

2015 Regular Session

SENATE RESOLUTION NO. 162

BY SENATOR NEVERS

CURRICULA. Requests DOE to study the feasibility of establishing AP Computer Science as an equivalent advanced mathematics course for purposes of satisfying high school graduation and TOPS eligibility requirements.

1 A RESOLUTION

2 To urge and request the state Department of Education, in consultation with the Board of
3 Regents, the Louisiana Workforce Commission, and the Department of Economic
4 Development, to study and make recommendations regarding the feasibility of
5 establishing the Advanced Placement Computer Science course as an equivalent
6 advanced mathematics course for purposes of satisfying high school graduation
7 requirements and for determining student eligibility to receive a Louisiana Taylor
8 Opportunity Program for Students award.

9 WHEREAS, computing is a major part of daily life and most occupations and is
10 transforming the way students think about, and interact with, the world; and

11 WHEREAS, "Computing in the Core", a non-partisan advocacy coalition that strives
12 to elevate computer science in K-12 education, notes that computer programming jobs
13 represent more than half of the jobs in science, technology, engineering, and mathematics
14 (STEM) fields, and projects that by the year 2020 there will be more than one million
15 unfilled jobs in this area; and

16 WHEREAS, wages in computer programming jobs are approximately seventy-five
17 percent higher than the national median salary; and

18 WHEREAS, the Advanced Placement Computer Science course introduces students

