HLS 22RS-164 ENGROSSED

2022 Regular Session

HOUSE BILL NO. 33

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# BY REPRESENTATIVES DEVILLIER AND ROMERO

SCHOOLS/CHOICE: Creates and provides for a program to provide state funding for the education of students not enrolled in public school

AN ACT

2 To amend and reenact R.S. 17:236(A) and to enact Chapter 43-C of Title 17 of the Louisiana 3 Revised Statutes of 1950, to be comprised of R.S. 17:4037.1 through 4037.8, relative 4 to elementary and secondary education; to create and provide for the administration 5 of a program to provide state funding for the education of students not enrolled in public school; to provide relative to the eligibility of students, schools, and service 6 7 providers participating in the program; to provide relative to program funds; to 8 provide relative to the testing of students participating in the program; to require the 9 state Department of Education to submit annual reports to the legislature relative to 10 the program; to provide relative to rules; to provide relative to definitions; to provide 11 for an effective date; and to provide for related matters. 12 Be it enacted by the Legislature of Louisiana: 13 Section 1. R.S. 17:236(A) is hereby amended and reenacted and Chapter 43-C of 14 Title 17 of the Louisiana Revised Statutes of 1950, comprised of R.S. 17:4037.1 through 15 4037.8, is hereby enacted to read as follows: 16 §236. Definition of a school 17 A. For the purposes of this Chapter, a school is defined as an institution for 18 the teaching of children, consisting of an adequate physical plant, whether owned or 19 leased, instructional staff members, and students. For such an institution to be classified as a school, within the meaning of this Chapter, instructional staff 20

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members shall meet the following requirements: if a public day school or a nonpublic school which receives local, state, or federal funds or support, directly or indirectly, they shall be certified in accordance with rules established by the State Board of Elementary and Secondary Education; if a nonpublic school which receives no local, state, or federal funds or support, directly or indirectly, they shall meet such requirements as may be prescribed by the school or the church. In addition, except as otherwise provided in Subsection B of this Section, any such institution, to be classified as a school, shall operate a minimum session of not less than one hundred eighty days. Solely for purposes of compulsory attendance in a nonpublic school, a child who participates in a home study program approved by the State Board of Elementary and Secondary Education shall be considered in attendance at a day school; a home study program shall be approved if it offers a sustained curriculum of a quality at least equal to that offered by public schools at the same grade level. Solely for purposes of compulsory attendance in a nonpublic school, a child shall be considered in attendance at a day school if the child is eligible to participate in the Education Savings Account Program pursuant to R.S. 17:4037.4 and the child's parent has signed an agreement pursuant to R.S. 17:4037.4(A)(3).

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# CHAPTER 43-C. EDUCATION SAVINGS ACCOUNT PROGRAM

#### 20 §4037.1. Definitions

As used in this Chapter the following terms have the following meanings, unless the context clearly indicates otherwise:

- (1) "Account" means an education account established pursuant to this Chapter and composed of state funds deposited on behalf of a student eligible to participate in the program.
- (2) "Account funds" means the funds deposited into an account on behalf of a participating student.
- (3) "Department" means the state Department of Education.

1	(4) "Parent" means a parent, legal guardian, custodian, or other person or
2	entity with legal authority to act on behalf of a student.
3	(5) "Participating school" means a nonpublic school participating in the
4	program pursuant to the requirements of this Chapter.
5	(6) "Participating student" means a student who has been determined to be
6	eligible to participate in the program and for whom an account has been established
7	pursuant to this Chapter.
8	(7) "Program" means the program created by this Chapter.
9	(8) "Qualified education expenses" means any of the following:
10	(a) Tuition, fees, and textbooks required by a participating school or service
11	provider.
12	(b) Tutoring services provided by an educator with a valid Louisiana
13	teaching certificate.
14	(c) Supplemental materials required by a course of study for a particular
15	content area.
16	(d) Technological devices used to meet the student's educational needs,
17	subject to approval by the department or a licensed physician.
18	(9) "Resident school system" means the public school system in which the
19	student would be enrolled based on his residence.
20	(10) "Service provider" means a person or an entity other than a participating
21	school that provides services that are covered as qualified education expenses.
22	(11) "State board" means the State Board of Elementary and Secondary
23	Education.
24	§4037.2. Program creation and administration; powers and duties of the State Board
25	of Elementary and Secondary Education and state Department of Education;
26	rules
27	The Education Savings Account Program is hereby created. The department
28	shall administer the program, and the state board shall adopt rules and regulations

1	for the administration of the program which shall, at minimum, provide for the
2	following:
3	(1) Determination of the eligibility of students, participating schools, and
4	service providers, including standards that schools and service providers shall meet
5	as conditions of participation in the program.
6	(2) Audits of the program and accounts.
7	(3) The authority of the department to deem any participating student
8	ineligible for the program and to refer a case involving the misuse of account funds
9	to the attorney general for investigation.
10	(4) The authority of the department to contract with a vendor for the
11	administration of the program or parts of the program.
12	§4037.3. Account funds
13	A. The department shall allocate to each account annually, from funds
14	appropriated or otherwise made available for the program, an amount equal to the
15	state's average per-pupil allocation as provided in the minimum foundation program
16	formula, considering all student characteristics.
17	B. The department shall develop a system for parents to direct account funds
18	to participating schools and service providers by electronic funds transfer, automated
19	clearing house transfer, or another system. The department may contract with a
20	private financial management firm to manage the payment system.
21	C.(1) Account funds shall be used only for qualified education expenses for
22	the participating student. Unused funds in an account, up to fifty percent of the total
23	funds deposited into the account for the current school year, shall be retained in the
24	student's account for the following school year.
25	(2) The account shall be closed and the funds in the account shall be returned
26	to the state general fund if the student is determined to be no longer eligible, if an
27	account has been inactive for two consecutive years, or if a parent fails to comply
28	with the provisions of this Chapter or state board rules pertaining to the program.

1	D. Account funds do not constitute taxable income of the parent of the
2	participating student and shall not be claimed as a credit, deduction, exemption, or
3	rebate under Title 47 of the Louisiana Revised Statutes of 1950.
4	§4037.4. Student eligibility; initial and continuing
5	A. A student is initially eligible for an account if he is eligible to enroll in
6	kindergarten or was enrolled in a Louisiana public school during the previous school
7	year and meets all of the following criteria:
8	(1) He meets at least one of the following criteria:
9	(a) He has a parent who is an active duty military service member.
10	(b) His parent submitted an enrollment request for an interdistrict or
1	intradistrict transfer pursuant to R.S. 17:4035.1 during the most recent transfer
12	request period and such request was denied.
13	(c) Pursuant to foster care placement through the Department of Children
14	and Family Services, he is residing with a prospective permanent placement or has
15	achieved permanency through adoption or permanent guardianship.
16	(2) The student's parent submits an application for an account to the
17	department in accordance with program timelines.
18	(3) The student's parent signs an agreement promising all of the following:
19	(a) To provide an education for the participating student in at least the
20	subjects of English language arts, mathematics, social studies, and science.
21	(b) Not to enroll the student in a public school while participating in the
22	program.
23	(c) To use account funds only for qualified education expenses of the
24	participating student.
25	(d) To comply with all program requirements.
26	B.(1) The signed agreement pursuant to Paragraph (A)(3) of this Section
2.7	satisfies the compulsory school attendance requirements of R.S. 17:221

1	(2) A participating student is eligible to continue to participate in the
2	program until he enrolls in a public school, he receives a high school diploma or its
3	equivalent, or his account is closed.
4	C. A participating student shall not participate in any of the following
5	concurrently with this program: the Course Choice Program, the Student
6	Scholarships for Educational Excellence Program, the School Choice Program for
7	Certain Students with Exceptionalities, or the Tuition Donation Credit Program.
8	§4037.5. Schools and service providers; eligibility; participation
9	A. To be eligible to participate in the program, a school shall meet all of the
10	following criteria:
1	(1) It has been approved, provisionally approved, or probationally approved
12	by the state board pursuant to R.S. 17:11.
13	(2) It is in compliance with the criteria set forth in Brumfield, et al. v. Dodd,
14	et al., 425 F. Supp. 528 (E.D. La. 1977).
15	(3) It meets any other eligibility criteria set by the state board in program
16	rules.
17	B. The state board shall provide eligibility criteria for service providers in
18	program rules.
19	C. To be eligible to participate in the program, a school or service provider
20	shall apply to the department to participate in the program and, if determined to be
21	eligible, accept account funds for providing services covered as qualified education
22	expenses.
23	§4037.6. Student with exceptionalities
24	A. If a participating student enrolled in a participating school would have
25	been entitled to receive special education services in the resident school system, his
26	parent shall acknowledge in writing, as part of the program enrollment process, that
27	the parent agrees to accept only such services as are available to all students enrolled
28	in the participating school.

1	B. A parent may make a parental placement to receive special education and
2	related services from a participating school that has demonstrated the capacity to
3	offer such services.
4	C.(1) A participating school shall not discriminate against a child with
5	special educational needs during the program admissions process. However, a
6	participating school is required to offer only those services that it already provides
7	or such services as necessary to assist students with special needs that it can provide
8	with minor adjustments. A participating school may partner with the local school
9	system to provide special education services.
10	(2) Information regarding the services a participating school can provide and
11	the services the resident school system can provide to children with special needs
12	who are enrolled in a participating school shall be made available by the department
13	to parents prior to the enrollment process.
14	D. The department shall determine whether a participating school has a
15	demonstrated capacity to offer special education services. A participating school
16	that desires to offer special education services shall inform the department of the
17	types of student exceptionalities as defined in R.S. 17:1942 that the school is able to
18	serve. The department may authorize the school to provide such services only if the
19	school has existed and provided educational services to students with exceptionalities
20	as defined in R.S. 17:1942, excluding students deemed to be gifted or talented, for
21	at least two years prior to participation in the program, and such provision of services
22	is pursuant to an established program in place at the school that includes instruction
23	by teachers holding appropriate certification in special education or other appropriate
24	education or training as defined by the department and that is in accordance with a
25	student's Individual Education Plan.
26	§4037.7. Testing
27	A. A participating school shall ensure that participating students are
28	administered a nationally norm-referenced test or a statewide assessment and that the
29	results of such examinations are provided to parents.

1	B. The department shall develop a process for the annual administration of
2	assessments and the collection of results for participating students not enrolled full
3	time in a participating school.
4	§4037.8. Reports
5	Not later than April thirtieth of each year, the department shall submit a
6	written report to the House Committee on Education, the Senate Committee on
7	Education, and the Joint Legislative Committee on the Budget regarding the
8	implementation of the program. The report, at a minimum, shall include the
9	following information:
10	(1) The total number of students participating in the program.
11	(2) A list of all participating schools and service providers.
12	(3) The total student enrollment of each participating school, the number of
13	participating students enrolled in each school, and the percentage of the total
14	enrollment of each school represented by program participants.
15	(4) Aggregate test result data for participating students.
16	(5) The percentage of funds used for each type of qualified education
17	expense.
18	(6) An analysis of the program's fiscal impact on the state and on local public
19	school systems.
20	Section 2. This Act shall become effective upon signature by the governor or, if not
21	signed by the governor, upon expiration of the time for bills to become law without signature
22	by the governor, as provided by Article III, Section 18 of the Constitution of Louisiana. If
23	vetoed by the governor and subsequently approved by the legislature, this Act shall become
24	effective on the day following such approval.

#### **DIGEST**

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

HB 33 Engrossed

2022 Regular Session

**DeVillier** 

**Abstract:** Creates and provides for the administration of a program for the purpose of providing state funding for qualified education expenses for students in grades kindergarten through 12 who are not enrolled in a public school.

# Education Savings Account (ESA) Program; creation and administration

<u>Proposed law</u> creates the Education Savings Account (ESA) Program and provides for program administration by the state Dept. of Education (DOE) in accordance with State Board of Elementary and Secondary Education (BESE) rules which shall, at minimum, provide for:

- (1) Determination of eligibility of students, participating schools, and service providers.
- (2) Audits of the program and accounts.
- (3) DOE's authority to:
  - (a) Deem any participating student ineligible for the program and to refer cases of misuse of account funds to the attorney general for investigation.
  - (b) Contract with a vendor for the administration of the program or parts of the program.

#### **Funds**

#### Proposed law requires DOE to:

- (1) Allocate to each account annually, from funds appropriated or otherwise made available for the program, an amount equal to the state's average per-pupil allocation as provided in the minimum foundation program (MFP) formula, considering all student characteristics.
- (2) Develop a system for parents to direct account funds to participating schools and service providers by electronic funds transfer, automated clearing house transfer, or another system.

# <u>Proposed law</u> further provides as follows:

- (1) Limits authorized use of funds to qualified education expenses.
- (2) Unused funds in an account, up to 50% of the total funds deposited into the account for the current school year, shall remain in the account for the following school year.
- (3) The account shall be closed and the funds in the account shall be returned to the state general fund if a student is no longer eligible, if an account has been inactive for two consecutive years, or if a parent fails to comply with program requirements.
- (4) Account funds do not constitute taxable income and shall not be claimed as a credit, deduction, exemption, or rebate.

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# Eligibility; students

<u>Proposed law</u> provides that a student shall be initially eligible for an account if he is eligible to enroll in kindergarten or was enrolled in a La. public school during the previous school year and meets all of the following criteria:

- (1) He meets at least one of these criteria:
  - (a) He has a parent or legal guardian who is an active duty military service member.
  - (b) His parent or legal guardian submitted an enrollment request for a transfer pursuant to <u>present law</u> (R.S. 17:4035.1) during the most recent transfer request period and the request was denied.
  - (c) Pursuant to foster care placement through the Dept. of Children and Family Services, he is residing with a prospective permanent placement or has achieved permanency through adoption or permanent guardianship.
- (2) The student's parent submits a timely application.
- (3) The student's parent signs an agreement promising all of the following:
  - (a) To provide an education for the participating student in at least the subjects of English language arts, math, social studies, and science.
  - (b) Not to enroll the student in a public school while participating in the program.
  - (c) To use account funds only for qualified education expenses of the participating student.
  - (d) To comply with all program requirements.

<u>Proposed law</u> further provides that a participating student:

- (1) Is eligible until he enrolls in a public school, he receives a high school diploma or its equivalent, or his account is closed.
- (2) Is prohibited from participating concurrently in the ESA program and the Course Choice Program, the Student Scholarships for Educational Excellence Program, the School Choice Program for Certain Students with Exceptionalities, or the Tuition Donation Credit Program.
- (3) Shall be considered in attendance at a day school for purposes of compulsory attendance.

# Students with exceptionalities

<u>Proposed law</u> requires, if a student would have been entitled to special education services in his resident school system, his parent to acknowledge in writing that he agrees to accept only such services as are available to all students enrolled in the participating school. Requires participating schools to meet certain criteria to be eligible to offer such services.

#### Eligibility; schools and service providers

<u>Proposed law</u> provides that a school shall meet all of the following criteria to be eligible to participate:

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- (1) Be approved, provisionally approved, or probationally approved by BESE.
- (2) Comply with criteria set forth in federal nondiscrimination requirements.
- (3) Any other criteria set by BESE.

<u>Proposed law</u> requires BESE to set eligibility criteria for service providers and provides that to be eligible to participate in the program, both schools and service providers shall apply to DOE and, if determined to be eligible, accept ESA funds for providing services covered as qualified education expenses.

#### **Testing**

# Proposed law requires:

- (1) Participating schools to ensure that participating students are administered a nationally norm-referenced test or a statewide assessment and that the results of such examinations are provided to parents.
- (2) DOE to develop a process for the annual administration of assessments and the collection of results for participating students not enrolled full time in a participating school.

#### Reporting

<u>Proposed law</u> requires DOE, by April 30th annually, to submit a report to the House and Senate education committees and the Jt. Legislative Committee on the Budget regarding program implementation.

Effective upon signature of governor or lapse of time for gubernatorial action.

(Amends R.S. 17:236(A); Adds R.S. 17:4037.1 - 4037.8)

# Summary of Amendments Adopted by House

The Committee Amendments Proposed by <u>House Committee on Education</u> to the <u>original</u> bill:

- 1. Add that an eligible student shall be considered in attendance at a day school for purposes of compulsory attendance.
- 2. Remove requirement that the entity contracted with for program administration be a nonprofit organization.
- 3. Change funding amount <u>from</u> the state's per pupil amount allocated to the student's resident school system to the state's average per-pupil allocation.
- 4. Delete use of a debit card from list of examples of funds transfer methods.
- 5. Revise testing requirements.