



1           WHEREAS, given the importance of the Board of Regents in directing the  
2 development of postsecondary education and the critical importance of postsecondary  
3 education to the health, welfare, and economy of the state as a whole, it is essential that the  
4 legislature take steps to ensure that board members are not simply political allies of the  
5 appointing governor but are, either through experience or training, informed about the issues  
6 that the board deals with and prepared to execute their responsibilities in a manner that is in  
7 the best interest of the state as a whole; and

8           WHEREAS, many of the ideal characteristics of a member of the Board of Regents  
9 are similar to the ideal characteristics of any public servant: demonstrated leadership, a  
10 concern with the well-being of the state as a whole, and a commitment to the job to be done  
11 that will motivate him or her to attend meetings, research issues, engage in debate, and  
12 pursue professional development opportunities; and

13           WHEREAS, though the legislature recognizes that establishing qualifications, such  
14 as requiring that members have postsecondary degrees, may be helpful, it also recognizes  
15 that such a requirement is not in itself sufficient and that the state needs a Board of Regents  
16 comprised of advocates for the success of postsecondary education throughout the state  
17 rather than advocates for particular institutions or particular systems or classes of  
18 institutions; and

19           WHEREAS, another possible avenue for strengthening the Board of Regents is  
20 requiring that appointments be made from names submitted by appropriate nominating  
21 authorities which, if done correctly, would mean that a person's abilities and commitment  
22 were more generally recognized and respected by peers and in turn could mitigate the  
23 influence of short-term political forces in the board's decision making; and

24           WHEREAS, a requirement for professional development training, such as would be  
25 required by House Bill No. 562 of the 2011 Regular Session of the Legislature, is another  
26 factor which should be considered in establishing policies that will improve the capacity of  
27 the board to handle the difficult issues it faces.

28           THEREFORE, BE IT RESOLVED that the Legislature of Louisiana does hereby  
29 urge and request the House Committee on Education and the Senate Committee on  
30 Education to study any and all policy alternatives related to ensuring that the members of the

- 1 Board of Regents are prepared to effectively execute their constitutional responsibilities for  
2 postsecondary education policy and to report their findings to the legislature not later than  
3 sixty days prior to the beginning of the 2012 Regular Session of the Legislature of Louisiana.
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DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

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Schroder

HCR No. 115

Requests the House Committee on Education and the Senate Committee on Education to study any and all policy alternatives related to ensuring that the members of the Board of Regents are prepared to effectively execute their constitutional responsibilities for postsecondary education policy and to report their findings to the legislature not later than 60 days prior to the 2012 R.S.