

2016 Regular Session

SENATE BILL NO. 262

BY SENATOR MORRISH

EDUCATION ACCOUNTABILITY. Provides relative to state content standards and related tests and assessments. (gov sig)

1 AN ACT

2 To enact R.S. 17:24.4(F)(1)(g), (h) and (i), relative to statewide content standards and

3 assessments for required subjects; to provide for the use of such results and

4 information for specified purposes including for purposes of distributing school and

5 district letter grades, teacher evaluations, and pupil progression; and to provide for

6 related matters.

7 Be it enacted by the Legislature of Louisiana:

8 Section 1. R.S. 17:24.4(F)(1)(g), (h) and (i) are hereby enacted to read as follows:

9 §24.4. Louisiana Competency-Based Education Program; statewide standards for

10 required subjects; Louisiana Educational Assessment Program; parish

11 or city school board comprehensive pupil progression plans; waivers

12 * * *

13 (F)(1)(a) * * *

14 **(g) For the 2016-2017 school year:**

15 **(i) The board shall collect results from the assessments administered to**

16 **students but shall not use the results of such assessments for purposes of**

17 **evaluating teacher performance or making placement decisions for fourth and**

1 eighth grade students.

2 (ii) The board shall use the statewide results from the assessments as the
3 basis for a distribution of school and district letter grades that shall not vary
4 from the distribution of letter grades resulting from the 2012-2013 assessment
5 results, unless schools or districts improve in their performance such that the
6 overall distribution of letter grades is better than the 2012-2013 distribution.

7 (h) For the 2017-2018 school year, the board shall collect statewide
8 results from the assessments in order to define the basis for student achievement
9 expectations to be used in the school and district accountability system, value-
10 added analysis and pupil progression benchmarks.

11 (i) For the 2018-2019 school year and thereafter, the board may use the
12 results of the assessments administered pursuant to this Section for evaluating
13 school and district performance, teacher performance, and student
14 performance.

15 Section 2. This Act shall become effective upon signature by the governor or, if not
16 signed by the governor, upon expiration of the time for bills to become law without signature
17 by the governor, as provided by Article III, Section 18 of the Constitution of Louisiana. If
18 vetoed by the governor and subsequently approved by the legislature, this Act shall become
19 effective on the day following such approval.

The original instrument and the following digest, which constitutes no part
of the legislative instrument, were prepared by Cheryl Serrett.

DIGEST

SB 262 Original 2016 Regular Session Morrish

Present law provides for the La. Competency-Based Education Program, including the development and implementation of statewide content standards for required subjects and the La. Educational Assessment Program (LEAP) by the state Dept. of Education with approval of the State Bd. of Elementary and Secondary Education (BESE). Defines "statewide content standards for required subjects" as statements that define what Louisiana public elementary and secondary students should know or be able to accomplish at the end of a specific time period or grade level or at the completion of a course.

Present law requires standards-based assessments for required subjects (English language arts, math, science, and social studies) to be implemented by BESE and administered in at least grades three through 11. Requires BESE to establish the adequate test scores for determining successful student performance on the tests. Additionally, requires BESE to collect statewide results from the assessments administered to students in 2014-2015 and

2015-16 in order to define the basis for student achievement expectations to be used in the school and district accountability system; not vary a school or district's letter grade from its letter grade from the 2012-2013 school year unless the school or district has improved in its performance.

Proposed law provides that for the 2016-2017 school year BESE shall collect assessment data but shall not use the results for evaluating teacher performance or making placement decisions for fourth and eighth grade students. Additionally, proposed law continues the requirement that the distribution of school and district letter grades shall not vary from that in the 2012-2013 school year, unless the school or district has improved in its performance.

Proposed law requires that BESE collect results from the assessments administered in 2017-2018 in order to define the basis for student achievement expectations to be used in the school and district accountability system, value-added analysis and pupil progression benchmarks.

Proposed law requires that beginning in 2018-2019, the state may use the results of the assessments for evaluating school and district accountability performance, value-added analysis and pupil progression benchmarks.

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Adds R.S. 17:24.4(F)(1)(g), (h) and (i))