
DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

HB 258 Original

2024 Regular Session

Turner

Abstract: Provides for administration of the ACT and the WorkKeys test to students and for the use of results in the school and district accountability system.

Present law requires the State Bd. of Elementary and Secondary Education (BESE) to provide for a school and district accountability system and for the assignment of letter grades to each school and district based on BESE's method of determining performance scores; this method is provided in present administrative rule (BESE policy) and uses various indices for calculations, including an ACT/WorkKeys index that assigns a certain number of points according to a student's scores on these tests.

Present law requires students pursuing a career diploma to take the ACT and allows them to take the WorkKeys test. Proposed law instead requires them to take the WorkKeys test and allows them to take the ACT upon parental request.

Present administrative rule requires students pursuing a regular diploma to take the ACT. Proposed law requires them to take the ACT and allows them to take the WorkKeys test upon parental request.

Present law requires BESE to develop a system of equivalent scores for the ACT and the WorkKeys test and to use a student's highest score achieved on such test or tests for purposes of the school and district accountability system. Proposed law retains present law but specifically applies it to the scores of both groups of students.

(Amends R.S. 17:183.3(B)(3); Adds R.S. 17:10.1(J))