

1 AN ACT relating to school fiscal impact statements.

2 *Be it enacted by the General Assembly of the Commonwealth of Kentucky:*

3 ➔SECTION 1. A NEW SECTION OF KRS CHAPTER 6 IS CREATED TO  
4 READ AS FOLLOWS:

- 5 *(1) No bill or resolution which relates to any aspect of the common schools or any*  
6 *service provided thereby and causes a common school to incur a cost shall be*  
7 *voted on by a standing committee of either chamber of the General Assembly*  
8 *unless a school fiscal impact statement has been prepared and attached to the bill*  
9 *pursuant to subsection (2) of this section.*
- 10 *(2) The director of the Legislative Research Commission shall have the school fiscal*  
11 *impact statement prepared by the Legislative Research Commission or by other*  
12 *departments or agencies of state government for any bill or resolution introduced*  
13 *before the General Assembly which relates to any aspect of the common schools*  
14 *or any service provided thereby and causes a common school to incur a cost.*  
15 *Departments or agencies of state government so requested by the director shall*  
16 *comply with the request within seven (7) working days of receipt. The school*  
17 *fiscal impact statement shall be filed with the clerk in the chamber of the General*  
18 *Assembly in which the bill was introduced and attached to each copy of the bill.*
- 19 *(3) The Legislative Research Commission may submit to any other departments or*  
20 *agencies of state government, any part of the common school system, or any*  
21 *entity that officially represents parts of the common school system any request for*  
22 *information concerning local fiscal management and fiscal conditions. Each*  
23 *recipient shall be required to comply with such requests within seven (7) working*  
24 *days.*
- 25 *(4) A school fiscal impact statement shall state whether the bill or resolution is*  
26 *determined to be a mandate. Such determination shall be made by the director of*  
27 *the Legislative Research Commission, except as provided by subsection (5) of this*

1 section. If the bill or order is a state mandate, the note shall contain an estimate  
2 of the effect the law will have on expenditures or revenues of local government  
3 for the first full fiscal year the law is to be in effect.

4 (5) The director, at his or her discretion, may seek a certification from the Attorney  
5 General on the question of whether a bill or resolution constitutes a state  
6 mandate. The Attorney General shall, within seven (7) working days from receipt  
7 of the request, certify to the director that the bill or resolution is or is not a state  
8 mandate.

9 (6) If any bill or resolution is amended after the preparation of the school fiscal  
10 impact statement, it shall be resubmitted to the person responsible for preparation  
11 of the note, who shall reevaluate the bill or resolution as amended and change  
12 the statement in accordance with the amendment.

13 (7) Copies of the school fiscal impact statement shall be furnished by the Legislative  
14 Research Commission to any school official upon written request.

15 (8) The director of the Legislative Research Commission shall establish policies and  
16 procedures to ensure the accurate and timely production of school fiscal impact  
17 statements, including but not limited to:

18 (a) Establishing a system for collecting, compiling, and analyzing fiscal and  
19 other information from the common school system;

20 (b) Delegating responsibilities for aspects of the school fiscal impact statements  
21 to the various subdivisions of the Legislative Research Commission; and

22 (c) Establishing the format and design of the statements.

23 ➔Section 2. Section 1 of this Act shall go into effect on January 1, 2024, with the  
24 intent that it be operational for the 2024 Regular Session of the General Assembly. The  
25 Legislative Research Commission shall develop and refine the policies and procedures  
26 necessary for implementation during the 2023 Regular Session.