

2016 Regular Session

SENATE BILL NO. 477 (Substitute of Senate Bill No. 342 by Senator Boudreaux)

BY SENATOR BOUDREAUX

TEACHERS. Provides relative to the use of student growth data in teacher evaluations. (gov sig)

1 AN ACT

2 To amend and reenact R.S. 17:3902(B)(5) and 3997(D)(2), relative to the evaluation of
3 public school teachers and administrators; to provide relative to the use of
4 value-added data in such evaluations; and to provide for related matters.

5 Be it enacted by the Legislature of Louisiana:

6 Section 1. R.S. 17:3902(B)(5) and 3997(D)(2) are hereby amended and reenacted
7 to read as follows:

8 §3902. Evaluation program; process

9 * * *

10 B. The elements of evaluation and standards for effectiveness shall be defined
11 by the board pursuant to rules and regulations promulgated for such purpose. Such
12 rules and regulations shall require that, at a minimum, local evaluation plans contain
13 the following elements:

14 * * *

15 (5) Measure of effectiveness. Fifty percent of such evaluations shall be based
16 on evidence of growth in student achievement ~~using a value-added assessment model~~
17 as determined by the board ~~for grade levels and subjects for which value-added data~~

1 available, the state board shall establish measures of student growth. The model shall
 2 take into account important student factors, including but not limited to special
 3 education, eligibility for free or reduced price meals, student attendance, and student
 4 discipline. The state board shall develop and adopt a policy to invalidate such student
 5 growth data for any teacher for any school year in which there is a natural disaster
 6 or any other unexpected event that results in the temporary closure of the school.

7 * * *

8 Section 2. This Act shall become effective upon signature by the governor or, if not
 9 signed by the governor, upon expiration of the time for bills to become law without signature
 10 by the governor, as provided by Article III, Section 18 of the Constitution of Louisiana. If
 11 vetoed by the governor and subsequently approved by the legislature, this Act shall become
 12 effective on the day following such approval.

The original instrument and the following digest, which constitutes no part
of the legislative instrument, were prepared by Cheryl Serrett.

	DIGEST	
SB 477 Original	2016 Regular Session	Boudreaux

Present law requires that 50% of teacher and administrator evaluations be based on evidence of growth in student achievement using a value-added assessment model for grade levels and subjects for which value-added data is available.

Proposed law instead requires that 50% of teacher and administrator evaluations be based on evidence of growth in student achievement as determined by the state board. Further provides that data derived through a value-added assessment model shall be a factor in determining student growth and shall comprise 35% of the overall evaluation.

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Amends R.S. 17:3902(B)(5) and 3997(D)(2))