

2022 Regular Session

HOUSE BILL NO. 16

BY REPRESENTATIVE HODGES

CURRICULA: Requires instruction regarding World War II and the Holocaust for high school students and training for teachers relative to such instruction

1 AN ACT

2 To enact R.S. 17:280.1 and 3996(B)(67), relative to required instruction in public schools;  
3 to require public school governing authorities to provide instruction relative to World  
4 War II and the Holocaust to each student in grades nine through twelve; to provide  
5 for the incorporation of the instruction into an existing required course; to specify  
6 requirements relative to the content of the instruction; to require training for certain  
7 teachers relative to such instruction; to provide for an effective date; and to provide  
8 for related matters.

9 Be it enacted by the Legislature of Louisiana:

10 Section 1. R.S. 17:280.1 and 3996(B)(67) are hereby enacted to read as follows:

11 §280.1. World War II and the Holocaust; required instruction; teacher training

12 A. Each public school governing authority shall provide age and grade  
13 appropriate instruction regarding World War II and the Holocaust to students in  
14 grades nine through twelve. Such instruction shall be incorporated into an existing  
15 required course, such as American History, and include, at minimum, the following:

16 (1) The history of World War II and the Holocaust, including but not limited  
17 to the Third Reich, the concentration camp system, anti-Semitism, the persecution  
18 of Jews and non-Jews, Jewish and non-Jewish resistance, and the Nuremberg trials.

19 (2) The impact of personal responsibility, civic engagement, and societal  
20 response in the context of World War II and the Holocaust.

1           (3) The connection between national, ethnic, racial, and religious intolerance  
2           and the subjects provided in Subparagraphs (a) and (b) of this Paragraph.

3           (4) The leading role played by the United States and the United States  
4           Armed Forces, including African American soldiers, including but not limited to the  
5           Tuskegee Airmen, and Asian American soldiers, in defeating the Third Reich and  
6           liberating Nazi concentration camps.

7           (5) The internment of Japanese Americans in the United States during World  
8           War II.

9           B. Each public school governing authority shall incorporate World War II  
10          and Holocaust instruction training into the existing in-service training program or as  
11          part of a professional development day for teachers whose responsibilities include  
12          courses of study into which the instruction is incorporated. This training shall cover  
13          the topics required by Subsection A of this Section.

14          C. In order to satisfy the requirements of this Section, each public school  
15          governing authority shall make available to its schools the free curriculum from the  
16          National World War II Museum in New Orleans or such other free curriculum that  
17          is available from authoritative sources or postsecondary education institutions.

18          D. As used in this Section, the following terms shall have the following  
19          meanings:

20          (1) "Holocaust" means the systematic state-sponsored killing of six million  
21          Jewish men, women, and children and five million non-Jews by Nazi Germany and  
22          its collaborators during World War II.

23          (2) "Nazi" means the byname for the National Socialist German Workers'  
24          Party, a political party of the mass movement known as national socialism under  
25          which its leader, Adolf Hitler, came to power in 1933 and governed by totalitarian  
26          methods until 1945.



1 Museum, the Pennsylvania State University Center for Holocaust and Jewish  
2 Studies, Echoes and Reflections, Yad Vashem: The World Holocaust Remembrance  
3 Center, and the University of Southern California Shoah Foundation.

4 Section 3. This Act shall become effective upon signature by the governor or, if not  
5 signed by the governor, upon expiration of the time for bills to become law without signature  
6 by the governor, as provided by Article III, Section 18 of the Constitution of Louisiana. If  
7 vetoed by the governor and subsequently approved by the legislature, this Act shall become  
8 effective on the day following such approval.

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DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

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HB 16 Original

2022 Regular Session

Hodges

**Abstract:** Requires instruction on World War II and the Holocaust in grades nine through 12 and in-service training for teachers on such instruction.

Proposed law requires each public school governing authority to provide the following:

- (1) Age and grade appropriate instruction regarding World War II and the Holocaust to students in grade nine through 12, incorporated into an existing required course such as American History. Provides specific instruction items to be included.
- (2) Training for teachers whose responsibilities include courses of study into which this instruction is incorporated.

Proposed law requires each public school governing authority to make available to its schools the free curriculum from the National World War II Museum in New Orleans or other sources.

Effective upon signature of governor or lapse of time for gubernatorial action.

(Adds R.S. 17:280.1 and 3996(B)(67))