

Regular Session, 2014

HOUSE RESOLUTION NO. 213

BY REPRESENTATIVE LEGER

A RESOLUTION

To urge and request that the State Board of Elementary and Secondary Education provide in the 2015-2016 Minimum Foundation Program formula for a monthly distribution of funds to public school governing authorities for dropout recovery programs based on a count of students enrolled in such programs who are making satisfactory monthly progress as defined in the act which originated as House Bill No. 968 of the 2014 Regular Session of the Legislature.

WHEREAS, effective high school dropout recovery programs are essential to the economic success of individuals, communities, and the state; and

WHEREAS, new law, as provided in the act which originated as House Bill No. 968 of the 2014 Regular Session of the Legislature, authorizes school districts and charter schools that provide instruction to high school students to offer dropout recovery programs for eligible students; and

WHEREAS, new law further provides that the State Board of Elementary and Secondary Education's prescribed standards and achievement testing requirements shall apply to dropout recovery programs, which shall make available appropriate and sufficient supports for students, including tutoring, career counseling, and college counseling, comply with federal and state laws governing students with disabilities, and meet state requirements for high school graduation; and

WHEREAS, new law requires that each eligible student enrolled in a dropout recovery program have an individual graduation plan developed by an academic coach; and

WHEREAS, new law requires that a student enrolled in a dropout recovery program be included in the student enrollment count for the school or school system offering the program; and

WHEREAS, new law requires schools and school systems to report the following information to the state Department of Education on a monthly basis:

(1) Newly enrolled students who have an individual graduation plan on file on or before the first school day of the month; and

(2) Students who met the expectations for satisfactory monthly progress for the month; and

(3) Students who did not meet the expectations for satisfactory monthly progress for the month but did meet the expectations one of the two previous months; and

(4) Students who met expectations for program reentry in the revised individual graduation plan in the previous month; and

WHEREAS, new law defines "satisfactory monthly progress" as an amount of progress that is measurable on a monthly basis and that, if continued for a full twelve months, would result in the same amount of academic credit being awarded to the student as would be awarded to a student in a traditional education program who completes a full school year and further provides that satisfactory monthly progress may include a lesser required amount of progress for the first two months that a student participates in the dropout recovery program.

THEREFORE, BE IT RESOLVED that the House of Representatives of the Legislature of Louisiana does hereby urge and request that the State Board of Elementary and Secondary Education provide in the 2015-2016 Minimum Foundation Program formula for a monthly distribution of funds to public school governing authorities for dropout recovery programs based on a count of students enrolled in such programs who are making satisfactory monthly progress as defined in the act which originated as House Bill No. 968 of the 2014 Regular Session of the Legislature.

BE IT FURTHER RESOLVED that a suitable copy of this Resolution be transmitted to the president of the State Board of Elementary and Secondary Education.

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SPEAKER OF THE HOUSE OF REPRESENTATIVES