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## DIGEST

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Havard

HB No. 947

**Abstract:** Lowers the requirement that 50% of a teacher's or administrator's evaluation be based on growth in student achievement using a value-added assessment model to instead require that 25% of the evaluation be based on such growth. Further provides for weighted application of elements in calculation of evaluation results.

Present law requires annual evaluations by local public school boards of all teachers and administrators in accordance with State Board of Elementary and Secondary Education (BESE) rules and regulations. Proposed law retains present law.

Proposed law provides that the value-added assessment model in present law account for 25% of the total evaluation and requires the remaining 75% to be based upon the observation and conferencing, classroom visitation, and professional growth plan criteria further provided for in present law. Requires that the results of the evaluation be determined by applying the elements of the evaluation in the percentages set forth in proposed law.

Present law provides that the elements of evaluation and standards for effectiveness shall be defined by BESE. Further requires that 50% of each evaluation shall be based on evidence of growth in student achievement using a value-added assessment model as determined by BESE. Proposed law lowers the 50% requirement to 25%.

Present law requires that at the conclusion of the evaluation the evaluator shall determine if the teacher or administrator is effective or ineffective. Requires BESE annually to report to the House and Senate education committees regarding the implementation, results, and effectiveness of the value-added assessment model. Proposed law retains present law.

Effective July 1, 2014.

(Amends R.S. 17:3902(A) and (B)(5))