

2015 Regular Session

HOUSE BILL NO. 113

BY REPRESENTATIVE BARROW

Prefiled pursuant to Article III, Section 2(A)(4)(b)(i) of the Constitution of Louisiana.

STUDENT/ASSESSMENT: Prohibits the administration of standards-based assessments to public school students in the 2015-2016 school year

1 AN ACT

2 To amend and reenact R.S.17:24.4(F)(1)(c), relative to standards-based assessments; to
3 prohibit the administration of standards-based assessments to public school students
4 in the 2015-2016 school year; and to provide for related matters.

5 Be it enacted by the Legislature of Louisiana:

6 Section 1. R.S. 17:24.4(F)(1)(c) is hereby amended and reenacted to read as follows:

7 §24.4. Louisiana Competency-Based Education Program; statewide standards for
8 required subjects; Louisiana Educational Assessment Program; parish or city
9 school board comprehensive pupil progression plans; waivers

10 * * *

11 F.(1)

12 * * *

13 (c) Standards-based assessments in English language arts, mathematics,
14 science, and social studies based on state content standards and rigorous student
15 achievement standards set with reference to test scores of students of the same grade
16 level nationally shall be implemented by the State Board of Elementary and
17 Secondary Education. Such tests shall be administered, at a minimum, in grades
18 three through eleven; except that in the 2015-2016 school year, standards-based
19 assessments shall not be administered to students at any grade level.

20 * * *

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

HB 113 Original

2015 Regular Session

Barrow

Abstract: Prohibits the administration of standards-based assessments to public school students in the 2015-2016 school year.

Present law requires standards-based assessments for required subjects (English language arts, math, science, and social studies) to be implemented by the State Board of Elementary and Secondary Education (BESE) and administered in at least grades three through 11. Provides that such assessments be based on state content standards and rigorous student achievement standards comparable to national student achievement levels. Further requires that the rigor of such assessments shall at least compare to that of national achievement tests. Requires the English language arts and math assessments to be based on nationally recognized content standards. Requires BESE to establish the adequate test scores for determining successful student performance on the tests.

Proposed law retains present law but prohibits the administration of such standards-based assessments in the 2015-2016 school year.

(Amends R.S. 17:24.4(F)(1)(c))