

LEGISLATIVE FISCAL OFFICE
Fiscal Note



Fiscal Note On: **SB 82** SLS 17RS 390
 Bill Text Version: **ENGROSSED**
 Opp. Chamb. Action:
 Proposed Amd.:
 Sub. Bill For.:

Date: May 17, 2017 9:06 AM	Author: APPEL
Dept./Agy.: Education	Analyst: Jodi Mauroner
Subject: Remedial Education Coursework	

EDUCATION ACCOUNTABILITY EG INCREASE LF EX See Note Page 1 of 1
 Provides relative to the La. Competency-Based Education Program and the La. Educational Assessment Program (LEAP) tests. (gov sig)

Proposed legislation provides that the governing authority shall ensure that each student graduating from high school after completing a college preparatory core curriculum has the skills needed to undertake entry level post secondary coursework as demonstrated by meeting benchmarks established by ACT for English and math. Authorizes the post secondary institution to seek reimbursement for the cost of providing remedial coursework from the governing authority of the high school from which the student graduated; reimbursement shall not be provided for a student to take more than two remedial courses. Prohibits payment from both a student and the governing authority. Provisions apply only to those students requiring coursework in the academic year immediately following graduation. Effective upon governor's signature.

EXPENDITURES	2017-18	2018-19	2019-20	2020-21	2021-22	5 -YEAR TOTAL
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	\$0
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	INCREASE	INCREASE	INCREASE	INCREASE	INCREASE	
Annual Total						

REVENUES	2017-18	2018-19	2019-20	2020-21	2021-22	5 -YEAR TOTAL
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	\$0
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	\$0
Annual Total	\$0	\$0	\$0	\$0	\$0	\$0

EXPENDITURE EXPLANATION

There will be an increase in expenditures for local school districts and charter schools to the extent post secondary institutions claim reimbursement for remedial coursework of public school students enrolled at their institution. Based on prior year enrollments, these costs would likely exceed \$1 M or more.

Two-year institutions are open enrollment for freshmen students and there are no statewide admissions standards. The Board of Regents (BOR) establishes minimum admission standards for regular freshman admission at a Louisiana public 4 Year institution; flagship (LSU A&M), statewide (LA Tech, ULL, UNO), or regional (GSU, LSUA, LSUS, MSU, NiSU, NSU, SLU, SUBR, SUNO, ULM). Developmental course needs are determined in accordance with the academic policy of the Board of Regents. This includes a minimum score of 19 on the mathematics section of the ACT, and a minimum score of 18 on the English section. Admission standards include the requirement that no developmental coursework be required at the flagship and statewide institutions. As of June 2015, the BOR minimum standards permit regional institutions to admit students needing one developmental course, but only 2-Year institutions and HBCUs, (GSU, SUBR, SUNO), are authorized to teach the developmental course.

Based on data received from the Board of Regents for Spring 2015 and Fall 2016 enrollment data, there was a total enrollment of 13,921 students in remedial course work in math (38,810 student credit hours) and English (18,301 student credit hours). Of this, a total of 5,098 credit hours were taken at 4-Year institutions at a total cost of \$1,092,330 (per hour cost based on tuition charges only). An additional 52,013 credit hours were taken at 2-Year institutions for a total cost of \$6,714,499. The LFO is not able to determine how many hours taken at the 2-Year institutions may have been associated with students completing remedial coursework while simultaneously enrolled in a 4-Year institution. BOR data does not currently capture summer school enrollments and since many graduates may complete remedial coursework over the summer immediately preceding fall enrollment, these numbers could be significantly impacted. Finally, these totals include students which may have graduated from private schools and would not be affected by the proposed legislation, however, the BOR indicated that this is not likely to be a material number.

REVENUE EXPLANATION

There is no anticipated direct material effect on governmental revenues as a result of this measure.

Senate Dual Referral Rules
 13.5.1 >= \$100,000 Annual Fiscal Cost {S&H}
 13.5.2 >= \$500,000 Annual Tax or Fee Change {S&H}

House
 6.8(F)(1) >= \$100,000 SGF Fiscal Cost {H & S}
 6.8(G) >= \$500,000 Tax or Fee Increase or a Net Fee Decrease {S}

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