

2017 Regular Session

HOUSE BILL NO. 572

BY REPRESENTATIVE LEBAS

Prefiled pursuant to Article III, Section 2(A)(4)(b)(i) of the Constitution of Louisiana.

STUDENT/ASSESSMENT: Provides requirements for administering standards-based assessments to public school students

1 AN ACT

2 To amend and reenact R.S. 17:24.4(F)(1)(c) and (4)(a), relative to standards-based
3 assessments; to provide for a schedule for the administration of standards-based
4 assessments to students; to provide that the state Department of Education shall
5 establish the level of achievement on standards-based assessments for students to
6 demonstrate proficiency in all grade levels required; to provide for effectiveness; and
7 to provide for related matters.

8 Be it enacted by the Legislature of Louisiana:

9 Section 1. R.S. 17:24.4(F)(1)(c) and (4)(a) are hereby amended and reenacted to read
10 as follows:

11 §24.4. Louisiana Competency-Based Education Program; statewide standards for
12 required subjects; Louisiana Educational Assessment Program; parish or city
13 school board comprehensive pupil progression plans; waivers

14 * * *

15 F.(1)

16 * * *

17 (c) Standards-based assessments ~~in English language arts, mathematics,~~
18 ~~science, and social studies~~ based on state content standards and rigorous student
19 achievement standards set with reference to test scores of students of the same grade
20 level nationally shall be implemented by the State Board of Elementary and

1 Secondary Education. Such tests shall be administered, ~~at a minimum, in grades~~
2 ~~three through eleven.~~ as follows:

3 (i) English language arts assessments shall be administered annually in
4 grades three through eight and once in grades nine through twelve.

5 (ii) Mathematics assessments shall be administered annually in grades three
6 through eight and once in grades nine through twelve.

7 (iii) Science assessments shall be administered once in grades three through
8 six, once in grades seven through eight, and once in grades nine through eleven.

9 (iv) Social studies assessments shall be administered once in grades three
10 through six, once in grades seven through eight, and once in grades nine through
11 eleven.

12 * * *

13 (4)(a) In addition to the other requirements of this Subsection, the state
14 Department of Education shall establish, subject to the approval of the State Board
15 of Elementary and Secondary Education, the level of achievement on certain of the
16 tests or on certain portions of the tests given as required in ~~this Subsection in fourth~~
17 ~~and eighth grades~~ in Subparagraph (1)(c) of this Subsection as definitive of the level
18 of the student's proficiency in mathematics, English language arts, science, and
19 social studies. Fourth and eighth grade students shall be required to demonstrate
20 proficiency on such tests in order to advance to grades five and nine, pursuant to
21 rules adopted by the State Board of Elementary and Secondary Education in
22 accordance with the Administrative Procedure Act. Such proficiency levels shall be
23 set with reference to test scores of students of the same grade level nationally. The
24 department shall establish, subject to the approval of the State Board of Elementary
25 and Secondary Education, the nature and application of various intervention options
26 in the case of a failure to demonstrate proficiency, which may include remediation,
27 retention in grade, an alternative placement in succeeding grades, or any other option
28 which will support a student's achieving the required proficiency level.

29 * * *

1 Section 2. This Act shall become effective upon signature by the governor or, if not
2 signed by the governor, upon expiration of the time for bills to become law without signature
3 by the governor, as provided by Article III, Section 18 of the Constitution of Louisiana. If
4 vetoed by the governor and subsequently approved by the legislature, this Act shall become
5 effective on the day following such approval.

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

HB 572 Original

2017 Regular Session

LeBas

Abstract: Provides for a schedule for the administration of standards-based assessments in English language arts, math, science, and social studies that removes requirement for annual testing in all subjects.

Present law requires standards-based assessments in English language arts, mathematics, science, and social studies for public school students in at least grades 3 through 11. Provides that such assessments be based on state content standards and rigorous student achievement standards set with reference to test scores of students at the same grade level nationally. Provides that standards-based are implemented by the State Bd. of Elementary and Secondary Education. Requires the state Dept. of Education to establish the level of achievement on the assessments for students in the 4th and 8th grades that determines student proficiency. Requires that 4th and 8th grade students demonstrate a certain level of proficiency on the assessments to advance to grades 5 and 9.

Proposed law removes the requirement that the assessments be administered to students in at least grades 3 through 11 and provides a schedule for administering the assessments as follows:

- (1) English language arts: annually in grades 3 through 8 and once in grades 9 through 12.
- (2) Math: annually in grades 3 through 8 and once in grades 9 through 12.
- (3) Science: once in grades 3 through 6, once in grades 7 through 8, and once in grades 9 through 11.
- (4) Social studies: once in grades 3 through 6, once in grades 7 through 8, and once in grades 9 through 11.

Proposed law removes the present law limitation that the established level of achievement that determines student proficiency only applies to students in the 4th and 8th grade and makes present law applicable to students in all grades. Otherwise retains present law.

Effective upon signature of governor or lapse of time for gubernatorial action.

(Amends R.S. 17:24.4(F)(1)(c) and (4)(a))