

Regular Session, 2012

SENATE BILL NO. 131

BY SENATOR LAFLEUR

TEACHERS. Provides relative to evaluation of teachers and administrators. (gov sig)

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AN ACT

To amend and reenact R.S. 17:3902(B)(5) and 3997(D)(2), relative to evaluation of the effectiveness of teachers and administrators; to provide relative to implementation of a value-added assessment model; to provide for interim use of local school board evaluation plans and processes; and to provide for related matters.

Be it enacted by the Legislature of Louisiana:

Section 1. R.S. 17:3902(B)(5) and 3997(D)(2) are hereby amended and reenacted to read as follows:

§3902. Evaluation program; process

\* \* \*

B.

\* \* \*

(5) Measure of effectiveness. By the beginning of the ~~2012-2013~~ **2013-2014** school year, fifty percent of such evaluations shall be based on evidence of growth in student achievement using a value-added assessment model as determined by the board for grade levels and subjects for which value-added data is available. For grade levels and subjects for which value-added data is not available and for personnel for

1           whom value-added data is not available, the board shall establish measures of student  
 2           growth. The model shall take into account important student factors, including but  
 3           not limited to special education, eligibility for free or reduced price meals, student  
 4           attendance, and student discipline. The state board shall develop and adopt a policy  
 5           to invalidate such student growth data for any teacher for any school year in which  
 6           there is a natural disaster or any other unexpected event that results in the temporary  
 7           closure of the school.

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9           §3997. Charter school employees

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11                                   D.

12   \*       \*       \*

13                           (2) By the beginning of the ~~2012-2013~~ **2013-2014** school year, fifty percent  
 14           of each teacher and administrator evaluation conducted pursuant to Paragraph (1) of  
 15           this Subsection shall be based on evidence of growth in student achievement using  
 16           the value-added assessment model as determined by the state board for grade levels  
 17           and subjects for which value-added data is available. For grade levels and subjects  
 18           for which value-added data is not available, the state board shall establish measures  
 19           of student growth. The model shall take into account important student factors,  
 20           including but not limited to special education, eligibility for free or reduced price  
 21           meals, student attendance, and student discipline. The state board shall develop and  
 22           adopt a policy to invalidate such student growth data for any teacher for any school  
 23           year in which there is a natural disaster or any other unexpected event that results in  
 24           the temporary closure of the school.

25   \*       \*       \*

26           Section 2. For the 2012-2013 school year, notwithstanding any law, rule, or  
 27           regulation to the contrary, each city, parish, or other local public school board shall be  
 28           allowed to utilize the personnel evaluation plans and processes as prescribed by each board's  
 29           policy on the effective date of Act 54 of the 2010 Regular Session of the Louisiana

1 Legislature.

2 Section 3. This Act shall become effective upon signature by the governor or, if not  
3 signed by the governor, upon expiration of the time for bills to become law without signature  
4 by the governor, as provided by Article III, Section 18 of the Constitution of Louisiana. If  
5 vetoed by the governor and subsequently approved by the legislature, this Act shall become  
6 effective on the day following such approval.

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The original instrument and the following digest, which constitutes no part  
of the legislative instrument, were prepared by Jeanne C. Johnston.

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#### DIGEST

Present law provides that by the beginning of the 2012-2013 school year, 50% of the annual evaluation of each public school teacher and administrator, including those employed in charter schools, shall be based on evidence of growth in student achievement using a value-added assessment model as determined by BESE for grade levels and subjects for which value-added data is available. Further requires BESE to establish measures of student growth for grade levels, subjects, and personnel for which value-added data is not available.

Proposed law retains present law but changes the implementation date of the value-added assessment model to be used in teacher and administrator evaluation from the beginning of the 2012-2013 school year to the beginning of the 2013-2014 school year.

Proposed law provides that for the 2012-2013 school year, notwithstanding any law, rule, or regulation to the contrary, each city, parish, or other local public school board shall be allowed to utilize the personnel evaluation plans and processes as prescribed by each board's policy on the effective date of Act 54 of the 2010 Regular Session of the Louisiana Legislature.

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Amends R.S. 17:3902(B)(5) and 3997(D)(2))