

Regular Session, 2012

HOUSE BILL NO. 834

BY REPRESENTATIVE NORTON

STUDENT/ASSESSMENT: Eliminates provisions relative to LEAP, iLeap, end of course testing, and the graduation exit exam for students in public schools

1 AN ACT

2 To amend and reenact R.S. 17:10.2(A)(1), 24.4(A)(1) and (3) and (G)(1), 183.3(B)(2)(f) and  
3 (D)(1)(b)(i), 391.4(A), 406.6(B)(2)(a)(i), 3911(B)(1)(a), and 4023 and to repeal R.S.  
4 17:24.4(A)(2), (F), (G)(4), and (H), 183.3(B)(3) and (D)(1)(b)(ii), 401.12(B)(1)(b),  
5 3048.5(D)(4), and 3973(1)(c), relative to the administration of certain tests to public  
6 school students; to eliminate provisions relative to the Louisiana Educational  
7 Assessment Program, the integrated Louisiana Educational Assessment Program, end  
8 of course testing, and the graduation exit exam; and to provide for related matters.

9 Be it enacted by the Legislature of Louisiana:

10 Section 1. R.S. 17:10.2(A)(1), 24.4(A)(1) and (3) and (G)(1), 183.3(B)(2)(f) and  
11 (D)(1)(b)(i), 391.4(A), 406.6(B)(2)(a)(i), 3911(B)(1)(a), and 4023 are hereby amended and  
12 reenacted to read as follows:

13 §10.2. School and district responsibilities; preparation for the school and district  
14 accountability system; employee incentive awards

15 A. In preparation for the school and district accountability system, each  
16 school and each school district shall develop, modify, or both, any existing  
17 educational improvement plans for academic achievement by no later than April 1,  
18 1998, as follows:

19 (1) Each school shall provide for a plan for improving academic achievement  
20 which shall be developed by educators, parents, and other community

1 representatives, based on a self-examination of previous trend data including student  
2 test scores on the state norm-referenced ~~and criterion-referenced~~ tests, student and  
3 teacher attendance, dropout rate, and any other additional indicators deemed  
4 appropriate.

5 \* \* \*

6 §24.4. Louisiana Competency-Based Education Program; statewide standards for  
7 required subjects; ~~Louisiana Educational Assessment Program~~; parish or city  
8 school board comprehensive pupil progression plans; waivers

9 A. As used in this Section, the following words, terms, and phrases shall  
10 have the meaning ascribed to them in this Subsection, except when the context  
11 clearly indicates a different meaning:

12 (1) "The Louisiana Competency-Based Education Program" means the  
13 coordination of all existing statutory provisions and State Board of Elementary and  
14 Secondary Education policies and guidelines to be implemented by the Department  
15 of Education which affect pupil performance with the development and  
16 establishment of statewide curriculum standards for required subjects for the public  
17 elementary and secondary schools of this state, ~~the complete implementation of the~~  
18 ~~Louisiana Educational Assessment Program~~, the involvement of all federal  
19 instructional programs, vocational programs, special education programs, and  
20 teacher education programs in this state, and the pupil progression plans for the  
21 public elementary and secondary school systems of this state.

22 \* \* \*

23 (3) "Pupil progression plan" means the comprehensive plan developed and  
24 adopted by each parish or city school board which shall be based on ~~student~~  
25 ~~performance on the Louisiana Educational Assessment Program~~ with goals and  
26 objectives which are compatible with the Louisiana Competency-Based Education  
27 Program and which supplements the minimum standards approved by the State  
28 Board of Elementary and Secondary Education. A pupil progression plan shall

1 require the student's mastery of grade-appropriate skills before he or she can be  
2 recommended for promotion.

3 \* \* \*

4 G.(1) Each city and parish school board shall appoint a committee which  
5 shall be representative of the parents of the school district under the authority of such  
6 school board. Each committee shall participate and have input in the development  
7 of the pupil progression plans provided for in this Section. Each parish or city school  
8 board shall develop and submit to the state Department of Education for approval by  
9 the State Board of Elementary and Secondary Education a pupil progression plan  
10 which shall be in accordance with the requirements of this Section and be based upon  
11 student achievement, and performance, ~~and proficiency on tests required by this~~  
12 ~~Section. Beginning with the 1998-1999 school year and thereafter, approval~~  
13 Approval by the State Board of Elementary and Secondary Education shall not be  
14 required for a pupil progression plan.

15 \* \* \*

16 §183.3. Career major; description; curriculum and graduation requirements

17 \* \* \*

18 B.

19 \* \* \*

20 (2) The course requirements for the career major shall consist of the  
21 following:

22 \* \* \*

23 (f) At least seven credits in career and technical education courses ~~with end-~~  
24 ~~of-course testing~~ as appropriate and approved by the State Board of Elementary and  
25 Secondary Education, including at least one-half credit in a career readiness course  
26 and one credit in a computer applications course. Courses shall be selected to prepare  
27 a student for postsecondary education or a career.

28 \* \* \*

1           D.(1) A student who seeks to pursue a career major curriculum must meet  
2 one of the following conditions:

3                                   \*       \*       \*

4           (b)(i) The student is at least fifteen years of age, or will attain the age of  
5 fifteen during the next school year, ~~scored at least at the approaching basic level on~~  
6 ~~either the English/Language Arts or Mathematics component of the eighth grade~~  
7 ~~Louisiana Educational Assessment Program test~~, and meets the objective criteria  
8 established by the pupil progression plan of the city, parish, or other local public  
9 school system where the student is enrolled to enter the ninth grade for the purpose  
10 of pursuing a career major curriculum.

11                                   \*       \*       \*

12 §391.4. Pupil proficiency

13           A. The state superintendent of education shall, ~~by January 1, 1978~~, establish  
14 reasonable minimum levels of pupil proficiency in the basic communication and  
15 computational skills which shall be integrated into instructional programs. The state  
16 superintendent of education shall, ~~by January 1, 1979~~, develop and administer a  
17 uniform system of assessment ~~based in part on criterion referenced tests~~ to determine  
18 pupil status, pupil progress, and the degree to which such minimum proficiency  
19 standards have been met. The grade levels involved in such assessment shall be  
20 chosen by the superintendent. The local public school governing ~~bodies~~ authorities  
21 shall cooperate with the superintendent and the state Department of Education in the  
22 administration of this Section.

23                                   \*       \*       \*

24 §406.6. Parental involvement school policies; demonstration program

25                                   \*       \*       \*

26           B.

27                                   \*       \*       \*

28           (2)(a)(i) Provided that funds are available through the Temporary Assistance  
29 to Needy Families program, the program established in this Section shall be

1 implemented in any city, parish, or other local public school system and shall include  
 2 schools that are recipients of federal Title I funds, to be selected by the independent  
 3 review panel from among all eligible schools ~~identified by the local public school~~  
 4 ~~board as having either a lower test score result for students on the most recent~~  
 5 ~~Louisiana Educational Assessment Program test than its immediately prior result or~~  
 6 ~~less than a five point improvement in such scores as determined by the state~~  
 7 ~~Department of Education for use in determining the school's school performance~~  
 8 ~~score as part of the school and district accountability program.~~

9 \* \* \*

10 §3911. Data collection system; establishment

11 \* \* \*

12 B.(1) The data collection system shall provide for but shall not be limited to  
 13 the regular collection of the following information on a per school basis:

14 (a) The results of all tests required by law or board regulation, including  
 15 results from any state required ~~criteria-referenced test~~, norm-referenced test, ~~and~~  
 16 ~~graduation exit exam.~~

17 \* \* \*

18 §4023. Testing

19 A participating nonpublic school shall ensure that scholarship recipients are  
 20 administered all examinations required pursuant to the Louisiana School and District  
 21 Accountability System at the prescribed grade levels ~~including the Louisiana~~  
 22 ~~Educational Assessment Program, the integrated Louisiana Educational Assessment~~  
 23 ~~Program (iLEAP), and graduation exit examinations.~~

24 Section 2. R.S. 17:24.4(A)(2), (F), (G)(4), and (H), 183.3(B)(3) and (D)(1)(b)(ii),  
 25 401.12(B)(1)(b), 3048.5(D)(4), and 3973(1)(c) are hereby repealed in their entirety.

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DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

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Norton

HB No. 834

**Abstract:** Eliminates provisions relative to LEAP, *iLeap*, end of course testing, and the graduation exit exam.

Present law provides for the administration of certain tests to public school students and specifies certain types of tests to be administered to students in certain grades. Certain levels of proficiency must be attained on certain tests as a prerequisite for promotion to the next grade. Some such tests are administered as part of "the Louisiana Educational Assessment Program" (LEAP), defined as a process of measuring pupil performance in relation to grade appropriate skills, state curriculum standards, and national educational indices, and the integrated Louisiana Educational Assessment Program (*iLeap*). Present law also provides for end of course testing with respect to certain career and technical education courses and contains references to the graduation exit exam. (Per present BESE policy, the graduation exit exam is in the process of being "phased out" and replaced with end of course testing.)

Proposed law deletes present law provisions pertaining to the following:

- (1) LEAP (La. Educational Assessment Program) and *iLeap* (integrated La. Educational Assessment Program).
- (2) End of course testing.
- (3) Graduation exit exam.

(Amends R.S. 17:10.2(A)(1), 24.4(A)(1) and (3) and (G)(1), 183.3(B)(2)(f) and (D)(1)(b)(i), 391.4(A), 406.6(B)(2)(a)(i), 3911(B)(1)(a), and 4023; Repeals R.S. 17:24.4(A)(2), (F), (G)(4), and (H), 183.3(B)(3) and (D)(1)(b)(ii), 401.12(B)(1)(b), 3048.5(D)(4), and 3973(1)(c))