

1 AN ACT relating to advanced educational opportunities.

2 ***Be it enacted by the General Assembly of the Commonwealth of Kentucky:***

3 ➔Section 1. KRS 160.348 is amended to read as follows:

4 (1) (a) The Kentucky Department of Education shall make available to middle and
5 high schools information concerning the prerequisite content necessary for
6 success in secondary courses, Advanced Placement or AP courses, and
7 International Baccalaureate or IB courses. The department shall provide
8 sample syllabi, instructional resources, and instructional supports for teachers
9 that will assist in preparing students for more rigorous coursework.
10 Instructional supports shall include professional development for assisting
11 students enrolled in the Kentucky Virtual High School or other virtual
12 learning settings.

13 (b) Each secondary school-based decision making council shall offer a core
14 curriculum of AP, IB, dual enrollment, or dual credit courses, using either or
15 both on-site instruction or electronic instruction through the Kentucky Virtual
16 High School or other on-line alternatives. In addition, each school-based
17 decision making council shall comply with any additional requirements for
18 AP, IB, dual enrollment, and dual credit courses that may be established
19 cooperatively by the Kentucky Department of Education, the Education
20 Professional Standards Board, and the Council on Postsecondary Education in
21 accordance with the definitions in KRS 158.007.

22 (2) **(a)** Each secondary school-based decision making council, **or principal if none**
23 **exists,** shall establish **a policy that is consistent with any policy adopted by a**
24 **local board of education in accordance with subsection (21) of Section 2 of**
25 **this Act**~~[a policy]~~ on:

26 **1. Notification to parents of the availability of AP, IB, dual enrollment,**
27 **and dual credit courses and the benefits of those courses;**

1 **2.** The recruitment and assignment of students to AP, IB, dual enrollment,
 2 and dual credit courses that recognizes that all students have the right to
 3 participate in a rigorous and academically challenging curriculum;

4 **3.** **Student eligibility qualifications for automatic enrollment in an AP**
 5 **course in accordance with paragraph (b) of this subsection; and**

6 **4.** **A requirement for written consent from a parent or guardian to**
 7 **withdraw or exclude a student from an AP course, IB course, dual**
 8 **enrollment course, or dual credit course if the student is enrolled in**
 9 **the course or is qualified for automatic enrollment in an AP course.**

10 **(b)** ~~[All] Students [who are willing to accept the challenge of a rigorous academic~~
 11 ~~curriculum]~~ shall be **automatically** admitted to **an AP course**~~[courses],~~
 12 including **an AP course**~~[courses]~~ offered through the Kentucky Virtual High
 13 School and accepted for credit toward graduation under KRS 158.622(3)(a) **if**
 14 **the student**~~[, IB courses, dual enrollment courses, and dual credit courses,];~~

15 **1.** **Has**~~[if they have]~~ successfully completed the prerequisite coursework
 16 **for that AP course;** or

17 **2.** **Has**~~[have]~~ otherwise demonstrated mastery of the prerequisite content
 18 knowledge and skills **for that AP course,** as determined by measurable
 19 standards.

20 **(c)** **A student shall be admitted to an IB course, dual enrollment course, or dual**
 21 **credit course if the student:**

22 **1.** **Is willing to accept the challenge of rigorous academic curriculum;**
 23 **and**

24 **2.** **Has successfully completed the prerequisite coursework for the course**
 25 **or have otherwise demonstrated mastery of the prerequisite content**
 26 **knowledge and skills as determined by measurable standards.**

27 **(d)** If a school does not offer an AP course in a particular subject area, the school

1 shall permit a qualified student to enroll in and receive credit toward
2 graduation under KRS 158.622(3)(a) for an~~the~~ AP course offered by:

- 3 1. The Kentucky Virtual High School;
- 4 2. Other online means recognized by the Kentucky Department of
5 Education; or
- 6 3. Another school district pursuant to a reciprocal agreement for a
7 nonresident pupil ~~and receive credit toward graduation under KRS~~
8 ~~158.622(3)(a)].~~

9 (3) ~~[Effective with the 2008-2009 school year and thereafter,]~~Students enrolled in AP
10 or IB courses in the public schools shall have the cost of the examinations paid by
11 the Kentucky Department of Education.

12 (4) The Kentucky Department of Education shall develop a pilot program beginning
13 in the 2025-2026 school year that establishes a monetary incentive program for
14 AP students and AP teachers. The pilot program shall:

- 15 (a) Set a base and range of monetary incentives for:
 - 16 1. Teachers who obtain measurable increases in the:
 - 17 a. Number of students that obtain a passing test score on the AP
18 exam; and
 - 19 b. Overall passage rates of the teacher's students on the AP exams;
20 and
 - 21 2. Students who obtain a passing test score on the AP exam; and
- 22 (b) Include annual reporting requirements to the Legislative Research
23 Commission for referral to the Senate and House Education Committees by
24 December 1 of each year.

25 ➔Section 2. KRS 158.6453 is amended to read as follows:

- 26 (1) As used in this section:
 - 27 (a) "Accelerated learning" means an organized way of helping students meet

- 1 individual academic goals by providing direct instruction to eliminate student
2 performance deficiencies or enable students to move more quickly through
3 course requirements and pursue higher level skill development;
- 4 (b) "Constructed-response items" or "performance-based items" means individual
5 test items that require the student to create an answer rather than select a
6 response and may include fill-in-the-blank, short-answer, extended-answer,
7 open-response, and writing-on-demand formats;
- 8 (c) "Criterion-referenced test" means a test that is aligned with defined academic
9 content standards and measures an individual student's level of performance
10 against the standards;
- 11 (d) "End-of-course examination" means the same as defined in KRS 158.860;
- 12 (e) "Formative assessment" means a process used by teachers and students during
13 instruction to adjust ongoing teaching and learning to improve students'
14 achievement of intended instructional outcomes. Formative assessments may
15 include the use of commercial assessments, classroom observations, teacher-
16 designed classroom tests and assessments, and other processes and
17 assignments to gain information about individual student learning;
- 18 (f) "Interim assessments" means assessments that are given periodically
19 throughout the year to provide diagnostic information and to show individual
20 student performance against content standards;
- 21 (g) "Summative assessment" means an assessment given at the end of the school
22 year, semester, or other period of time to evaluate students' performance
23 against content standards within a unit of instruction or a course; and
- 24 (h) "Writing" means a purposeful act of thinking and expression that uses
25 language to explore ideas and communicate meaning to others. Writing is a
26 complex, multifaceted act of communication.
- 27 (2) (a) Beginning in fiscal year 2017-2018, and every six (6) years thereafter, the

1 Kentucky Department of Education shall implement a process for reviewing
2 Kentucky's academic standards and the alignment of corresponding
3 assessments for possible revision or replacement to ensure alignment with
4 transition readiness standards necessary for global competitiveness, state
5 career and technical education standards, and KRS 158.196.

6 (b) The revisions to the content standards shall:

- 7 1. Focus on critical knowledge, skills, and capacities needed for success in
8 the global economy;
- 9 2. Result in fewer but more in-depth standards to facilitate mastery
10 learning;
- 11 3. Communicate expectations more clearly and concisely to teachers,
12 parents, students, and citizens;
- 13 4. Be based on evidence-based research;
- 14 5. Consider international benchmarks; and
- 15 6. Ensure that the standards are aligned from elementary to high school to
16 postsecondary education so that students can be successful at each
17 education level.

- 18 (c) 1. The department shall establish four (4) standards and assessments
19 review committees, with each committee composed of a minimum of six
20 (6) Kentucky public school teachers and a minimum of two (2)
21 representatives from Kentucky institutions of higher education,
22 including at least one (1) representative from a public institution of
23 higher education. Each committee member shall teach in the subject
24 area that his or her committee is assigned to review and have no prior or
25 current affiliation with a curriculum or assessment resources vendor.
- 26 2. One (1) of the four (4) committees shall be assigned to focus on the
27 review of language arts and writing academic standards and

1 assessments, one (1) on the review of mathematics academic standards
2 and assessments, one (1) on the review of science academic standards
3 and assessments, and one (1) on the review of social studies academic
4 standards and assessments.

- 5 (d) 1. The department shall establish twelve (12) advisory panels to advise and
6 assist each of the four (4) standards and assessments review committees.
7 2. Three (3) advisory panels shall be assigned to each standards and
8 assessments review committee. One (1) panel shall review the standards
9 and assessments for kindergarten through grade five (5), one (1) shall
10 review the standards and assessments for grades six (6) through eight
11 (8), and one (1) shall review the standards and assessments for grades
12 nine (9) through twelve (12).
13 3. Each advisory panel shall be composed of at least one (1) representative
14 from a Kentucky institution of higher education and a minimum of six
15 (6) Kentucky public school teachers who teach in the grade level and
16 subject reviewed by the advisory panel to which they are assigned and
17 have no prior or current affiliation with a curriculum or assessment
18 resources vendor.

19 (e) The commissioner of education and the president of the Council on
20 Postsecondary Education shall also provide consultants for the standards and
21 assessments review committees and the advisory panels who are business and
22 industry professionals actively engaged in career fields that depend on the
23 various content areas.

- 24 (f) 1. The standards and assessments process review committee is hereby
25 established and shall be composed of the commissioner of education or
26 designee as a nonvoting member and nine (9) voting representatives of
27 public schools, of whom at least two (2) shall be parents of public

- 1 school students, appointed by the Governor and confirmed by the Senate
2 in accordance with KRS 11.160 as follows:
- 3 a. One (1) language arts teacher;
 - 4 b. One (1) math teacher;
 - 5 c. One (1) science teacher;
 - 6 d. One (1) social studies teacher;
 - 7 e. Two (2) school principals;
 - 8 f. Two (2) school superintendents; and
 - 9 g. One (1) school board member.
- 10 2. On making appointments to the committee, the Governor shall ensure
11 broad geographical urban and rural representation and representation of
12 elementary, middle, and high school levels; ensure equal representation
13 of the two (2) sexes, inasmuch as possible; and ensure that appointments
14 reflect the minority racial composition of the Commonwealth.
- 15 3. The review of the committee shall be limited to the procedural aspects
16 of the review process undertaken prior to its consideration.
- 17 4. Notwithstanding KRS 12.028, the committee shall not be subject to
18 reorganization by the Governor.
- 19 (g) 1. The review process implemented under this subsection shall be an open,
20 transparent process that allows all Kentuckians an opportunity to
21 participate. The department shall ensure the public's assistance in
22 reviewing and suggesting changes to the standards and alignment
23 adjustments to corresponding state assessments by establishing a Web
24 site dedicated to collecting comments by the public and educators. An
25 independent third party, which has no prior or current affiliation with a
26 curriculum or assessment resources vendor, shall be selected by the
27 department to collect and transmit the comments to the department for

- 1 dissemination to the appropriate advisory panel for review and
2 consideration.
- 3 2. Each advisory panel shall review the standards and assessments for its
4 assigned subject matter and grade level and the suggestions made by the
5 public and educators. After completing its review, each advisory panel
6 shall make recommendations for changes to the standards and alignment
7 adjustments for assessments to the appropriate standards and
8 assessments review committee.
- 9 3. Each standards and assessments review committee shall review the
10 findings and make recommendations to revise or replace existing
11 standards and to adjust alignment of assessments.
- 12 4. The recommendations shall be published on the Web site established in
13 this subsection for the purpose of gathering additional feedback from the
14 public. The commissioner shall subsequently present the
15 recommendations and the public feedback to the Interim Joint
16 Committee on Education.
- 17 5. The commissioner shall subsequently provide a report to the standards
18 and assessments process review committee summarizing the process
19 conducted under this subsection and the resulting recommendations. The
20 report shall include but not be limited to the timeline of the review
21 process, public feedback, and responses from the Interim Joint
22 Committee on Education.
- 23 6. After receiving the commissioner's report, the standards and assessments
24 process review committee shall either concur that stakeholders have had
25 adequate opportunity to provide input on standards and the
26 corresponding alignment of state assessments or find the input process
27 deficient. If the process is found deficient, the recommendations may be

1 returned to the appropriate standards and assessments review committee
2 for review as described in subparagraph 3. of this paragraph. If the
3 process is found sufficient, the recommendations shall be forwarded
4 without amendment to the Kentucky Board of Education.

5 (h) The Kentucky Board of Education shall promulgate administrative regulations
6 in accordance with KRS Chapter 13A as may be needed for the administration
7 of the review process, including staggering the timing and sequence of the
8 review process by subject area and remuneration of the review committees
9 and advisory panels described in paragraphs (c) and (d) of this subsection.

10 (i) 1. The Kentucky Board of Education shall consider for approval the
11 revisions to academic standards for a content area and the alignment of
12 the corresponding state assessment once recommendations are received
13 from the standards and assessments process review committee. Existing
14 state academic standards shall remain in place until the board approves
15 new standards.

16 2. Any revision to, or replacement of, the academic standards and
17 assessments as a result of the review process conducted under this
18 subsection shall be implemented in Kentucky public schools no later
19 than the second academic year following the review process. Existing
20 academic standards shall be used until new standards are implemented.

21 3. The Department of Education shall disseminate the academic content
22 standards to the schools and teacher preparation programs.

23 (j) The Department of Education shall provide or facilitate statewide training
24 sessions for existing teachers and administrators on how to:

- 25 1. Integrate the revised content standards into classroom instruction;
- 26 2. Better integrate performance assessment of students within their
27 instructional practices; and

- 1 3. Help all students use higher-order thinking and communication skills.
- 2 (k) The Education Professional Standards Board in cooperation with the
3 Kentucky Board of Education and the Council on Postsecondary Education
4 shall coordinate information and training sessions for faculty and staff in all of
5 the teacher preparation programs in the use of the revised academic content
6 standards. The Education Professional Standards Board shall ensure that each
7 teacher preparation program includes use of the academic standards in the
8 pre-service education programs and that all teacher interns will have
9 experience planning classroom instruction based on the revised standards.
- 10 (l) The Council on Postsecondary Education in cooperation with the Kentucky
11 Department of Education and the postsecondary education institutions in the
12 state shall coordinate information sessions regarding the academic content
13 standards for faculty who teach in the various content areas.
- 14 (3) (a) The Kentucky Board of Education shall be responsible for creating and
15 implementing a balanced statewide assessment program that measures the
16 students', schools', and districts' achievement of the goals set forth in KRS
17 158.645 and 158.6451, to ensure compliance with the federal Every Student
18 Succeeds Act of 2015, Pub. L. No. 114-95, or its successor, and to ensure
19 school accountability.
- 20 (b) The board shall revise the annual statewide assessment program as needed in
21 accordance with revised academic standards and corresponding assessment
22 alignment adjustments approved by the board under subsection (2) of this
23 section.
- 24 (c) The statewide assessments shall not include any academic standards not
25 approved by the board under subsection (2) of this section.
- 26 (d) The board shall seek the advice of the Office of Education Accountability; the
27 School Curriculum, Assessment, and Accountability Council; the Education

1 Assessment and Accountability Review Subcommittee, and the department's
2 technical advisory committee in the development of the assessment program.
3 The statewide assessment program shall not include measurement of a
4 student's ability to become a self-sufficient individual or to become a
5 responsible member of a family, work group, or community.

6 (4) (a) The academic components of the statewide assessment program shall be
7 composed of annual student summative tests, which may include a
8 combination of multiple competency-based assessment and performance
9 measures approved by the Kentucky Board of Education.

10 (b) The annual student summative tests shall:

- 11 1. Measure individual student achievement in language, reading, English,
12 mathematics, science, and social studies at designated grades;
- 13 2. Provide teachers and parents a valid and reliable comprehensive analysis
14 of skills mastered by individual students;
- 15 3. Provide diagnostic information that identifies strengths and academic
16 deficiencies of individual students in the content areas;
- 17 4. Provide information to teachers that can enable them to improve
18 instruction for current and future students;
- 19 5. Provide longitudinal profiles for students; and
- 20 6. Ensure school and district accountability for student achievement of the
21 goals set forth in KRS 158.645 and 158.6451, except the statewide
22 assessment program shall not include measurement of a student's ability
23 to become a self-sufficient individual or to become a responsible
24 member of a family, work group, or community.

25 (5) The state student assessments shall include the following components:

26 (a) Elementary and middle grades requirements are:

- 27 1. A criterion-referenced test each in mathematics and reading in grades

- 1 three (3) through eight (8) that is valid and reliable for an individual
2 student and that measures the depth and breadth of Kentucky's academic
3 content standards;
- 4 2. A criterion-referenced test each in science and social studies that is valid
5 and reliable for an individual student as necessary to measure the depth
6 and breadth of Kentucky's academic content standards to be
7 administered one (1) time within the elementary and middle grades,
8 respectively;
- 9 3. An on-demand assessment of student writing to be administered one (1)
10 time within the elementary grades and one (1) time within the middle
11 grades; and
- 12 4. An editing and mechanics test relating to writing, using multiple choice
13 and constructed response items, to be administered one (1) time within
14 the elementary and the middle grades, respectively;
- 15 (b) High school requirements are:
- 16 1. A criterion-referenced test in mathematics, reading, and science that is
17 valid and reliable for an individual student and that measures the depth
18 and breadth of Kentucky's academic content standards to be
19 administered one (1) time within the high school grades;
- 20 2. A criterion-referenced test in social studies that is valid and reliable for
21 an individual student as necessary to measure the depth and breadth of
22 Kentucky's academic content standards to be administered one (1) time
23 within the high school grades;
- 24 3. An on-demand assessment of student writing to be administered one (1)
25 time within the high school grades;
- 26 4. An editing and mechanics test relating to writing, using multiple choice
27 and constructed response items, to be administered one (1) time within

- 1 the high school grades; and
- 2 5. A college admissions examination to assess English, reading,
- 3 mathematics, and science in the spring of grade eleven (11);
- 4 (c) The Kentucky Board of Education shall add any other component necessary
- 5 to comply with the Every Student Succeeds Act of 2015, Pub. L. No. 114-95,
- 6 or its successor, as determined by the United States Department of Education;
- 7 (d) The criterion-referenced components required in this subsection shall be
- 8 composed of constructed response items and multiple choice items;
- 9 (e) The Kentucky Board of Education may incorporate end-of-course
- 10 examinations into the assessment program to be used in lieu of requirements
- 11 for criterion-referenced tests required under paragraph (b) of this subsection;
- 12 and
- 13 (f) The results of the assessment program developed under this subsection shall
- 14 be used by schools and districts to determine appropriate instructional
- 15 modifications for all students in order for students to make continuous
- 16 progress, including that needed by advanced learners.
- 17 (6) Each school district shall administer the statewide student assessment during the
- 18 last fourteen (14) days of school in the district's instructional calendar. The
- 19 Kentucky Board of Education may change the testing window to allow for
- 20 innovative assessment systems or other online test administration and shall
- 21 promulgate administrative regulations that minimize the number of days of testing
- 22 and outline the procedures to be used during the testing process to ensure test
- 23 security, including procedures for testing makeup days, and to comply with federal
- 24 assessment requirements.
- 25 (7) A student enrolled in a district-operated or district-contracted alternative program
- 26 shall participate in the appropriate assessments required by this section.
- 27 (8) A local school district may select and use commercial interim or formative

1 assessments or develop and use its own formative assessments to provide data on
2 how well its students are growing toward mastery of Kentucky academic standards,
3 so long as the district's local school board develops a policy minimizing the
4 reduction in instructional time related to the administration of the interim
5 assessments. Nothing in this section precludes teachers from using ongoing teacher-
6 developed formative processes.

7 (9) Each school that enrolls primary students shall use diagnostic assessments and
8 prompts that measure readiness in reading and mathematics for its primary students
9 as determined by the school to be developmentally appropriate. The schools may
10 use commercial products, use products and procedures developed by the district, or
11 develop their own diagnostic procedures. The results shall be used to inform the
12 teachers and parents or guardians of each student's skill level.

13 (10) The state board shall ensure that a technically sound longitudinal comparison of the
14 assessment results for the same students shall be made available.

15 (11) The following provisions shall apply to the college admissions examination
16 described in subsection (5)(b)5. of this section:

17 (a) The cost of the college admissions examination administered to students in
18 high school shall be paid for by the Kentucky Department of Education. The
19 costs of additional college admissions examinations shall be the responsibility
20 of the student;

21 (b) If funds are available, the Kentucky Department of Education shall provide a
22 college admissions examination preparation program to all public high school
23 juniors. The department may contract for necessary services; and

24 (c) Accommodations provided to a student with a disability taking the college
25 admissions assessment under this subsection shall consist of:

26 1. Accommodations provided in a manner allowed by the college
27 admissions assessment provider when results in test scores are

1 reportable to a postsecondary institution for admissions and placement
2 purposes, except as provided in subparagraph 2. of this paragraph; or

3 2. Accommodations provided in a manner allowed by a student's
4 individualized education program as defined in KRS 158.281 for a
5 student whose disability precludes valid assessment of his or her
6 academic abilities using the accommodations provided under
7 subparagraph 1. of this paragraph when the student's scores are not
8 reportable to a postsecondary institution for admissions and placement
9 purposes.

10 (12) Kentucky teachers shall have a significant role in providing feedback about the
11 design of the assessments, except for the college admissions exam described in
12 subsection (5)(b)5. of this section. The assessments shall be designed to:

13 (a) Measure grade appropriate core academic content, basic skills, and higher-
14 order thinking skills and their application;

15 (b) Provide valid and reliable scores for schools. If scores are reported for
16 students individually, they shall be valid and reliable;

17 (c) Minimize the time spent by teachers and students on assessment; and

18 (d) Assess Kentucky academic standards only.

19 (13) The results from assessment under subsections (3) and (5) of this section shall be
20 reported to the school districts and schools no later than seventy-five (75) days
21 following the last day the assessment can be administered. Assessment reports
22 provided to the school districts and schools shall include an electronic copy of an
23 operational subset of test items from each assessment administered to their students
24 and the results for each of those test items by student and by school.

25 (14) The Department of Education shall gather information to establish the validity of
26 the assessment and accountability program. It shall develop a biennial plan for
27 validation studies that shall include but not be limited to the consistency of student

1 results across multiple measures, the congruence of school scores with documented
2 improvements in instructional practice and the school learning environment, and the
3 potential for all scores to yield fair, consistent, and accurate student performance
4 level and school accountability decisions. Validation activities shall take place in a
5 timely manner and shall include a review of the accuracy of scores assigned to
6 students and schools, as well as of the testing materials. The plan shall be submitted
7 to the Commission by July 1 of the first year of each biennium. A summary of the
8 findings shall be submitted to the Legislative Research Commission by September
9 1 of the second year of the biennium.

10 (15) The Department of Education and the state board shall offer optional assistance to
11 local school districts and schools in developing and using continuous assessment
12 strategies needed to ensure student progress. The continuous assessment shall
13 provide diagnostic information to improve instruction to meet the needs of
14 individual students.

15 (16) The Administration Code for Kentucky's Assessment Program shall include
16 prohibitions of inappropriate test preparation activities by school district employees
17 charged with test administration and oversight, including but not limited to the issue
18 of teachers being required to do test practice in lieu of regular classroom instruction
19 and test practice outside the normal work day. The code shall include disciplinary
20 sanctions that may be taken toward a school or individuals.

21 (17) The Kentucky Board of Education, after the Department of Education has received
22 advice from the Office of Education Accountability; the School Curriculum,
23 Assessment, and Accountability Council; and the department's technical advisory
24 committee, shall promulgate an administrative regulation under KRS Chapter 13A
25 to establish the components of a reporting structure for assessments administered
26 under this section. The reporting structure shall include the following components:

27 (a) A school report card that clearly communicates with parents and the public

1 about school performance. The school report card shall be sent to the parents
2 of the students of the districts, and information on electronic access to a
3 summary of the results for the district shall be published in the newspaper
4 with the largest circulation in the county. It shall include but not be limited to
5 the following components reported by race, gender, and disability when
6 appropriate:

- 7 1. Student academic achievement, including the results from each of the
8 assessments administered under this section;
- 9 2. For Advanced Placement, Cambridge Advanced International, and
10 International Baccalaureate, the courses offered, the number of students
11 enrolled, completing, and taking the examination for each course, and
12 the percentage of examinees receiving a score of three (3) or better on
13 AP examinations, a score of "e" or better on Cambridge Advanced
14 International examinations, or a score of four (4) or better on IB
15 examinations. The data shall be disaggregated by gender, race, students
16 with disabilities, and economic status;
- 17 3. Nonacademic achievement, including the school's attendance, retention,
18 graduation rates, and student transition to postsecondary;
- 19 4. School learning environment, including measures of parental
20 involvement; and
- 21 5. Any other school performance data required by the Every Student
22 Succeeds Act of 2015, Pub. L. No. 114-95, or its successor;

23 (b) An individual student report to parents for each student in grades three (3)
24 through eight (8) summarizing the student's skills in reading, science, social
25 studies, and mathematics. The school's staff shall develop a plan for
26 accelerated learning for any student with identified deficiencies. *The school*
27 *staff shall develop a plan for accelerated learning for any student with*

1 identified ~~or~~ strengths that is consistent with subsection (21) of this section;

2 and

3 (c) A student's score on the college admissions assessment administered under
4 subsection (5)(b)5. of this section.

5 (18) (a) Beginning in fiscal year 2017-2018, and every six (6) years thereafter, the
6 Kentucky Department of Education shall implement a comprehensive process
7 for reviewing and revising the academic standards in visual and performing
8 arts and practical living skills and career studies for all levels and in foreign
9 language for middle and high schools. The department shall develop review
10 committees for the standards for each of the content areas that include
11 representation from certified specialist public school teachers and
12 postsecondary teachers in those subject areas.

13 (b) The academic standards in practical living skills for elementary, middle, and
14 high school levels shall include a focus on drug abuse prevention, with an
15 emphasis on the prescription drug epidemic and the connection between
16 prescription opioid abuse and addiction to other drugs, such as heroin and
17 synthetic drugs.

18 (c) The department shall provide to all schools guidelines for programs that
19 incorporate the adopted academic standards in visual and performing arts and
20 practical living and career studies. The department shall provide to middle and
21 high schools guidelines for including a foreign language program. The
22 guidelines shall address program length and time, courses offered, staffing,
23 resources, and facilities.

24 (d) The Kentucky Department of Education, in consultation with certified public
25 school teachers of visual and performing arts, may develop program standards
26 for the visual and performing arts.

27 (19) The Kentucky Department of Education shall provide to all school districts

1 guidelines for including an effective writing program within the curriculum.

2 (20) (a) The Kentucky Department of Education, in consultation with the review
3 committees described in subsection (18) of this section, shall develop a school
4 profile report to be used by all schools to document how they will address the
5 adopted academic standards in their implementation of the programs as
6 described in subsection (18) of this section, which may include student
7 opportunities and experiences in extracurricular activities. The department
8 shall include the essential workplace ethics program on the school profile
9 report.

10 (b) By October 1 of each year, each school principal shall complete the school
11 profile report, which shall be signed by the members of the school council, or
12 the principal if no school council exists, and the superintendent. The report
13 shall be electronically transmitted to the Kentucky Department of Education,
14 and the original shall be maintained on file at the local board office and made
15 available to the public upon request. The department shall include a link to
16 each school's profile report on its Web site.

17 (c) If a school staff member, student, or a student's parent has concerns regarding
18 deficiencies in a school's implementation of the programs described in
19 subsection (18) of this section, he or she may submit a written inquiry to the
20 school council.

21 **(21) (a) No later than August 1, 2024, each local board of education shall adopt an**
22 **accelerated learning policy relating to advanced courses in mathematics,**
23 **science, reading, and English language arts for students in grades three (3)**
24 **to twelve (12).**

25 **(b) At a minimum, the policy shall require that:**

26 **1. A student who meets or exceeds the state standard score on the end-of-**
27 **grade-level or end-of-course exam for mathematics, science, reading,**

1 or English language arts course or exam shall be enrolled in the
2 advanced course for that subject in the following year; and

3 2. A student who qualifies for an advanced course under this subsection
4 shall not be excluded or removed from the advanced course unless a
5 parent or guardian of the student provides written consent for the
6 student to be excluded or removed from the advanced course; and

7 (c) A local board of education may include additional eligibility criteria for
8 students to participate in the accelerated learning policy so long as the
9 criteria does not create inequities among student groups in the advanced
10 course or program.

11 (d) The Kentucky Board of Education may promulgate administrative
12 regulations in accordance with KRS Chapter 13A to administer the
13 provisions of this subsection.

14 (22) No later than December 1 of each year, the Kentucky Department of Education
15 shall submit a report to the Legislative Research Commission for referral to the
16 Interim Joint Committee on Education that contains data for the current school
17 year on the:

18 (a) Number of accelerated learning courses offered; and

19 (b) Number and demographics of students who were eligible for accelerated
20 learning courses, and of those students:

21 1. The number and demographics of those who were placed in
22 accelerated learning courses; and

23 2. The number and demographics of those who were not placed in
24 accelerated learning courses.