1 AN ACT relating to alternative certification. 2 Be it enacted by the General Assembly of the Commonwealth of Kentucky: 3 → Section 1. KRS 161.010 is amended to read as follows: 4 As used in KRS 161.020 to 161.134[161.120]: 5 "College or university work of graduate grade" means academic preparation (1)which extends beyond the usual four (4) year program of undergraduate studies 6 7 leading to a bachelor's degree and which is completed at a college or university accredited for the graduate level. 8 9 "Continuing education" means study or other activities to provide professional (2) 10 improvement and personal growth for certified teachers throughout their career. It 11 may include, but shall not be limited to, university courses, an advanced degree, or a 12 combination of <u>university courses</u>, field-based experience, individual research, 13 and approved professional development activities, pursuant to KRS 156.095. "Professional certificate" means the document issued to an applicant upon 14 (3) 15 completion of an approved program of preparation, recommendation by the educator preparation provider, and successful completion of the assessments in 16 17 the area in which certification is being sought, and if applicable, successful 18 completion of any internship requirements, unless otherwise waived under KRS 19 161.030 based on preparation and experience completed outside of Kentucky. 20 (4) "Provisional certificate" means the document issued to an individual prior to the 21 issuance of a professional certificate. 22 "Standard college or university" means an institution accredited by the <u>(5)</u>[(2)] 23 Southern Association of Colleges and Schools or by one of the other recognized 24 regional accrediting agencies or by the Education Professional Standards Board.

[(3) "College or university work of graduate grade" means academic preparation which
 extends beyond the usual four (4) year program of undergraduate studies leading to
 a bachelor's degree and which is completed at a college or university accredited for

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the graduate level.]

2 (6)[(4)] "Student teacher" means an adult who has completed the prerequisite teacher 3 preparation as prescribed by the accredited teacher education institution in which he 4 or she is enrolled, and who is jointly assigned by the institution and a local school 5 district to engage in a period of practice teaching under the direction and 6 supervision of the administrative and teaching staff of the school district and the 7 institution.

8 "Teacher's aide" means an adult school employee who works under the (7)[(5)] 9 direction of the professional administrative and teaching staff in performing, within 10 the limitations of his or her training and competency, certain instructional and 11 noninstructional functions in the school program including, but not limited to, 12 clerical duties, tutoring individual pupils, leading pupils in recreational activities, 13 conducting pupils from place to place, assisting with classroom instruction as directed by the teacher, aiding the school librarian, and preparing and organizing 14 15 instructional materials and equipment.

16 → Section 2. KRS 161.048 is amended to read as follows:

- 17 (1) The General Assembly hereby finds that:
- 18 (a) 1. There are persons who have distinguished themselves through a variety
 19 of work and educational experiences that could enrich teaching in
 20 Kentucky schools;
- There are distinguished scholars who wish to become teachers in
 Kentucky's public schools, but who did not pursue a teacher preparation
 program;
- 243.There are persons who should be recruited to teach in Kentucky's public25schools as they have academic majors, strong verbal skills as shown by a26verbal ability test, and deep knowledge of content, characteristics that27empirical research identifies as important attributes of quality teachers;

1			4. There are persons who need to be recruited to teach in Kentucky schools
2			to meet the diverse cultural and educational needs of students; and
3			5. There should be alternative procedures to the traditional teacher
4			preparation programs that qualify persons as teachers.
5		(b)	There are hereby established alternative certification program options as
6			described in subsections (2) to (9) of this section.
7		(c)	It is the intent of the General Assembly that the Educational Professional
8			Standards Board inform scholars, persons with exceptional work experience,
9			and persons with diverse backgrounds who have potential as teachers of these
10			options and assist local boards of education in implementing these options and
11			recruitment of individuals who can enhance the education system in
12			Kentucky.
13		<u>(d)</u>	The Education Professional Standards Board may reject the application of
14			any candidate who is judged as not meeting academic requirements
15			comparable to those for students enrolled in Kentucky teacher preparation
15 16			comparable to those for students enrolled in Kentucky teacher preparation programs.
		<u>(e)</u> [(programs.
16		<u>(e)</u> [(+	programs.
16 17		<u>(e)</u> [(programs. d)] The Education Professional Standards Board shall promulgate
16 17 18	(2)		<i>programs.</i> d)] The Education Professional Standards Board shall promulgate administrative regulations establishing standards and procedures for the
16 17 18 19	(2)	Optio	programs. d)] The Education Professional Standards Board shall promulgate administrative regulations establishing standards and procedures for the alternative certification options described in this section.
16 17 18 19 20	(2)	Optio	programs. (d)] The Education Professional Standards Board shall promulgate administrative regulations establishing standards and procedures for the alternative certification options described in this section.
16 17 18 19 20 21	(2)	Optio who scho	programs. (d)] The Education Professional Standards Board shall promulgate administrative regulations establishing standards and procedures for the alternative certification options described in this section. on 1: Certification of a person with exceptional work experience. An individual has exceptional work experience and has been offered employment in a local
 16 17 18 19 20 21 22 	(2)	Optio who scho appro	programs. d)] The Education Professional Standards Board shall promulgate administrative regulations establishing standards and procedures for the alternative certification options described in this section. on 1: Certification of a person with exceptional work experience. An individual has exceptional work experience and has been offered employment in a local ol district shall receive a one (1) year provisional [-teaching] certificate with
 16 17 18 19 20 21 22 23 	(2)	Optio who scho appro	programs. (d)] The Education Professional Standards Board shall promulgate administrative regulations establishing standards and procedures for the alternative certification options described in this section. on 1: Certification of a person with exceptional work experience. An individual has exceptional work experience and has been offered employment in a local ol district shall receive a one (1) year provisional [teaching] certificate with oval by the Education Professional Standards Board of a joint application by
 16 17 18 19 20 21 22 23 24 	(2)	Option who school appro- the in	programs. (h)] The Education Professional Standards Board shall promulgate administrative regulations establishing standards and procedures for the alternative certification options described in this section. on 1: Certification of a person with exceptional work experience. An individual has exceptional work experience and has been offered employment in a local ol district shall receive a one (1) year provisional [teaching] certificate with oval by the Education Professional Standards Board of a joint application by individual and the employing school district under the following conditions:

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1		(c)	The candidate possesses:
2			1. [a.]A[minimum of a] bachelor's degree or a graduate degree; [, with
3			a cumulative grade point average of two and five tenths (2.5) on a four
4			(4) point scale or a grade point average of three (3.0) on a four (4) point
5			scale on the last sixty (60) hours of credit completed, including
6			undergraduate and graduate coursework from a nationally or regionally
7			accredited postsecondary institution; or]
8			<u>2.[b.]</u> A <u><i>minimum</i>[graduate degree with a]</u> cumulative grade point average of
9			two and <i>seventy five hundredths</i> (2.75)[five tenths (2.5)] on a four (4)
10			point scale or a <i>minimum</i> grade point average of three (3.0) on a four
11			(4) point scale on the last <u>thirty (30)</u> [sixty (60)] hours of credit
12			completed, including undergraduate and graduate coursework from a
13			nationally or regionally accredited postsecondary institution; and
14			3.[2.] An academic major or a passing score on the academic content
15			assessment in the area in which certification is being sought by the
16			applicant as designated by the Education Professional Standards Board;
17			and
18	[(d)]	The	candidate shall participate in the teacher internship program under [subsections
19		(5),	(6), (7), and (8) of] KRS 161.030. After successful completion of the internship
20		<u>prog</u>	rram, the candidate shall receive a [regular] professional certificate and shall be
21		subj	ect to certificate renewal requirements the same as [any] other teachers with a
22		regu	lar] professional certificate.
23	(3)	Opti	on 2: Certification through a local school district training program. A local
24		<u>scho</u>	od district or group of school districts may seek approval for a training
25		prog	ram. The state-approved local <u>school</u> district training program is an alternative
26		to t	he college teacher preparation program as a means of acquiring teacher
27		certi	fication for a teacher at any grade level. The training program may be offered

1	for all teaching certificates approved by <u>the</u> Education Professional Standards
2	Board, including interdisciplinary early childhood education, except for specific
3	certificates for teachers of exceptional children. To participate in a state-approved
4	local school district alternative training program, the candidate shall possess:
5	(a) [Possess]A bachelor's degree or a graduate degree; [with a grade point
6	average of two and five tenths (2.5) on a four (4) point scale or, upon approval
7	by the Education Professional Standards Board, at least a grade point average
8	of two (2) on a four (4) point scale if the candidate has exceptional life
9	experience related to teaching and has completed the bachelor's degree at least
10	five (5) years prior to submitting an application to the program.]
11	(b) A minimum cumulative grade point average of two and seventy five
12	hundredths (2.75) on a four (4) point scale or a minimum grade point
13	average of three (3.0) on a four (4) point scale on the last thirty (30) hours
14	of credit completed, including undergraduate and graduate coursework
14 15	of credit completed, including undergraduate and graduate coursework from a nationally or regionally accredited postsecondary institution; and
15	from a nationally or regionally accredited postsecondary institution; and
15 16	from a nationally or regionally accredited postsecondary institution; and (c) A passing score on the academic content assessment in the area in which
15 16 17	<u>from a nationally or regionally accredited postsecondary institution; and</u> (c) A passing score on the academic content assessment in the area in which certification is being sought by the applicant as designated by the Education
15 16 17 18	<u>from a nationally or regionally accredited postsecondary institution; and</u> (c) A passing score on the academic content assessment in the area in which <u>certification is being sought by the applicant as designated by the Education</u> <u>Professional Standards Board</u> [Pass written tests designated by the Education
15 16 17 18 19	<u>from a nationally or regionally accredited postsecondary institution; and</u> (c) A passing score on the academic content assessment in the area in which certification is being sought by the applicant as designated by the Education Professional Standards Board [Pass written tests designated by the Education Professional Standards Board for content knowledge in the specific teaching
15 16 17 18 19 20	<u>from a nationally or regionally accredited postsecondary institution; and</u> (c) A passing score on the academic content assessment in the area in which certification is being sought by the applicant as designated by the Education Professional Standards Board[Pass written tests designated by the Education Professional Standards Board for content knowledge in the specific teaching field of the applicant with minimum scores in each test as set by the Education
15 16 17 18 19 20 21	<u>from a nationally or regionally accredited postsecondary institution; and</u> (c) A passing score on the academic content assessment in the area in which <u>certification is being sought by the applicant as designated by the Education</u> <u>Professional Standards Board</u> [Pass written tests designated by the Education Professional Standards Board for content knowledge in the specific teaching field of the applicant with minimum scores in each test as set by the Education Professional Standards Board]. To be eligible to take a <u>n academic content</u>
15 16 17 18 19 20 21 22	from a nationally or regionally accredited postsecondary institution; and(c) A passing score on the academic content assessment in the area in which certification is being sought by the applicant as designated by the Education Professional Standards Board [Pass written tests designated by the Education Professional Standards Board for content knowledge in the specific teaching field of the applicant with minimum scores in each test as set by the Education Professional Standards Board]. To be eligible to take an academic content assessment[subject field test], the applicant shall have completed a thirty (30)
15 16 17 18 19 20 21 22 23	from a nationally or regionally accredited postsecondary institution; and(c) A passing score on the academic content assessment in the area in which certification is being sought by the applicant as designated by the Education Professional Standards Board [Pass written tests designated by the Education Professional Standards Board for content knowledge in the specific teaching field of the applicant with minimum scores in each test as set by the Education Professional Standards Board]. To be eligible to take an academic content assessment[subject field test], the applicant shall have completed a thirty (30) hour major in the academic content area or five (5) years of experience in the

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has a training program approved by the Education Professional Standards

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1	Board.
1	Board.

2	[(d)]	Upon meeting the participation requirements as established in this subsection, the
3		candidate shall be issued a one (1) year provisional certificate by the Education
4		Professional Standards Board. The candidate shall participate in the teacher
5		internship program under KRS 161.030. After successful completion of the
6		internship program, the candidate shall receive a professional certificate and
7		shall be subject to certificate renewal requirements the same as other teachers
8		with a professional certificate [The regular provisional certificate shall be issued
9		upon satisfactory completion of the program and the teacher testing internship
10		program pursuant to KRS 161.030].
11		[(e)] [The Education Professional Standards Board may reject the application of
12		any candidate who is judged as not meeting academic requirements
13		comparable to those for students enrolled in Kentucky teacher preparation
14		programs.]
15	(4)	Option 3: Certification of a professional from a postsecondary institution: A
16		candidate who possesses the following qualifications may receive <u>a one (1) year</u>
17		provisional certificate[alternative certification] for teaching at any level:
18		(a) A master's degree or doctoral degree in the academic content area for which
19		certification is sought;
20		(b) A minimum of five (5) years of full-time teaching experience, or its
21		equivalent, in the academic content area for which certification is sought in a
22		regionally or nationally accredited institution of higher education; and
23		(c) <u>An offer of employment in a school district which has been approved by the</u>
24		Education Professional Standards Board Successful completion of the
25		teacher internship requirement imposed under KRS 161.030].
26		The candidate shall participate in the teacher internship program under KRS
27		161.030. After successful completion of the internship program, the candidate

1		shall receive a professional certificate and shall be subject to certificate renewal
2		requirements the same as other teachers with professional certificates
3	(5)	Option 4: Certification of an adjunct instructor. A person who has expertise in areas
4		such as art, music, foreign language, drama, science, computer science and other
5		specialty areas may be employed as an adjunct instructor in a part-time position by a
6		local board of education under KRS 161.046.[An individual certified as an adjunct
7		instructor shall not be deemed "highly qualified" under the provisions of the federal
8		No Child Left Behind Act of 2001, 20 U.S.C. secs. 6301 et seq.]
9	(6)	Option 5: Certification of a veteran of the Armed Forces. The Education
10		Professional Standards Board shall issue a statement of eligibility, valid for five (5)
11		years, to a veteran of the Armed Forces for teaching at the elementary, secondary,
12		and secondary <u>career technical[vocational]</u> education levels <u>who was</u>
13		honorably [with the following qualifications:
14	(a)	1.]_discharged[_or_released] from active duty as evidenced by Defense
15		Department form 214 (DD214) or National Guard Bureau Form 22 or those
16		currently serving with [under honorable conditions after] six (6) or more years of
17		honorable service including Reserves, National Guard, or[continuous] active
18		duty. The candidate shall possess: [immediately before the discharge or release; or]
19		(a) A bachelor's degree or graduate degree;
20		(b) A minimum cumulative grade point average of two and seventy five
21		hundredths (2.75) on a four (4) point scale or a minimum grade point
22		average of three (3.0) on a four (4) point scale on the last thirty (30) hours
23		of credit completed, including undergraduate and graduate coursework
24		from a nationally or regionally accredited postsecondary institution; and
25		(c) An academic major or a passing score on the academic content assessment
26		in the area in which certification is being sought by the applicant as
27		designated by the Education Professional Standards Board.

1		[2. Completed a total of at least ten (10) years of active duty service, ten
2		(10) years of service officially credited toward armed services
3		retirement, or ten (10) years' combination of such service;
4		(b) At least a bachelor's degree in the content area or closely related area for
5		which certification is sought, issued by a regionally or nationally accredited
6		institution of higher education;
7		(c) A grade point average of two and five tenths (2.5) on a four (4) point scale for
8		a bachelor's degree or an advanced degree; and
9		(d) A passing score on the written exit assessment examination designated by the
10		Education Professional Standards Board for content knowledge.]
11		Upon an offer of employment by a school district, the eligible veteran shall receive
12		a one (1) year provisional [teaching] certificate with approval by the Education
13		Professional Standards Board of a joint application by the veteran and the
14		employing school district. During this year, the veteran shall participate in the
15		teacher internship program under[-subsections (5), (6), (7), and (8) of]KRS
16		161.030. <u>After[Upon]</u> successful completion of the internship program, the veteran
17		shall receive a [regular] professional certificate.
18	(7)	Option 6: University alternative program. With approval of the Education
19		Professional Standards Board, a university may provide an alternative program that
20		enrolls students in a postbaccalaureate teacher preparation program concurrently
21		with employment as a teacher in a local school district. A student in the alternative
22		program shall be granted a one (1) year [temporary] provisional certificate and shall
23		participate[be a candidate] in the Kentucky teacher internship program,
24		notwithstanding provisions of KRS 161.030. A student may not participate in the
25		internship program until the student has successfully completed the assessments
26		required by the board. The one (1) year [temporary] provisional certificate [shall be
27		valid for a maximum of one (1) year, and] may be renewed two (2) additional years,

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1		and shall be contingent upon the candidate's continued enrollment in the preparation
2		program and compliance with all requirements established by the board. A
3		professional certificate shall be issued upon the teacher candidate's successful
4		completion of the program, the internship <i>program</i> requirements, and all <i>academic</i>
5		content assessments in the specific teaching field of the applicant as designated by
6		the Education Professional Standards Board[required by the board].
7	(8)	Option 7: Certification of a person in a field other than education to teach in
8		elementary, middle, or secondary programs. This option shall not be limited to
9		teaching in shortage areas.
10		[(a)] An individual certified under provisions of this subsection shall be issued a
11		one (1) year[temporary] provisional[teaching] certificate, renewable for a
12		maximum of two (2) additional years with approval of the Education
13		Professional Standards Board. [provided that the candidate:]
14		(a) The candidate shall possess:
15		1. [Possesses] A bachelor's degree with a declared academic major in the
16		area in which certification is sought or a graduate degree in a field
17		related to the area in which certification is sought and a cumulative
18		grade point average of 3.0 on a 4.0 scale, or a professional or graduate
19		degree in a field related to the area in which certification is sought];
20		2. <u>A minimum cumulative grade point average of two and seventy five</u>
21		hundredths (2.75) on a four (4) point scale or a minimum grade point
22		average of three (3.0) on a four (4) point scale on the last thirty (30)
23		hours of credit completed, including undergraduate and graduate
24		coursework from a nationally or regionally accredited postsecondary
25		institution [Has a minimum score of five hundred (500) on the verbal
26		section and a minimum score of four (4) on the analytical writing section
27		of the Graduate Record Examination (GRE). In addition, teachers of

1			mathematics and physical and biological sciences shall have a minimum
2			score of four hundred fifty (450) on the quantitative section of the GRE.]
3		<u>3.</u>	A passing score on the GRE or equivalent as designated by the
4			Education Professional Standards Board. A candidate who has a
5			terminal [professional] degree shall be exempt from the requirements of
6			this subparagraph; and
7		<u>4.</u> [3	<u>A passing score on the academic content assessment</u> [Passes written]
8			tests designated by the Education Professional Standards Board for
9			content knowledge] in the area in which certification is being sought
10			as designated by the Education Professional Standards Board[specific
11			teaching field of the applicant with minimum scores in each test as set
12			by the board] .
13	(b)	Prio	r to receiving the one (1) year[temporary] provisional certificate or during
14		the f	irst year of the certificate, the teacher shall complete the following:
15		1.	For elementary teaching, the individual shall successfully complete the
16			equivalent of a two hundred forty (240) hour institute, based on six (6)
17			hour days for eight (8) weeks. The providers and the content of the
18			institute shall be approved by the Education Professional Standards
19			Board. The content shall include research-based teaching strategies in
20			reading and math, research on child and adolescent growth, knowledge
21			of individual differences, including teaching exceptional children, and
22			methods of classroom management.
23		2.	For middle and secondary teaching, the individual shall successfully
24			complete the equivalent of a one hundred eighty (180) hour institute,
25			based on six (6) hour days for six (6) weeks. The providers and the
26			content of the institute shall be approved by the Education Professional
27			Standards Board and shall include research-based teaching strategies,

1		research on child and adolescent growth, knowledge of individual
2		differences, including teaching exceptional children, and methods of
3		classroom management.
4		(c) The candidate shall participate in the teacher internship program under
5		[subsections (5), (6), (7), and (8) of]KRS 161.030. After successful
6		completion of the internship program, the candidate shall receive a[regular]
7		professional certificate and shall be subject to certificate renewal
8		requirements the same as other teachers with a professional certificate.
9	(9)	Option 8: Certification of a Teach for America participant to teach in elementary,
10		middle, or high schools. Nothing in this subsection shall conflict with the
11		participation criteria of the Teach for America program.
12		[(a)] An individual certified under this subsection shall be issued a one (1) year
13		temporary] provisional[teaching] certificate.[if]
14		(a) The candidate <u>shall possess</u> :
15		1. [Has]An offer of employment from a local school district;
16		2. [Possesses] A bachelor's degree;
17		3. <u>A successful completion of</u> [Successfully completes] the summer
18		training institute and ongoing professional development required by
19		Teach for America, including instruction in goal-oriented, standards-
20		based instruction, diagnosing and assessing students, lesson planning
21		and instructional delivery, classroom management, maximizing learning
22		for diverse students, and teaching methodologies; and
23		4. <u>A passing score on the academic content assessment in the area in</u>
24		which certification is being sought as designated by the Educational
25		Standards Board [Successfully passes written tests designated by the
26		Education Professional Standards Board for content knowledge in the
27		specific teaching field of the candidate with minimum scores in each test

1		as set by the board].
2	(b)	The[temporary] provisional certificate granted under paragraph (a) of this
3		subsection may be renewed two (2) times with a recommendation of the
4		superintendent and approval of the Education Professional Standards Board.
5	(c)	A Teach for America participant who is approved for a second renewal of his
6		or her[temporary] provisional certificate under paragraph (b) of this
7		subsection may participate in the <i>teacher</i> internship program under KRS
8		161.030.
9	(d)	A Teach for America participant shall be issued a professional certificate upon
10		the participant's successful completion of the internship program and
11		assessments relating to teaching of subject matter required by the Education
12		Professional Standards Board under KRS 161.030.
13	(e)	Notwithstanding any statute or administrative regulation to the contrary, a
14		teacher certified under this subsection shall have ten (10) years from the date
15		that the teacher successfully completed the internship program to complete a
16		master's degree or fifth year program, or the equivalent as specified by the
17		Education Professional Standards Board in administrative regulation.
18	(f)	Alternative certification under this subsection shall be considered a pilot
19		program and shall be an option from July 15, 2010, [until the federal Race to
20		the Top funding program under Sections 14005 and 14006 of the American
21		Recovery and Reinvestment Act of 2009, Pub. L. No. 111-5, is completed,]
22		except that the Education Professional Standards Board may promulgate
23		administrative regulations in accordance with KRS Chapter 13A to make this
24		a permanent option.
25	(10) A pu	ublic school teacher certified under subsections (2) to (9) of this section shall be
26	plac	ed on the local district salary schedule for the rank corresponding to the degree
07	1 1 1	

held by the teacher.

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1	[(11) Veterans who were discharged or released from active duty under honorable
2	conditions after six (6) or more years of continuous active duty immediately before
3	the discharge or release, and who have at least four (4) years of occupational
4	experience in the area in which they seek certification as a vocational industrial
5	education teacher, shall apply for certification under and meet the requirements of
6	the administrative regulations promulgated by the Education Professional Standards
7	Board.]
8	(11) [(12)] Subsections (1) to (3) of this section notwithstanding, a candidate who
9	possesses the following qualifications may receive certification for teaching
10	programs for exceptional students:
11	(a) An out-of-state license to teach exceptional students;
12	(b) A bachelor's or master's degree in the certification area or closely related area
13	for which certification is sought; and
14	(c) Successful completion of the teacher internship <i>program</i> requirement required
15	under KRS 161.030.
16	[(13) A teacher who is fully certified in Kentucky and who is seeking an additional
17	certification is not required to repeat the Kentucky teacher internship program.
18	(14) Under KRS 161.030(5), a candidate for alternative certification may serve his or her
19	internship in a nonpublic school].
20	Section 3. KRS 161.095 is amended to read as follows:
21	[By July 1, 1997,]The Education Professional Standards Board, with the advice of the
22	Kentucky Board of Education, shall promulgate administrative regulations to establish
23	procedures for a teacher to maintain his or her certificate by successfully completing
24	meaningful continuing education. The Education Professional Standards Board shall
25	develop standards for continuing education related to maintaining a certificate, including
26	university courses, an advanced degree, or a combination of [university courses,] field-
27	based experience, individual research, and approved professional development. The

- 1 Education Professional Standards Board shall establish a system of quality assurance
- 2 related to continuing education activities and certification requirements.[The
- 3 requirements shall become effective January 1, 1998.]