. . No. 137 **HOUSE**

The Commonwealth of Massachusetts

PRESENTED BY:

James J. O'Day

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the passage of the accompanying bill:

An act for passage to independence.

PETITION OF:

NAME:	DISTRICT/ADDRESS:
James J. O'Day	14th Worcester
Tom Sannicandro	7th Middlesex
Jason M. Lewis	31st Middlesex
Paul McMurtry	11th Norfolk
David Paul Linsky	5th Middlesex
Mark J. Cusack	5th Norfolk
Tricia Farley-Bouvier	3rd Berkshire
William Smitty Pignatelli	4th Berkshire
Christine E. Canavan	10th Plymouth
James J. Dwyer	30th Middlesex
Ruth B. Balser	12th Middlesex
Katherine M. Clark	Fifth Middlesex
Bradford Hill	4th Essex
Elizabeth A. Malia	11th Suffolk
James M. Murphy	4th Norfolk
John J. Binienda	17th Worcester
Kay Khan	11th Middlesex
Kevin J. Murphy	18th Middlesex

David M. Rogers	24th Middlesex
Linda Dorcena Forry	12th Suffolk
James B. Eldridge	Middlesex and Worcester
Karen E. Spilka	Second Middlesex and Norfolk
Carolyn C. Dykema	8th Middlesex
Patricia A. Haddad	5th Bristol
Carl M. Sciortino, Jr.	34th Middlesex
Kenneth I. Gordon	21st Middlesex
Thomas M. Stanley	9th Middlesex
James R. Miceli	19th Middlesex
Theodore C. Speliotis	13th Essex
Sean Garballey	23rd Middlesex

HOUSE No. 137

By Mr. O'Day of West Boylston, a petition (accompanied by bill, House, No. 137) of James J. O'Day and others relative to eligibility and appropriations for programs for persons with disabilities, including the "Turning 22" program, so-called. Children, Families and Persons with Disabilities.

[SIMILAR MATTER FILED IN PREVIOUS SESSION SEE

□ HOUSE
□ , NO. *983* OF 2011-2012.]

The Commonwealth of Massachusetts

In the Year Two Thousand Thirteen

An act for passage to independence.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 Section 1. Preamble:

- Transition is about planning for life—it involves moving from one stage in life to another. One very important transition in the life of a young adult with disabilities is leaving high school and special education services and entering the community services system. This
- 5 transition is often referred to as "Turning 22"; the age when the student with special needs must
- 6 leave the public education system. However, this transition can also occur prior to age 22 if the
- 7 student has graduated from high school at an earlier age. For too many Massachusetts young
- 8 persons and their families, this has become a nightmarish test of survival. Each new budget year
- 9 has brought an eleventh-hour drama where families and advocates beg for the obvious realization
- 10 that children grow up and out of the jurisdiction of DESE. Suddenly, the young person and their
- 11 family face a potential loss of supports, when entitlement ends for special education services.
- 12 Nothing guarantees that services OF ANY KIND will be there after graduation or turning 22
- 13 years of age. And in an era of decreasing federal and state resources in human services, the
- 14 future may be even bleaker unless we act NOW.

15 Section 2. Appropriations

- 16 a) The Department of Developmental Services (DDS) will receive an annualized 17 appropriation of \$23.4 million for Fiscal Year 2015 and four fiscal years thereafter. This 18 appropriation will be to support individuals who are by virtue of becoming 22 years of age, or by 19 virtue of graduation from high school, no longer eligible for Special Education services of 20 DESE. Of that amount, \$3 million will be reserved to support a minimum of 170 persons in 21 supported competitive employment or competitive employment. This appropriation cannot be 22 used for congregate work settings, sheltered workshops, work enclaves or any kind of group 23 work setting, with the exception of work enclaves for a time period no longer than six months, if 24 determined that this is an appropriate step on the way to employment or supported employment.
- 25 b) The Department of Developmental Services (DDS) will allocate \$4 million of the 26 above appropriation for line item 5920-2000 (community residential supports account) to address the emergency need for residential services targeted to individuals over the age of 22 who 27 28 received no prior funding for community residential or family support services. These funds may be used to provide any options within the full spectrum of residential and family support 30 services, i.e. including but not limited to family partnerships to 24 hour/7 day support in group settings. Remaining DDS funds can be utilized for any combination of residential and family 32 support services that address the needs of graduating students.
- 33 c) The Massachusetts Rehabilitation Commission (MRC) will receive an annualized 34 appropriation of \$2.5 million for community based employment supports (account 4120-3000) for Fiscal Year 2015 and four fiscal years thereafter to be used to support individuals who are by 36 virtue of becoming 22 years of age, no longer eligible for Special Education services of DESE. 37 Funds also may be used for those who graduated in a previous year.

38 Section 3: Eligibility

39

42

43

Under the direction of the Executive Office of Human Services (EOHS) and in consultation with the American Association of Intellectual and Developmental Disabilities 40 (AAIDD), the Department of Developmental Services (DDS) will develop a transparent process for prioritization of individual need for services and supports.

Section 4: Revenue, Sale of State Property

44 a.) This bill does establish that under the joint direction of the Secretary of 45 Administration and Finance and the Secretary of the Executive Office of Human Services, a 46 defined percentage of federal revenue, over and above a reasonable fiscal year revenue 47 projection, will be retained and returned to DDS for specific use in support of said population 48 reaching the age of 22 years, or upon graduation from high school. These funds will be targeted for emergency family support intervention.

b.) In the event of the sale of state school (ICF-MRs) land and property, 100% of the proceeds of such a sale or sales will be directed to DDS for the express purpose of community-based residential, family, employment and transportation supports for future individuals who by virtue of reaching age 22 are no longer eligible for special education services.