

2016 Regular Session

SENATE BILL NO. 167

BY SENATOR APPEL

EARLY CHILDHOOD ED. Provides relative to the implementation of the assessment and accountability system for publicly funded early childhood education programs. (gov sig)

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AN ACT

To amend and reenact R.S. 17:407.23(B)(3), relative to the early childhood care and education network; to provide relative to the implementation of the uniform assessment and accountability system for publicly funded early childhood education programs; to require the State Board of Elementary and Secondary Education to submit a report relative to such implementation; and to provide for related matters.

Be it enacted by the Legislature of Louisiana:

Section 1. R.S. 17:407.23(B)(3) is hereby amended and reenacted to read as follows:

§407.23. Early Childhood Care and Education Network; creation; components; duties and responsibilities

\* \* \*

B. To facilitate the creation of this network, the state board shall:

\* \* \*

(3)(a) Create a uniform assessment and accountability system for publicly-funded early childhood education programs that includes a letter grade indicative of student performance.

(b) The state board shall designate the 2015-2016 and the 2016-2017 school

1           ~~year~~ years as ~~an~~ academic learning ~~year~~ years in which a three-level rating system,  
 2           not to be based on letter grades nor used for consequences, shall be used to create  
 3           practice performance profiles for publicly funded sites and the community networks  
 4           in which they are included. The state board and the state Department of Education  
 5           shall specify in public communications that any ratings assigned during the  
 6           2015-2016 and the 2016-2017 school ~~year~~ years are practice ratings for the  
 7           academic learning ~~year~~ years. The state board shall submit a written report on the  
 8           progress of the 2015-2016 academic learning year to the House Committee on  
 9           Education and the Senate Committee on Education not later than forty-five days  
 10          prior to the 2016 Regular Session of the Legislature.

11                       (c) The state board shall submit a written report on the cumulative  
 12                       progress of the 2015-2016 and the 2016-2017 academic learning years to the  
 13                       Senate Committee on Education and the House Committee on Education not  
 14                       later than forty-five days prior to the 2017 Regular Session of the Legislature  
 15                       which shall include detailed descriptive statistics from each academic learning  
 16                       year, including distributions of the assessment instrument's domain-level scores  
 17                       reported at least by classroom and site levels and broken down by subgroups,  
 18                       including program type, assessor type, funding stream, and geography, as well  
 19                       as by the race and socio-economic status of the communities or children served.

20   \*       \*       \*

21           Section 2. This Act shall become effective upon signature by the governor or, if not  
 22           signed by the governor, upon expiration of the time for bills to become law without signature  
 23           by the governor, as provided by Article III, Section 18 of the Constitution of Louisiana. If  
 24           vetoed by the governor and subsequently approved by the legislature, this Act shall become  
 25           effective on the day following such approval.

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The original instrument and the following digest, which constitutes no part  
 of the legislative instrument, were prepared by Cheryl Serrett.

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DIGEST

SB 167 Original   2016 Regular Session   Appel

Present law requires the State Bd. of Elementary and Secondary Education (BESE) to create

a network through which to manage and oversee all programs funded through state or federal resources that provide early childhood care or educational services. Also requires BESE to create a uniform assessment and accountability system for publicly funded early childhood education programs that includes a letter grade indicative of student performance.

Present law designates 2015-2016 as an academic learning year in which a three-level rating system, not to be based on letter grades nor used for consequences, shall be used to create practice performance profiles for publicly funded sites and the community networks in which they are included. Requires BESE and the state Dept. of Education to specify in public communications that any ratings assigned during the 2015-2016 school year are practice ratings for the academic learning year.

Proposed law retains present law and requires BESE to also designate the 2016-2017 school year as an academic learning year.

Present law requires BESE to submit a written report on the progress of the academic learning year to the House and Senate education committees not later than 45 days prior to the 2016 Regular Session.

Proposed law retains present law and requires BESE to submit a written report on the progress of the academic learning year to the Senate and House education committees not later than 45 days prior to the 2017 Regular Session that includes detailed descriptive statistics from the 2015-2016 school year, including distributions of the assessment instrument's domain-level scores reported at least by classroom and site levels and broken down by subgroups, including program type, assessor type, funding stream, and geography, as well as by the race and socio-economic status of the communities or children served.

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Amends R.S. 17:407.23(B)(3))