

2022 Regular Session

HOUSE BILL NO. 363

BY REPRESENTATIVES BRYANT, ADAMS, BOYD, BRASS, DUPLESSIS, EDMONSTON, FISHER, FREEMAN, FREIBERG, GAINES, GLOVER, GREEN, HARRIS, HUGHES, JEFFERSON, JENKINS, TRAVIS JOHNSON, JORDAN, LACOMBE, LAFLEUR, LARVADAIN, LYONS, MAGEE, MARCELLE, NEWELL, CHARLES OWEN, PIERRE, SELDERS, STAGNI, AND WILLARD

1 AN ACT

2 To amend and reenact R.S. 17:3902(B)(5), relative to the evaluation of teachers and
3 administrators; to require that student learning targets used to inform the student
4 growth component of an evaluation be developed in a meeting of each person being
5 evaluated and his evaluator; to prohibit such targets not developed in this manner
6 from being used in evaluations; and to provide for related matters.

7 Be it enacted by the Legislature of Louisiana:

8 Section 1. R.S. 17:3902(B)(5) is hereby amended and reenacted to read as follows:

9 §3902. Evaluation program; process

10 * * *

11 B. The elements of evaluation and standards for effectiveness shall be
12 defined by the board pursuant to rules and regulations promulgated for such purpose.
13 Such rules and regulations shall require that, at a minimum, local evaluation plans
14 contain the following elements:

15 * * *

16 (5)(a) Measure of effectiveness. Fifty percent of such evaluations shall be
17 based on evidence of growth in student achievement as determined by the board.
18 Data derived from a value-added assessment model, as determined by the board,
19 shall be a factor in determining evidence of student growth for grade levels and
20 subjects for which value-added data is available and shall comprise thirty-five

1 percent of the overall evaluation. For grade levels and subjects for which value-
 2 added data is not available and for personnel for whom value-added data is not
 3 available, the board shall establish measures of student growth. The model shall take
 4 into account important student factors, including but not limited to special education,
 5 economic disadvantage, attendance, and discipline. However, neither the value-
 6 added model nor the measures of student growth for grade levels and subjects for
 7 which value-added data are not available shall, in any given year, include a test score
 8 or data of a student who has ten or more unexcused absences in any school semester
 9 in that year. The board shall develop and adopt a policy to invalidate such student
 10 growth data for any teacher for any school year in which there is a natural disaster
 11 or any other unexpected event that results in the temporary closure of the school.

12 (b) Each person being evaluated and his evaluator shall meet for the purpose
 13 of discussing the student learning targets of each student. Student learning targets
 14 not discussed in a meeting between a person and his evaluator shall not be used in
 15 the person's evaluation.

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SPEAKER OF THE HOUSE OF REPRESENTATIVES

PRESIDENT OF THE SENATE

GOVERNOR OF THE STATE OF LOUISIANA

APPROVED: _____