1 AN ACT relating to automated external defibrillators in schools. 2 Be it enacted by the General Assembly of the Commonwealth of Kentucky: 3 → Section 1. KRS 158.162 is amended to read as follows: 4 (1) As used in this section: 5 "Emergency management response plan" or "emergency plan" means a written (a) 6 document to prevent, mitigate, prepare for, respond to, and recover from 7 emergencies; and 8 "First responders" means local fire, police, and emergency medical personnel. (b) 9 (2) (a) Each local board of education shall require the school council or, if none 10 exists, the principal in each public school building in its jurisdiction to adopt 11 an emergency plan to include procedures to be followed in case of fire, severe 12 weather, or earthquake, or if a building lockdown as defined in KRS 158.164 13 is required. 14 Following adoption, the emergency plan, along with a diagram of the facility, 15 shall be provided to appropriate first responders. 16 (c) The emergency plan shall be reviewed following the end of each school year 17 by the school council, the principal, and first responders and shall be revised as needed. 18 19 (d) The principal shall discuss the emergency plan with all school staff prior to 20 the first instructional day of each school year and shall document the time and 21 date of any discussion. 22 The emergency plan and diagram of the facility shall be excluded from the (e) 23 application of KRS 61.870 to 61.884. 24 Each local board of education shall require the school council or, if none exists, the (3)

within the school and shall post the routes in each room by any doorway used

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Establish primary and secondary evacuation routes for all rooms located

principal in each public school building to:

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I		for evacuation;
2	(b)	Identify the best available severe weather safe zones, in consultation with
3		local and state safety officials and informed by guiding principles set forth by
4		the National Weather Service and the Federal Emergency Management
5		Agency, and post the location of safe zones in each room of the school;
6	(c)	Develop practices for students to follow during an earthquake; [ and]
7	(d)	Develop and adhere to practices to control the access to each school building.
8		Practices may include but not be limited to:
9		1. Controlling outside access to exterior doors during the school day;
10		2. Controlling the front entrance of the school electronically or with a
11		greeter;
12		3. Controlling access to individual classrooms. If a classroom is equipped
13		with hardware that allows the door to be locked from the outside but
14		opened from the inside, the door should remain locked during
15		instructional time;
16		4. Requiring all visitors to report to the front office of the building, provide
17		valid identification, and state the purpose of the visit; and
18		5. Providing a visitor's badge to be visibly displayed on a visitor's outer
19		garment; and
20	<u>(e)</u>	As funds are available, obtain a portable automated external defibrillator
21		and:
22		1. Adopt procedures for the use of the portable automated external
23		defibrillator during an emergency;
24		2. Adopt policies and procedures necessary to make the portable
25		automated external defibrillator available at school events outside of
26		the academic day, including home sporting events;
27		3. Adopt policies for compliance with KRS 311.665 to 311.669 on

1		training, maintenance, nonfication, and communication with the local
2		emergency medical services system; and
3		4. Ensure that a minimum of three (3) employees in the school be
4		trained on the use of a portable automated external defibrillator in
5		accordance with KRS 311.667.
6	(4)	Each local board of education shall require the principal in each public school
7		building in its jurisdiction to conduct, at a minimum, emergency response drills to
8		include one (1) severe weather drill, one (1) earthquake drill, and one (1) lockdown
9		drill within the first thirty (30) instructional days of each school year and again
10		during the month of January. Required fire drills shall be conducted according to
11		administrative regulations promulgated by the Department of Housing, Buildings
12		and Construction. Whenever possible, first responders shall be invited to observe
13		emergency response drills.
14	(5)	No later than November 1 of each school year, a local district superintendent shall
15		send verification to the Kentucky Department of Education that all schools within
16		the district are in compliance with the requirements of this section.
17		→ Section 2. KRS 158.302 is amended to read as follows:
18	(1)	The General Assembly hereby finds that training Kentucky students in
19		cardiopulmonary resuscitation procedures will:
20		(a) Increase students' ability to respond to emergency situations at school, home,
21		and public places;
22		(b) Benefit Kentucky communities by rapidly increasing the number of people
23		ready to respond to sudden cardiac arrest, a leading cause of death in the
24		United States; and
25		(c) Assist students in becoming responsible citizens consistent with the goals
26		established in KRS 158.6451.
27	(2)	Every public high school shall provide cardiopulmonary resuscitation training to

1		students as part of the health course or the physical education course that is required
2		for high school graduation or the Junior Reserve Officers Training Corps course
3		that meets the physical education requirement. The training shall:
4		(a) Be based on the American Heart Association's Guidelines for CPR and
5		Emergency Cardiovascular Care or other nationally recognized, evidenced-
6		based guidelines;
7		(b) Incorporate psychomotor skills training to support cognitive learning; and
8		(c) Make students aware of the purpose of an automated external defibrillator and
9		its ease and safety of use.
10	(3)	The training does not have to be provided by a certified instructor or result in
11		students being certified in cardiopulmonary resuscitation.
12	(4)	A school administrator may waive the requirement that a student receive instruction
13		under subsection (2) of this section if the student has a disability or is physically
14		unable to perform the psychomotor skills component of the instruction required.
15	<del>[(5)</del>	This section shall not be construed to require a school to have an automated
16		external defibrillator on its premises, although having one available for emergencies
17		is encouraged.]
18		→ Section 3. This Act may be cited as Cameron's Law.