

HOUSE No. 1369

The Commonwealth of Massachusetts

PRESENTED BY:

Andres X. Vargas

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act relative to reporting equity in higher education.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
<i>Andres X. Vargas</i>	<i>3rd Essex</i>	<i>2/18/2021</i>
<i>Christine P. Barber</i>	<i>34th Middlesex</i>	<i>2/26/2021</i>
<i>Christina A. Minicucci</i>	<i>14th Essex</i>	<i>2/26/2021</i>
<i>Carlos González</i>	<i>10th Hampden</i>	<i>2/26/2021</i>
<i>Michelle L. Ciccolo</i>	<i>15th Middlesex</i>	<i>2/26/2021</i>
<i>Lindsay N. Sabadosa</i>	<i>1st Hampshire</i>	<i>2/26/2021</i>
<i>Vanna Howard</i>	<i>17th Middlesex</i>	<i>2/26/2021</i>
<i>Elizabeth A. Malia</i>	<i>11th Suffolk</i>	<i>3/15/2021</i>

HOUSE No. 1369

By Mr. Vargas of Haverhill, a petition (accompanied by bill, House, No. 1369) of Andres X. Vargas and others relative to reporting equity in higher education. Higher Education.

The Commonwealth of Massachusetts

**In the One Hundred and Ninety-Second General Court
(2021-2022)**

An Act relative to reporting equity in higher education.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 Chapter 15A of the General Laws, as appearing in the 2018 Official Edition, is hereby
2 amended by inserting after section 6 the following section :-

3 Section 6A. (a) The department of higher education shall annually collect and annually
4 report, online in a public manner, the following:

5 (1) the number and percentage of first-time, full-time, degree-seeking students who
6 are completing college-level math and English by the end of their first academic year;

7 (2) the number and percentage of first-time, degree-seeking students are completing
8 their expected number of credits in their first year;

9 (3) the number and percentage of full-time, first-time, degree-seeking students who
10 are returning to the same institution or transferring to another institution the year after initial
11 enrollment; and

12 (4) The number and percentage of students at a college as either first-time or transfer
13 students, who graduate, transfer, attain 30 credits and/or remain enrolled, within six years after
14 enrolling at a college as either first-time or transfer students.

15 (b) The department shall annually collect and annually report, online in a public manner:

16 (1) data comparing the percentages for white students and black students, and data
17 comparing the percentages for white students and hispanic students, for each of the data points in
18 paragraphs 1 to 4 of subsection (a) inclusive. This shall include a comparison of students
19 attending a four-year institution to students attending a community college;

20 (2) data comparing the percentages for male students and female students for each of
21 the data points in paragraphs 1 to 4 of subsection (a) inclusive. This shall include a comparison
22 of students attending a four-year institution to students attending a community college; and

23 (3) data comparing the percentages for pell grant recipients and pell grant ineligible
24 students for each of the data points in paragraphs 1 to 4 of subsection (a) inclusive. This shall
25 include a comparison of students attending a four-year institution to students attending a
26 community college.