

ACT No. 154

2024 Regular Session

HOUSE BILL NO. 551

BY REPRESENTATIVES BRASS, CARVER, MELERINE, BOYD, BRYANT, WILFORD
CARTER, FISHER, JACKSON, LAFLEUR, LARVADAIN, LYONS, SELDERS,
TAYLOR, WALTERS, AND YOUNG

1 AN ACT

2 To amend and reenact R.S. 17:2922.1(B)(1)(introductory paragraph), (D)(1), and (E)(5)(a),
3 (d), (e), and (f) and to enact R.S. 17:2922.1(B)(1)(n) and (E)(5)(g) and (h), relative
4 to the Dual Enrollment Framework Task Force; to provide for an increase to the
5 membership of the task force; to provide for the duties of the task force; and to
6 provide for related matters.

7 Be it enacted by the Legislature of Louisiana:

8 Section 1. R.S. 17:2922.1(B)(1)(introductory paragraph), (D)(1), and (E)(5)(a), (d),
9 (e), and (f) are hereby amended and reenacted and R.S. 17:2922.1(B)(1)(n) and (E)(5)(g)
10 and (h) are hereby enacted to read as follows:

11 §2922.1. Dual Enrollment Framework Task Force; creation; purpose; membership;
12 definitions; reporting; termination

13 * * *

14 B.(1) The task force shall be composed of ~~thirteen~~ fourteen members as
15 follows:

16 * * *

17 (n) The president of the Louisiana Association for Career and Technical
18 Education or his designee.

19 * * *

20 D. In developing recommendations for the framework, the task force shall:

1 (1) Review existing laws, policies, and efforts in Louisiana and other states
2 on dual enrollment, course choice, student remediation, articulation and transfer,
3 career pathways, technical high schools, and transition courses.

4 * * *

5 E. In making recommendations, the task force may identify:

6 * * *

7 (5) A process to:

8 (a) Guarantee that dual enrollment courses articulate to the appropriate
9 public postsecondary education institution including advancing a student's progress
10 toward postsecondary technical certificates, diplomas, and degrees and related
11 industry-based certifications.

12 * * *

13 (d) Recognize and reward schools, through the state's school and district
14 accountability system, that graduate students who have earned significant credit
15 toward a postsecondary credential or degree in both academic and technical fields.

16 (e) Recognize and reward each postsecondary education institution, within
17 the postsecondary education funding formula, that shows significant use of dual
18 enrollment in academic or technical fields to further its institutional mission.

19 (f) Identify opportunities for expanding career-relevant college credit and
20 industry-based credentials through dual enrollment, including by establishing
21 regional technical high schools operated by partnerships of one or more school
22 districts and one or more public colleges or universities.

23 ~~(f)(i)~~ (g)(i) Establish a uniform pricing structure which may include a
24 maximum tuition for dual enrollment courses offered by each public postsecondary
25 education institution and which may differentiate between courses taught on a
26 postsecondary campus, online, or at a high school, and may differentiate by the
27 qualifications of the instructor.

28 (ii) Notwithstanding Item (i) of this Subparagraph, the recommended pricing
29 structure shall not prevent a public postsecondary education institution and a public
30 high school governing authority from entering into a memorandum of understanding

