The Commonwealth of Massachusetts

PRESENTED BY:

Demetrius J. Atsalis

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the passage of the accompanying bill:

An Act relative to directing the Massachusetts Department of Education be directed to establish seperate Massachusetts comprehensive assessment system, MCAS, examinations for special and vocational students...

PETITION OF:

NAME:	DISTRICT/ADDRESS:
Demetrius J. Atsalis	2nd Barnstable
Cleon H. Turner	1st Barnstable

HOUSE No. 00134

By Mr. Atsalis of Barnstable, petition (accompanied by [legType], House, No. 00134) of [petitioners] that the Board of Education be directed to establish separate Massachusetts Comprehensive Assessment System (MCAS) examinations for special and vo

[SIMILAR MATTER FILED IN PREVIOUS SESSION SEE O HOUSE , NO. 349 OF 2009-2010.]

The Commonwealth of Massachusetts

In the Year Two Thousand Eleven

An Act relative to directing the Massachusetts Department of Education be directed to establish seperate Massachusetts comprehensive assessment system, MCAS, examinations for special and vocational students...

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 Section 11 of Chapter 69 of the General Laws, as appearing in the 2006 Official Edition,

2 and as most recently amended by section 5 of Chapter 218 of the Acts of 2002, is hereby further

3 amended by adding the following paragraph: -

4 The board shall establish separate Massachusetts Comprehensive Assessment System

5 examinations for special education students and for vocational education students. Said

6 examinations shall be designated as MCASsped MCASvoc. Passage of these examinations shall

- 7 satisfy the requirements for high school graduation. Any student entitled to take these separate
- 8 examinations may elect to take the regular MCAS.