

SENATE SUMMARY OF HOUSE AMENDMENTS

SB 243

2019 Regular Session

Morrish

KEYWORD AND SUMMARY AS RETURNED TO THE SENATE

CURRICULA. Creates the Dual Enrollment Framework Task Force. (gov sig)

SUMMARY OF HOUSE AMENDMENTS TO THE SENATE BILL

1. Increase task force membership from nine to 12 by adding the following members (or their designees):
 - (a) President of Council for a Better La.
 - (b) Executive director of Stand for Children La.
 - (c) Executive director of La. Assoc. of Public Charter Schools.

DIGEST OF THE SENATE BILL AS RETURNED TO THE SENATE

DIGEST

SB 243 Engrossed

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Present law provides for a high school career major and allows students to dually enroll in courses at institutions under the management of the Bd. of Supervisors of Community and Technical Colleges. Proposed law expands participation to any La. public postsecondary education institution and creates the Dual Enrollment Framework Task Force under the jurisdiction of the Bd. of Regents to make recommendations for the establishment of a statewide dual enrollment framework to provide universal access to dual enrollment courses to all qualified public high school juniors and seniors. Provides the task force shall have the following 12 members (or their designees):

- (1) Governor.
- (2) Commissioner of higher education.
- (3) State superintendent of education.
- (4) President of State Bd. of Elementary and Secondary Education.
- (5) Executive director of La. School Boards Assoc.
- (6) Executive director of La. Assoc. of School Superintendents.
- (7) Executive director of La. Assoc. of Principals.
- (8) President of La. School Counselor Assoc.
- (9) Chairman of College and Career Readiness Commission.
- (10) President of Council for a Better La.
- (11) Executive director of Stand for Children La.
- (12) Executive director of La. Assoc. of Public Charter Schools.

Proposed law requires the commissioner of higher education to call an organizational meeting of the task force by Aug. 1, 2019. Requires the Bd. of Regents to submit a written report of task force findings and recommendations to the House and Senate committees on education by Oct. 1, 2020. Provides for task force termination on June 30, 2021.

Present law provides for the establishment of partnerships between technical or community colleges and public school systems to pilot the provision of articulated and reciprocal technical training to potential high school dropouts beginning with the 2007-2008 school year. Requires the State Bd. of Elementary and Secondary Education and the Bd. of Supervisors of the La. Community and Technical College system to meet together and establish the basis for schools under their jurisdiction to reciprocally provide articulated postsecondary technical college credit and Carnegie unit credit toward high school graduation for successful completion of units of training regardless of whether the training occurred in a community or technical college or a public secondary school. Requires each local board and representatives of a community or technical college to meet together toward the goal of establishing partnerships to implement programs of technical training for shared students aimed at enrolling not less than 10% of the potential dropouts identified by the local board. Provides further with respect to such program.

Proposed law repeals present law.

Present law requires the Bd. of Regents to provide for the participation in a dual enrollment program established by the board of any 11th or 12th grade student who meets specified requirements.

Proposed law repeals present law.

Present law requires the Bd. of Regents to:

- (1) By fall term of 2000, cause the postsecondary management boards to adopt and implement common core courses that articulate from any institution of public higher education to any other such institution.
- (2) By the fall term of 2001, cause the postsecondary management boards to adopt and implement articulated units of course work common among specified degree programs.
- (3) By the fall term of 2002, provide for the implementation of a computer-based system of articulation assessment that is accessible by all postsecondary students.

Proposed law repeals present law.

Present law further requires the Bd. of Regents and the State Bd. of Elementary and Secondary Education, in cooperation with the Bd. of Supervisors of Community and Technical Colleges and local school boards, to implement articulation agreements that provide opportunities for secondary school students to take vocational-technical courses and community college courses provided by institutions managed by the Bd. of Supervisors for Community and Technical Colleges.

Proposed law repeals present law.

Effective upon signature of governor or lapse of time for gubernatorial action.

(Amends R.S. 17:183.3(A)(1)(b); Adds R.S. 17:2922.1; Repeals R.S. 17:187.1-187.5, 3129.1, and 3137)

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