

Existing law requires the State Bd. of Elementary and Secondary Education (BESE) to prepare and adopt rules and guidelines for the appropriate use of seclusion, physical restraint, and mechanical restraint of certain students with exceptionalities.

Existing law further requires the governing authority of each public elementary and secondary school:

- (1) To adopt written guidelines and procedures regarding the use of seclusion and physical restraint.
- (2) To provide these written guidelines and procedures to all school employees and to parents of students with exceptionalities.

Prior law provided that requirements relative to BESE's preparation and adoption of such rules and guidelines and public school governing authorities' provision of such guidelines and procedures to parents were applicable to all students with exceptionalities. New law provides that such requirements are not applicable to students deemed to be gifted or talented unless identified as also having a disability.

Effective August 1, 2013.

(Amends R.S. 17:7(5)(b) and 416.21(M)(2))