
DIGEST

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HB 171 Engrossed

2015 Regular Session

Jefferson

Abstract: Exempts Grambling, Southern, and Southern at New Orleans from GRAD Act requirement to eliminate remedial courses.

Present law (the GRAD Act) authorizes specific tuition and fee increases and operational autonomies at public postsecondary education institutions contingent on those institutions meeting performance goals established by agreement with the Board of Regents. Requires that such performance goals include elimination of remedial courses and developmental programs and requires that admission standards be increased in order to increase retention and graduation rates. Proposed law exempts Grambling, Southern, and Southern at New Orleans from the requirement that their performance agreements require elimination of remedial courses and developmental programs. Provides that those institutions shall not be required to raise admission standards such that students requiring such courses would be excluded from admission.

Proposed law is applicable to performance agreements entered into after the effective date of proposed law but shall not apply to agreements entered into for the 2018-2019 academic year and thereafter.

Proposed law requires the Bd. of Regents annually to report the effect of the proposed law exemptions.

Effective upon signature of governor or lapse of time for gubernatorial action.

(Amends R.S. 17:3139.2(2)(a) and (4)(a) and 3139.6(1))

Summary of Amendments Adopted by House

The Committee Amendments Proposed by House Committee on Education to the original bill:

1. Add that proposed law shall not apply to agreements entered into for the 2018-2019 academic year and thereafter.
2. Require the Bd. of Regents annually to report the effect of the proposed law exemptions.