

Regular Session, 2014

HOUSE BILL NO. 947

BY REPRESENTATIVE HAVARD

TEACHERS/EVALUATION: Lowers the required percentage of a teacher's evaluation that is based on growth in student achievement using a value-added assessment model and provides for weighted application of evaluation elements in the calculation of evaluation results

1 AN ACT

2 To amend and reenact R.S. 17:3902(A) and (B)(5), relative to the evaluation of teachers and
3 administrators; to lower the required percentage of the evaluation that is based on
4 growth in student achievement using a value-added assessment model; to provide
5 relative to calculation of evaluation results; to provide an effective date; and to
6 provide for related matters.

7 Be it enacted by the Legislature of Louisiana:

8 Section 1. R.S. 17:3902(A) and (B)(5) are hereby amended and reenacted to read as
9 follows:

10 §3902. Evaluation program; process

11 A. Every teacher and administrator who has been employed by a local board
12 shall be formally evaluated annually by the local board pursuant to this Subpart.
13 Twenty-five percent of such evaluation shall be based on the evaluation elements
14 provided in Paragraph (B)(5) of this Section and the remaining seventy-five percent
15 shall be based upon the evaluation elements provided in Paragraphs (B)(1) through
16 (4) of this Section. The results of the evaluation for a teacher or administrator shall
17 be determined by applying the elements of the evaluation in the percentages set forth
18 in this Subsection.

1 B. The elements of evaluation and standards for effectiveness shall be
2 defined by the board pursuant to rules and regulations promulgated for such purpose.
3 Such rules and regulations shall require that, at a minimum, local evaluation plans
4 contain the following elements:

5 * * *

6 (5) Measure of effectiveness. ~~By the beginning of the 2012-2013 school~~
7 ~~year, fifty~~ Twenty-five percent of such evaluations shall be based on evidence of
8 growth in student achievement using a value-added assessment model as determined
9 by the state board for grade levels and subjects for which value-added data is
10 available. For grade levels and subjects for which value-added data is not available
11 and for personnel for whom value-added data is not available, the board shall
12 establish measures of student growth. The model shall take into account important
13 student factors, including but not limited to special education, eligibility for free or
14 reduced price meals, student attendance, and student discipline. The state board shall
15 develop and adopt a policy to invalidate such student growth data for any teacher for
16 any school year in which there is a natural disaster or any other unexpected event
17 that results in the temporary closure of the school.

18 * * *

19 Section 2. This Act shall become effective on July 1, 2014; if vetoed by the governor
20 and subsequently approved by the legislature, this Act shall become effective on July 1,
21 2014, or on the day following such approval by the legislature, whichever is later.

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

Havard

HB No. 947

Abstract: Lowers the requirement that 50% of a teacher's or administrator's evaluation be based on growth in student achievement using a value-added assessment model to instead require that 25% of the evaluation be based on such growth. Further provides for weighted application of elements in calculation of evaluation results.

Present law requires annual evaluations by local public school boards of all teachers and administrators in accordance with State Board of Elementary and Secondary Education (BESE) rules and regulations. Proposed law retains present law.

Proposed law provides that the value-added assessment model in present law account for 25% of the total evaluation and requires the remaining 75% to be based upon the observation and conferencing, classroom visitation, and professional growth plan criteria further provided for in present law. Requires that the results of the evaluation be determined by applying the elements of the evaluation in the percentages set forth in proposed law.

Present law provides that the elements of evaluation and standards for effectiveness shall be defined by BESE. Further requires that 50% of each evaluation shall be based on evidence of growth in student achievement using a value-added assessment model as determined by BESE. Proposed law lowers the 50% requirement to 25%.

Present law requires that at the conclusion of the evaluation the evaluator shall determine if the teacher or administrator is effective or ineffective. Requires BESE annually to report to the House and Senate education committees regarding the implementation, results, and effectiveness of the value-added assessment model. Proposed law retains present law.

Effective July 1, 2014.

(Amends R.S. 17:3902(A) and (B)(5))