

2023 Regular Session

HOUSE RESOLUTION NO. 101

BY REPRESENTATIVE ECHOLS

A RESOLUTION

To urge and request the Board of Regents to conduct a study relative to the state's articulation and transfer process with respect to career and technical education courses and industry-based credentials and to submit a report of findings and conclusions, including any recommendations for related legislation, to the House Committee on Education not later than sixty days prior to the 2024 Regular Session of the Legislature of Louisiana.

WHEREAS, the Legislature of Louisiana has demonstrated great interest in career pathway opportunities for high school students as well as the articulation and transfer process in secondary and postsecondary education for the past several decades; and

WHEREAS, Chapter 25-A of Title 17 of the Louisiana Revised Statutes of 1950 provides for numerous components of articulation and transfer, including the requirement for a statewide articulation agreement that shall, among other matters, guarantee the statewide articulation of appropriate career and technical education programs and workforce development programs; and

WHEREAS, some have expressed concern about limitations on the transfer of certain career and technical education credits and industry-based credentials upon the completion of high school to the community college level and the four-year institution level; and

WHEREAS, in order to further the success of Louisiana's students and strengthen the workforce, it is appropriate that a study be conducted relative to the articulation and transfer process and ways that it can be maximized for the benefit of high school students who complete career pathways programs and the state as a whole.

THEREFORE, BE IT RESOLVED that the House of Representatives of the Legislature of Louisiana does hereby urge and request the Board of Regents to study the state's articulation and transfer process with respect to career and technical education courses completed and industry-based credentials completed by high school students and to submit a written report of findings and conclusions to the House Committee on Education not later than sixty days prior to the beginning of the 2024 Regular Session of the Legislature of Louisiana.

BE IT FURTHER RESOLVED that the report shall include, at a minimum, the following:

(1) An explanation of any barriers to articulation and transfer with respect to high school career pathways programs.

(2) Strategies for expanding educational options for high school students who complete career pathways programs in terms of courses that will transfer to technical, associate, and baccalaureate degree programs if students wish to pursue further education.

(3) Possibilities with respect to designing high school career pathways programs in a way that allows articulation and transfer rather than simply aiming for a transition directly to employment following high school graduation.

(4) Recommendations for legislation, if any, necessary to remove barriers or otherwise improve educational outcomes for Louisiana's students.

BE IT FURTHER RESOLVED that a copy of this Resolution be transmitted to the chairman of the Board of Regents and the commissioner of higher education.

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SPEAKER OF THE HOUSE OF REPRESENTATIVES