

2022 Regular Session

HOUSE CONCURRENT RESOLUTION NO. 81

BY REPRESENTATIVES MINCEY AND GAROFALO

A CONCURRENT RESOLUTION

To create the Workforce Opportunity and Readiness Task Force to study workforce readiness programs and activities in the state's public schools, identify successful programs and practices, and develop recommendations for improvement and to provide for submission of an initial and final written report of findings and recommendations by January 16, 2023, and January 15, 2024, respectively.

WHEREAS, creating opportunities for students to be prepared to enter the workforce or workforce training directly from high school is critical to a growing economy; and

WHEREAS, promoting career and workforce readiness should be recognized as having the same importance as preparing students for postsecondary education opportunities; and

WHEREAS, public schools should be afforded support in the effort to promote and provide career and workforce opportunities to students; and

WHEREAS, identifying programs and practices that have been successful will enable the state and public schools to provide better opportunities to students.

THEREFORE, BE IT RESOLVED that the Legislature of Louisiana does hereby create the Workforce Opportunity and Readiness Task Force to study workforce readiness programs and activities in the state's public schools, identify successful programs and practices, and develop recommendations for improvement.

BE IT FURTHER RESOLVED that the task force shall be composed of the following members:

- (1) The speaker of the House of Representatives or his designee.
- (2) The president of the Senate or his designee.
- (3) The president of the Louisiana Community and Technical College System.

(4) A representative of the state Department of Education designated by the state superintendent of education.

(5) The president of the State Board of Elementary and Secondary Education or his designee.

(6) A representative of the Louisiana School Boards Association designated by the governing authority of the association.

(7) A representative of the Louisiana Association of School Superintendents designated by the governing authority of the association.

(8) The executive director of the Louisiana Association of Public Charter Schools or his designee.

(9) A designee of the governing authority of the Louisiana Association of Principals who is a career and technical education coordinator from a large district (greater than or equal to 20,000 students) with a successful career and technical education program.

(10) A designee of the governing authority of the Louisiana Association of Principals who is a career and technical education coordinator from a small district (less than or equal to 3,000 students) with a successful career and technical education program.

(11) A designee of the governing authority of the Louisiana Association of School Executives who is a principal from a large high school (greater than or equal to 1,500 students) with a successful career and technical education program.

(12) A designee of the governing authority of the Louisiana Association of School Executives who is a principal from a small high school (less than or equal to 200 students) with a successful career and technical education program.

(13) The president and chief executive officer of the Council for A Better Louisiana or his designee.

(14) A representative of the Louisiana Chamber of Commerce Foundation designated by the governing authority of the foundation.

(15) A representative of the Louisiana Economic Development Corporation designated by the governing authority of the corporation.

(16) The secretary of the Louisiana Workforce Commission or his designee.

(17) A representative of the Louisiana Association of Business and Industry designated by the governing authority of the association.

BE IT FURTHER RESOLVED that the president of the Louisiana Community and Technical College System (LCTCS) shall be responsible for designating LCTCS staff to assist the task force in performing its duties, shall serve as chair of the task force, and shall call the first meeting of the task force, which shall be held not later than July 15, 2022, and at which time the task force shall adopt rules of procedure, a work schedule, and any additional measures that it deems necessary for the timely performance of its duties, including selection of a vice chair and other officers.

BE IT FURTHER RESOLVED that the termination date of the task force shall be two years after the convening of its first meeting, unless it is deemed necessary by the LCTCS president to extend the task force's operations by another year to monitor and assist with implementation of any recommendations.

BE IT FURTHER RESOLVED that members of the task force shall serve without compensation.

BE IT FURTHER RESOLVED that the task force shall submit an initial written report of findings of recommendations by January 16, 2023, and a final written report of findings and recommendations by January 15, 2024, to the governor, the state superintendent of education, the House Committee on Education, the Senate Committee on Education, the president of the State Board of Elementary and Secondary Education, and the author of this Resolution, which shall include recommendations for legislation, if any, relative to the following:

(1) Current workforce readiness programs and activities in the state's public schools, including but not limited to high school vocational education programs, dual enrollment programs, and internships.

(2) Successful workforce readiness programs and practices in Louisiana and elsewhere, including the identification of best practices from these models to guide the expansion of career and technical education program development.

(3) Impediments to more successful workforce readiness programs and practices in Louisiana, including those in rural communities.

(4) Funding mechanisms for workforce readiness programs and activities.

(5) Incentives for districts implementing industry-based opportunities on the state focus list where students are achieving at the advanced levels.

(6) Training opportunities for principals, career and technical education coordinators or those in equivalent positions, and teachers or instructors, including recommendations related to teacher certification for faculty teaching career and technical education courses.

(7) Tax incentive opportunities for businesses and industries participating in training programs, apprenticeships, internships, or externships.

(8) Industry certifications, including those obtained in traditional and nontraditional classrooms.

(9) Inclusion of workforce readiness programs and activities in the school and district accountability system.

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SPEAKER OF THE HOUSE OF REPRESENTATIVES

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PRESIDENT OF THE SENATE