency response drills for hostage,
7 active shooter, and lockdown situations in consultation and coordination
8 with appropriate public safety agencies; and

9 (g) Ensure each school campus is toured at least once per school year, in
10 consultation and coordination with appropriate public safety agencies, to
11 review policies and procedures and provide recommendations related to
12 school safety and security.

13 ➔SECTION 6. A NEW SECTION OF KRS CHAPTER 158 IS CREATED TO
14 READ AS FOLLOWS:

15 (1) Local boards of education, school district superintendents, and local and state
16 law enforcement agencies shall cooperate to assign one (1) or more certified
17 school resource officers to each school within a school district as funds and
18 qualified personnel become available.

19 (2) On or before January 1, 2020, the Kentucky Law Enforcement Council, in
20 collaboration with the Center for School Safety, shall promulgate administrative
21 regulations in accordance with KRS Chapter 13A to establish three (3) levels of
22 training for certification of school resource officers first employed as a school
23 resource officer on or after the effective date of this Act: School Resource Officer
24 Training I (SRO I), School Resource Officer Training II (SRO II), and School
25 Resource Officer Training III (SRO III). Each level shall consist of forty (40)
26 hours of training, with SRO I to be completed within one (1) year of the date of
27 the officer's employment and SRO II and SRO III within the subsequent two (2)

1 years.

2 (3) Course curriculum for school resource officers employed on or after the effective
3 date of this Act shall include but not be limited to:

4 (a) Foundations of school-based law enforcement;

5 (b) Threat assessment and response;

6 (c) Youth drug use and abuse;

7 (d) Social media and cyber security;

8 (e) School resource officers as teachers and mentors;

9 (f) Youth mental health awareness;

10 (g) Diversity training;

11 (h) Trauma-informed action;

12 (i) Understanding special needs students; and

13 (j) Connecting to resources.

14 (4) All school resource officers with active certification status shall successfully
15 complete forty (40) hours of annual in-service training that has been certified or
16 recognized by the Kentucky Law Enforcement Council for school resource
17 officers.

18 (5) In the event of extenuating circumstances beyond the control of an officer that
19 prevent the officer from completing the in-service training within one (1) year,
20 the commissioner of the Department of Criminal Justice Training or a designee
21 may grant the officer an extension of time, not to exceed one hundred eighty
22 (180) days, in which to complete the training.

23 (6) Any school resource officer who fails to successfully complete training
24 requirements within the specified time periods, including any approved time
25 extensions, shall lose his or her law enforcement powers and the officer's
26 certification status shall be changed to training deficiency status.

27 (7) When a school resource officer is deficient in required training, the

1 commissioner of the Department of Criminal Justice Training or his or her
2 designee shall notify the council, which shall notify the officer and the officer's
3 employing agency.

4 (8) A school resource officer who has lost law enforcement powers due solely to the
5 officer's failure to meet the training requirements of this section may regain
6 certification status and law enforcement powers upon successful completion of
7 the training deficiency.

8 (9) No later than November 1 of each year, the local school district superintendent
9 shall report to the Center for School Safety the number and placement of school
10 resource officers in the district. The report shall include the source of funding
11 and method of employment for each position.

12 ➔Section 7. KRS 15.330 is amended to read as follows:

13 (1) The council is vested with the following functions and powers:

14 (a) To prescribe standards for the approval and continuation of approval of
15 schools at which law enforcement and telecommunications training courses
16 required under KRS 15.310 to 15.510, 15.530 to 15.590, and 15.990 to 15.992
17 shall be conducted, including but not limited to minimum standards for
18 facilities, faculty, curriculum, and hours of attendance related thereto;

19 (b) To prescribe minimum qualifications for instructors at such schools, except
20 that institutions of higher education shall be exempt from council
21 requirements;

22 (c) To prescribe qualifications for attendance and conditions for expulsion from
23 such schools;

24 (d) To prescribe minimum standards and qualifications for voluntary career
25 development programs for certified peace officers and telecommunicators,
26 including minimum standards for experience, education, and training, and to
27 issue certificates to those meeting the minimum standards;

- 1 (e) To approve, to issue, and to revoke for cause certificates to schools and
2 instructors as having met requirements under KRS 15.310 to 15.404;
- 3 (f) To approve law enforcement officers, telecommunicators, and other persons
4 as having met requirements under KRS 15.310 to 15.510, 15.530 to 15.590,
5 and 15.990 to 15.992;
- 6 (g) To inspect and evaluate schools at any time and to require of schools,
7 instructors, and persons approved or to be approved under the provisions of
8 KRS 15.310 to 15.510, 15.530 to 15.590, and 15.990 to 15.992, any
9 information or documents;
- 10 (h) To promulgate reasonable rules and administrative regulations in accordance
11 with KRS Chapter 13A to accomplish the purposes of KRS 15.310 to 15.404
12 and Section 6 of this Act;
- 13 (i) To monitor the Law Enforcement Foundation Program as prescribed in KRS
14 15.410 to 15.510;
- 15 (j) To adopt bylaws for the conduct of its business not otherwise provided for;
16 and
- 17 (k) The council shall have the authority to certify police officers as set out in this
18 chapter.
- 19 (2) The provisions of KRS 15.310 to 15.510, 15.530 to 15.590, and 15.990 to 15.992
20 do not apply to the Department of Kentucky State Police except for the certification
21 requirement established by this chapter.
- 22 ➔Section 8. KRS 158.162 is amended to read as follows:
- 23 (1) As used in this section:
- 24 (a) "Emergency management response plan" or "emergency plan" means a written
25 document to prevent, mitigate, prepare for, respond to, and recover from
26 emergencies; and
- 27 (b) "First responders" means local fire, police, and emergency medical personnel.

- 1 (2) (a) Each local board of education shall require the school council or, if none
2 exists, the principal in each public school building in its jurisdiction to adopt
3 an emergency plan to include procedures to be followed in case of fire, severe
4 weather, or earthquake, or if a building lockdown as defined in KRS 158.164
5 is required.
- 6 (b) Following adoption, the emergency plan, along with a diagram of the facility,
7 shall be provided to appropriate first responders.
- 8 (c) The emergency plan shall be reviewed following the end of each school year
9 by the school council, the principal, and first responders and shall be revised
10 as needed.
- 11 (d) The principal shall discuss the emergency plan with all school staff prior to
12 the first instructional day of each school year and shall document the time and
13 date of any discussion.
- 14 (e) The emergency plan and diagram of the facility shall be excluded from the
15 application of KRS 61.870 to 61.884.
- 16 (3) Each local board of education shall require the school council or, if none exists, the
17 principal in each public school building to:
- 18 (a) Establish primary and secondary evacuation routes for all rooms located
19 within the school and shall post the routes in each room by any doorway used
20 for evacuation;
- 21 (b) Identify the best available severe weather safe zones, in consultation with
22 local and state safety officials and informed by guiding principles set forth by
23 the National Weather Service and the Federal Emergency Management
24 Agency, and post the location of safe zones in each room of the school;
- 25 (c) Develop practices for students to follow during an earthquake; and
- 26 (d) Develop and adhere to practices to control the access to each school building.
27 Practices ~~shall~~may include but not be limited to:

- 1 1. Controlling outside access to exterior doors during the school day;
- 2 2. Controlling the ~~main~~~~[front]~~ entrance of the school with electronically
- 3 locking doors, camera, and intercom system~~[or with a greeter];~~
- 4 3. Controlling access to individual classrooms~~[- If a classroom is equipped~~
- 5 ~~with hardware that allows the door to be locked from the outside but~~
- 6 ~~opened from the inside, the door should remain locked during~~
- 7 ~~instructional time];~~
- 8 4. Requiring classroom doors to be equipped with hardware that allows
- 9 the door to be locked from the outside but opened from the inside;
- 10 5. Requiring classroom doors to remain locked during instructional
- 11 time;
- 12 6. Requiring classroom doors with windows to be equipped with material
- 13 to quickly cover the window during a building lockdown;
- 14 7. Requiring all visitors to report to the front office of the building, provide
- 15 valid identification, and state the purpose of the visit; and
- 16 8.~~[5.]~~ Providing a visitor's badge to be visibly displayed on a visitor's outer
- 17 garment.
- 18 (4) All schools shall be in compliance with the provisions of subsection (3)(d) of this
- 19 section as soon as practicable but no later than July 1, 2022.
- 20 (5) Each local board of education shall require the principal in each public school
- 21 building in its jurisdiction to conduct, at a minimum, emergency response drills to
- 22 include one (1) severe weather drill, one (1) earthquake drill, and one (1) lockdown
- 23 drill within the first thirty (30) instructional days of each school year and again
- 24 during the month of January. Required fire drills shall be conducted according to
- 25 administrative regulations promulgated by the Department of Housing, Buildings
- 26 and Construction. Whenever possible, first responders shall be invited to observe
- 27 emergency response drills.

1 ~~(6)~~⁽⁵⁾ No later than November 1 of each school year, a local district superintendent
2 shall send verification to the Kentucky Department of Education that all schools
3 within the district are in compliance with the requirements of this section.

4 **(7) A school not in compliance with the requirements of subsection (3)(d) of this**
5 **section by July 1, 2022, shall not be eligible for approval for new building**
6 **construction or expansion in the 2022-2023 school year and any subsequent year**
7 **without verification of compliance.**

8 ➔Section 9. KRS 156.095 is amended to read as follows:

9 (1) The Kentucky Department of Education shall establish, direct, and maintain a
10 statewide program of professional development to improve instruction in the public
11 schools.

12 (2) Each local school district superintendent shall appoint a certified school employee
13 to fulfill the role and responsibilities of a professional development coordinator who
14 shall disseminate professional development information to schools and personnel.
15 Upon request by a school council or any employees of the district, the coordinator
16 shall provide technical assistance to the council or the personnel that may include
17 assisting with needs assessments, analyzing school data, planning and evaluation
18 assistance, organizing districtwide programs requested by school councils or groups
19 of teachers, or other coordination activities.

20 (a) The manner of appointment, qualifications, and other duties of the
21 professional development coordinator shall be established by Kentucky Board
22 of Education through promulgation of administrative regulations.

23 (b) The local district professional development coordinator shall participate in the
24 Kentucky Department of Education annual training program for local school
25 district professional development coordinators. The training program may
26 include, but not be limited to, the demonstration of various approaches to
27 needs assessment and planning; strategies for implementing long-term,

1 school-based professional development; strategies for strengthening teachers'
2 roles in the planning, development, and evaluation of professional
3 development; and demonstrations of model professional development
4 programs. The training shall include information about teacher learning
5 opportunities relating to the core content standards. The Kentucky Department
6 of Education shall regularly collect and distribute this information.

7 (3) The Kentucky Department of Education shall provide or facilitate optional,
8 professional development programs for certified personnel throughout the
9 Commonwealth that are based on the statewide needs of teachers, administrators,
10 and other education personnel. Programs may include classified staff and parents
11 when appropriate. Programs offered or facilitated by the department shall be at
12 locations and times convenient to local school personnel and shall be made
13 accessible through the use of technology when appropriate. They shall include
14 programs that: address the goals for Kentucky schools as stated in KRS 158.6451,
15 including reducing the achievement gaps as determined by an equity analysis of the
16 disaggregated student performance data from the state assessment program
17 developed under KRS 158.6453; engage educators in effective learning processes
18 and foster collegiality and collaboration; and provide support for staff to incorporate
19 newly acquired skills into their work through practicing the skills, gathering
20 information about the results, and reflecting on their efforts. Professional
21 development programs shall be made available to teachers based on their needs
22 which shall include but not be limited to the following areas:

- 23 (a) Strategies to reduce the achievement gaps among various groups of students
24 and to provide continuous progress;
- 25 (b) Curriculum content and methods of instruction for each content area,
26 including differentiated instruction;
- 27 (c) School-based decision making;

- 1 (d) Assessment literacy;
- 2 (e) Integration of performance-based student assessment into daily classroom
3 instruction;
- 4 (f) Nongraded primary programs;
- 5 (g) Research-based instructional practices;
- 6 (h) Instructional uses of technology;
- 7 (i) Curriculum design to serve the needs of students with diverse learning styles
8 and skills and of students of diverse cultures;
- 9 (j) Instruction in reading, including phonics, phonemic awareness,
10 comprehension, fluency, and vocabulary;
- 11 (k) Educational leadership; and
- 12 (l) Strategies to incorporate character education throughout the curriculum.
- 13 (4) The department shall assist school personnel in assessing the impact of professional
14 development on their instructional practices and student learning.
- 15 (5) The department shall assist districts and school councils with the development of
16 long-term school and district improvement plans that include multiple strategies for
17 professional development based on the assessment of needs at the school level.
- 18 (a) Professional development strategies may include, but are not limited to,
19 participation in subject matter academies, teacher networks, training institutes,
20 workshops, seminars, and study groups; collegial planning; action research;
21 mentoring programs; appropriate university courses; and other forms of
22 professional development.
- 23 (b) In planning the use of the four (4) days for professional development under
24 KRS 158.070, school councils and districts shall give priority to programs that
25 increase teachers' understanding of curriculum content and methods of
26 instruction appropriate for each content area based on individual school plans.
27 The district may use up to one (1) day to provide district-wide training and

1 training that is mandated by state or federal law. Only those employees
2 identified in the mandate or affected by the mandate shall be required to attend
3 the training.

4 (c) State funds allocated for professional development shall be used to support
5 professional development initiatives that are consistent with local school
6 improvement and professional development plans and teachers' individual
7 growth plans. The funds may be used throughout the year for all staff,
8 including classified and certified staff and parents on school councils or
9 committees. A portion of the funds allocated to each school council under
10 KRS 160.345 may be used to prepare or enhance the teachers' knowledge and
11 teaching practices related to the content and subject matter that are required
12 for their specific classroom assignments.

13 (6) (a) By August 1, 2010, the Kentucky Cabinet for Health and Family Services
14 shall post on its Web page suicide prevention awareness information, to
15 include recognizing the warning signs of a suicide crisis. The Web page shall
16 include information related to suicide prevention training opportunities
17 offered by the cabinet or an agency recognized by the cabinet as a training
18 provider.

19 (b) By ~~September 15, 2018, and~~ September 15 of each year ~~thereafter~~, every
20 public school shall provide~~middle and high school administrator shall~~
21 ~~disseminate~~ suicide prevention awareness information in person, by live
22 streaming, or via a video recording to all students in grades six (6) through
23 twelve (12)~~middle and high school students~~. The information may be
24 obtained from the Cabinet for Health and Family Services or from a
25 commercially developed suicide prevention training program.

26 (c) 1. Beginning with the 2018-2019 school year, and every other year
27 thereafter, a minimum of one (1) hour of high-quality suicide prevention

1 training, including the recognition of signs and symptoms of mental
2 illness, shall be required for all ~~high school and middle school~~
3 ~~principals, guidance counselors, and teachers~~ of students in grades six
4 (6) through twelve (12). The training shall be provided either in person,
5 by live streaming, or via a video recording and may be included in the
6 four (4) days of professional development under KRS 158.070.

7 2. When a staff member subject to the training under subparagraph 1. of
8 this paragraph is initially hired during a school year in which the training
9 is not required, the local district shall provide suicide prevention
10 materials to the staff member for review.

11 (d) The requirements of paragraphs (b) and (c) of this subsection shall apply to
12 public charter schools as a health and safety requirement under KRS
13 160.1592(1).

14 (7) By September 15, 2019, and September 15 of each year thereafter, a minimum of
15 one (1) hour of training on how to respond to an active shooter situation shall be
16 required for all school district employees with job duties requiring direct contact
17 with students. The training shall be provided either in person, by live streaming,
18 or via a video recording prepared by the Kentucky Department of Education in
19 collaboration with the Kentucky Law Enforcement Council and the Center for
20 School Safety and may be included in the four (4) days of professional
21 development under KRS 158.070.

22 (a) When a staff member subject to the training requirements of this subsection
23 is initially hired after the training has been provided for the school year, the
24 local district shall provide materials on how to respond to an active shooter
25 situation.

26 (b) The requirements of this subsection shall also apply to public charter
27 schools as a health and safety requirement under KRS 160.1592(1).

- 1 **(8)** (a) The Kentucky Department of Education shall develop and maintain a list of
2 approved comprehensive evidence-informed trainings on child abuse and
3 neglect prevention, recognition, and reporting that encompass child physical,
4 sexual, and emotional abuse and neglect.
- 5 (b) The trainings shall be Web-based or in-person and cover, at a minimum, the
6 following topics:
- 7 1. Recognizing child physical, sexual, and emotional abuse and neglect;
 - 8 2. Reporting suspected child abuse and neglect in Kentucky as required by
9 KRS 620.030 and the appropriate documentation;
 - 10 3. Responding to the child; and
 - 11 4. Understanding the response of child protective services.
- 12 (c) The trainings shall include a questionnaire or other basic assessment tool upon
13 completion to document basic knowledge of training components.
- 14 (d) Each local school board shall adopt one (1) or more trainings from the list
15 approved by the Department of Education to be implemented by schools.
- 16 (e) All current school administrators, certified personnel, office staff,
17 instructional assistants, and coaches and extracurricular sponsors who are
18 employed by the school district shall complete the implemented training or
19 trainings by January 31, 2017, and then every two (2) years after.
- 20 (f) All school administrators, certified personnel, office staff, instructional
21 assistants, and coaches and extracurricular sponsors who are employed by the
22 school district hired after January 31, 2017, shall complete the implemented
23 training or trainings within ninety (90) days of being hired and then every two
24 (2) years after.
- 25 (g) Every public school shall prominently display the statewide child abuse
26 hotline number administered by the Cabinet for Health and Family Services,
27 and the National Human Trafficking Reporting Hotline number administered

1 by the United States Department for Health and Human Services.

2 ~~(9)~~⁽⁸⁾ The Department of Education shall establish an electronic consumer bulletin
3 board that posts information regarding professional development providers and
4 programs as a service to school district central office personnel, school councils,
5 teachers, and administrators. Participation on the electronic consumer bulletin board
6 shall be voluntary for professional development providers or vendors, but shall
7 include all programs sponsored by the department. Participants shall provide the
8 following information: program title; name of provider or vendor; qualifications of
9 the presenters or instructors; objectives of the program; program length; services
10 provided, including follow-up support; costs for participation and costs of materials;
11 names of previous users of the program, addresses, and telephone numbers; and
12 arrangements required. Posting information on the bulletin board by the department
13 shall not be viewed as an endorsement of the quality of any specific provider or
14 program.

15 ~~(10)~~⁽⁹⁾ The Department of Education shall provide training to address the
16 characteristics and instructional needs of students at risk of school failure and most
17 likely to drop out of school. The training shall be developed to meet the specific
18 needs of all certified and classified personnel depending on their relationship with
19 these students. The training for instructional personnel shall be designed to provide
20 and enhance skills of personnel to:

- 21 (a) Identify at-risk students early in elementary schools as well as at-risk and
22 potential dropouts in the middle and high schools;
- 23 (b) Plan specific instructional strategies to teach at-risk students;
- 24 (c) Improve the academic achievement of students at risk of school failure by
25 providing individualized and extra instructional support to increase
26 expectations for targeted students;
- 27 (d) Involve parents as partners in ways to help their children and to improve their

1 children's academic progress; and

2 (e) Significantly reduce the dropout rate of all students.

3 ~~(11)~~~~(10)~~ The department shall establish teacher academies to the extent funding is
4 available in cooperation with postsecondary education institutions for elementary,
5 middle school, and high school faculty in core disciplines, utilizing facilities and
6 faculty from universities and colleges, local school districts, and other appropriate
7 agencies throughout the state. Priority for participation shall be given to those
8 teachers who are teaching core discipline courses for which they do not have a
9 major or minor or the equivalent. Participation of teachers shall be voluntary.

10 ~~(12)~~~~(11)~~ The department shall annually provide to the oversight council established in
11 KRS 15A.063, the information received from local schools pursuant to KRS
12 158.449.

13 ➔SECTION 10. A NEW SECTION OF KRS CHAPTER 158 IS CREATED TO
14 READ AS FOLLOWS:

15 **(1) For purposes of this section:**

16 **(a) "Mental health professional" means:**

17 **1. A physician licensed under the laws of Kentucky to practice medicine**
18 **or osteopathy, or a medical officer of the government of the United**
19 **States engaged in conducting mental health services;**

20 **2. A psychiatrist licensed under the laws of Kentucky to practice**
21 **medicine or osteopathy;**

22 **3. An individual licensed under KRS Chapter 319 as a psychologist,**
23 **school psychologist, psychological practitioner, certified psychologist,**
24 **or psychological associate;**

25 **4. A psychiatric mental health nurse practitioner licensed under KRS**
26 **Chapter 314;**

27 **5. A licensed clinical social worker licensed under KRS 335.100, or a**

1 certified social worker licensed under KRS 335.080 engaged in
2 providing mental health services;

3 6. A professional clinical counselor or professional counselor associate
4 credentialed under KRS Chapter 335.500 to 335.599 engaged in
5 providing mental health services; or

6 7. A nurse licensed under KRS Chapter 314 who is employed by or is
7 under contract to a school district; and

8 (b) "Trauma-informed approach" means incorporating principles of trauma
9 awareness and trauma-informed practices, as recommended by the federal
10 Substance Abuse and Mental Health Services Administration, in a school in
11 order to foster a safe, stable, and understanding learning environment for
12 all students and staff.

13 (2) The General Assembly recognizes that all schools must provide a place for
14 students to feel safe and supported to learn throughout the school day, and that
15 any trauma a student may have experienced can have a significant impact on the
16 ability of a student to learn. The General Assembly directs all public schools to
17 adopt a trauma-informed approach to education in order to better recognize,
18 understand, and address the learning needs of students impacted by trauma and
19 to foster a learning environment where all students, including those who have
20 been traumatized, can be safe and successful.

21 (3) (a) Beginning July 1, 2021, as funds become available, each school district and
22 each public charter school shall employ or contract for the services of
23 mental health professionals, with the goal of having one (1) mental health
24 professional for every one thousand five hundred (1,500) students. Funding
25 may be provided through state appropriations, local district funds, gifts and
26 grants from public and private sources, and federal funds.

27 (b) Each mental health professional shall create a trauma-informed team to

1 identify and assist students whose learning, behavior, and relationships
2 have been impacted by trauma. The trauma informed team may consist of
3 the school psychologist, school counselor, family resource and youth
4 services coordinator, and school nurse.

5 (c) Each mental health professional providing services pursuant to this section,
6 and the trauma-informed team members described in paragraph (b) of this
7 subsection, shall provide training, guidance, and assistance to
8 administrators, teachers, and staff on:

9 1. Recognizing symptoms of trauma in students;

10 2. Utilizing interventions and strategies to support the learning needs of
11 those students; and

12 3. Implementing a plan for a trauma-informed approach as described in
13 subsection (5) of this section.

14 (d) Mental health professionals providing services under this section shall be
15 employed, or contracted for services, to supplement and not to replace
16 school counselors or school psychologists.

17 (4) On or before January 1, 2020, the Department of Education shall make available
18 a toolkit that includes guidance, strategies, behavioral interventions, practices,
19 and techniques to assist school districts and public charter schools in developing
20 a trauma-informed approach in schools.

21 (5) On or before July 1, 2020, each local board of education and board of a public
22 charter school shall develop a plan for implementing a trauma-informed
23 approach in its schools. The plan shall include but not be limited to strategies for:

24 (a) Enhancing trauma awareness throughout the school community;

25 (b) Conducting an assessment of the school climate, including but not limited
26 to inclusiveness and respect for diversity;

27 (c) Developing trauma-informed discipline policies;

1 (d) Collaborating with the Department of Kentucky State Police, the local
2 sheriff, and the chief of police to create procedures for notification of
3 student involved trauma; and

4 (e) Providing services and programs designed to reduce the negative impact of
5 trauma, support critical learning, and foster a positive and safe school
6 environment for every student.

7 ➔Section 11. KRS 70.062 is amended to read as follows:

8 (1) The sheriff in each county is encouraged to receive training on issues pertaining to
9 school and student safety, and shall be invited to meet annually with local school
10 superintendents to discuss emergency response plans and emergency response
11 concerns.

12 (2) The sheriff in each county is encouraged to collaborate with the local school
13 district on policies and procedures for communicating to the school district any
14 instances of student-involved trauma.

15 ➔Section 12. KRS 95.970 is amended to read as follows:

16 (1) The chief of police in each city is encouraged to receive training on issues
17 pertaining to school and student safety and shall be invited to meet annually with
18 local superintendents to discuss emergency response plans and emergency response
19 concerns.

20 (2) The chief of police in each city is encouraged to collaborate with the local school
21 district on policies and procedures for communicating to the school district any
22 instances of student-involved trauma.

23 ➔SECTION 13. A NEW SECTION OF KRS CHAPTER 16 IS CREATED TO
24 READ AS FOLLOWS:

25 (1) The Department of Kentucky State Police is encouraged to receive training on
26 issues pertaining to school and student safety and shall be invited to meet
27 annually with local superintendents to discuss emergency response plans and

1 emergency response concerns.

2 (2) The Department of Kentucky State Police is encouraged to collaborate with local
 3 school districts on policies and procedures for communicating to the school
 4 district any instances of student-involved trauma.

5 ➔Section 14. KRS 508.078 is amended to read as follows:

6 (1) A person is guilty of terroristic threatening in the second degree when, other than as
 7 provided in KRS 508.075, he or she intentionally:

8 (a) With respect to a school function, threatens to commit any act likely to result
 9 in death or serious physical injury to any student group, teacher, volunteer
 10 worker, or employee of a public or private elementary or secondary school,
 11 vocational school, or institution of postsecondary education, or to any other
 12 person reasonably expected to lawfully be on school property or at a school-
 13 sanctioned activity, if the threat is related to their employment by a school, or
 14 work or attendance at school, or a school function. A threat directed at a
 15 person or persons or at a school does not need to identify a specific person or
 16 persons or school in order for a violation of this section to occur;

17 (b) Makes false statements by any means, including by electronic
 18 communication, for the purpose of:

19 1. Causing evacuation of a school building, school property, or school
 20 sanctioned activity;

21 2. Causing cancellation of school classes or school sanctioned activity;

22 or

23 3. Creating fear of bodily harm among students, parents, or school
 24 personnel;

25 (c) Makes false statements that he or she has placed a weapon of mass destruction
 26 at any location other than one specified in KRS 508.075; or

27 ~~(d)~~(e) Without lawful authority places a counterfeit weapon of mass

1 destruction at any location other than one specified in KRS 508.075.

2 (2) A counterfeit weapon of mass destruction is placed with lawful authority if it is
3 placed as part of an official training exercise by a public servant, as defined in KRS
4 522.010.

5 (3) A person is not guilty of commission of an offense under this section if he or she,
6 innocently and believing the information to be true, communicates a threat made by
7 another person to school personnel, a peace officer, a law enforcement agency, a
8 public agency involved in emergency response, or a public safety answering point
9 and identifies the person from whom the threat was communicated, if known.

10 (4) Terroristic threatening in the second degree is a Class D felony.

11 ➔SECTION 15. A NEW SECTION OF KRS CHAPTER 158 IS CREATED TO
12 READ AS FOLLOWS:

13 **(1) By July 1, 2019, the Kentucky Department of Education, after collaborating with**
14 **the Center for School Safety, the Department of Criminal Justice Training, and**
15 **the Department of Kentucky State Police, shall make available to each local**
16 **school district an anonymous reporting tool that allows students, parents, and**
17 **community members to anonymously supply information concerning unsafe,**
18 **potentially harmful, dangerous, violent, or criminal activities, or the threat of**
19 **these activities, to appropriate public safety agencies and school officials. The**
20 **reporting tool shall be accessible at least by telephone call, electronic e-mail, and**
21 **a mobile device application.**

22 **(2) The reporting tool shall notify the reporting individual of the following:**

23 **(a) The reporting individual may supply the information anonymously; and**

24 **(b) If the individual chooses to disclose his or her identity, that information**
25 **shall be shared with the appropriate law enforcement agency and school**
26 **officials. Law enforcement and school officials shall be required to**
27 **maintain the information as confidential.**

1 (3) Information reported using the tool must immediately be sent to the
2 administration of each school district affected and all law enforcement agencies
3 responsible for protection of those school districts, including but not limited to
4 the local sheriff's office, the city police department, and the Kentucky State
5 Police.

6 (4) Law enforcement dispatch centers, school districts, schools, and other entities
7 identified by the department shall be made aware of the reporting tool.

8 (5) The Department of Education, in collaboration with the Center for School Safety,
9 the Department of Criminal Justice Training, and the Department of Kentucky
10 State Police, shall develop and provide a comprehensive training and awareness
11 program on the use of the anonymous reporting tool.

12 ➔SECTION 16. A NEW SECTION OF KRS CHAPTER 158 IS CREATED TO
13 READ AS FOLLOWS:

14 The superintendent of each local school district shall require the principal of each
15 school within the district to provide written notice to all students, parents, and
16 guardians of students within ten (10) days of the first instructional day of each school
17 year of the provisions of KRS 508.078 and potential penalties under KRS 532.060 and
18 534.030 upon conviction.

19 ➔SECTION 17. A NEW SECTION OF KRS CHAPTER 158 IS CREATED TO
20 READ AS FOLLOWS:

21 (1) The board of directors of any public school district foundation, or foundation
22 formed exclusively to benefit a particular public school, organized as a nonstock,
23 nonprofit corporation under KRS Chapter 273 and that is either in existence on
24 the effective date of this Act or incorporated after the effective date of this Act,
25 may accept gifts or donations that are restricted by the grantor to be used in
26 furtherance of lawful school security purposes to the extent allowed by applicable
27 federal tax laws. The board of directors shall use gifts or donations exclusively

1 for the purpose for which they are granted.
2 (2) The General Assembly hereby finds and declares that private financial and
3 philanthropic support of public school districts by all members of the community
4 fosters greater student success, safety, and wellbeing. To advance these goals, the
5 General Assembly hereby encourages the organization of foundations to support
6 public school districts in any district for which no foundation exists on the
7 effective date of this Act, under KRS Chapter 273 relating to nonstock, nonprofit
8 corporations.

9 ➔Section 18. Section 1 through 17 of this Act shall be known and may be cited as
10 the School Safety and Resiliency Act.

11 ➔Section 19. The Office of Education Accountability is directed to conduct a
12 study on the actual usage of school guidance counselors' time in schools. The Office of
13 Education Accountability shall report its findings to the Interim Joint Committee on
14 Education no later than December 1, 2019.